

See narrative report and ACOTE PE Template for additional information

Program Learning Outcomes Specific OTA Program Goal and Objectives	Measurement Criteria	Assessment Tool	Frequency of Evaluation	Response
<p>1. Provide occupation-based, client-centered care that is inclusive of consumer values, beliefs and needs. <i>(Related to OTA Program Curricular Threads: Occupation and the Occupational Therapy Process, diversity Factors in Life and Practice)</i><i>(Related to UAC Learning Objectives: Personal and Global Awareness)</i></p> <p>2. Promote health and wellbeing for individuals and populations through the use of occupation. <i>(Related to OTA Program Curricular Threads: Occupation and the Occupational Therapy Process, Diversity Factors in Life and Practice)</i> <i>(Related to UAC Learning Objectives: Personal and Global Awareness)</i></p>	<p>90% of all students will achieve a successful passing grade in each OTA courses on the first attempt (faculty effectiveness)</p>	<p>Final grades for OTA courses</p>	<p>Each semester Fall 2018 Spring 2019 Summer 2019</p>	<p><u>Fall, 2018</u> 15/16 first year students (Class of 2019) who began the semester, completed the Fall 2018 Program Courses. One student was withdrawn in beginning of the semester due to a drug violation. (JP).</p> <p>12/13 second year students (Class of 2018) began Fall 2018 semester and completed coursework and Level II FW in the fall. (one student failed initial Level II FW and was removed from the program as this was his second attempt and due to failure to progress with clinical skills. (CM))</p> <ul style="list-style-type: none"> • 1st year students 15/16 • 2nd year students 12/13 <p>TOTAL 27/29 = 93.1% successful</p> <p><u>Spring, 2019</u> 14/15 first year students (class of 2018) who began the semester, completed the Spring 2019 program courses. One student completed the fall semester but withdrew during the spring semester due to personal and medical reasons (KC) not related to faculty effectiveness.</p> <ul style="list-style-type: none"> • 1st year students 14/15 <p>TOTAL 13/13 = 93.3% successful</p>

				<p><u>Summer, 2019</u> All courses passed</p> <ul style="list-style-type: none"> • 1st year students 14/14 <p>TOTAL 14/14 = 100% successful</p> <p>THRESHOLD MET</p>
	85% of students enrolled in the OTA program will graduate from the OTA Program (faculty effectiveness, student retention)	Graduation List	<p>Annually--end of program- (Class of 2019)— calculated and reported as 3 year average as required for reporting for ACOTE)</p>	<p>Class of 2019 12/15 graduated (one student (LR) withdrew spring 2018 due to personal reasons (pregnancy), one student withdrew as she was not successful in 1 course in Fall 207 (LS). One student was not successful in first Level II FW (CM).</p> <p>Class of 2016 14/15 = 93% Class of 2017 12/15 = 80% Class of 2019 12/15 = 80%</p> <p>3 year average = 38/45 = 84.47% graduation rate</p> <p>THRESHOLD NOT MET</p> <p>The admission process and requirements were adjustment last year for improved quantifiable references and observation reports. Began investigating possibility for moving Human Movement and Patho to pre requisite courses to facilitate success in the program. Overall, the reasons for not graduating vary from personal reasons to not passing courses. We have standardized the rubrics in all courses to ensure consistent grading for success for clinical competencies which translate to success in Level II FW. Plan to review the application process to move to standardized process for submission.</p>

	90% of the graduates of the OTA program will pass the national certification exam within 6 months of graduation (faculty effectiveness, graduate performance on the NBCOT certification exam)	NBCOT Results	At least Annually (Following receipt of summary from NBCOT)	Per NBCOT reporting (Class of 2018) 12 tested/11 passed. One student as of August 2019 had not re-tested) 11/12 Passed 91% First Time Pass Rate 91% Pass Rate Average passing score is 8 points higher than national average. Of note here is that we report data based on academic year but NBCOT reports data based on calendar year so minor differences are noted in the reporting. THRESHOLD MET
	100% of Final Projects in the Therapeutic Intervention Course will demonstrate the use of client specific occupation in the planning and implementation of intervention (faculty effectiveness)	Final project for OTA 2204 Therapeutic Interventions.	Spring Semester 2019	OTA 2204 Final Project, Spring 2019 100% of students utilized client specific occupation within their intervention design. THRESHOLD MET
3. Implement innovative strategies in the provision of services to individuals and populations within the community. (Related to OTA Curricular Threads: Occupation and the Occupational Therapy Process, Diversity Factors in Life and in Practice, Professional Critical Thinking and Reasoning) (Related to UAC Learning Objectives: Personal and	90% of students will indicate that they had access to needed resources, equipment, and supplies to complete courses and labs to maximize learning (program satisfaction).	End of Course surveys for OTA 2204, 2103, 2104, 2113, and 2203 (lab scores averaged for scores of 3 or 4 out of 4)	Each semester	Accessible resources, equipment and supplies to maximize learning Overall 98.2% rated 3 or 4 Lab space was well organized Overall 98.2% rated 3 or 4 Equipment was adequate, available and in working order Overall 98.2% rated 3 or 4 Average 98.2 % THRESHOLD MET
	Advisory council members will complete survey for curriculum review, program equipment,	Survey/advisory council minutes	Annually (end of academic year)	Advisory council recommendations from last year were implemented and we have increase collaboration with other disciplines this year which has been well

