



LEARNING OUTCOME ASSESSMENT RESULTS REPORTING FORM

SECTION I: ASSESSMENT REPORT

Form completed by: Crystal Sims	Reporting Year: AY 2018
Outcome(s) Assessed: CLO 1 and CLO 2	Number of Artifacts Collected: CLO 1: 171 CLO 2: 614
Evaluation: Assessed using common rubric	Target: 70% of artifacts score at Adequate or above on common rubric

Outcome(s) Examined	Results & Reflection	Recommendations & Planning
<p>Which learning outcome(s) was assessed</p> <p>Provide:</p> <p>1. the entire student learning outcome(s)</p>	<p>What were the results of the analysis of the assessment data?</p> <p>Provide:</p> <ol style="list-style-type: none"> 1. quantitative results (attach charts/tables) 2. analysis of the results including the identification of patterns of weakness or strength 3. include how and when the results will be shared with the program/stakeholders 4. reflection and conclusions about results 	<p>Are there program recommendations for change based on the results?</p> <p><i>If yes:</i></p> <p>Provide:</p> <ol style="list-style-type: none"> 1. recommendation(s) for change(s) planned 2. timeline for program to implement the change(s) 3. timeline for program to assess the impact of the change(s) <p><i>If no, program expectations met:</i></p> <p>Indicate: N/A</p>
<p>Outcome 1a:</p> <p>1. Entire outcome: demonstrate an awareness and appreciation for cultural diversity</p> <ol style="list-style-type: none"> a. Curiosity/Openness b. Awareness of Culture c. Application of Multiple Perspectives d. Awareness of Global Issues 	<ol style="list-style-type: none"> 1. Overall, 2.5% achieved mastery and 18% achieved adequate. <ol style="list-style-type: none"> a. 39% rated not observed, 24% rated beginning, 22% rated developing, 13% rated adequate, and 2% rated mastery b. 22% rated not observed, 22% rated beginning, 33% rated developing, 20% rated adequate, and 4% rated mastery c. 24% rated not observed, 17% rated beginning, 33% rated developing, 22% rated adequate, and 4% rated mastery d. 22% rated not observed, 33% rated beginning, 28% rated developing, 17% rated adequate, and 0% rated mastery 2. One of the main patterns observed was the mismatch between assignments and the rubric. 3. Results shared during May 2019 faculty meeting 4. For Outcome 1a, the persuasive speech is not a good choice. Also, much of the artifacts assessed did not satisfy the rubric in curiosity and openness. 	<p>At this time, there are no changed planned in order to collect another semester of assessment data. After the assessment of fall 2019 artifacts, changes may be made.</p>
<p>Outcome 1b:</p> <p>1. Entire outcome: analyze and contract historic, political, cultural, social, environmental, or economic factors that shape contemporary public issues</p> <ol style="list-style-type: none"> a. Awareness of the Impacts of Global Cultures, Situations, and/or Issues b. Awareness of History And Its Impact c. Global And International Problem-Solving d. Awareness of The Roles of Individuals, Institutions, and Social Processes in Global Events 	<ol style="list-style-type: none"> 1. Overall, 0% achieved mastery and 4.75% achieved adequate. <ol style="list-style-type: none"> a. 36% rated not observed, 36% rated beginning, 23% rated developing, 5% rated adequate, and 0% rated mastery b. 50% rated not observed, 18% rated beginning, 27% rated developing, 5% rated adequate, and 0% rated mastery c. 77% rated not observed, 14% rated beginning, 9% rated developing, 0% rated adequate, and 0% rated mastery d. 41% rated not observed, 18% rated beginning, 32% rated developing, 9% rated adequate, and 0% rated mastery 2. One of the main patterns observed was the mismatch between assignments and the rubric. 3. Results shared during May 2019 faculty meeting 4. For Outcome 1b, the World Lit paper on Don Quixote is not applicable. 	<p>At this time, there are no changed planned in order to collect another semester of assessment data. After the assessment of fall 2019 artifacts, changes may be made.</p>
<p>Outcome 1c:</p> <p>1. Entire outcome: establish awareness of self in the context of society</p> <ol style="list-style-type: none"> a. Cultural self-awareness b. Global self-awareness 	<ol style="list-style-type: none"> 1. Overall, 4.5% achieved mastery and 20.5% achieved adequate. <ol style="list-style-type: none"> a. 14% rated not observed, 32% rated beginning, 34% rated developing, 14% rated adequate, and 5% rated mastery b. 23% rated not observed, 29% rated beginning, 18% rated developing, 27% rated adequate, and 4% rated mastery 2. One of the main patterns observed was the mismatch between assignments and the rubric. 3. Results shared during May 2019 faculty meeting 	<p>At this time, there are no changed planned in order to collect another semester of assessment data. After the assessment of fall 2019 artifacts, changes may be made.</p>



