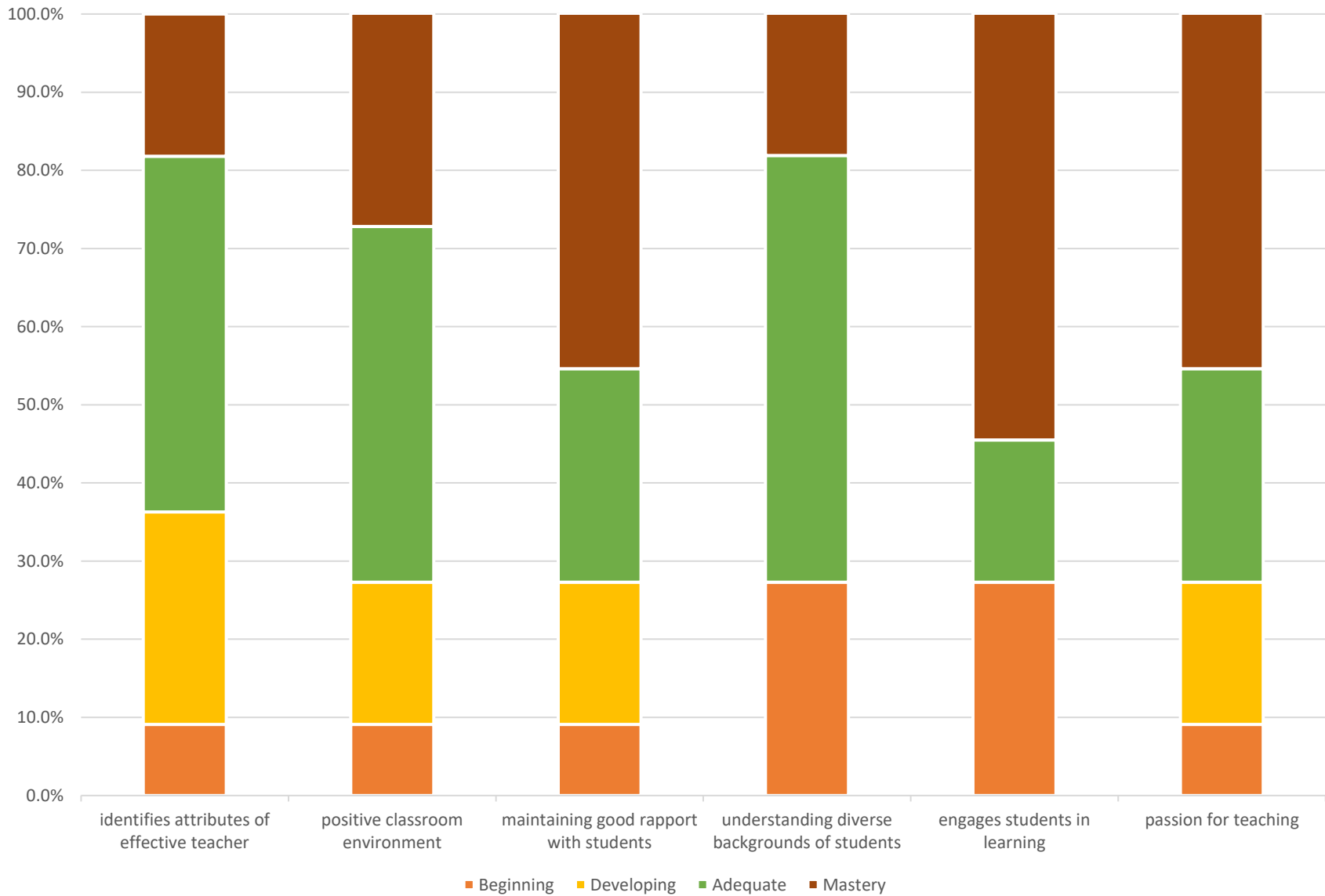


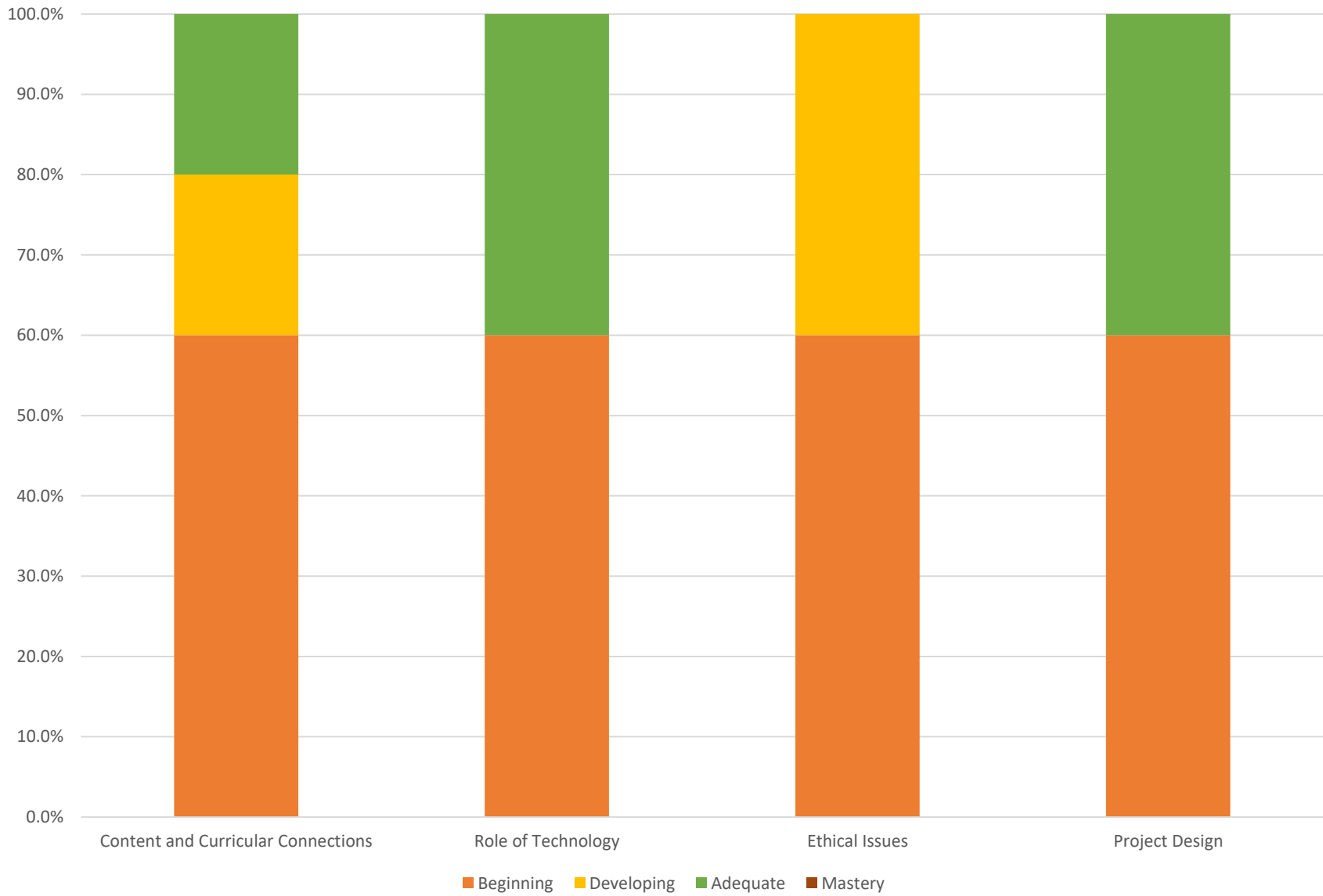
UA Cossatot Program Learning Outcomes Results----General Education Fall 2019

