

Welcome to UA Cossatot!



You may not know it yet, but you have taken the first step in getting a top-flight education and are on your way to a rewarding career.

Many people know the name Cossatot as it applies to the beautiful local river, but few know that Cossatot is a Native American word meaning "skull crusher." Our college adopted this name when we opened our doors in 1974. We feel that it is a name that fits our school well because imparting knowledge is what we do best at UA Cossatot.

We have come a long way since 1974 – with just 35 students. We now educate more than 1,400 students each semester, helping each student to carve out his or her start to a great future.

UA Cossatot is consistently ranked in the top five colleges in Arkansas for graduation rate and affordability. Our college and our faculty routinely win awards for creativity and excellence. This means you are enrolling in a college that supports and guides you all the way through your classroom education while still making it all incredibly inexpensive to attend.

Throw in the most creative and affordable textbook program in Arkansas, innovation in industry-certified technical training, a college that ranks in the top five for transfer education and you have the recipe for the perfect college for you!

We are glad to welcome you as a part of the "skull crusher" heritage at University of Arkansas Cossatot.

Dr. Steve Cole
 Chancellor
 UA Cossatot

2022-23 CATALOG AND STUDENT HANDBOOK

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Board of Visitors

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| Tim Pinkerton | Tyler Davis | Angie Walker |
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Equal Opportunity/Affirmative Action

UA Cossatot is an Equal Opportunity/Affirmative Action Institution in compliance with the Higher Education Act of 1965 and other Civil Rights laws, and offers equal opportunity for admission and employment. Employment preference is given to applicants possessing a Career Readiness Certificate (CRC) with all other qualifications being equal. Programs and activities of UAC are provided to all students without regard to race, color, national origin, religion, age, disability, Vietnam era veteran or special disabled veteran status, or sex. Questions or concerns regarding affirmative action can be directed to the Compliance Officer, c/o UA Cossatot, 183 College Drive, De Queen, AR 71832. For Arkansas RELAY Voiced Services call 711 or 800-285-1121.

Faculty and students are responsible for keeping informed regarding the information contained in this Catalog and other official communications issued by the College regarding regulations, policies, and requirements affecting the employee and the student's status at the College. Communication venues include, but are not limited to, UA Cossatot email, USPS, written announcements, oral announcements, web statements, and Blackboard announcements.

Information in this catalog is deemed accurate at the time of printing. The College reserves the right to change, without notice, any charges, courses, or regulations given in this Catalog, or to make changes as necessary in order to better carry out its mission or the college policies of the Board of Visitors, or applicable State or Federal laws. Alternative formats of catalog information may be received by contacting Student Services at 800-844-4471. For additional information, please see www.cccua.edu.

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FALL 2022 ACADEMIC CALENDAR

| Registrations | | |
|-----------------------------------|------------------------------------|--|
| March 28-April 8 | Fall 2022 VIP Registration Open | |
| April 11 | Fall Registration for all Students | |
| Term Dates | | |
| Fall 16 Week Term | | |
| Monday | August 15 | Courses Begin |
| Wednesday | August 17 | Registration Ends |
| Friday | August 26 | Students Last Day to Withdraw and Receive a Refund Faculty Submit Roster Certifications |
| Friday | October 14 | Mid-Term Grades Posted |
| Monday | November 14 | Last Day to Withdraw |
| Monday-Thursday | December 5-8 | Final Exams |
| Thursday | December 8 | Courses End |
| Friday | December 9 | Graduate Grades Due |
| Monday | December 12 | All Grades Due |
| August—September Flex 8 (Flex I) | | |
| Monday | August 15 | Courses Begin |
| Tuesday | August 16 | Last Day to Register |
| Friday | August 19 | Students Last Day to Withdraw and Receive a Refund Faculty Submit Roster Certification |
| Friday | September 9 | Mid-Term Grades Due |
| Monday | September 19 | Last Day to Withdraw |
| Monday-Wednesday | October 3-5 | Final Exams |
| Thursday | October 6 | Grades Due 4pm |
| October—December Flex 8 (Flex II) | | |
| Monday | October 10 | Last Day to Register |
| Monday | October 10 | Courses Begin |
| Friday | October 14 | Students Last Day to Withdraw and Receive a Refund Faculty Submit Roster Certification |
| Friday | November 4 | Mid-Term Grades Due |
| Monday | November 14 | Last Day to Withdraw |
| Monday-Thursday | December 5-8 | Final Exams |
| Thursday | December 8 | Courses End |
| Monday | December 12 | All Grades Due |

FALL 2022 IMPORTANT DATES

| August | | |
|--------|-----------|--|
| Monday | August 1 | 9, 10, and 11 Month Employees Return to Work |
| Monday | August 15 | First Day of Classes |
| Friday | August 19 | Submit Roster Certification for FLEX I courses |
| Friday | August 26 | 10 th Class Day/Submit Roster 16 week courses |
| Monday | August 29 | 11 th Class Day/ADHE Census Date |

| September | | |
|-----------|--------------|--|
| Friday | September 2 | Last Day to Change "I" Grades from Summer Term |
| Monday | September 5 | <i>College Closed: Labor Day Holiday</i> |
| Friday | September 9 | Mid-Term Grades due for FLEX I courses |
| Monday | September 12 | Fall Pell Disbursement |
| Monday | September 19 | Last Day to Withdraw FLEX I courses |
| Friday | September 30 | Application to Graduate Deadline |

| October | | |
|---------|---------------|---|
| Friday | October 14 | Mid-Term Grades due for 16 week courses |
| Friday | October 14 | Roster Certifications due for FLEX II courses |
| Monday | October 17-28 | VIP Spring 2023 Registration for Current Students |
| Monday | October 31 | Spring 2023 Registration for all Students |

| November | | |
|-----------------|----------------|--|
| Tuesday | November 1 | Priority Deadline for Spring Pell And SEOG |
| Friday | November 4 | Mid-Term Grades for FLEX II Courses Due |
| Monday | November 14 | Last day to withdraw 16 week courses/FLEX II courses |
| Monday-Friday | November 21-25 | No Classes. 9, 10, and 11 Month Employees off for Thanksgiving |
| Thursday-Friday | November 24-25 | <i>Campuses Closed: Thanksgiving</i> |

| December | | |
|-------------------------|--------------|---|
| Saturday | December 3 | RN and OTA Graduation/Pinning Ceremony |
| Monday-Thursday | December 5-8 | Finals: Follow Special Test Schedule |
| Monday | December 12 | Graduation @ Lockesburg gymnasium (practice 4:30; ceremony 6:00) |
| Monday | December 12 | All Grades Due |
| Tuesday | December 13 | Employee Christmas party |
| Tuesday | December 13 | 9, 10, and 11 Month Faculty Last Work Day for Fall |
| December 19-December 30 | | <i>Campuses Closed</i> |

SPRING 2023 ACADEMIC CALENDAR

| Registrations | | |
|-------------------------------|---|---|
| Monday March 27-April 7 | Fall/Summer 2023 VIP Registration | |
| Monday April 10 | Fall/Summer Registration Opens for all Students | |
| Term Dates | | |
| Spring 16 Week Term | | |
| Tuesday | January 17 | Courses Begin |
| Thursday | January 19 | Registration Ends |
| Monday | January 30 | Students Last Day to Withdraw and Receive a Refund Faculty Submit Roster Certification |
| Friday | March 10 | Mid-Term Grades Due |
| Monday | April 10 | Last Day to Withdraw |
| Monday-Thursday | May 8-11 | Final Exams |
| Thursday | May 11 | Courses End |
| Friday | May 12 | Graduate Grades Due |
| Monday | May 15 | Grades Due |
| January-March Flex 8 (Flex I) | | |
| Tuesday | January 17 | Courses Begin |
| Wednesday | January 18 | Registration Ends |
| Monday | January 23 | Students Last Day to Withdraw and Receive a Refund Faculty Submit Roster Certification |
| Friday | February 10 | Mid-Term Grades Due |
| Monday | February 20 | Last Day to Withdraw |
| Monday-Wednesday | March 6-8 | Final Exams |
| Wednesday | March 8 | Courses End |
| Thursday | March 9 | Grades Due 4pm |
| March-May Flex 8 (Flex II) | | |
| Monday | March 13 | Registration Ends |
| Monday | March 13 | Courses Begin |
| Friday | March 17 | Students Last Day to Withdraw and Receive a Refund Faculty Submit Roster Certification |
| Friday | April 14 | Mid-Term Grades Due |
| Friday | April 21 | Last Day to Withdraw |
| Monday-Thursday | May 8-11 | Final Exams |
| Thursday | May 11 | Courses End |
| Monday | May 15 | Grades Due |