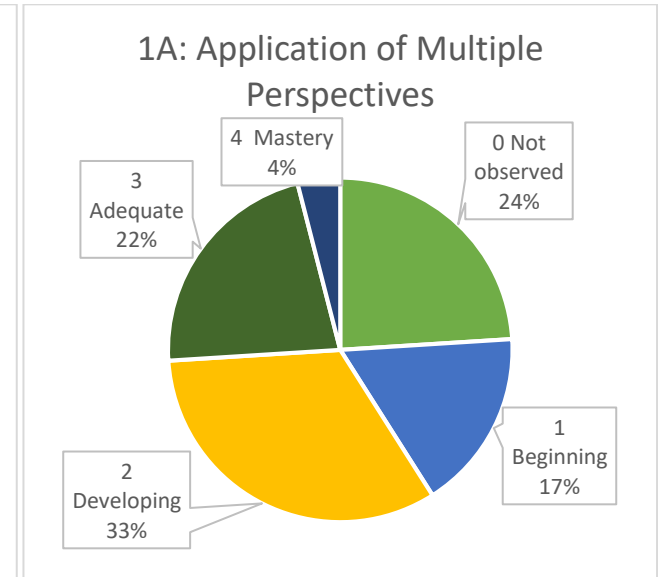
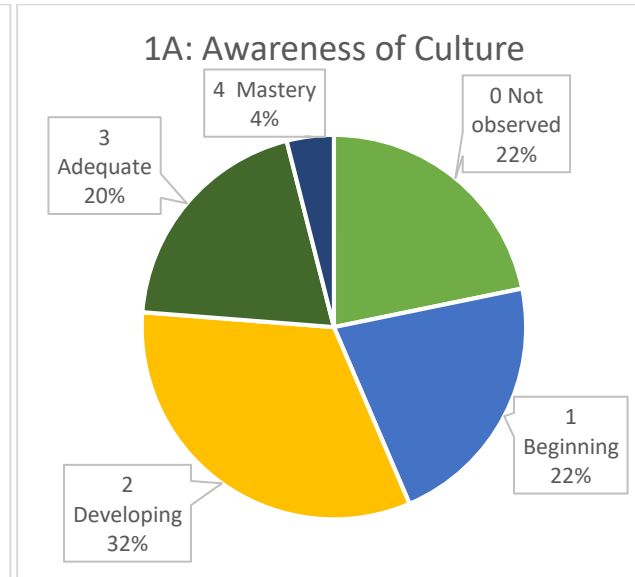
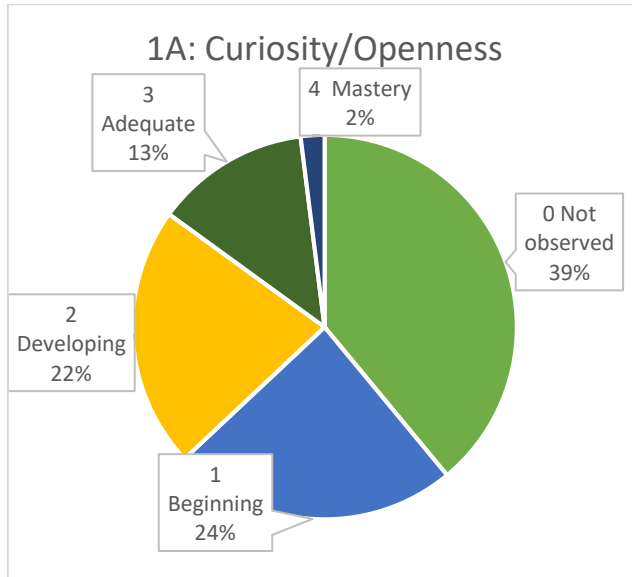
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	4. For Outcome 1c, the Intro to Fine Arts: Music assignment on favorite song does not fit.	
<p>Outcome 1d: 1. Entire outcome: acknowledge personal needs for health, fitness, and safety a. Application of safety precautions b. Recognition of the potential consequences of personal choices</p>	<p>1. Overall, 4.5% achieved mastery and 22.5% achieved adequate. a. 45% rated not observed, 23% rated beginning, 13% rated developing, 16% rated adequate, and 3% rated mastery b. 29% rated not observed, 10% rated beginning, 26% rated developing, 29% rated adequate, and 6% rated mastery 2. One of the main patterns observed was the mismatch between assignments and the rubric. Several of the artifacts to assess this outcome were on paper and not collected for assessment. 3. Results shared during May 2019 faculty meeting 4. Make sure to save and assess the paper artifacts.</p>	At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of fall 2019 artifacts, changes may be made.
<p>Outcome 1e: 1. Entire outcome: exemplify integrity, ethical behavior, and social responsibility in academic, vocational, and personal pursuits a. Logical, well-balanced decision-making b. Assumption of responsibility c. Ethical issue recognition</p>	<p>1. Overall, 19% achieved mastery and 27% achieved adequate. a. 12% rated not observed, 12% rated beginning, 25% rated developing, 31% rated adequate, and 19% rated mastery b. 56% rated not observed, 0% rated beginning, 6% rated developing, 19% rated adequate, and 19% rated mastery c. 6% rated not observed, 19% rated beginning, 25% rated developing, 31% rated adequate, and 19% rated mastery 2. None observed. 3. Results shared during May 2019 faculty meeting 4. Results for this outcome were much better than the others. Assignments matched to the rubric more properly.</p>	At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of fall 2019 artifacts, changes may be made.
<p>Outcome 2a: 1. Entire outcome: select appropriate strategies to gather data suitable to a problem or task a. Covering the full scope of the problem/task b. Choosing a strategy appropriate to the problem/task c. Implementing the strategy</p>	<p>1. Overall, 26.7% achieved mastery and 35.3% achieved adequate. a. 7% rated not observed, 6% rated beginning, 25% rated developing, 32% rated adequate, and 30% rated mastery b. 18% rated not observed, 2% rated beginning, 17% rated developing, 40% rated adequate, and 23% rated mastery c. 18% rated not observed, 3% rated beginning, 18% rated developing, 34% rated adequate, and 27% rated mastery 2. None observed. 