

UA Cossatot Program Learning Outcomes Mapping----General Education

| Program | PLOs | Assessment Activity | Benchmark/Target | Results | Analysis |
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| Education – AEK6, AE48, AMLE (both LA/SS and M/S) | identify attributes of an effective teacher, including establishing a positive classroom environment, maintaining student/teacher rapport, and understanding cultures and diverse backgrounds of students | EDUC 2003 Assignment: Effective Instruction Essay | Students will score 70% proficiency at the Adequate Level on each assignment | Identifies Attributes of Effective Teacher: 64% scored adequate or above Positive Classroom Environment: 73% scored adequate or above Maintaining Good Rapport With Students: 73% scored adequate or above Understanding Diverse Backgrounds of Students: 73% scored adequate or above Engages Students in Learning: 73% scored adequate or above Passion for Teaching: 73% scored adequate or above | Students achieved target on all areas except one. Maintain assignment and check again in the spring 2020 semester to see assessment data. |
| | demonstrate application of technology used to complete activities and lesson plans. | EDUC2013 Creating a Wiki Creating Your Own Blog Create Your Own WebQuest Create Your Own Podcast Create Your Own Video Lecture | Students will score 70% proficiency at the Adequate Level on each assignment | Content and Curricular Connections: 20% scored adequate or above Role of Technology: 40% scored adequate or above Ethical Issues: 0% scored adequate or above Project Design: 40% scored adequate or above | Students did not achieve targets in any areas. The rubric may have flaws. We will assess again in spring 2020 and then make a determination about changing the rubric. |

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| Psychology | <p>understand diversity of gender, race, social class, ethnicity, and sexuality in their own and other cultures and societies.</p> | <p>PSYC 2033 Gender differences in the behavior of infant girls and boys. Compare/contrast the differences in children in the US and in developing countries.</p> <p>Write a summary of the Milwaukee Project, and discuss the differences in social class and intelligence.</p> <p>SOC 2003 Week 10 Video Paper Week 11 Video Paper</p> | <p>Students will score 70% proficiency at the Adequate Level on each assignment</p> | <p>Understanding Diversity in Their Own Culture and Society: 92% scored adequate or above</p> <p>Understanding Diversity in Other Cultures and Societies: 83% scored adequate or above</p> | <p>Targets were achieved in both areas. Continue to assess and monitor.</p> |
| | <p>use critical thinking to analyze, synthesize, and evaluate information and ideas from multiple perspectives.</p> | <p>PSYC 2303 Discuss the causes of abnormal behavior using the biological, psychological, sociocultural, biopsychosocial, and spiritual perspectives.</p> <p>SOC 2003 Week 8 PowerPoint Presentation</p> | <p>Students will score 70% proficiency at the Adequate Level on each assignment</p> | <p>Interpretation: 82% scored adequate or above</p> <p>Analysis and Evaluations: 64% scored adequate or above</p> <p>Uses Multiple Perspectives: 82% scored adequate or above</p> | <p>Students achieved target in one area. Continue to monitor.</p> |

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| STEM | demonstrate proper lab techniques and safety practices. | BIOL 1014 Microscopy Lab DNA extraction lab BIOL 1034 Fundamentals Lab BIOL 2064 Lab 2 BIOL 2074 Lab 11 BIOL 2094 Final Lab Exam | | Following Procedure: 96% scored adequate or above Lab Techniques: 92% scored adequate or above Safety: 92% scored adequate or above Clean-Up: 88% scored adequate or above | Targets were achieved in all areas. Continue to assess and monitor. |
| | apply scientific knowledge, skills, and understandings to problems and issues in daily life. | BIOL 1014 Fish tank lab BIOL 1024 Dyes Lab BIOL 1034 animal classification lab BIOL 2074 Lab 20 Blood Clotting Disorders Essay | | Applies Scientific Knowledge to Problems and Daily Life Issues: 92% scored adequate or above Applies Scientific Skills to Problems and Daily Life Issues: 80% scored adequate or above Applies Scientific Understandings to Problems and Daily Life Issues: 80% scored adequate or above | Targets were achieved in all areas. Continue to assess and monitor. |