

Program Learning Outcomes Specific OTA Program Goal and Objectives	Measurement Criteria	Assessment Tool	Frequency of Evaluation	Response
<p>1. Provide occupation-based, client-centered care that is inclusive of consumer values, beliefs and needs. <i>(Related to OTA Program Curricular Threads: Occupation and the Occupational Therapy Process, diversity Factors in Life and Practice)(Related to UAC Learning Objectives: Personal and Global Awareness)</i></p> <p>2. Promote health and wellbeing for individuals and populations through the use of occupation. <i>(Related to OTA Program Curricular Threads: Occupation and the Occupational Therapy Process, Diversity Factors in Life and Practice) (Related to UAC Learning Objectives: Personal and Global Awareness)</i></p>	90% of all students will achieve a successful passing grade in each OTA courses on the first attempt (faculty effectiveness)	Final grades for OTA courses	Each semester Fall 2019 Spring 2020 Summer 2020	
	80% of students enrolled in the OTA program will graduate from the OTA Program (faculty effectiveness, student retention)	Graduation List	Annually--end of program--(Class of 2020)—calculated and reported as 3 year average as required for reporting for ACOTE)	
	80% of the graduates of the OTA program will pass the national certification exam within 12 months of graduation (faculty effectiveness, graduate performance on the NBCOT certification exam) (threshold adjusted to meet ACOTE standard requirements)	NBCOT Results	At least Annually (Following receipt of summary from NBCOT)	
	100% of Final Projects in the Therapeutic Intervention Course will demonstrate the use of client specific occupation in the planning and implementation of intervention (faculty effectiveness).	Final project for OTA 2204 Therapeutic Interventions.	Spring Semester 2020	

<p>3. Implement innovative strategies in the provision of services to individuals and populations within the community. (<i>Related to OTA Curricular Threads: Occupation and the Occupational Therapy Process, Diversity Factors in Life and in Practice, Professional Critical Thinking and Reasoning</i>) (<i>Related to UAC Learning Objectives: Personal and Global Awareness, Problem Solving, Critical Thinking</i>)</p>	90% of students will indicate that they had access to needed resources, equipment, and supplies to complete courses and labs to maximize learning (program satisfaction).	End of Course surveys for OTA 2204, 2103, 2104, 2113, and 2203 (lab scores averaged for scores of 3 or 4 out of 4)	Each semester		
	Advisory council members will complete survey for curriculum review, program equipment, assessment tools at least annually (program satisfaction) and indicate needed adjustments to curriculum.	Survey/advisory council minutes	Annually (end of academic year)		
	<p>4. Demonstrate effective service and leadership actions within community and within the profession (<i>Related to OTA Curricular Threads: Community Engagement and Leadership, Professionalism and Ethics</i>) (<i>Related to UAC Learning Objectives: Personal and Global Awareness, Communication</i>)</p>	100% of students will participate in at least one community service and/or service learning opportunity each semester during didactic coursework addressing community needs across the lifespan (faculty effectiveness).	Participation log	Annually (end of academic year)	
		100% of students will demonstrate a leadership role during community service and/or service learning while in the program (faculty effectiveness).	Participation log	Annually (end of academic year)	
	Average response will be a minimum of 85% on the skills	Employer skills survey	Annually (Fall-2020 for Class of 2019)		

	and leadership portions of the employer survey (graduate job placement and performance as determined by employer satisfaction)	(Questions 14, 15, 16 of survey— responses acceptable skills level for entry level practice)		
5. Apply occupational therapy interventions based on current occupational therapy principles and best practices. <i>(Related to OTA Curricular Threads: Occupation and the Occupational Therapy Process, Professionalism and Ethics, Professional Critical Thinking and Reasoning)</i> <i>(Related to UAC Learning Objectives: Problem Solving, Critical Thinking)</i>	90% of students will rate at a 3 or 4 on the intervention sections of both final Level II Fieldwork Performance Evaluation Forms (fieldwork performance evaluation).	Level II Fieldwork Performance Evaluation	Annually (end of academic year- Class of 2019)	
	Students will express an 85% or greater satisfaction rate for instructors/courses taught within the program (program satisfaction).	Student course surveys (% of rating rated excellent or above average)	End of each semester Fall 2019 Spring 2020 Summer 2020	
	Students will express a 90% or greater program satisfaction rate for the OTA program following graduation (program satisfaction).	Graduate exit survey	Annually (December, 2019— Class of 2019)	
	90% of students will score their ability to respond to changes in occupational therapy and healthcare at 4 or better (program satisfaction, faculty effectiveness).	Graduate exit survey	Annually (December, 2019— Class of 2019)	
6. Clarify and uphold the ethics, attitudes, and values of the profession. <i>(Related to OTA Curricular Threads: Professionalism and Ethics, Community Engagement and Leadership)</i> <i>(Related to UAC Learning Objectives: Personal and Global Awareness)</i>				
7. Recognize and respond to social, economic and political factors that influence and change occupational therapy services and healthcare.	90% of students will rate at a 3 or 4 on the Administering Assessments sections of both final Level II Fieldwork Performance Evaluation Forms (fieldwork performance evaluation).	Level II Fieldwork Performance Evaluation	Annually (end of academic year-Class of 2019)	

<p>(Related to OTA Curricular Threads: All curricular Themes) (Related to UAC Learning Objectives: Personal and Global Awareness )</p>	<p>For each of the three summary statements on the Level II Student Evaluation of Fieldwork experience, 90% of students will agree or strongly agree that the site fits the description indicating satisfaction with the overall FW experience (program satisfaction).</p>	<p>Level II Student Evaluation of Fieldwork Experience</p>	<p>Annually (end of academic year for previous Fall Level II FW)</p>	
	<p>90% of the graduates who seek employment will be employed within 6 months of taking the practice exam (graduate job placement and performance)</p>	<p>Graduate Post Graduate Survey</p>	<p>Annually (August 2020—Class of 2019)</p>	
<p>8. Interact professionally with consumers, caregivers, families, and or professional colleagues to achieve service objectives. (Related to OTA Curricular Threads: Occupational Therapy and the Occupational Therapy Process, Professionalism and Ethics) (Related to UAC Learning Objectives: Personal and Global Awareness, Communication )</p>	<p>90% of students will pass Level I fieldwork courses on first try (faculty effectiveness, student progression)</p>	<p>Grades at end of Level I FW courses</p>	<p>Annually (end of academic year for fall, 2019, spring 2020, summer 2020)</p>	
	<p>90% of students will rate each category on the Level I Student Evaluation of Fieldwork experience “above average” or “exceptional”. (student satisfaction)</p>	<p>Level I Student Evaluation of Experience</p>	<p>End of each semester Fall 2019 Spring 2020 Summer 2020</p>	
	<p>Qualitative analysis of subjective student comments will reflect positive experiences greater than negative ones. (student satisfaction)</p>	<p>Level I Student Evaluation of Experience</p>	<p>End of each semester Fall 2019 Spring 2020 Summer 2020</p>	
	<p>90% of students will rate at a 3 or 4 on the professionalism sections of both final Level II Fieldwork Performance Evaluation Forms (fieldwork performance evaluation)</p>	<p>Level II Fieldwork Performance Evaluation</p>	<p>Annually (end of academic year-Class of 2019)</p>	