3. Results shared during March 2020 faculty meeting 4. Much better artifact collection than with CLO 1. There were many paper artifacts collected. Assessment was easier because of the design of the rubric.</p>	At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of spring 2020 artifacts, changes may be made.
<p>Outcome 2b: 1. Entire outcome: apply appropriate quantitative reasoning skills to solve problems a. Knowing mathematical concepts b. Communicating c. Evaluating whether a solution makes sense</p>	<p>1. Overall, 43% achieved mastery and 26.7% achieved adequate. a. 7% rated not observed, 3% rated beginning, 14% rated developing, 31% rated adequate, and 45% rated mastery b. 5% rated not observed, 25% rated beginning, 11% rated developing, 17% rated adequate, and 42% rated mastery c. 8% rated not observed, 15% rated beginning, 3% rated developing, 32% rated adequate, and 42% rated mastery 2. None observed. 3. Results shared during March 2020 faculty meeting 4. Much better artifact collection than with CLO 1. There were many paper artifacts collected. Assessment was easier because of the design of the rubric.</p>	At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of spring 2020 artifacts, changes may be made.
<p>Outcome 2c: 1. Entire outcome: interpret data, perform calculations, and analyze the validity of results a. Drawing conclusions/inferences b. Performing calculations c. Analyzing the validity of the results</p>	<p>1. Overall, 25.3% achieved mastery and 31.7% achieved adequate. a. 11% rated not observed, 2% rated beginning, 12% rated developing, 43% rated adequate, and 32% rated mastery b. 67% rated not observed, 1% rated beginning, 3% rated developing, 16% rated adequate, and 13% rated mastery c. 16% rated not observed, 5% rated beginning, 12% rated developing, 36% rated adequate, and 31% rated mastery 2. For 2c part b, many of the artifacts observed did not include the work (scratch) pages, so we were unable to discern if the students were in fact performing the calculations. 3. Results shared during May 2019 faculty meeting</p>	At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of spring 2020 artifacts, changes may be made.

