

UA Cossatot
Physical Therapist Assistant Program

SYSTEMATIC EVALUATION PLAN

2018-2019
Cohort

*Institution's Mission Statement:
UAC embraces diversity and is committed to improving the lives of those in our region by providing quality education, outstanding service, and relevant industry training.*

Program goals as they relate the UAC Mission Statement of outstanding service and improving the lives in our region:

Program Goals	CAPTE Standard	Measurement Criteria (Anticipated Outcomes)	Assessment Tool	Persons Responsible	Frequency of Evaluation	Date of Analyzation	Response
Goal 1: Graduates will be clinically competent and able to serve the college region by working as entry-level physical therapist assistants under the supervision of a physical therapist.	ICS	100% of students will achieve a clinical instructor minimum ranking of "Meets" the level of performance compared to an entry-level PTA or higher after completion of final clinical experience on the PTA MACS Progress Report Final Evaluation Performance.	PTA MACS Progress Report Final Evaluation of Student Performance (Pink Sheets, page 5)	DCE	Annually, each August	8/5/19	100% of students achieved a clinical instructor minimum ranking of "Meets" the level of performance compared to an entry-level PTA or higher after completion of final clinical experience on the PTA MACS Progress Report Final Evaluation Performance. Threshold met; no action needed.
	ICS	100% of students will receive clinical instructor approval and/or re-approval of all skills in the Professional Behaviors, Data Collection, and Interventions sections of the PTA MACS Master List by completion of the final clinical experience.	PTA MACS Master List (Blue Sheets)	DCE	Annually, each August	8/5/19	100% of students received clinical instructor approval and/or re-approval of all skills in the Professional Behaviors, Data Collection, and Interventions sections of the PTA MACS Master List by completion of the final clinical experience. Threshold met; no action needed.
	ICS 2B2	90% of program graduates seeking employment will be employed within 1 year of graduation.	Post Graduate Survey Question # 5	PD	Annually, each December beginning 2020		
	ICS	80% of responses for each question regarding the graduate performance on the Employer Survey will be rated as "Entry Level" or "Exceeds Entry Level".	Employer Survey Questions #2-24	PD	Annually, each December beginning 2020		

Goal 2: Graduates will demonstrate effective oral, written, and nonverbal communication skills in a culturally competent manner with patients, caregivers, and other health care providers.	IC5	100% of PTA Program core faculty will maintain membership in the APTA.	APTA Membership Renewals	PD	Annually, each February	2/27/19	100% of PTA program core faculty have maintained membership in the APTA. Threshold met; no action needed.
	IC5	100% of full-time core faculty will remain up-to-date with contemporary physical therapy practice through paper diem clinical practice and appropriate professional development related to teaching responsibilities.	PDP	PD	Annually, each May	5/20/19	100% of full-time core faculty has remained up-to-date with contemporary physical therapy practice through per diem clinical practice and appropriate professional development related to teaching responsibilities. Threshold met; no action needed.
	IC5	100% of students will receive clinical instructor approval or re-approval on PTA MACS Communication Skills (Skill 4) by the end of the final clinical experience.	PTA MACS Master List (Blue Sheets)	DCE	Annually, each August	8/5/19	100% of students received clinical instructor approval or re-approval on PTA MACS Communication Skills (Skill 4) by the end of the final clinical experience. Threshold met; no action needed.
		100% of students will demonstrate expected levels of professional behaviors as it relates to communication.	Professional Behaviors Assessment Tool, Program Student Handbook	Core Faculty	End of first semester and prior to first clinical experience	12/10/18 5/24/19	100% of students were rated at the expected level of "beginning" as it relates to communication by the end of the first semester. Threshold met; no action needed.
		80% of responses for each question on the Employer Survey regarding communication and cultural competence will be rated as "Entry level" or "Exceeds entry level".	Employer Survey Questions # 2, 4-7	PD	Annually, each December beginning 2020		100% of students were rated at the expected level of "intermediate" as it relates to "communication" prior to first clinical experience. Threshold met; no action needed.