SPRING 2023 IMPORTANT DATES

| January | | |
|-----------|------------|---|
| Monday | January 2 | 12 Month Staff Return to Campus |
| Wednesday | January 4 | 9, 10, and 11 Month Faculty Return to Campus |
| Monday | January 16 | <i>College Closed: Martin Luther King Day</i> |
| Tuesday | January 17 | Courses Begin |
| Monday | January 23 | Roster Certifications for FLEX I courses Due |
| Wednesday | February 1 | Last Day to Change Fall "I" Grades |
| Monday | January 30 | Roster Certifications 16 week courses Due |
| Tuesday | January 31 | 11 th Class Day (ADHE Census Date) |

| February | | |
|-----------|-------------|--|
| Friday | February 10 | Flex I Mid-Term Grades Due |
| Monday | February 20 | Last Day to Drop Flex I Course |
| Tuesday | February 14 | Spring Pell Disbursement |
| Wednesday | March 1 | Last Day to submit "Application To Graduate" |

| March | | |
|------------------|-------------|--|
| Monday-Wednesday | March 6-8 | Finals for FLEX I term |
| Friday | March 10 | 16 Week Mid-Term Grades Due |
| Friday | March 17 | FLEX II Roster Certifications Due |
| Monday-Friday | March 20-24 | No Classes; 9, 10, and 11 Month Employees off for Spring Break |
| Monday | March 27 | VIP Registration Fall/Summer 2023 Opens |

| April | | |
|----------|----------|---|
| Monday | April 3 | Scholarship Deadline for 2023-2024 Academic Year |
| Monday | April 10 | All Registration Opens for Summer/Fall 2023 Courses |
| Friday | April 14 | Flex II Mid-Term Grades Due |
| Saturday | April 15 | Deadline for Summer Pell |
| Friday | April 21 | Last Day to Drop FLEX II Course |

| May | | |
|-----------------|----------|--|
| Monday | May 1 | Priority Deadline for Fall Pell and SEOG |
| Monday-Thursday | May 8-11 | Finals for 16 week term and FLEX II courses |
| Friday | May 12 | Graduation @ De Queen amphitheater (Practice 6:00; ceremony 7:00) |
| Monday | May 15 | Grades Due by 4pm |
| Tuesday | May 16 | Faculty Last Day for Spring |
| Monday | May 29 | <i>College Closed: Memorial Day Holiday</i> |
| Wednesday | May 31 | 10 Month Employees Last Day for Spring |

SUMMER 2023 ACADEMIC CALENDAR

| June 4 Week Summer Term | | |
|-----------------------------------|------------|---|
| Monday | June 5 | Courses begin |
| Thursday | June 8 | Students Last Day to Drop and Receive 100% Refund Faculty Submit Roster Certifications |
| Friday | June 9 | Census Day |
| Friday | June 16 | Last Day to Drop with a "W" |
| Wed-Thurs | June 28-29 | Finals |
| Monday | July 3 | Grades Due (8am) |
| July 4 Week Summer Term | | |
| Monday | July 3 | Courses begin |
| Friday | July 7 | Students Last Day to Drop and Receive 100% Refund Faculty Submit Roster Certifications |
| Friday | July 14 | Last Day to Drop with a "W" |
| Wed-Thurs | July 26-27 | Finals |
| Monday | July 31 | Grades Due |
| Full Summer Term (8 weeks) | | |
| Tuesday | June 5 | Courses begin |
| Thursday | June 8 | Students Last Day to Drop and Receive 100% Refund Faculty Submit Roster Certifications |
| Friday | June 9 | Census Date |
| Friday | June 30 | Last Day to Drop with a "W" |
| Mon-Thurs | July 24-27 | Finals |
| Monday | July 31 | Grades Due |

| June | | |
|-------------|---------|--------------------------|
| Friday | June 23 | Summer Pell Disbursement |

| July | | |
|-------------|--------|--|
| Monday | July 3 | Last day to change "I" grades from Spring semester |
| Tuesday | July 4 | <i>Campus Closed: Independence Day</i> |

INSTITUTIONAL MEMBERSHIPS

- Arkansas Association for the Assessment of Collegiate Learning (AAACL)
- Arkansas Association for Continuing and Adult Education (AACAE)
- Arkansas Association of College and University Business Officers (AACUBO)
- Arkansas Association of Collegiate Registrars and Admissions Officers (ArkACRAO)
- Arkansas Association of Higher Education and Disability (ARK-AHEAD)
- Arkansas Association of Student Financial Aid Administrators (AASFAA)
- Arkansas Community Colleges (ACC)
- Arkansas Institutional Research Organization (AIRO)
- Chamber of Commerce- De Queen/Sevier County, Little River County, City of Nashville, City of Dierks, City of Murfreesboro
- Hispanic Association of Colleges and Universities (HACU)
- Learning Ally
- National Association of College and University Business Officers (NACUBO)
- National Junior College Athletic Association (NJCAA)
- National Association of Student Financial Aid Administrators (NASFAA)
- NIRSA Leaders in Collegiate Recreation
- Open Education Network
- Southern Association of College and University Business Officers (SACUBO)

ACCREDITATIONS

Higher Learning Commission
 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604 / 800.621.7440
 Accredited May 1998
 Most Recent Reaffirmation: 2019-2020
 Next Reaffirmation: 2029-2030

Accreditation Council for Occupational Therapy Education
 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449 / 301.652.2682
 Accredited: December 2013
 Reaffirmation: 2018-19
 Next Reaffirmation: 2028-29

Commission on Accreditation in Physical Therapy Education (CAPTE)
 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085;
 Telephone: 703-706-3245; email: accreditation@apta.org; website: <http://www.capteonline.org>.
 Accreditation: October 2019

APPROVED BY

- Arkansas Association of General Contractors (AGC)
- Arkansas Department of Workforce Education
- Arkansas Department of Health, Cosmetology
- Arkansas State Board of Nursing
- Arkansas State Department of Education
- American Welding Society (AWS)
- National Automotive Technician Education Foundation (NATEF)
- State Approving Agency for Veteran's Training
- National Career Center for Educational Research (NCCER)



WHO WE ARE

MISSION

UA Cossatot embraces diversity and is committed to improving the lives of those in our region by providing quality education, outstanding service, and relevant industry training.

CORE VALUES

- We believe in the humanity of each individual, and no one has the right, in word or deed, to lower the existence of another human being.
- We believe each student should have the opportunity to excel to his/her full potential to acquire skills for the workplace and to enrich himself/herself through general education to become more understanding and tolerant of human differences.
- We believe integrity, honesty, perseverance, patience, kindness, justice, and faith in one's personal efforts are hallmarks to which the College shall always strive toward and help our students to achieve these values.
- We believe a rural college must be comprehensive in its curriculum and open to the varying academic differences and past experiences of our stakeholders. Through superior service and mastery of teaching, we will help students to help themselves become the individuals they strive to be.

VISION

UA Cossatot will be a leading community college and the local gateway to higher education and training by providing innovative and creative opportunities to learn, grow, and achieve with a focus on equitable educational opportunities, students and their success, and a commitment to communities and their development.

PHILOSOPHY OF GENERAL EDUCATION

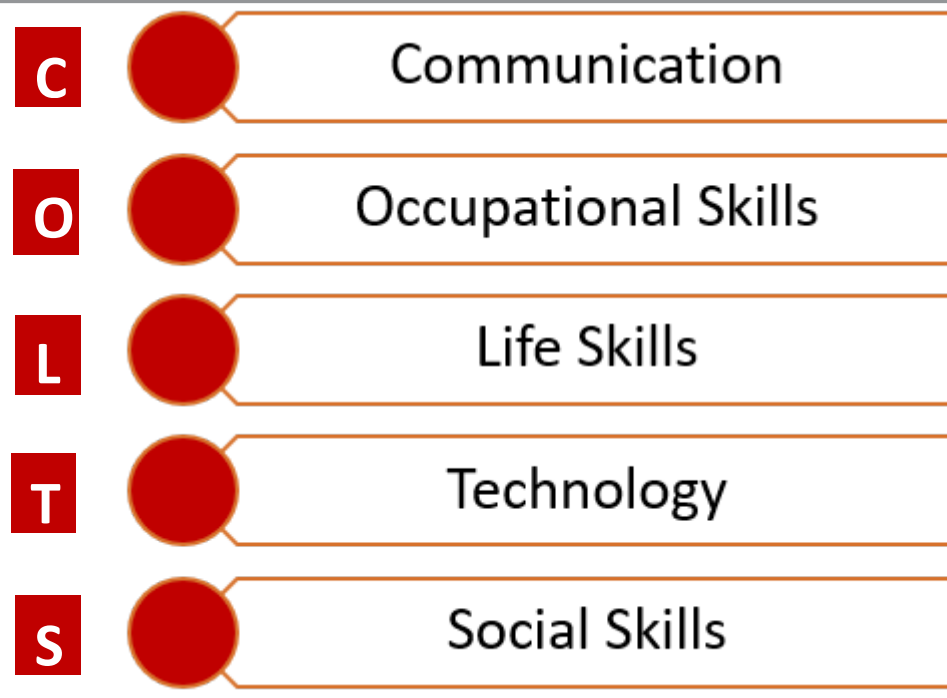
UA Cossatot enjoys the diversity of its student population and welcomes all students from the region, state, nation, and the world. UA Cossatot believes that general education is providing opportunity for students to acquire knowledge and skills necessary for living and working in today's global society. The College has established a required core of general education courses for the Associate of Applied Science degrees, the Associate of Arts and Science degrees, and the Technical Certificates. General education is integrated into teaching each college course so that one or more of these concepts are practiced.

UAC Fall 2018 IPEDS cohort graduation rate was 46%

CORE ABILITIES

The core abilities represent the college learning outcomes (CLOs).

Students who earn an Associate degree or Technical Certificate are expected to demonstrate proficiency in the following core abilities:



The Communication core ability includes skills such as reading, writing, speaking, citations, and teamwork.

The Occupational Skills core ability consists of safety and employability skills and encompasses pertinent occupation-specific skills for the Skilled and Technical Sciences and Medical Education students, although Professional Studies and General Education may have some as well.

The Life Skills core ability measures student learning in the areas of leadership, problem solving and critical thinking.

The Technology core ability includes all technological skills that students learning, including but not limited to microscopes, computers (hardware, software), calculators, and industry specific tools.

The Social Values core ability comprises cultural diversity, social responsibility, public issues, academic integrity, and ethics.

