

**Assessment Report For General Education-Communications**

*Learning Outcome #2A: The student will communicate competently through oral and written communication.*

*Learning Outcome 2B: The student will effectively utilize library and electronic resources to identify, access, and use information.*

**Outcome 2A**

Academic Year	Assessment Method	Goal(s)	Actual Results	Analysis (What does it mean?)	Changes Required
2010-2011	Pre and Post testing using instructor designed test	75% of students will show an increase of at least 3% between pre and post tests	57% of the students showed an increase of 3% or more	This number is a higher than last year, but it is still much lower than expected	The full-time English faculty will need to look at the pre/post-test we are using. It focuses on grammar.
Comp I, II					
Graduate Survey	Division Chair uses data from Registrar	Student satisfaction rating of 85% or better	74% satisfied with writing skills and 74% satisfied with speaking abilities	Graduates are a bit less satisfied with their writing and speaking skills than they were last year.	I hate to lower expectations, but we may need to look at our desired result.
2011-2012	Research paper with rubric	76% of students will score at least a 76% on Research Papers	Of students who actually completed the course, 70% of the students scored at least a "C-" on their papers	Not sure this year. More baseline data is needed	The full-time English faculty will need to train the adjunct faculty
Speech	Final Speech with rubric	76% of students will score at least a 76% on their final speech	85% of the students scored at least a "C-" on their speeches	Unsure. More baseline data is needed and more students must complete the course	The full-time English faculty will need to train the adjunct faculty
Graduate Survey	Division Chair uses	Student satisfaction rating of 85% or better		Graduates are a bit more satisfied with their writing	NA

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	data from Registrar		78% satisfied with writing skills and 82% satisfied with speaking abilities	and speaking skills than they were last year.	
<b>2012-2013 Comp II</b>	Research paper with rubric	76% of students will score at least a 76% on Research Papers	Of students who actually completed the course, 75% of the students scored at least a "C-" on their papers	We are getting closer to our goal	The full-time English faculty will need to continue to train the adjunct faculty
<b>Speech</b>	Final Speech with rubric	76% of students will score at least a 76% on their final speech	88% of the students scored at least a "C-" on their speeches	Unsure. More baseline data is needed and more students must complete the course	None
<b>Graduate Survey</b>	Division Chair uses data from Registrar	Student satisfaction rating of 85% or better	73% satisfied with writing skills and 77% satisfied with speaking abilities	Students were a bit less satisfied with their writing and speaking skills than they were last year.	None
<b>2013-2014 Comp II</b>	Research paper with rubric	76% of students will score at least a 76% on Research Papers	Of students who actually completed the course, 61% scored 76% or higher on their research papers	This is a decline from previous years. At least 8 students did not complete the research paper. This would increase the percentage of students passing with 76% or better to 66%.	We may need to consider changing the 76% to 70% to reflect the change in the grading scale. I prefer to leave it higher for this course, but will speak with faculty

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<p><b>Speech</b></p>	<p>Final Speech with rubric</p>	<p>76% of students will score at least a 76% on their final speech (old "C" level on grade scale)</p>	<p>90.6% of the students scored at or above the goal.</p>	<p>The students seem to perform well on their final speech, demonstrating the ability to speak in public settings.</p> <p>Students do not seem to have difficulty reaching the old C level (grading scale changed in Fall 2013), so we may need to set the bar higher to see any significant changes or assess in another way.</p>	<p>Discuss changing the expectation to a score of 80% or higher (B level) with faculty.</p>
<p><b>2014-2015 Comp II</b></p>	<p>Research paper with rubric</p>	<p>75% of students will score at least a 76% on Research Papers</p>	<p>Of students who actually completed the course, 62.2% scored 76% or higher on their research papers</p>	<p>This average was consistent across the board with all instructors. Students are still struggling to write at a college level.</p>	<p>TurnItIn is being used to identify weaknesses. Faculty have been reviewing content and outcomes as well as teaching strategies for Comp I and II. More writing will be required in the classroom setting.</p>
<p><b>Speech</b></p>	<p>Final Speech with rubric</p>	<p>80% of students will score at least a 80% (B level on grade scale) on their final speech</p>		<p>The instructors use the same rubric to grade. The students seem to perform</p>	<p>None</p>