Goal 3: Graduates will exhibit effective critical thinking and problem solving skills in the clinical environment.	IC5	100% of students will receive clinical instructor approval or re-approval on the PTA MACS Clinical Decision Making (Skill 8) and Problem Solving (Skill 7) by the end of the final clinical experience.	PTA MACS Master List (Blue Sheets)	DCE	Annually, each August	8/5/19	100% of students received clinical instructor approval or re-approval on the PTA MACS Clinical Decision Making (Skill 8) and Problem Solving (Skill 7) by the end of the final clinical experience. Threshold met; no action needed.
100% of students will demonstrate expected levels of professional behaviors as it relates to critical thinking and problem solving.	Professional Behaviors Assessment Tool, Program Student Handbook	Core Faculty	End of first semester and prior to first clinical experience	12/11/18 5/24/19	100% of students were rated at the expected level of "beginning" as it relates to critical thinking and problem solving by the end of the first semester. Threshold met; no action needed.		
80% of responses for each question on the Employer Survey regarding critical thinking and problem solving will be rated as "Entry level" or "Exceeds entry level".	Employer Survey Question # 10	PD	Annually, each December beginning 2020		100% of students were rated at the expected level of "intermediate" as it relates to critical thinking and problem solving prior to first clinical experience. Threshold met; no action needed.		
100% of students will pass the critical skills and critical safety elements portion of all lab practicals.	Lab Practical Rubrics	Core Faculty	End of the Fall and Spring Semesters	12/10/18 5/24/19	100% of remaining students have passed all of the critical skills and critical safety elements of all lab practicals. Threshold met; no action needed.		

<p>Goal 4: The Program will provide a positive learning environment and a curriculum consistent with contemporary physical therapy practice.</p>	<p>1C6 2B2 2B4</p>	<p>80% of student responses for each Exit Survey question regarding the curriculum, faculty, staff, program facilities/space, library, technology, student services, and equipment/materials will be rated as "Agree" or "Strongly Agree".</p>	<p>Exit Survey Questions 1-15</p>	<p>PD</p>	<p>Annually, each September</p>	<p>8/7/19</p>	<p>100% of student responses for each Exit Survey question regarding the curriculum, faculty, staff, program facilities/space, library, technology, student services, and equipment/materials are rated as "Agree" or "Strongly Agree". Threshold met; no action needed.</p>
	<p>1C6 2B3 2B4</p>	<p>80% of student responses will rate the instructors and courses as average or above.</p>	<p>End of Course Surveys</p>	<p>Course Instructor</p>	<p>At the end of each semester</p>	<p>12/11/18 5/20/19 8/5/19</p>	<p>Fall 2018 91% of student responses rated the instructors and courses as average or above. Threshold met; no action needed.</p> <p>Spring 2019 100% of student responses rated the instructors and courses as average or above. Threshold met; no action needed.</p> <p>Summer 2019 100% of student responses rated the instructor and course as average or above. Threshold met; no action needed.</p>
	<p>1C6 2B3</p>	<p>100% of core faculty will remain up to date with contemporary physical therapy practice through part-time clinical practice and/or appropriate professional education.</p>	<p>Professional Development Plan</p>	<p>PD</p>	<p>Annually, each May</p>	<p>5/20/19</p>	<p>100% of full-time core faculty has remained up-to-date with contemporary physical therapy practice through per diem clinical practice and appropriate professional development related to teaching responsibilities. Threshold met; no action needed.</p>

<p>Goal 5: Program faculty will model ongoing personal and professional development through life-long learning opportunities and membership in professional organizations.</p>	<p>IC6 2B3</p>	<p>100% of PTA Program core faculty will maintain membership in the APTA.</p> <p>100% of program academic faculty will participate in at least one professional development, continuing education or community activity related to their current teaching responsibilities each year.</p>	<p>APTA Membership Renewals</p> <p>CEU or professional/community service certificate, Prof Development Plan</p>	<p>PD</p>	<p>Annually, each February</p> <p>Annually, each May</p>	<p>2/27/19</p> <p>5/20/19</p>	<p>100% of PTA program core faculty have maintained membership in the APTA. Threshold met; no action needed.</p> <p>100% of program academic faculty participated in at least one professional development, continuing education or community activity related to their current teaching responsibilities. Threshold met; no action needed.</p>
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