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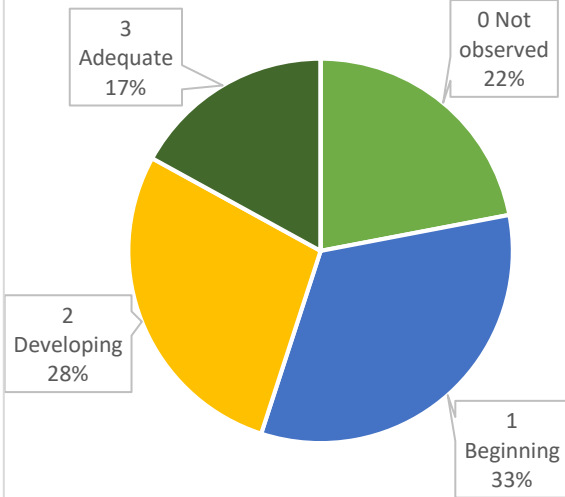
	<p>4. Encourage students and instructors to save scratch paper and include with the artifacts that are collected, so we are able to assess this part of the outcome.</p>	
<p>Outcome 2d: 1. Entire outcome: identify information needed to clarify and solve problems/tasks a. Defining the task/problem b. Developing a plan c. Acquiring relevant and sufficient information</p>	<p>1. Overall, 28% achieved mastery and 37% achieved adequate. a. 15% rated not observed, 3% rated beginning, 13% rated developing, 38% rated adequate, and 31% rated mastery b. 25% rated not observed, 4% rated beginning, 14% rated developing, 32% rated adequate, and 25% rated mastery c. 17% rated not observed, 1% rated beginning, 13% rated developing, 41% rated adequate, and 28% rated mastery 2. None observed. 3. Results shared during May 2019 faculty meeting 4. Results for this outcome were much better than the others. Assignments matched to the rubric more properly.</p>	<p>At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of spring 2020 artifacts, changes may be made.</p>