DEGREES/CERTIFICATES AWARDED

Courses required for degrees and certificates may be offered via a traditional classroom setting or distance education.

| ASSOCIATE DEGREES |
|---|
| Associate of Arts |
| Associate of General Studies |
| Associate of Science: Agriculture |
| Associate of Science: Business |
| Associate of Science: Criminal Justice |
| Associate of Arts: Teaching |
| Associate of Science: Education |
| Associate of Science: Education (Middle School Ed.) |
| Associate of Science: Natural Resources |
| Associate of Science: Psychology |

| |
|---|
| Associate of Science: STEM |
| ASSOCIATE OF APPLIED SCIENCE DEGREES |
| General Business |
| Digital Media & Marketing |
| General Technology |
| Occupational Therapy Assistant |
| Physical Therapist Assistant* |
| Registered Nursing |
| |

A.A.S. Transfer Disclaimer

The Associate of Applied Science Degree is designed for employment purposes, and it should not be assumed that the degree or the courses in the degree can be transferred to another institution. While some institutions do accept some courses in A.A.S. programs, the general rule is that courses in A.A.S. degrees are not accepted in transfer toward bachelor's degrees. Students to whom transfer is important should get assurances in writing in advance from the institution to which they wish to transfer.

| TECHNICAL CERTIFICATES | |
|-------------------------------|--|
| Accounting | Management |
| Digital Media & Marketing | Criminal Justice |
| Agriculture | Automotive & Diesel Service Technology |
| Health Professions | Practical Nursing |
| Industrial Electricity | Industrial Technology |
| Welding | Pipe Welding |
| Cosmetology | General Studies |
| Teaching | |

Technical Certificates are awarded to students completing a specified level of competency in an occupational field. These programs are generally at least one year in length and less than two years.

| CERTIFICATES OF PROFICIENCY | |
|--|--|
| Automotive & Diesel Service Technology: <ul style="list-style-type: none"> • Brakes, Suspension, & Steering • Electrical Systems & Engine Performance • Engine Repair & Climate Control | Business: <ul style="list-style-type: none"> • Accounting • Digital Media & Marketing • Management |
| Industrial Electricity: <ul style="list-style-type: none"> • Industrial Motor Controls • Programmable Controls (with Instrumentation) | Industrial Technology: <ul style="list-style-type: none"> • Mechanical Devices • Hydraulics & Pneumatics |
| Welding: <ul style="list-style-type: none"> • SMAW (Arc Welding) • GMAW(MIG) • GTAW (TIG) | Pipe Welding: <ul style="list-style-type: none"> • GTAW TIG Pipe • SMAW Pipe • SMAW Stainless Steel Pipe • GMAW MIG Pipe |

| | |
|------------------------------------|----------|
| Emergency Medical Technician (EMT) | Teaching |
| GIS Technology | |

ARTICULATION AGREEMENTS

UA Cossatot, in conjunction with universities, develops articulation agreements that will assist students who wish to transfer from one college to another.

STATEWIDE AGREEMENT:

Satisfactory completion of an Associate of Arts degree designed for transfer will be accepted as satisfying the general education requirement. A student who holds an Associate of Arts degree with a 2.0 cumulative grade point average will be accepted for transfer with a “Junior” classification, subject to the following conditions:

1. Remedial course grades will not be computed in the cumulative grade point average for purposes of admission to a four-year institution.
2. Courses taken to satisfy AA degree requirements must have a “C” or better in order to transfer to a four-year institution.
3. Degree and program requirements (catalog rights) for students who transfer from a two-year institution to a four-year institution under this agreement will be determined in the same manner as if their initial enrollment had been at the four-year institution.
4. Participating institutions will provide all other participating colleges and universities with current copies of catalogs/curricular requirements as they are published.
5. Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of the institution granting the degree or award.

ARKANSAS TRANSFER ACHIEVEMENT SCHOLARSHIP

The Arkansas Transfer Achievement Scholarship reduces tuition rates for students who graduate with associate’s degrees from any of the two-year colleges in the University of Arkansas System and then transfer to the University of Arkansas - Fayetteville campus. The scholarship will enable any student who earns an associate’s degree at UA Cossatot to transfer to the University of Arkansas to work toward a bachelor’s degree, while continuing to pay the same basic credit hour tuition they paid at UA-Cossatot.

The Arkansas Transfer Achievement Scholarship applies to base tuition at the U of A, and recipients will still be required to pay all applicable fees as well as any differential tuition above the base rate charged by programs.

Students remain eligible to renew an Arkansas Transfer Achievement Scholarship until earning a bachelor’s degree or completing 10 regular semesters, whichever comes first. To renew an Arkansas Transfer Achievement Scholarship a student must remain in good academic standing and stay enrolled at the U of A.

UA COSSATOT 2 + 2 AGREEMENTS

- All Arkansas public four-year universities (excluding UA- Fayetteville): Associate of Science Business to Bachelor of Business

UA-Fayetteville

- Associate of Arts to Bachelor of Science in Education in Human Resource and Workforce Development Education
- Associate of Science Business to Bachelor of Science Business Administration
- Associate of Science Agriculture Education to Bachelor of Science in Agricultural, Food, and Life Sciences with major in Agricultural Education, Communication, and Technology with concentration in Agricultural Education
- Associate of Science Agriculture Business to Bachelor of Science in Agricultural, Food, and Life Sciences with major in Agriculture Business, concentration in Agriculture Business Management and Marketing

UA-Little Rock

- Associate of Science and Liberal Arts in Communications to Bachelor of Arts in Mass Communications
- Associate of Science in Middle School Education to Bachelor of Science in Education

UA-Fort Smith

- Associate of Applied Science programs to Bachelor of Applied Science
- Associate of Arts, Associate of Science, or Associate of General Studies to Bachelor of Science in Organizational Leadership
- Associate of Science in Business to Bachelor of Science in Business Administration

UA-Monticello

- Associate of Science in Natural Resources to Bachelor of Science in Natural Resources

Henderson State University

- Education

Southern Arkansas University

- Associate of Science in Agriculture to Bachelor of Science in Agriculture Business
- Associate of Science in Criminal Justice to Bachelor of Science in Criminal Justice
- Associate of Science in Psychology to Bachelor of Science in Psychology
- Education

Arkansas Tech University

- Any Associate level degree to Bachelor of Professional Studies

University of Central Arkansas (UCA)

- Associate of Science STEM to Bachelor of Science in Addiction Studies
- Associate of Applied Science Registered Nursing to Bachelor of Science Nursing
- Associate of Science in STEM to Bachelor of Science in Nutrition
- Associate of Science in Psychology to Bachelor of Science in Psychology
- Associate of Science Business to Bachelor of Business Administration in Accounting
- Associate of Science Business to Bachelor of Business Administration
- Associate of Science Business to Bachelor of Business Administration in Economics emphasis International Trade
- Associate of Science Business to Bachelor of Business Administration in Finance
- Associate of Science in Business to Bachelor of Business Administration in Innovation & Entrepreneurship
- Associate of Science in Business to Bachelor of Business Administration in Insurance & Risk Management
- Associate of Science in Business to Bachelor of Business Administration in Logistics and Supply Chain Management
- Associate of Science in Business to Bachelor of Business Administration in Management
- Associate of Science in Business to Bachelor of Business Administration in Marketing
- Associate of Science in Business to Bachelor of Business Administration in MIS (Business Analysis)
- Associate of Science in Business to Bachelor of Business Administration in MIS (Application Development, E-Commerce)
- Associate of Science in Business to Bachelor of Business Administration in MIS (Application Development, GIS)
- Associate of Science in Business to Bachelor of Business Administration in MIS (Networking)
- Associate of Science in Business to Bachelor of Business Administration in MIS (App Development, Programmer Analyst)

Arkansas State University-Jonesboro

- Associate of Science Business to Bachelor of Science in Accounting
- Associate of Science Business to Bachelor of Science in Business Administration
- Associate of Science Business to Bachelor of Science in Business Economics
- Associate of Science Business to Bachelor of Science in Education in Business Technology
- Associate of Science Business to Bachelor of Science in Computer and Information Technology
- Associate of Science Business to Bachelor of Science in Global Supply Chain Management
- Associate of Science Business to Bachelor of Science in International Business
- Associate of Science Business to Bachelor of Science in Management: General Management
- Associate of Science Business to Bachelor of Arts in Economics
- Associate of Science Criminal Justice to Bachelor of Arts in Criminology
- Associate of Science in Criminal Justice to Bachelor of Arts in Sociology
- Associate of Arts to Bachelor of Science in Strategic Communication emphasis Social Media Management
- Associate of Arts to Bachelor of Science in Psychology
- Associate of Arts to Bachelor of Arts in Political Science
- Associate of Arts to Bachelor of Arts in History
- Associate of Arts to Bachelor of Arts in English
- Associate of Arts to Bachelor of Arts in Communication Studies
- Associate of Science STEM to Bachelor of Arts in Computer Science
- Associate of Applied Science to Bachelor of Applied Science in Organizational Supervision
- Associate of Science STEM to Bachelor of Science in Chemistry
- Associate of Science STEM to Bachelor of Arts in Chemistry
- Associate of Science in Agriculture Science to Bachelor of Science in Agriculture—Agricultural Studies
- Associate of Science in Agriculture Science to Bachelor of Science in Agriculture—Animal Science
- Associate of Science in Agriculture Science to Bachelor of Science in Agriculture—Agricultural Business
- Associate of Science in Agriculture Science to Bachelor of Science in Agriculture—Plant & Soil Science

Texas A&M University-Texarkana

- Associate of Science Business to Bachelor of Business Administration

Franklin University

- Any Associate level Business degree to Bachelor of Science

University of Cincinnati

- Associate of Applied Science OTA to Bachelor of Science Health Sciences Pre Occupational Therapy

Central Methodist University

- Associate of Applied Science Registered Nursing to Bachelor of Science Nursing
- Associate of Applied Science Occupational Therapy Assistant to Bachelor of Science Occupational Therapy Assistant

UA-Cossatot (ARNEC)—Nursing Program Agreements

- Arkansas Tech University: Associate of Applied Science Registered Nursing to Bachelor of Science Nursing
- Central Methodist University: Associate of Applied Science Registered Nursing to Bachelor of Science Nursing
- Henderson State University: Associate of Applied Science Registered Nursing to Bachelor of Science Nursing
- John Brown University: Associate of Applied Science Registered Nursing to Bachelor of Science Nursing
- Southern Arkansas University: Associate of Applied Science Registered Nursing to Bachelor of Science Nursing
- University of Arkansas for Medical Sciences: Associate of Applied Science Registered Nursing to Bachelor of Science Nursing
- University of Central Arkansas: Associate of Applied Science Registered Nursing to Bachelor of Science Nursing

ADULT EDUCATION

UA Cossatot Adult Education serves Sevier, Howard, Little River, and Pike counties. In order for individuals to enroll in an adult education program, he or she shall meet the following conditions as outlined in Workforce Innovation and Opportunity Act of 2014, Title II the Adult Education and Family Literacy Act (AEFLA):

- Have attained 16 years of age;
- Not enrolled or required to be enrolled in secondary school; and
- Who lack sufficient mastery of basic educational skills to enable them to function effectively in society;
- Do not have a secondary school diploma or its recognized equivalent; or
- Have a limited proficiency to speak, read, or write the English language.