Program	PLOs	Assessment Activity	Benchmark/Target	Results	Analysis
Education – AEK6, AE48, AMLE (both LA/SS and M/S)	identify attributes of an effective teacher, including establishing a positive classroom environment, maintaining student/teacher rapport, and understanding cultures and diverse backgrounds of students	EDUC 2003 Assignment: Effective Instruction Essay	Students will score 70% proficiency at the Adequate Level on each assignment	Identifies Attributes of Effective Teacher: 64% scored adequate or above Positive Classroom Environment: 73% scored adequate or above Maintaining Good Rapport With Students: 73% scored adequate or above Understanding Diverse Backgrounds of Students: 73% scored adequate or above Engages Students in Learning: 73% scored adequate or above Passion for Teaching: 73% scored adequate or above	Students achieved target on all areas except one. Maintain assignment and check again in the spring 2020 semester to see assessment data.
	demonstrate application of technology used to complete activities and lesson plans.	EDUC2013 Creating a Wiki Creating Your Own Blog Create Your Own WebQuest Create Your Own Podcast Create Your Own Video Lecture	Students will score 70% proficiency at the Adequate Level on each assignment	Content and Curricular Connections: 20% scored adequate or above Role of Technology: 40% scored adequate or above Ethical Issues: 0% scored adequate or above Project Design: 40% scored adequate or above	Students did not achieve targets in any areas. The rubric may have flaws. We will assess again in spring 2020 and then make a determination about changing the rubric.