RESULTS CHARTS OUTCOME 1:

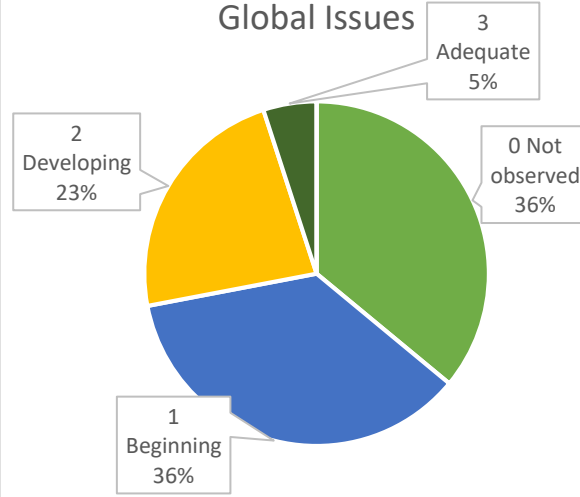


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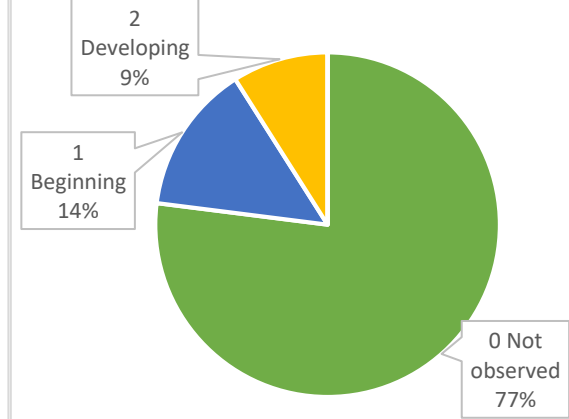
1A: Awareness of Global Issues



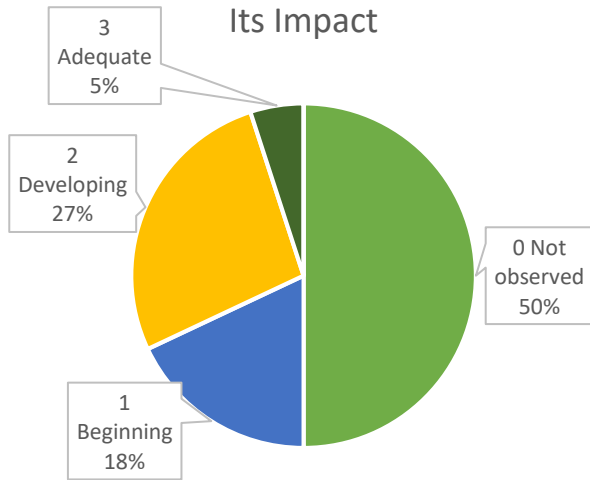
1B: Awareness of the Impacts of Global Issues