The compulsory attendance law in Arkansas requires children to attend public school through their 17th year. The law allows 16 and 17 year olds to enroll in adult education programs under special circumstances.

Services include English as a Second Language, GED® preparation, distance learning, college preparation, citizenship preparation, integrated education and training (IET), digital literacy, employability skills, financial and health literacy, workforce preparation, and National Career Readiness Certificate (NCRC) preparation. UA Cossatot Adult Education centers are open all year.



ADMISSIONS
PROCEDURES

STUDENT ADMISSION PROCEDURE

1. Complete and return an Application for Admission, obtained online at www.cccua.edu or from the Admissions Office by mail:
UA Cossatot – Office of Admissions
183 College Drive
De Queen, Arkansas 71832
2. High School Transcript/GED Scores – Provide official high school transcript as proof high school graduation or GED scores as proof of completion of GED. International transcripts MUST be certified and translated into English to be considered. GED graduates must provide GED test scores. Students who have earned a bachelor’s degree or higher are not required to provide high school transcripts or GED information but must provide official college/university transcripts.
3. Placement Scores – ACCUPLACER, ACT, and SAT are accepted. UA Cossatot Testing Centers administer the ACCUPLACER free of charge after the application for admission has been processed. ACCUPLACER retakes are \$10.00 per section per attempt. Students may email TestingCenters@cccua.edu to schedule an appointment for placement testing.
4. Proof of Immunization – Arkansas State law requires proof of two (2) immunizations against measles (rubeola), one (1) immunization against rubella, and one (1) against mumps. Students may go to the local county health office for additional immunizations if needed. Students may also contact the Arkansas Department of Health at 501-661-2169 or visit <https://www.healthy.arkansas.gov/programs-services/topics/immunizations> to claim a medical, philosophical, or religious exemption or to have immunity verified through serum testing documentation. Students born before Jan. 1, 1957, are not required to provide proof of immunization.
5. College Transcripts (if applicable) – Provide official transcripts from all colleges attended, including those where concurrent credit was gained during high school. Students who have graduated with a 4-year degree or higher and submit a college transcript documenting such may have the requirement of an official high school transcript waived. International transcripts MUST be certified and translated into English to be considered.

Additional documentation may be requested such as a copy of a photo id and/or social security card.

The Admissions Packet is considered incomplete, and students will not be eligible for financial aid until ALL of the above documents are in the student’s file.

COURSE TRANSFER POLICY

UA Cossatot may accept credit from transfer from other colleges/universities that are accredited by an accrediting agency recognized by the U.S. Department of Education. In order for a course to be eligible for transfer a grade of C or better must have been earned in the course.

TRANSFER ADMISSION FROM OTHER INSTITUTIONS

Students wishing to enroll at UA Cossatot after attending another institution will be required to provide all admission documents as required by UA Cossatot’s admission policy. Students must be in good standing at previous institutions as UA Cossatot honors other institutions’ probation/suspension policies; therefore, students on suspension or probation from another institution may not be allowed to enroll at UA Cossatot OR may be allowed to enroll under special circumstances with the approval of the Vice Chancellor for Academic Services. To appeal an academic probation or suspension, submit request in writing to the Vice Chancellor for Academic Services. The transfer institution may or may not grant credit for courses taken at UA Cossatot while the student was on probation or suspension from their institution. Transfer students who have college-level work in reading; English composition, and/or college algebra by a score of 2.0 on a 4.0 scale shall be exempt from providing/taking placement tests for reading, English, and mathematics.

TRANSITORY STUDENTS

Students who are only visiting UA Cossatot for a semester and intend to return to their home institution and are not seeking a degree from UA Cossatot may be allowed to submit unofficial college transcripts with proof of good financial standing in place of official college transcripts.

READMITTED STUDENTS

Students wishing to return to UA Cossatot after an absence of one semester or longer (not including summer terms) must submit a new application for readmission and provide official college transcripts from all colleges attended since last attending UA Cossatot.

PROGRAMS WITH SPECIAL ADMISSION PROCEDURES

- Cosmetology
- Emergency Medical Technician
- Occupational Therapy Assistant
- Physical Therapist Assistant
- Practical Nursing
- Registered Nursing

FELONY ENROLLMENT POLICY

When a student or applicant has been charged with or convicted of a violent crime or felony, the College reserves the right to place the student's registration on hold pending further review. To address these situations and to fulfill the College's obligation to provide a safe campus, the UAC Police Officers will obtain information from the student regarding the situation and submit said information to the Review Committee.

The existence of a conviction or pending charges may not mean a student will be denied registration privileges; however, failure to provide complete, accurate, and truthful information will be grounds to deny or withdraw admission or to dismiss after enrollment. Each case will be individually evaluated and assessed based on the facts of the conviction.

VETERANS PREFERENCE FOR ENROLLMENT

Students currently serving in the military and those with veteran status who have been honorably discharged will have preference of enrollment when all factors are held equal for classes with limited seating. Current military personnel and honorably discharged veterans will not take precedence over currently enrolled students.

HIGH SCHOOL PROGRAMS

SECONDARY CAREER CENTER

UA Cossatot, in conjunction with area high schools, the De Queen-Mena Educational Cooperative, offers high school students the opportunity to get a head start on a degree and technical career. High school students may enroll in skilled and technical classes that will count as credit toward high school graduation as well as credit toward a certificate of proficiency, technical certificate, or associate's degree. To obtain the most current course offerings, contact the high school counselor, Career Coach, or UA Cossatot Director of High School Programs. Students enrolled in Secondary Career Center Programs must maintain a cumulative GPA of 2.5 at UA Cossatot and their high school to continue taking courses at the college.

CONCURRENT ENROLLMENT

Academically qualified high school students who meet the admission requirements are allowed to enroll in college credit classes as concurrent students. Students may receive credit for the course(s) at the high school they attend, as well as at the college. Contact the high school counselor to ensure the college courses will count for high school credit. To obtain the most current course offerings, contact the high school counselor, Career Coach, or UA Cossatot Director of High School Programs. Students concurrently enrolled must maintain a 2.5 GPA in UA Cossatot classes and on their high school transcript. Failure to achieve a 2.5 GPA will result in the student being barred from enrolling in UA Cossatot classes until after high school graduation.

To enroll in Mathematics or Natural Science courses it is recommended, but not required, that students provide an ACT Math or Accuplacer Elementary Algebra score. Math scores will not prevent the student from taking an English, Social Science, or Technology course.

SPECIAL ADMISSION REQUIREMENTS FOR HIGH SCHOOL STUDENTS

Students who have completed the eighth grade and meet admission standards of UA Cossatot may be allowed to enroll in concurrent college courses.

Requirements for concurrent enrollment include:

1. Complete UA Cossatot Application
 2. High school transcript showing a cumulative GPA of at least 2.5 on a 4.0 scale
 3. Placement test (**ACT, ACCUPLACER, ASPIRE [9-12 grade score]**) scores which meet the established minimums
 4. Provide proof of **TWO**(2) immunizations against measles (rubeola) and **ONE**(1) immunization against rubella and **ONE** (1) immunization against mumps.
 5. Student's signature on Concurrent Enrollment form
 6. Payment arrangements of all tuition and fees made with the Business Office
- In order to be accepted for post-secondary admission, concurrent/secondary students will be required to complete a post-secondary application.*

| MINIMUM SCORES FOR CONCURRENT ENROLLMENT | | | | | |
|--|---|-----|--|---------------|--|
| | Communications, Life Sciences, Social Sciences, Fine Arts or Technology classes | | Mathematics or Physical Sciences classes | | All other classes (ex., Speech, Health, Walking for Fitness, etc.) |
| TEST | Reading & English/Writing | | Reading & Math | | Reading |
| ACCUPLACER | 88 | 89 | 88 | Elem. Alg. 77 | 88 |
| ACT | 19 | 19 | 19 | 19 | 19 |
| ASPIRE | 428 | 428 | 428 | 432 | 428 |
| NEXT GEN | 253 | 260 | 253 | QAS 263 | 253 |
| SAT | 510 | 510 | 510 | 510 | 510 |

Tuition and Fees/Financial Aid



TULLION &
HEELS

| TUITION | |
|--|------------------|
| CHARGED PER CREDIT HOUR | |
| In-District (Sevier, Howard & Little River) | \$77.00 |
| Out-of-District, In-State | \$90.00 |
| Out-of-State* | *\$105.00 |
| Internet Courses (Out-of-Service-Area) | \$95.00 |
| LPN to RN Transition | \$90.00 |

* Waiver, if applicable, for citizens of border counties in Oklahoma and Texas.

¹ EMT, LPN, RN, OTA, and PTA fees include any applicable student liability insurance costs, skills testing modules, supply kits, clinical software, and expendable supplies

² 1st three semesters for students in the LPN, RN, OTA, and PTA programs to recoup the cost of tablets for use in clinical settings and for testing

³ Welding Supply Kit includes welding hood and gloves and basic tools during first semester.