Education PLO 1

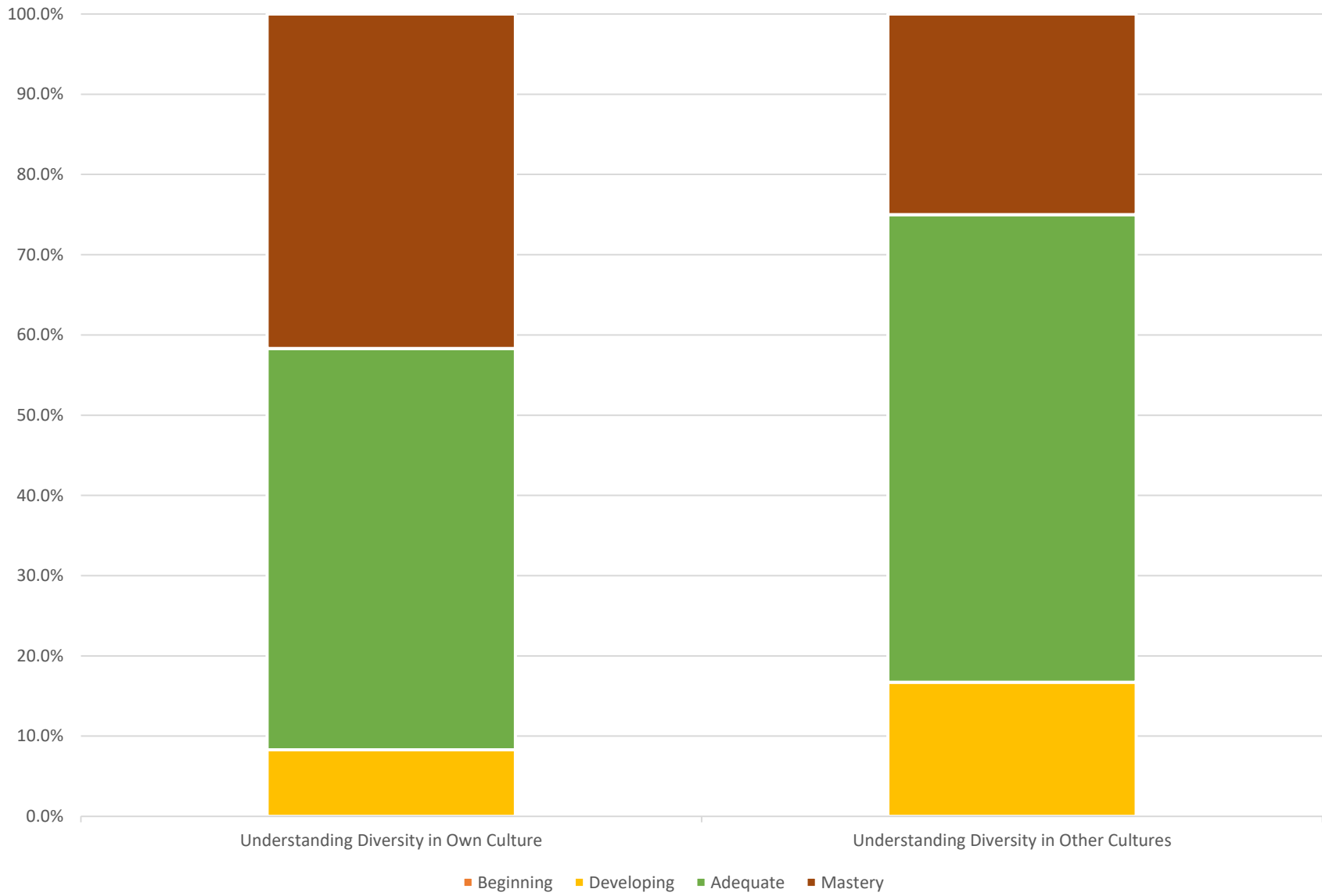


Education PLO 2

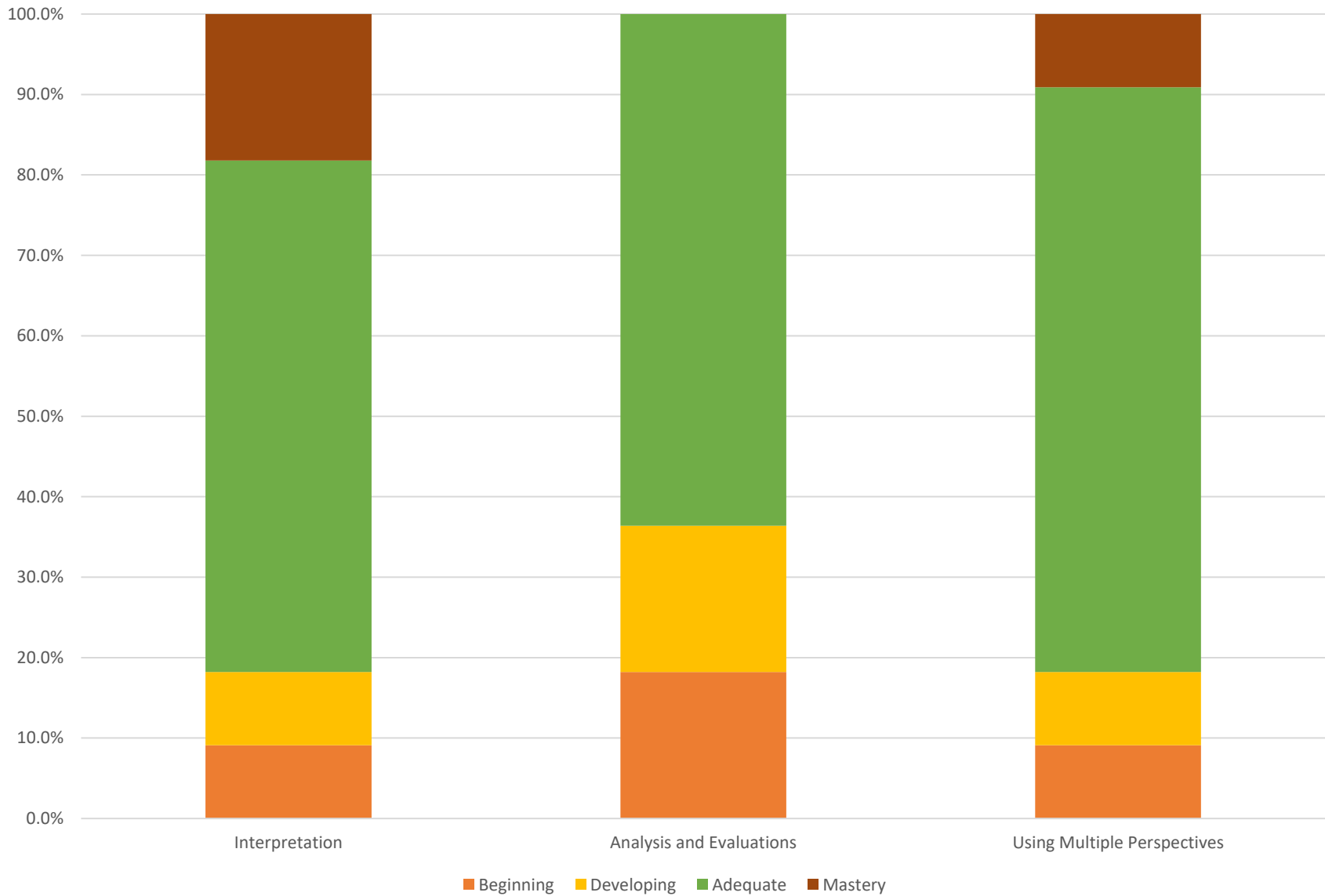


Program	PLOs	Assessment Activity	Benchmark/Target	Results	Analysis
Psychology	understand diversity of gender, race, social class, ethnicity, and sexuality in their own and other cultures and societies.	<p>PSYC 2033</p> <p>Gender differences in the behavior of infant girls and boys. Compare/contrast the differences in children in the US and in developing countries.</p> <p>Write a summary of the Milwaukee Project, and discuss the differences in social class and intelligence.</p> <p>SOC 2003</p> <p>Week 10 Video Paper</p> <p>Week 11 Video Paper</p>	Students will score 70% proficiency at the Adequate Level on each assignment	<p>Understanding Diversity in Their Own Culture and Society: 92% scored adequate or above</p> <p>Understanding Diversity in Other Cultures and Societies: 83% scored adequate or above</p>	Targets were achieved in both areas. Continue to assess and monitor.
	use critical thinking to analyze, synthesize, and evaluate information and ideas from multiple perspectives.	<p>PSYC 2303</p> <p>Discuss the causes of abnormal behavior using the biological, psychological, sociocultural, biopsychosocial, and spiritual perspectives.</p> <p>SOC 2003</p> <p>Week 8 PowerPoint Presentation</p>	Students will score 70% proficiency at the Adequate Level on each assignment	<p>Interpretation: 82% scored adequate or above</p> <p>Analysis and Evaluations: 64% scored adequate or above</p> <p>Uses Multiple Perspectives: 82% scored adequate or above</p>	Students achieved target in one area. Continue to monitor.