<p>Global Awareness, Problem Solving, Critical Thinking)</p> <p>4. Demonstrate effective service and leadership actions within community and within the profession (<i>Related to OTA Curricular Threads: Community Engagement and Leadership, Professionalism and Ethics</i>) (<i>Related to UAC Learning Objectives: Personal and Global Awareness, Communication</i>)</p>	<p>assessment tools at least annually (program satisfaction) and indicate needed adjustments to curriculum.</p>			<p>received from students. Recommended use of activities in the classroom to promote observation skills have also been implemented in Pediatrics and Phys Dys.</p> <p>Most indicated list is comprehensive and effective for training in this area.</p> <p>THRESHOLD MET</p>
	<p>100% of students will participate in at least one community service and/or service learning opportunity each semester during didactic coursework addressing community needs across the lifespan (faculty effectiveness).</p>	<p>Participation log</p>	<p>Annually (end of academic year)</p>	<p>All students participated in Friendship Center activities in August-September 2018. We continued with our in person Fall Fest and invited a local day care to bring children to the Fall Festival on campus that student participated in planning and running 10/2018. All students participated. Approximately 35 children were present.</p> <p>Kiwanis of Texarkana/Texas Ramp Project-fall 2018 and spring 2019.</p> <p>Little River Senior Health Fair , Spring, 2019 (all students participated)</p> <p>Kids College (Summer 2019, all students participated)</p> <p>MASH- Summer 2019 (all students participated)</p> <p>THRESHOLD MET</p>
	<p>100% of students will demonstrate a leadership role during community service and/or service learning while in the program (faculty effectiveness).</p>	<p>Participation log</p>	<p>Annually (end of academic year)</p>	<p>100 % of students participated in the strategic planning and hosting of the Kids College event for Summer, 2019.</p> <p>Although this minimally meets our objective, we will plan to adjust assignment slightly to ensure that all students have a leadership/coordination role within their planning groups to maximize learning.</p> <p>THRESHOLD MET</p>

	Average response will be a minimum of 85% on the skills and leadership portions of the employer survey (graduate job placement and performance as determined by employer satisfaction)	Employer skills survey (Questions 14, 15, 16 of survey— responses acceptable skills level for entry level practice)	Annually (Fall-2019 for Class of 2018)	<p>Surveys sent this year through email and text. 10 surveys completed.</p> <p>Question 14 10/10 responses = Agree 100%</p> <p>Question 15 10/10 responses = Agree 100%</p> <p>Question 16 10/10 responses = Agree 100%</p> <p>OVERALL = 100%</p> <p>THRESHOLD MET</p>
5. Apply occupational therapy interventions based on current occupational therapy principles and best practices. <i>(Related to OTA Curricular Threads: Occupation and the Occupational Therapy Process, Professionalism and Ethics, Professional Critical Thinking and Reasoning)</i> <i>(Related to UAC Learning Objectives: Problem Solving, Critical Thinking)</i>	90% of students will rate at a 3 or 4 on the intervention sections of both final Level II Fieldwork Performance Evaluation Forms (fieldwork performance evaluation)	Level II Fieldwork Performance Evaluation	Annually (end of academic year- Class of 2018)	<p>Fall 2018 (Class of 2018)</p> <p>12 ratings per students x 12 students 144 items rated Ratings of 2 or 1 = 8 Ratings of 3 or 4 = 136 94.4%</p> <p>THRESHOLD MET</p>
6. Clarify and uphold the ethics, attitudes, and values of the profession. <i>(Related to OTA Curricular Threads: Professionalism and Ethics, Community Engagement and Leadership)</i> <i>(Related to UAC Learning Objectives: Personal and Global Awareness)</i>	Students will express an 85% or greater satisfaction rate for instructors/courses taught within the program (program satisfaction)	Student course surveys (% of rating rated excellent or above average)	End of each semester Fall 2018 Spring 2019 Summer 2019	<p>Overall Course Satisfaction</p> <ul style="list-style-type: none"> ○ Fall 2018 92.6% ○ Spring 2019 99.3% ○ Summer 2019 98% ○ Average 96.6% <p>Instructor Satisfaction</p> <ul style="list-style-type: none"> ○ Fall 2018 91.0% ○ Spring 2019 95.2% ○ Summer 2019 95.0 % ○ Average 93.7% <p>● Overall Average</p>