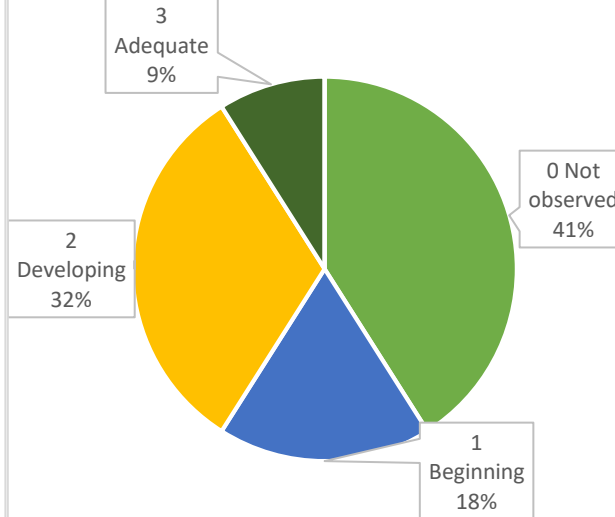
1B: Global And International Problem-Solving



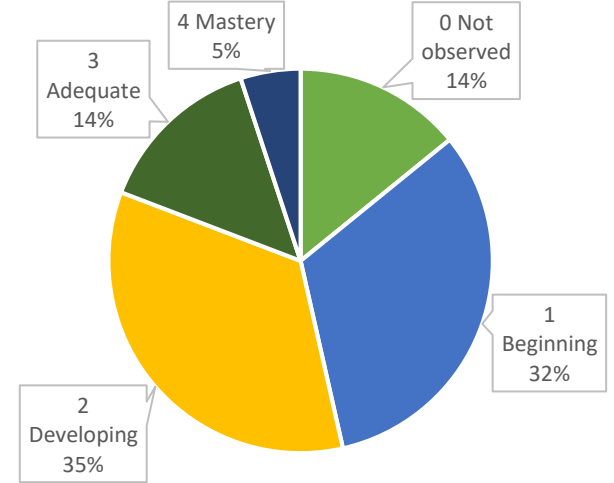
1B: Awareness of History And Its Impact



1B: Awareness of the Roles

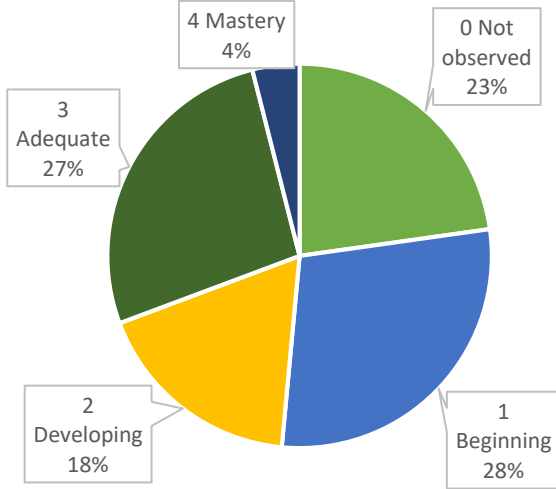


1C: Cultural self-awareness

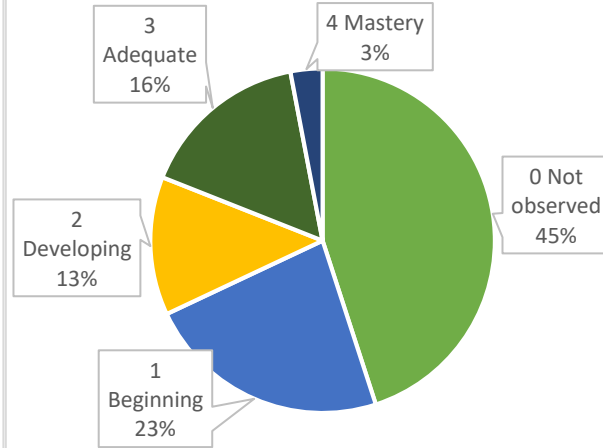


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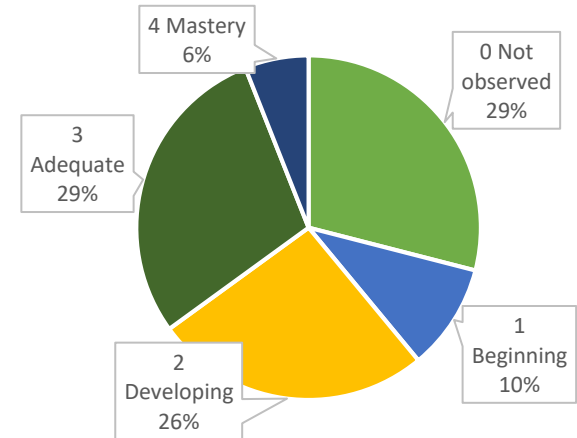
1C: Global self-awareness



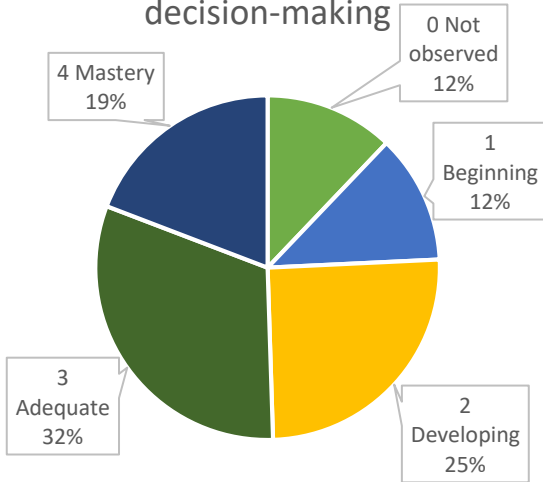
1D: Application of safety precautions



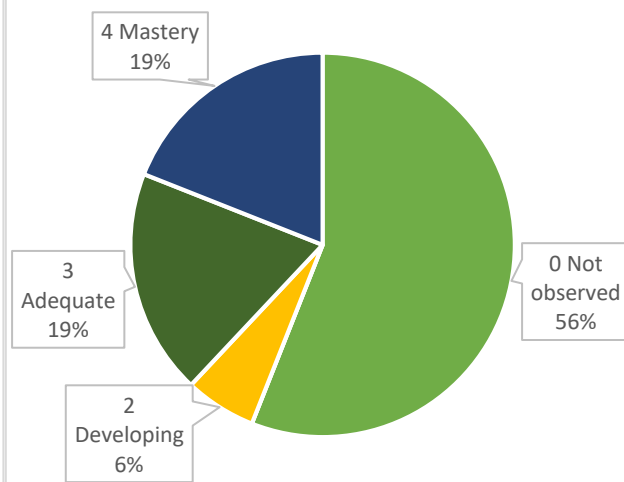
1D: Recognition of the potential consequences



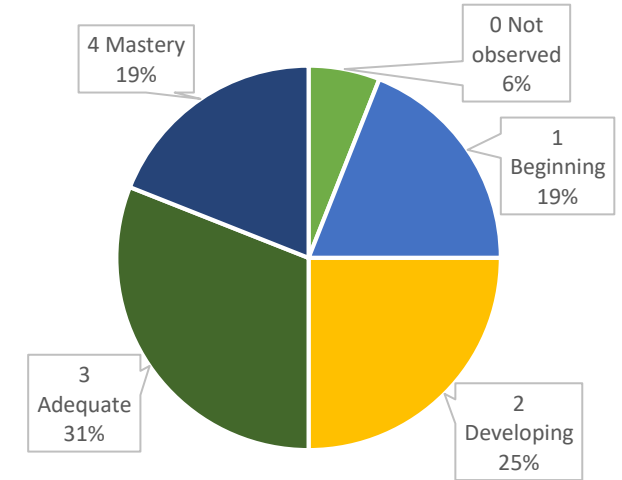
1E: Logical, well-balanced decision-making