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			87.8% of the students scored at or above the goal.	well even when we raised the bar to 80%.	
<b>2015-2016</b>	Research Paper with rubric	75% of students will score at least a 76% on Research Papers	Of students who actually completed the course, 64.1% scored 76% or higher on their research papers	The average did improve. Concurrent faculty were included in the assessment this time.	Some students are not completing the paper. Encourage participation from all students.
	Speech	Final speech with rubric	87.9% of the students scored at or above the goal. 80% of students will score at least a 80% (B level on grade scale) on their final speech	87.9% of the students scored at or above the goal. 80% of students will score at least a 80% (B level on grade scale) on their final speech	The instructors use the same rubric to grade. The students seem to perform well even when we raised the bar to 80%.
					NONE
<b>2016-2017</b>	Research Paper with rubric	75% of students will score at least a 76% on Research Papers	Of students who actually completed the course, 68.75% scored 76% or higher on their research papers	The average did improve. Concurrent faculty were included in the assessment this time.	Continue to encourage students to complete paper
		80% of students will score at least a 80% (B			Encourage students to complete speech

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<b>Speech</b>	Final speech with rubric	level on grade scale) on their final speech	Of students completing the final speech, 73.5% scored B or better. 7 students did not complete the final speech	This is the first time below 80% since we raised the expectation.	
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**Outcome 2B**

<b>Academic Year</b>	<b>Assessment Method</b>	<b>Goal(s)</b>	<b>Actual Results</b>	<b>Analysis (What does it mean?)</b>	<b>Changes Required</b>
<b>2010-2011</b>	Research paper graded by independent evaluators based on Research rubric	80% of students will score 3.5 or better on a 5 point scaled rubric	Not Assessed this year		
<b>Randomly Selected Courses (History, Psychology, Health, etc.)</b>	Research paper graded by English Dept. faculty based on Research rubric	80% of students will score 3.5 or better on a 5 point scaled rubric	Not Assessed this year		
<b>2011-2012</b>	Final Project with rubric	80% of students will score at least "B" level	Of students who actually completed the course, 85% scored "B" level	Unsure. More baseline data is needed and more students must complete the course	The full-time World Literature faculty will need to train the adjunct faculty

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<b>2012-2013</b> <b>World Lit</b>	Final Project with rubric	80% of students will score at least "B" level	Of students who actually completed the course, 86% scored "B" level	Unsure. More baseline data is needed and more students must complete the course	The full-time World Literature faculty will need to continue to train the adjunct faculty
<b>2013-2014</b> <b>World Lit</b>	Final Project with rubric	80% of students will score at least "B" level	Of students who actually completed the course, 68% scored "B" level. At least six students did not complete the assignment. Of those who did, 74% scored at least 80%.	Goal was not met.  In comparing fall and spring data, students seem to do better in the fall than in the spring, with higher completion percentages as well as higher scores in fall than in spring.	Try to increase percentage of students who make 80%.  Compare fall and spring schedules to see if changes are needed in curriculum. Investigate why students are not attempting the project
<b>2014-2015</b> <b>World Lit</b>	Final Project with rubric	80% of students will score at least "B" level	Of students who completed the course, 71.5% scored "B" level. Five students did not complete the assignment. Of those who did, 76% scored at least 80%.	Goal was not met. This area is showing some improvement over last year. More completed the assignment this year, but 5 out of 88 (6%) did not. This goal is statistically high also. For 80% of the students to be scoring at a B level needs to be evaluated.	Continue to work on this assessment area. Discuss with faculty whether the goal is too ambitious an expectation.
<b>2015-2016</b> <b>World Lit</b>	Final Project with rubric	80% of students will score at least 80% (B level)	Of students who completed the course, 88.73% scored "B" level.	Goal was met. This area showed improvement over last year	NONE

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<p><b>2016-2017</b></p> <p><b>World Lit</b></p>	<p>Final Project with rubric</p>	<p>80% of students will score at least 80% (B level)</p>	<p>Of students who completed the project, 73.88% scored "B" level. 3 students did not complete the project.</p>	<p>Goal was not met. This is a decline from previous year</p>	<p>NONE</p>
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