<p>7. Recognize and respond to social, economic and political factors that influence and change occupational therapy services and healthcare. <i>(Related to OTA Curricular Threads: All curricular Themes) (Related to UAC Learning Objectives: Personal and Global Awareness)</i></p>				<p>95.2%</p> <p>THRESHOLD MET</p>
	<p>Students will express a 90% or greater program satisfaction rate for the OTA program following graduation (program satisfaction).</p>	<p>Graduate exit survey</p>	<p>Annually (December, 2018— Class of 2018)</p>	<p>Graduates completing the graduate surveys rated overall satisfaction with the program at 4 or 5.</p> <p>9/10 students rated a 4 or 5 1/10 students rated a 3</p> <p>90.0% rated at 4 or 5</p> <p>THRESHOLD MET</p>
	<p>90% of students will score their ability to respond to changes in occupational therapy and healthcare at 4 or better (program satisfaction, faculty effectiveness).</p>	<p>Graduate exit survey</p>	<p>Annually (December, 2018— Class of 2018)</p>	<p>Student rate their ability to “respond to changes in occupational therapy and health care” on the exit survey.</p> <p>9/10 students rated a 4 or 5 1/10 students rated a 3</p> <p>90.0% rated at 4 or 5</p> <p>THRESHOLD MET</p>
	<p>90% of students will rate at a 3 or 4 on the Administering Assessments sections of both final Level II Fieldwork Performance Evaluation Forms (fieldwork performance evaluation)</p>	<p>Level II Fieldwork Performance Evaluation</p>	<p>Annually (end of academic year-Class of 2018)</p>	<p>Fall 2018 (Class of 2018)</p> <p>10 ratings per students x 12 students 120 items rated</p> <p>Ratings of 2 or 1 = 13 Ratings of 3 or 4 = 107</p> <p>107/120 = 89.2%</p> <p>THRESHOLD NOT MET</p> <p>This item is again slightly below threshold at 89.2%. We have added some clarification to how assessment is</p>

				completed in the interventions class to improve these performance skills.
	For each of the three summary statements on the Level II Student Evaluation of Fieldwork experience, 90% of students will agree or strongly agree that the site fits the description indicating satisfaction with the overall FW experience (program satisfaction).	Level II Student Evaluation of Fieldwork Experience	Annually (end of academic year for previous Fall Level II FW)	Surveys demonstrated that 100% of students responded that “experiences matched students’ expectations” at “agree” or “strongly agree”. THRESHOLD MET
	90% of the graduates who seek employment will be employed within 6 months of taking the practice exam (graduate job placement and performance)	Graduate Post Graduate Survey	Annually (August 2019—Class of 2018)	8 surveys were returned Employed in OTA Field <ul style="list-style-type: none"> • Full time 4 • Part time 4 • Non-OT 0 • Unemployed seeking 0 • Not seeking 0 8/8 students who sought employment indicated employed within 6 months 100% of students responding to survey who had sought employment indicated employment within 6 months. (average 3.5 weeks to find employment) THRESHOLD MET
8. Interact professionally with consumers, caregivers, families, and or professional colleagues to achieve service	90% of students will pass Level I fieldwork courses on first try (faculty effectiveness, student progression)	Grades at end of Level I FW courses	Annually (end of academic year for fall, 2018, spring 2019, summer 2019)	All Level I FW (A, B, C) passed on first try. THRESHOLD MET

<p>objectives. (<i>Related to OTA Curricular Threads: Occupational Therapy and the Occupational Therapy Process, Professionalism and Ethics</i>) (<i>Related to UAC Learning Objectives: Personal and Global Awareness, Communication</i>)</p>	<p>90% of students will rate each category on the Level I Student Evaluation of Fieldwork experience “above average” or “exceptional”. (student satisfaction)</p>	<p>Level I Student Evaluation of Experience</p>	<p>End of each semester Fall 2018 Spring 2019 Summer 2019</p>	<p>96.6% rated Level I FW above average or exceptional THRESHOLD MET</p>
	<p>Qualitative analysis of subjective student comments will reflect positive experiences greater than negative ones. (student satisfaction)</p>	<p>Level I Student Evaluation of Experience</p>	<p>End of each semester Fall 2018 Spring 2019 Summer 2019</p>	<p>See comments in narrative report. Typically comments for positive experiences far outweigh reports of negative experiences. THRESHOLD MET</p>
	<p>90% of students will rate at a 3 or 4 on the professionalism sections of both final Level II Fieldwork Performance Evaluation Forms (fieldwork performance evaluation)</p>	<p>Level II Fieldwork Performance Evaluation</p>	<p>Annually (end of academic year-Class of 2018)</p>	<p>Fall 2018 (Class of 2018) 12 ratings per students x 12 students 144 items rated Ratings of 2 or 1 = 4 Ratings of 3 or 4 = 140 140/144 = 97.24% THRESHOLD MET</p>