⁴ \$30 is the standard book rental. The book program will charge the cost plus tax for any texts, workbooks, or materials that cannot be rented and may be purchased by the student.

⁵ Payment Plan fees are applicable for all accounts not paid in full at the beginning of each semester. Late fees may also be applicable for delinquent payments up to \$10 per month.

⁶ Application fee will be charged for use of online application software for LPN, OTA, and PTA programs only.

⁷

| Meal Plan Options | |
|---|----------------------------|
| Bronze | \$100 |
| Silver | \$200 |
| Gold | \$300 |
| <i>Meal plans selected will be loaded on prepaid card to be used in any Campus Cafe</i> | |
| Housing Rates | |
| Fall/Spring Terms | \$1800 per semester |
| Summer Term | \$900 per semester |

| REQUIRED | | | |
|---|---------------|--|---------------|
| Charged per credit hour | | | |
| Campus Improvement | | \$3 | |
| Student Success Center | | \$3 | |
| Critical Maintenance | | \$8 | |
| Security | | \$8 | |
| Academic Support | | \$8 | |
| MIS/Infrastructure | | \$10 | |
| Enterprise | | \$10 | |
| PROGRAM/SERVICE SPECIFIC FEES | | | |
| Interactive Video Use (per course) | \$50 | Internet Course (per course) | \$50 |
| Parking Permit (per semester on campus) | \$5 | Parking Fines (per occurrence) | \$30 |
| Materials/Book Fee⁴ (per course) | \$30 | Student ID Replacement Fee | \$10 |
| Placement Retest (per section) | \$10 | Course Challenge Exam (per exam) | \$85 |
| Cosmetology Supply Kit (1st semester) | \$600 | Cosmetology Lab (per credit hour) | \$150 |
| ARNEC application fee | \$20 | Medical program application fee⁶ | \$25 |
| LPN program¹ (per credit hour) | \$30 | RN program¹ (per credit hour) | \$35 |
| EMT Lab¹ (per course) | \$200 | Intro to OTA Course | \$25 |
| PTA program¹ (fall & summer) | \$3000 | PTA Program¹ (summer) | \$1500 |
| OTA program¹ (per semester 4 semesters) | \$2250 | MED Orientation (all health occupations first semester) | \$100 |
| Clinical Technology Access² | \$245 | Chemistry Lab (per course) | \$15 |
| Microbiology (per course) | \$50 | Science Lab (per course) | \$25 |
| Pipe Welding/Welding³ (per credit hour) | \$100 | Welding Kit³ (Welding I only) | \$350 |
| Automotive Tech /Diesel Tech (per credit hour) | \$25 | Industrial Maintenance (per credit hour) | \$25 |
| Payment Plan Fee (per semester)⁵ | \$35 | Success Strategies | \$25 |
| Cybersecurity Program Fee (per credit hour) | \$50 | Basic A&P/Med Term Courses | \$45 |
| Business Capstone fee (capstone course only) | \$30 | Computer/Business Lab (per course) | \$25 |
| Digital Marketing Simulation Fee (per course) | \$60 | Clay Shooting Target Fee (annual/trap team only) | \$400 |

SECTION 702 OF THE VETERANS CHOICE ACT

Section 702 of the Veterans Access, Choice and Accountability Act of 2014 (“Choice Act”) requires VA to disapprove programs of education for payment of benefits under the Post-9/11 GI Bill® and Montgomery GI Bill®-Active Duty at public institutions of higher learning if the schools charge qualifying veterans and dependents tuition and fees in excess of the rate for resident students for terms beginning after July 1, 2015. These new requirements will ensure that our nation’s recently discharged veterans, and their eligible family members, will not have to bear the cost of out-of-state charges while using their well- deserved education benefits.

UA Cossatot charges in-state tuition and fee amounts to “covered individuals.” A “covered individual” is defined in the Choice Act as:

- A veteran who lives in the state in which the institution of higher learning is located (regardless of his/her formal state of residence) and enrolls in the school within three years of discharge from a period of active duty service of 90 days or more.
- A spouse or child using transferred benefits who lives in the state in which the institution of higher learning is located (regardless of his/her formal state of residence) and enrolls in the school within 3 years of the transferor’s discharge from a period of active duty service of 90 days or more.
- A spouse or child using benefits under the Marine Gunnery Sergeant John David Fry Scholarship who lives in the state in which the institution of higher learning is located (regardless of his/her formal state of residence) and enrolls in the school within three years of the service member’s death in the line of duty following a period of active duty service of 90 days or more. Questions regarding the provisions of Section 702 may be submitted to Section702.Vbavaco@va.gov.

VA will provide updates on its website at www.benefits.va.gov/gibill.

STUDENT ACCOUNT INFORMATION

1. **All student accounts must be paid or have concrete payment arrangements made by the first day of classes.** Payment arrangements include payment by cash, check, money order, or credit card. The college accepts Visa, MasterCard, and Discover. Payment arrangements also include completed and approved (awarded) financial aid of all types. Those who have not completed and been approved for financial aid by the first day of class either pay in full or set up payment plan arrangements. (See Payment Plan Information below.)
2. All student accounts must be paid in full by the end of the semester. If these accounts become delinquent, they will be turned over for collection. Finance charges and/or collection fees may be assessed on these overdue accounts.
3. Non-sufficient (NSF) check policy – Students who pay their account with a non-sufficient check will be charged a returned check fee by the college. NSF checks must be paid by cash, credit card, or money order, along with the returned check fee within two weeks of the return. Any returned check not paid within that period will be subject to action by the Office of the Prosecuting Attorney. The College reserves the right to refuse future check payments from students who have had a check returned as NSF.
4. Students who owe a balance from a previous semester will be prohibited from enrolling in courses at the College until the debt is satisfied.
5. Transcripts, degrees, certificates, and grades will **not** be issued to any student who has an overdue balance at the college.
6. Students with overdue balances are ineligible for work-study, student employment, extra-help, or any other part-time or full-time position with the college until their indebtedness is resolved. The Human Resources Office will check records on all former students who apply for employment at the college to determine if there is any unresolved indebtedness to the college.

PAYMENT PLAN

UA Cossatot has made available to students an Automatic Online Payment Plan. This plan can be accessed by visiting the college website and clicking on PAY FOR COLLEGE and then the Payments option or through a link within Campus Connect. Students may set up their own payment plan online at their convenience. Students must have payment plans set up by the first day of classes of the semester attending. The Automatic Online Payment Plan is for tuition and fees only. Book rental fees attached to a course may be included in the payment plan, but other books and supply costs cannot be charged. Changes to a student’s schedule may result in the adjustment of the payment amount.

To participate:

- Students must have a checking or savings account or a credit card.
- There is a \$35.00 set-up fee per semester to use the Automatic Online Payment Plan through NELNET.
- Payments are drafted on the 5th of each month through NELNET Enterprises.

QUIKPAY

UA Cossatot provides *QuikPAY* for student e-billing and e-payment options. *QuikPAY* is accessible from Campus Connect under the Student Information menu. *QuikPAY* will allow students to make electronic payments in real time from their checking, savings and/or credit cards. Using *QuikPAY*, a student may set up “authorized payers,” such as parents, on his/her student account so that his/her authorized payers can set up payment options. Another preference students may select through *QuikPAY* is to receive e-bill notification by text.

UA Cossatot offers direct deposit for all student refunds. Students wishing to receive Pell grant and all other scholarship refunds may sign up for direct deposit by visiting the college website and logging in to the student account at Campus Connect and go to *Direct Deposit Refund* under Student Information menu. This Direct Deposit feature is part of the *QuikPAY* platform. Students must have a checking or savings account to receive direct deposit refunds. Direct deposit refunds may allow students to receive refunds quicker than the ordinary check method.

INSTITUTIONAL REFUND POLICY

| Refund of Tuition Schedule | |
|---------------------------------------|-----------|
| Regular 16 Week Term | |
| Through 10 th class day | 100% |
| After 10 th class day | No refund |
| 8 Week FLEX Term | |
| Through 4 th class day | 100% |
| After 4 th class day | No refund |
| 4 Week FLEX Term | |
| Through the 2 nd class day | 100% |
| After the 2 nd class day | No refund |

- Class days are counted from the first day of class for the current semester. These do not include weekends or holidays.
- Students receiving VA benefits will receive a pro-rata refund based on the total length of the course. This complies with VA Regulations.
- UA Cossatot complies with Arkansas Act 85 for activated military personnel and will adjust accordingly, depending upon the choice of the activated student at the time of his/her withdrawal.
- The Institutional Refund Policy is not available to Cosmetology students due to the unique fee and course structure of the program.
- Refunds of unearned tuition and fees for military students receiving Federal Tuition Assistance will be adjusted accordingly and refunded to the federal government on a proportional basis.

STUDENT ACCOUNT APPEALS

Students may appeal for a Financial Adjustment on their Student Account for a course or courses if they have a valid reason or issue due to unforeseen circumstances, either medical or extraordinary in nature. Appeals for charges older than two years will not be accepted. Forms for the Student Account Appeal may be obtained from the Business Office and must be returned to the Vice Chancellor for Business Services with the proper back-up documentation to be considered by the Student Account Appeals Committee.

FINANCIAL AID DEADLINES

Institutional and Foundation ScholarshipsApril 1

Pell Grant:

Fall Semester (Priority Deadline)May 1

Spring Semester (Priority Deadline) November 1

Summer Semester DeadlineApril 15

SEOG:

Fall SemesterMay 1

Spring Semester November 1

**UA Cossatot
FAFSA School
Code:
012432**

TITLE IV/PELL GRANT PROGRAM

The Federal Pell Grant Program is designed to assist eligible students in their postsecondary education. The Pell Grant provides a foundation of financial aid to help defray the costs of education. The maximum yearly award is determined by the Department of Education. All undergraduate students may apply for Pell Grant assistance. Student eligibility is based on financial need and is determined by a formula that is applied consistently to all applications.