Psychology PLO 1

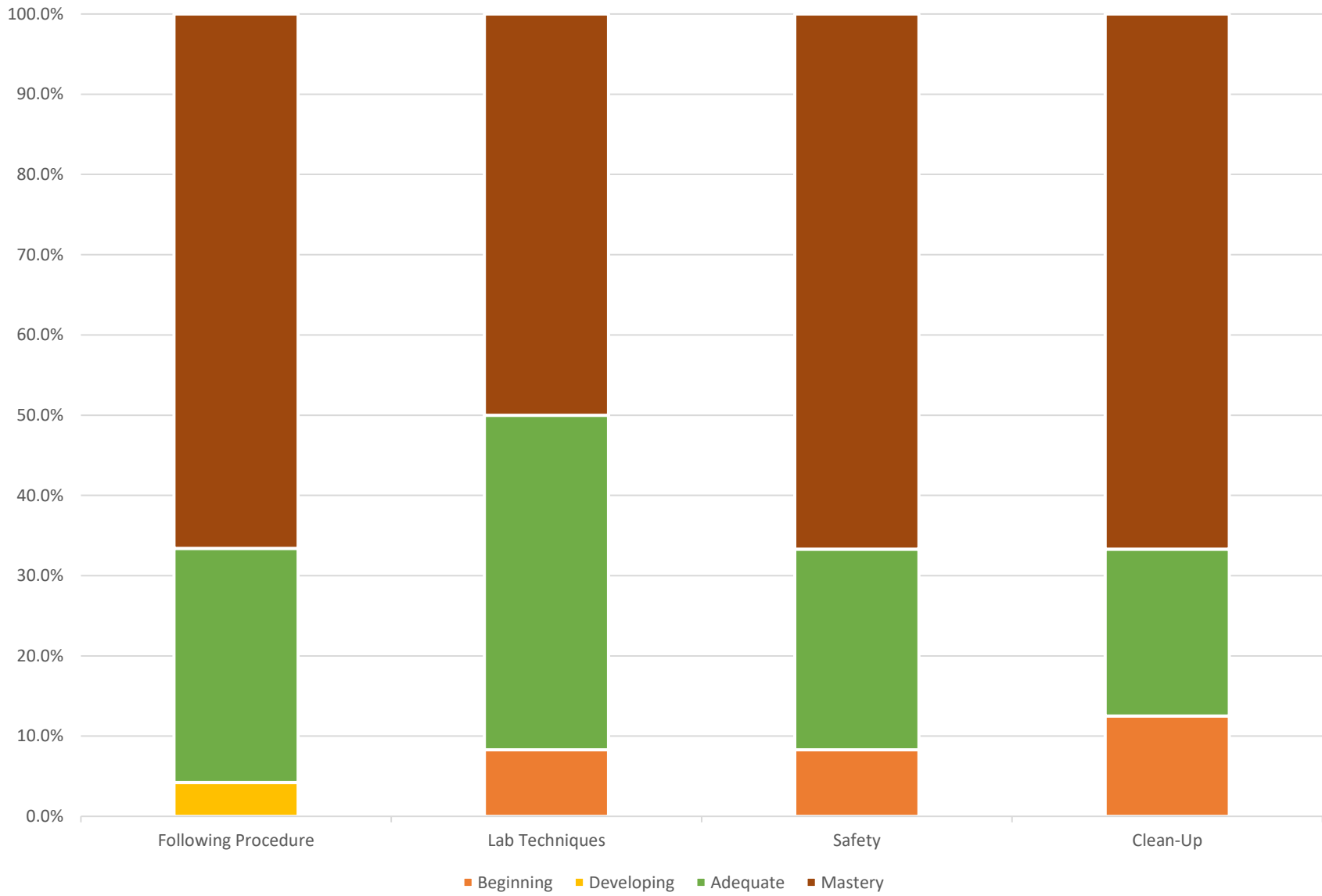


Psychology PLO 2

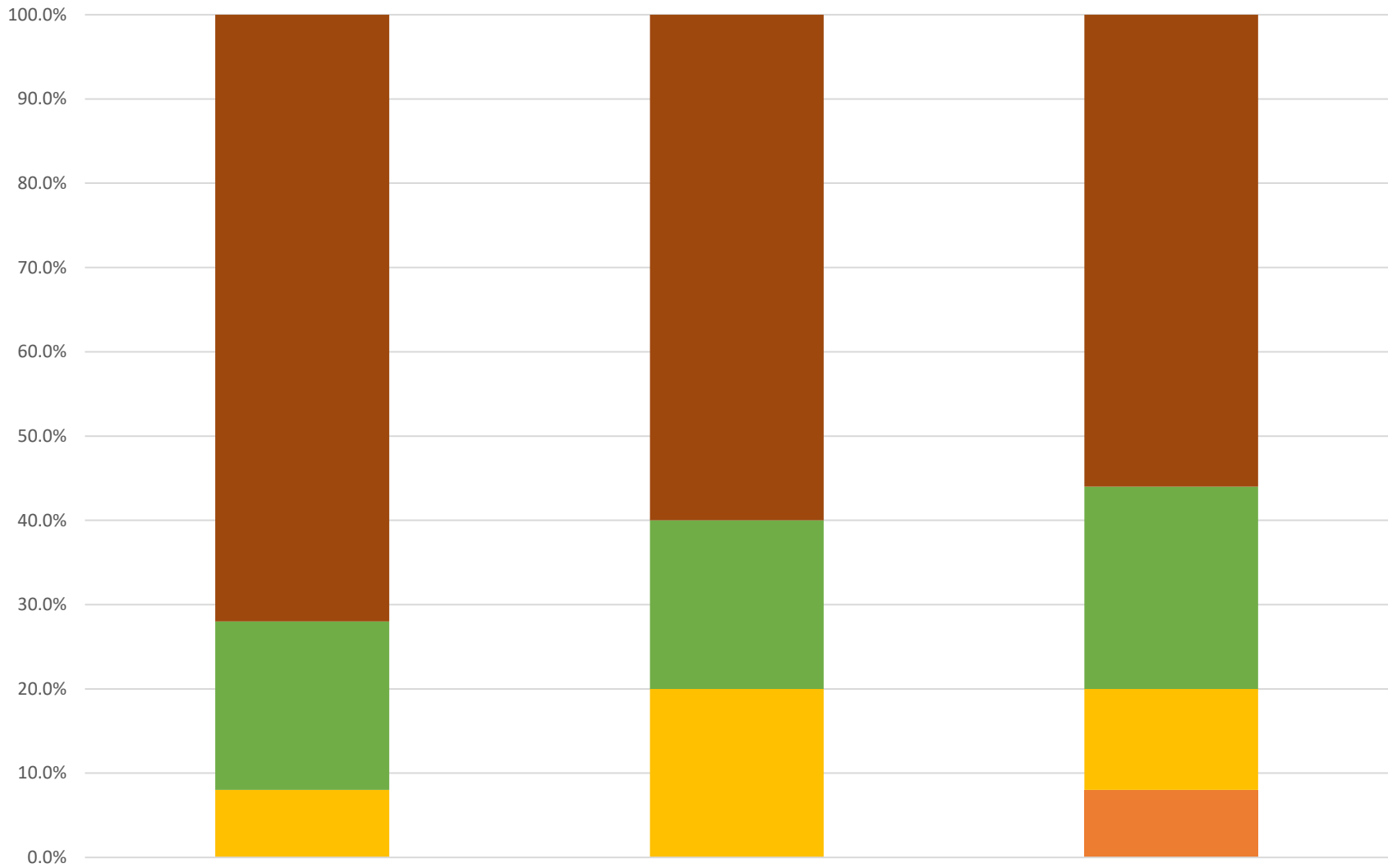


Program	PLOs	Assessment Activity	Benchmark/Target	Results	Analysis
STEM	demonstrate proper lab techniques and safety practices.	BIOL 1014 Microscopy Lab DNA extraction lab BIOL 1034 Fundamentals Lab BIOL 2064 Lab 2 BIOL 2074 Lab 11 BIOL 2094 Final Lab Exam		Following Procedure: 96% scored adequate or above Lab Techniques: 92% scored adequate or above Safety: 92% scored adequate or above Clean-Up: 88% scored adequate or above	Targets were achieved in all areas. Continue to assess and monitor.
	apply scientific knowledge, skills, and understandings to problems and issues in daily life.	BIOL 1014 Fish tank lab BIOL 1024 Dyes Lab BIOL 1034 animal classification lab BIOL 2074 Lab 20 Blood Clotting Disorders Essay		Applies Scientific Knowledge to Problems and Daily Life Issues: 92% scored adequate or above Applies Scientific Skills to Problems and Daily Life Issues: 80% scored adequate or above Applies Scientific Understandings to Problems and Daily Life Issues: 80% scored adequate or above	Targets were achieved in all areas. Continue to assess and monitor.

STEM PLO 1



STEM PLO 2



■ Beginning ■ Developing ■ Adequate ■ Mastery