1E: Assumption of responsibility

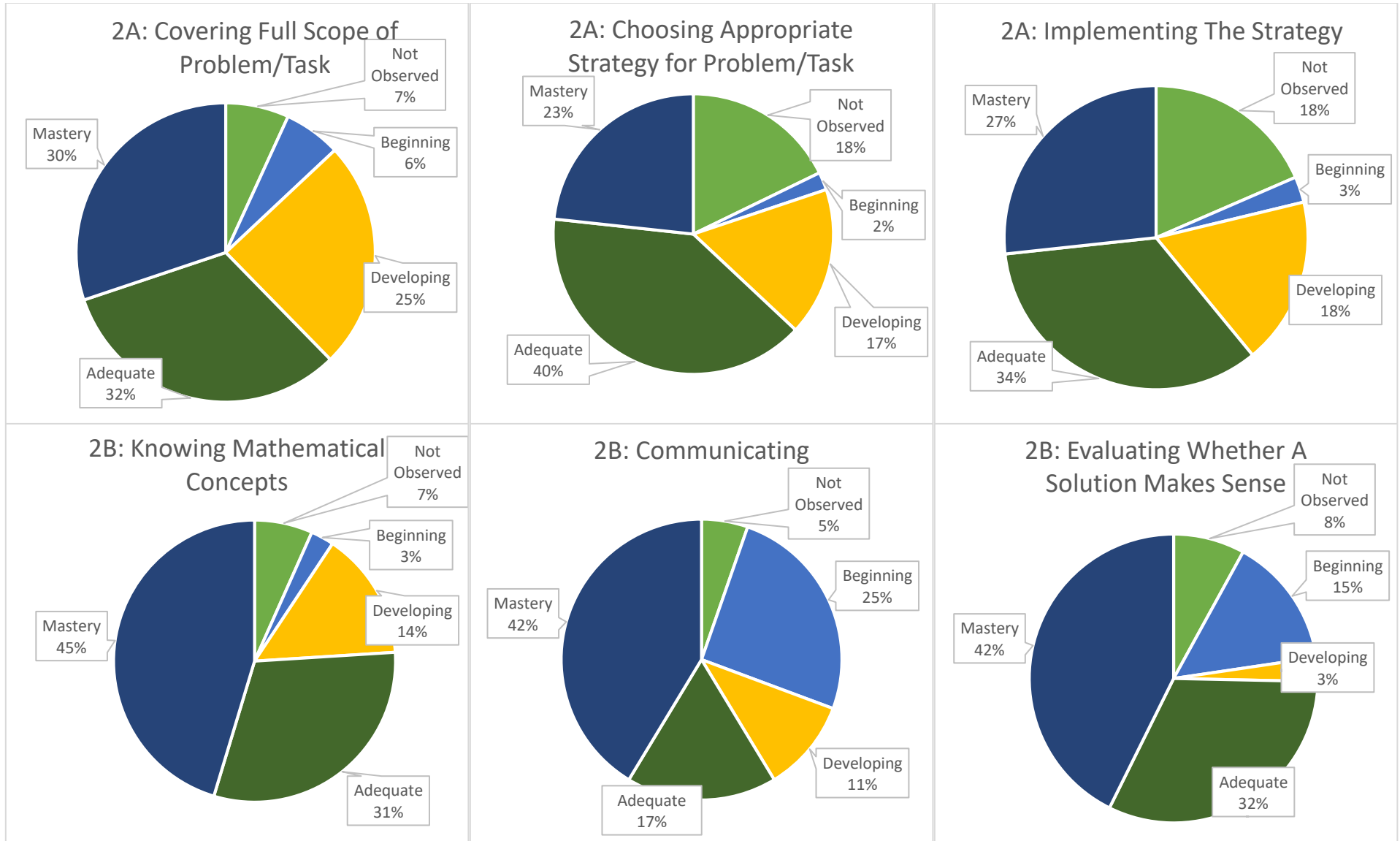


1E: Ethical issue recognition



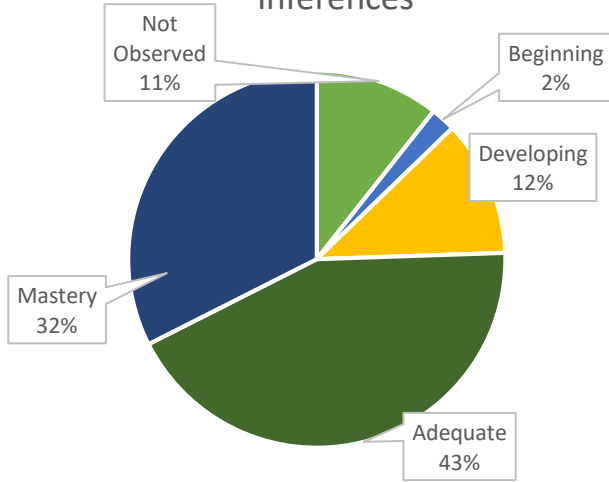
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RESULTS CHARTS OUTCOME 2:

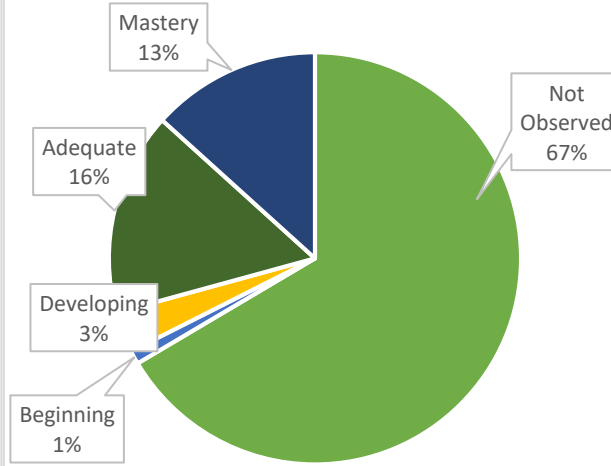


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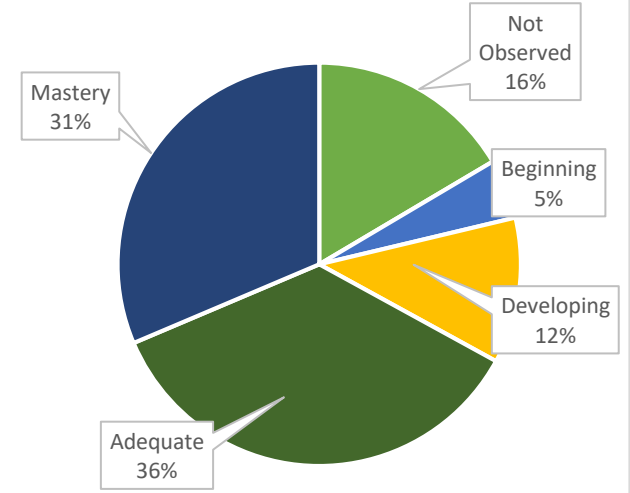
**2C: Drawing Conclusions/
Inferences**



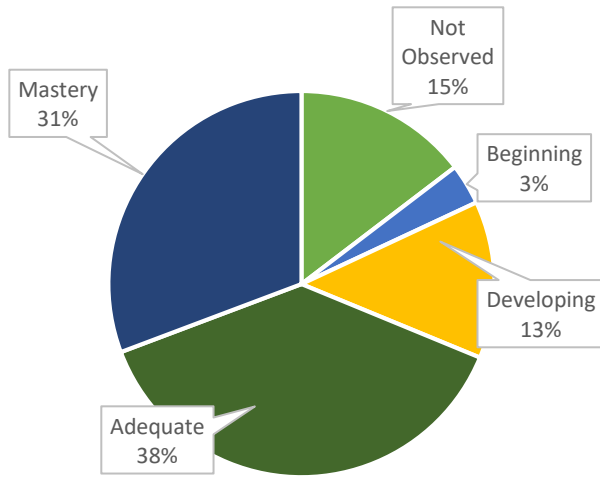
2C: Performing Calculations



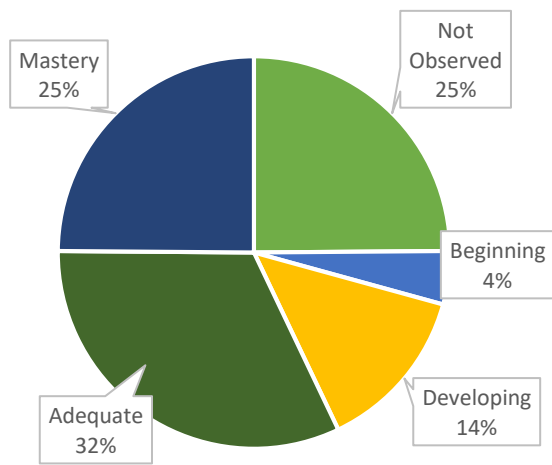
2C: Analyzing Validity of Results



2D: Defining The Task/Problem



2D: Developing A Plan



**2D: Acquiring
Relevant/Sufficient Information**