LIFETIME ELIGIBILITY FOR FEDERAL PELL GRANT

New regulations effective July 1, 2012 limits the receipt of a Pell Grant to a lifetime limit of up to 6 full-time years (600%) which is equal to 12 full-time semesters. This regulation applies to all institutions that award Federal Pell grant funds: community colleges, vocational schools, and four-year public and private universities. The U.S. Department of Education will track the limits for students' eligibility. The consolidated Appropriations Act, 2012 provided changes to the Federal Pell Grant eligibility and reduced the lifetime limit for students. The bill reduced the number of semester a student is eligible to receive Pell funds from 18 semesters to 12 semesters.

Regardless of the Pell Grant amount (i.e. maximum or minimum Pell eligibility), if a student received the full year amount then he/she has received 100%.

For example, if a student's Pell Grant for the year is \$5,000 and the student receives \$2,500 in fall and \$2,500 in spring, the student has received the entire \$5,000 or \$100% for the year.

| | | |
|-----------------------|-------------------------|--|
| Fall \$2,500 (50%) | Spring \$2,500 (50%) | =100% Eligibility (2 semesters at full time) |
|-----------------------|-------------------------|--|

For example, if student's Pell Grant for the year is \$5,000 and the student receives \$1,250 in fall and \$1,250 in spring, the student has received 50% for the year.

| | | |
|-----------------------|-------------------------|---|
| Fall \$1,250 (25%) | Spring \$1,250 (25%) | =50% Eligibility (2 semesters at part time) |
|-----------------------|-------------------------|---|

The 600% total eligibility applies at all schools and colleges. However, once the student has earned a Bachelor's Degree, he/she is no longer eligible for a Pell Grant even if he/she has not received the entire 600% eligibility. In addition, a

student must also meet and maintain satisfactory academic progress standards to remain eligible each year.

Students that have questions about their eligibility should contact their UA Cossatot Financial Aid Office. To read more about Federal Pell grant lifetime limits visit <http://studentaid.ed.gov/PORTALSWebApp/students/english/PellLimit.jsp>

SUPPLEMENTAL EDUCATION OPPORTUNITY GRANT (SEOG)

This program makes funds available to qualified students who have the greatest need, as determined by the Financial Aid office. A limited amount of funds is available for this program: therefore, the funds are awarded based on student need. When the money for the program is gone, no more awards can be made from that program for that year.

LOANS

UA Cossatot does not participate in Federal Loan Programs.

FEDERAL WORK STUDY

The Federal Work Study Program is a campus-based program that provides part-time employment for students who have financial need. This program provides employment opportunities to assist students in earning the funds necessary to meet the cost of postsecondary education. The Free Application for Federal Student Aid is required for financial need to be determined. Upon completion of the FAFSA, students may contact the UA Cossatot Financial Aid Office to see which jobs are available for Work Study. The available positions usually consist of employment opportunities in an office or lab on the UA Cossatot campus. Eligibility is restricted to those students having need, as determined by the Financial Aid Office. Hours of work will be determined by each department at the beginning of each academic year. Checks are disbursed on the fifteenth and the last working day of the month.

FEDERAL STUDENT AID GUIDE

For further information in regards to the planning, preparing, and paying for college, please see the *Pay For College* section of our website and link to the Federal Student Aid Guide, or go to <https://studentaid.ed.gov>

HOW TO APPLY FOR FINANCIAL AID

Various types of financial aid are available to students who need assistance to continue their education. A student begins the financial aid process by completing the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov. This application is used to provide a standardized objective analysis of the student's and/or his/her family's ability to pay for the education. The student's financial aid package is based on his/her Expected Family Contribution (EFC) as determined by the Department of Education through the FAFSA, the student's cost of attendance as determined by UA Cossatot, and the student's enrollment status. Students must reapply each year for assistance. Once the FAFSA has been completed, the student will receive a Student Aid Report (SAR), which will be used to determine eligibility for the programs mentioned above. Regardless of the type of financial aid desired (grants, scholarships, or federal work study), all applications and requests for information should be addressed to the Office of Financial Aid at UA Cossatot, 183 College Drive, De Queen, Arkansas 71832. See our website for a list of available grants.

There are several general eligibility requirements that must be met in order to receive federal financial aid. Other sources of aid may also apply these requirements:

1. Evidence of financial need as determined by the federal government
2. Be a U.S. Citizen or an eligible non-citizen.
3. Have a high school diploma or a High School Equivalency Certificate (GED).
4. Not owe a refund on a federal grant or be in default on a federal educational loan.
5. Be registered with the Selective Service (if required).
6. Meet admissions requirements and have all admission documents on file with Student Services.
7. Enrollment in a certificate or degree program that meets the federal requirements for financial aid.

8. Meet all satisfactory academic standards as stated in the Financial Aid Satisfactory Academic Progress Policy.

Note: All financial aid funds received will be credited to the student's account. After all charges to the student's account have been satisfied, remaining funds will be disbursed to the student. Refunds from financial aid awards will be available approximately 14 days after the census date. After initial disbursement dates, student refunds continue to be made as monies are received and are available as determined by the Business Office.

Note: High School students enrolled at UA Cossatot are not eligible to receive federal and state financial aid.

SATISFACTORY ACADEMIC PROGRESS POLICY

Federal Regulations require students to maintain Satisfactory Academic Progress (SAP) while working towards an approved degree or technical certificate program at CCCUA. All hours attempted at or transferred into CCCUA will be counted as part of the student's Satisfactory Academic Progress. Academic Progress will be reviewed prior to a student's initial enrollment period and at the end of each semester.

To be in good standing for Financial Aid, a student must:

- Not Exceed Lifetime Eligibility for Pell Grant
- Successfully complete at least 67% of all attempted credit hours
- Have not received an Associate Degree* (Refer to Appeal Process on page 3)
- Maintain a 2.00 Cumulative Grade Point Average (CGPA)
- Be on track to complete degree plan within the maximum time frame

Financial Aid Warning:

Students will be placed on Financial Aid Warning if they do not complete 67% of attempted credit hours and/or do not maintain a 2.00 CGPA. The first semester a student fails to meet SAP, the student will be placed on financial aid warning and may receive financial aid. If the student does not meet SAP the following semester, the student will be placed on Financial Aid Suspension.

How does Financial Aid Warning affect my financial aid? Students may still receive federal (Pell, SEOG and Federal Work-Study) funds. Students are eligible under the **Warning** status for one semester. At the end of the semester, the student must be in **Good Standing**.

Financial Aid Suspension:

If you do not attain the required cumulative GPA and/or credit hour completion ratio during your warning period, exceed your maximum credit hour timeframe required to complete your program, or receive all "F" grades or a combination of W's and F's during the semester, you will be placed on Financial Aid Suspension. While on suspension, you are not eligible for financial aid programs. You may attend CCCUA, at your own expense, until you attain the cumulative GPA and cumulative credit hour completion requirement. To regain financial aid eligibility, your record must reflect that you have met these requirements at CCCUA (transferring to another college and transferring back to CCCUA does not remove your suspension status).

Financial Aid Warning and Financial Aid Suspension notifications are emailed to the student's CCCUA email or by mail once academic transcripts are reviewed. Notice of Financial Aid Warning or Suspension may be issued for past semesters based on an evaluation of the student's previous academic transcripts.

How does Financial Aid Suspension affect my financial aid? Students on Financial Aid Suspension are not eligible to receive federal (Pell, SEOG and Federal Work-Study) funding.

How can I be removed from Financial Aid Suspension? Being reinstated to Good Standing once the student's CGPA and overall course completion rate meet the Good Standing minimum standards. Students may be reinstated to Financial Aid Probation status with an approved Financial Aid Appeal.

Financial Aid Probation: Students may be placed on Financial Aid Probation for one payment period **after an approved appeal**. After Financial Aid Probation, the student must be making SAP or must be successfully following an academic plan.

Maximum Time Frame to Complete Program: Students are expected to complete degree requirements after attempting a certain number of credit hours. The maximum attempted credit hours allowed for degree/certificate completion will be up to 150% of the credit hours needed to complete that type of degree. All credit hours count whether or not the student received aid. All hours attempted including repeated courses, F's, W's, I's, P's, and audits count toward the student's maximum time frame. Students who change their degree and/or majors or who are pursuing a second degree are subject to the maximum number of hours. **Changing your degree may suspend your Financial Aid if you cannot mathematically complete the degree within the maximum time frame.**

Students must complete the requirements for a degree within the following time frames:

| | |
|----------------------------|------------------|
| Technical Certificates | 60 Credit Hours |
| LPN Certificate | 90 Credit Hours |
| Associate Degrees | 92 Credit Hours |
| PTA Associate Degree | 116 Credit Hours |
| OTA Associate Degree | 128 Credit Hours |
| LPN to RN Associate Degree | 185 Credit Hours |
| Pipe Welding Certificate | 96 Credit Hours |

Transfer Students: Transcripts from previous colleges will be evaluated in the same manner as CCCUA transcripts. Transfer hours accepted toward completion of the student's program will count as hours attempted and completed. Students must submit completed official transcripts. If a transcript is received with "in progress" grades, the student will be required to submit a second official transcript with completed grades.

Repeated Courses: Students may repeat a previously passed course once. Students may repeat a failed course until it is passed. All repeated courses will be counted against the maximum number of hours allowed. The highest grade received will be calculated in the student's CGPA.

NR = For Institutional and Financial Aid purposes, these students have not passed the course and must repeat the course in order to advance to the next course offered for the student's program of study.

Remedial Coursework: Financial Aid will be awarded for up to 30 credit hours of remedial coursework. Remedial courses are not counted in the maximum timeframe allowed for the student's degree.

FINANCIAL AID SAP CREDIT HOUR REQUIREMENTS

| SEMESTER CREDIT HOURS ATTEMPTED | SEMESTER CREDIT HOURS COMPLETED |
|---------------------------------|---------------------------------|
| 1-4 | 3 |
| 5-6 | 4 |
| 7 | 5 |
| 8 | 6 |
| 9-10 | 7 |
| 11 | 8 |
| 12-13 | 9 |
| 14 | 10 |
| 15-16 | 11 |
| 17 | 12 |
| 18-19 | 13 |
| 20 | 14 |
| 21 | 15 |
| 23 | 16 |

FINANCIAL AID APPEALS PROCESS

Students whose aid is cancelled may appeal this decision ONLY if there are EXTENUATING circumstances. The appeal should include a statement explaining the request for Financial Aid reinstatement and an explanation of the reasons for the request and what has changed that will now allow the student to be successful in meeting the SAP standards. The Appeal Form and all required supporting documentation must be submitted to the CCCUA Financial Aid Office by the first day of classes for the current semester. Appeal forms are available at the Financial Aid Office or you can download one from our website

**If a student has completed a two-year degree within published credit hours and lacks one semester (15 credit hours) to complete a second degree, the student only needs to provide an Appeal Form, degree audit and explanation of how an additional two-year degree will benefit your educational intent.*

Financial Aid Satisfactory Academic Progress Appeals are reviewed by the Financial Aid Appeals Committee. The committee meets as needed. Their decision is final and the student will be sent a response to their CCCUA email account or by mail.

WITHDRAWAL AND FINANCIAL AID

Recipients of financial aid, who withdraw before the 60% point in time of the period of enrollment, calculated using calendar days, will be required to return a portion of Title IV funds awarded in accordance with the Higher Education Amendments of 1998. Title IV funds to be refunded include Federal Pell Grant and Federal Supplemental Educational Opportunity Grant, but not Federal Work Study. The calculation of the return of these funds may result in the student owing a balance to the college and/or the federal government. Students who intend to return will have their eligibility evaluated under the applicable satisfactory academic progress policy. For additional information, contact the Financial Aid Office. Students receiving other forms of aid and scholarships will have their refund calculated using UA Cossatot refund policy unless the scholarship/grant stipulates differently.

RETURN OF TITLE IV FUNDS

This requirement applies to students who receive federal student aid (Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Academic Competitiveness Grant, but not Federal Work-Study) and completely terminate enrollment prior to completing 60% of the enrollment period.

Termination of enrollment can be the result of any of the following actions:

- Student initiates an official withdrawal from UA Cossatot
- Student is administratively dropped by instructors from all courses due to non-attendance.
- Student is administratively withdrawn from all courses as a result of disciplinary action.
- Students receiving all F's are considered to have unofficially withdrawn. The drop date is determined by your last day of attendance.

The amount of Title IV aid an institution must refund to the federal aid programs is determined by the federal return to Title IV funds formula as specified in Section 484B of the Higher Education Act. UA Cossatot utilizes software provided by the U.S. Department of Education to calculate the amount of aid that must be refunded, which was initially used to pay institutional charges. The drop date provided by your instructors will be utilized to document the last date of enrollment.

UA Cossatot returns unearned aid used to pay institutional charges in the following order within 45 days of the withdrawal determination:

1. Federal Pell Grant
2. Federal Supplemental Educational Opportunity Grant
3. Other Title IV Programs.

A repayment may also be required of the student when a refund check has been issued to a student from financial aid funds in excess of the amount used to pay institutional charges that the student fails to earn by maintaining enrollment. If the student owes a repayment, the student has 45 days to repay the funding. If the student does not pay the funding within 45 days, UA Cossatot will notify the

U.S. Department of Education that the student is in overpayment.

Students are notified by letter if the student owes funding to UA Cossatot or the U.S. Department of Education.

If a student earns more aid than was disbursed, the student may be eligible to receive a post withdrawal disbursement. Students are notified by mail of their eligibility for such a disbursement. A post withdrawal of grant funds is automatically credited to the student's account for outstanding charges.

VETERANS AFFAIRS BENEFITS

UA Cossatot has been approved by federal and state agencies governing Veterans Affairs to provide training to veterans. Veterans and their dependents may be entitled to educational assistance programs from the Department of Veterans Affairs to pay their tuition for the approved training. Veterans should apply for admission to the college and visit with the VA representative in the Financial Aid Office prior to enrolling in classes to apply for benefits. To apply for benefits please visit the G.I. Bill® website at www.benefits.va.gov. If veterans' benefits are not available at the deadline for payment due each semester, the veteran should make other arrangements to pay the tuition and fees. VA rehab payments must be documented at the time of the deadline or the veteran will be required to make payment. VA students need to be aware that there is a Military 50% Tuition Waiver that is available to them and a new waiver must be submitted each semester to receive the discount.

STATE GRANT PROGRAMS AND SCHOLARSHIPS

Arkansas Department of Higher Education (ADHE) is a state agency that administers the financial aid programs for the State of Arkansas.

Scholarships and grants include:

- Arkansas Academic Challenge (traditional and non- traditional students)
- AR Future Grant (traditional and non-traditional students)
- Governor's Distinguished Scholarship
- Military Dependents Scholarship (MDS)
- Single Parent Scholarship <http://scholarships.adhe.edu/scholarships-and- programs/a-z/> for more information and application requirements. All applicants are encouraged to check the status of their ADHE accounts online through the YOUiversal website (www.adhe.edu). When an applicant's account is updated, the change is reflected in the respective account. However, it is the applicant's responsibility to ensure that all required documentation is properly submitted to ADHE.

CAREER PATHWAYS

Career Pathways is a grant-funded program that provides financial and instructional assistance to adults with minor children for their educational and career training needs. Career Pathways is need based with its participants falling at or below 250% of the poverty level. Students that are on public assistance may also qualify for the program Career Pathways offers assistance with tuition, fees, books, transportation, and childcare as well as any other required materials for courses. This assistance is available for college, adult education and technical certificate seeking students.

Note: Career Pathways is funded on a year-to-year basis, so please check with the Career Pathways office at 870- 584-1119 for program availability.

FOUNDATION AND INSTITUTIONAL SCHOLARSHIPS

UA Cossatot students are eligible to apply for a variety of scholarships through the UA Cossatot Foundation and UA Cossatot as an institution. Scholarships, criteria, application information is available at www.cccua.edu/scholarships. The deadline

for scholarships is **April 1** each year. Early application is recommended.

ARKANSAS REHABILITATION SERVICES

UA Cossatot cooperates with the Arkansas Rehabilitation Services offices in placing students in approved training programs. Area rehabilitation counselors determine the benefits that students receive from this program. Arkansas Rehabilitation Texarkana office serves the following counties: Howard, Hempstead, Lafayette, Little River, Miller, Nevada, Polk, Pike, and Sevier. Contact the Arkansas Rehabilitation Counselor at 870.773.2807.

AMERICAN INDIAN

UA Cossatot collaborates with the American Indian Center offices in placing students in approved degree programs. American Indian Center counselors determine the benefits that students receive from this program. Contact the AIC Office 1.800.441.4513 or visit American Indian website at www.arindianctr.org

SINGLE PARENT SCHOLARSHIP

The purpose of the Single Parent Scholarship is to provide supplemental financial assistance to those single parents living in Arkansas who are pursuing a course of instruction that will improve their income-earning potential. Single Parent Scholarships are listed by county. Applications and deadlines are available online at www.aspsf.org/students_spscholarships.html

TUITION WAIVERS

UA Cossatot has many waivers available for students, employees, and employee members. Waivers include:

- UA Cossatot Employee Dependent Waiver
- Military Tuition Waiver
- Senior Citizen Waiver
- Out of State Tuition Waiver
- Waiver of Non-Resident Tuition for Native Americans
- Educational Assistance Plan for UA Cossatot employees

All Tuition Waiver forms are available in the Financial Aid Office or on the UA Cossatot website. All forms should be completed before the 11th class day of each semester.



**ACADEMIC
INFORMATION**

TEXTBOOK RENTAL PROGRAM

UA Cossatot provides the option to rent course-required textbooks, for a maximum fee of \$30 each per semester, directly from the college.

Prior to the beginning of each semester, dates in which textbooks will be available for rental will be announced and posted at the ERC website www.youseemore.com/ccua. Textbooks are available a week prior to the first day of class. Pell grants and/or scholarships may be applied to textbook rentals. (Check with Financial Aid to make sure particular scholarships cover textbook rental expenses). Upon course enrollment, textbook rental fees and/or purchases will be charged to the student account. Fees may not show up for certain courses upon enrollment but will be added manually. Students may return rental textbooks without incurring rental fees until the 11th day of class. Opened or used software and/or access codes are not eligible for refund. After the 11th day, students still pay the full rental fee. **Students enrolled in a course but opting not to rent the textbook must notify the ERC to ensure the rental fee is removed from their account.** Textbook rentals are currently \$30 per textbook, unless otherwise indicated on the expense list at www.youseemore.com/ccua. (Some courses may require purchase of additional workbooks, software and/or access codes).

The college will ship textbooks with a return label to students who live 60 miles or more from any UA Cossatot campus. Students may return rented textbooks at any point during the semester; however, if returned after the 11th class day, the rental fee is applicable. **Students must return textbooks by a specified deadline each semester, which is noted on the rental agreement. After the return deadline passes, students will be charged the full price of the textbook plus a \$20 handling fee. Textbooks will not be accepted after the return deadline. STUDENTS WILL BE CHARGED THE FULL PRICE OF THE TEXTBOOK FOR NOT RETURNING BY THE DEADLINE OR FOR ANY DAMAGE INCURRED DURING THE RENTAL PERIOD.**

Please direct any questions about the Textbook Program to the Director of Educational Resources at the ERC

ACADEMIC ADVISING

In order to coordinate services and assist with educational goals, each student at UA Cossatot is assigned an advisor who specializes in a particular area of study. Advisors help guide students to academic completion through individual correspondence and follow up. Students are encouraged to make contact with their advisors each semester.

Students planning to transfer from UA Cossatot to another college should be aware that courses completed at UA Cossatot toward a Certificate or an Associate of Applied Science Degree are designed for employment purposes and may not transfer to four-year institutions. Students seeking transferable credits should consult with their advisor before enrolling.

Grades of "D" are considered passing, but these courses may not be accepted when transferring to another institution. As a general rule, students planning to transfer to another institution should contact the Registrar's office of the receiving school to verify transferability of courses prior to taking the course.

ARKANSAS COURSE TRANSFER SYSTEM (ACTS)

The Arkansas Course Transfer System (ACTS) outlines the transferability of courses within Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and equitable treatment in the application of credits for the admissions and degree requirements.

ADDING COURSES

Students may add courses during the registration period ONLY. VIP registration opens a week prior to general registration allowing currently enrolled students the opportunity to register early. Fall registration is available April through the first day of classes in August. Spring registration is available October through first day of classes in January. Summer registration is available April through first day of classes in June. Enrollment in FLEX courses follows a different registration schedule; refer to the Academic Calendar for specific dates. A student may drop a class prior to the Census Date (10th class day fall/spring; 4th class day summer) without penalty or payment required.

CREDIT FOR COURSES

UA Cossatot uses the semester credit hour for computation of courses, which is defined as the amount of credit given for one contact hour in class per week for a minimum of 16 weeks (or the equivalent). Some technical courses that consist of predominantly laboratory, hands-on training will contain more class (contact) hours for one semester hour credit. For detailed information about specific courses (including technical and medical courses), see the course descriptions.

Each course number provides specific information about the course. The first number is the academic level. The final digit of the course number on the right indicates the number of credit hours awarded for the course — 1, 2, 3, or 4. For example, course number 1113 would be a freshman level course valued at 3 hours credit. The two middle numbers help UA Cossatot to identify the course (see below).

ENGL 1113

ENGL indicates a course in the English department.

1 Indicates a first-year or freshman-level course.

1 Generally has no official meaning.

1 Sequence number of a class in a series; in this case, English Composition I as opposed to Composition II.

3 Indicates 3 credit hours.

AUDITING COURSES

Auditing a course means a student can take classes but is not graded or awarded credit for the course. Academic exploration and self-enrichment are reasons to audit a course. In order to audit a course, a student must meet the admission requirements and make payment of tuition and fees for the course. Students auditing a course are subject to the same regulations as regular students but do not take examinations. A student may change from credit status to audit status until mid-term of each semester. Students may audit a course after completing it for credit, or they may take a course for credit after previously auditing it.

COURSE LOAD

Full-time status for fall and spring terms is 15 semester hours, although 12 semester hours is considered full-time for federal financial aid programs. Some scholarships or grants may require additional hours each semester. **Most programs of study require more than 12 semester hours per semester to complete a degree within the suggested timeframe.** Generally, 19 hours is the maximum load a student may carry during a regular semester. Any student wishing to take more than 19 hours, with the exception of flex terms, must have a cumulative GPA of at least 3.0 and request permission from the Vice Chancellor for Academic Services.

INSTITUTIONAL CREDIT HOUR POLICY

FACE-TO-FACE LECTURE: direct instruction with an instructor. Institution standards follow 1 credit hour for each 800 minutes of lecture.

WEB CONFERENCING COURSE: equivalent to a face-to-face lecture course, but offered via web conference technology. These courses have the same learning outcomes and substantive components of a standard/lecture course with an alternate delivery method. Institution standards follow 1 credit hour for each 800 minutes of lecture.

LABORATORY: instruction with a focus on experiential learning under the direct supervision of a faculty member where the student performs substantive work in a laboratory setting. Institution standards follow 1 credit hour for each 800 minutes of lecture and 1600 minutes of lab instruction for 1 credit hour of lab.

FIELDWORK: describes instruction in a supervised clinical/medical, social work, or school setting where students have an opportunity to apply the theoretical knowledge they have acquired at an approved off-campus site. Contact time and outside student work must be established and documented.

CLINICAL: courses with a focus on experiential learning under the direct supervision of a faculty member or preceptor

where the student performs substantive work in a clinical setting.

INTERNSHIP: applied and supervised learning experience where students gain practical experience following a directed plan of study

INDEPENDENT STUDY: instruction where a faculty member regularly interacts and directs student outcomes with periodic contact. Institution standards follow 1 credit hour for each 800 minutes of contact time/instructional materials.

ONLINE COURSE: courses offered 100% online without any face-to-face meetings. These courses have the same learning outcomes and substantive components of a standard/lecture course with an alternate delivery method. Contact time is satisfied by several means which can include but is not limited to a) regular instruction or interaction with a faculty meeting weekly during the duration of the course b) academic engagement through interactive components, group discussions, virtual group projects. Institution standards follow 1 credit hour for each 800 minutes of contact time/instructional materials.

HYBRID COURSE: courses meeting with split interaction across face-to-face, interactive, independent, or online channels with at least 50% but less than 100% of the course offered in an online format. These courses have the same learning outcomes and substantive components of a standard/lecture course with an alternate delivery method. Institution standards follow 1200 minutes of face-to-face instruction and 1200 minutes of online instruction for a 3 credit hour course. Lab-based hybrid courses follow 2100 minutes of face-to-face instruction and 2100 minutes of online instruction for a 4 credit hour course.

FLEX Course: courses offered outside the standard 15 week semester in which the credit hours offered are the same as the standard semester and the content and learning outcomes are the same as those in the standard semester. These courses meet the total amount of instructional and student work time even if delivered within an accelerated time frame.

ATTENDANCE REQUIREMENTS

The college recognizes the correlation between student attendance and student retention, achievement and success. Any class session or activity missed, regardless of cause, reduces the opportunity for learning and may adversely affect a student's achievement. Non-attendance may impact a student's financial aid. The college requires that instructors take and timely report student attendance.

Students are expected to attend all class sessions and laboratory periods for which they are enrolled. The class instructor defines circumstances under which an absence may be excused and absences are generally an individual matter between the student and instructor. *Each instructor shall, in writing, at the beginning of each semester make clear to the students in the course the expectations regarding attendance. The attendance policy is located in syllabi or program handbooks.* Students are responsible to instructors for class attendance and for any class work missed during an absence. Students are responsible for contacting instructors regarding work missed. Make-up assignments are only permitted with the approval of the instructor. Students who will be absent from class due to participation in athletics or a college-sponsored activity are responsible for completing all required coursework as provided by the instructor. The instructor determines how in-class activities associated with an absence(s) can be accommodated.

Instructors reserve the right to drop or withdraw students from classes due to lack of attendance at the point that a student has missed 25% of the class. Courses meeting twice a week correlates to 7 days; courses meeting once a week correlates to 4 days; online and summer courses correlate to 4 days. Certain programs may require more stringent attendance requirements.

Students are required to establish initial attendance in physical classes by the second week of class and in virtual classes by making a substantial contribution by the tenth (10th) business day of the semester. [fourth (4th) day of class for eight (8) week semesters, second (2nd) day of class for four (4) week semesters]. The instructor determines a substantial contribution as a homework assignment, a quiz or test, or an appropriately involved discussion board posting.

Students failing to establish initial attendance by the tenth (10th) business day of the semester will be reported as “no-shows” by their instructor. [Fourth (4th) day of class for eight (8) week semesters, second (2nd) day of class for four (4) week semesters.]

Student attendance in virtual classes will be established by weekly substantial contributions as defined above. Students who wish to withdraw from a course must contact Student Services and/or the instructor to complete the drop process. Failure to withdraw can result in an “F” being posted on the student’s transcript.

DROPPING COURSES

A student may drop a class prior to the Census Date without penalty or payment required. After the 10th class day for the fall/spring semesters and the 4th class day for the summer semester, a student must contact Student Services (studentservices@cccua.edu) to complete the withdrawal process. Instructors may withdraw students for lack of attendance, low academic achievement, or inadequate progress without student consent.

Failure to withdraw properly (in writing with signature and date) will result in an “F” being posted on the student’s transcript.

WITHDRAWAL FROM COLLEGE

Students must contact Student Services and/or their advisor to complete a total withdraw from the college. Students withdrawing prior to the last day to withdraw will receive a “W” on their transcript. **Failure to officially withdraw will result in an “F” being posted to the student’s transcript. It is also the student’s responsibility to pay the appropriate tuition, fees, and other charges.** Information concerning procedures and dates are widely publicized. The Appeals Committee will not consider petitions from students who claim “non-awareness” of withdrawal procedures and deadlines.

ADMINISTRATIVE REMOVAL

At the discretion of the appropriate Division Chair, and after consultation with the instructor and Vice Chancellor for Academic Services, a student may be removed from a program or course for violating division, program, and/or college policy/procedures. Students who are administratively removed for violating a policy or procedure are responsible for any remaining financial obligation to the school and may be required to repay federal financial aid.

INCOMPLETE COURSE GRADES

An instructor may assign an “Incomplete grade” (I) if the student requests and extenuating circumstances are present. Division Chairs must approve all incompletes prior to the “I” being assigned. The student must request the “I” grade prior to the last day of withdrawal for the semester. An instructor can initiate an “I” grade request after the last day under special instances and with approval of Vice Chancellor for Academic Services. An “I” grade will be calculated for that semester’s grade point the same as if it were an “F” grade, i.e., zero quality points will be earned. If the “I” grade is remedied within eight weeks after the grade was assigned that semester’s GPA will be revised accordingly. “I” grades may be extended past the eight-week period under extenuating circumstances with the pre-approval of both Division Chair and the Vice Chancellor for Academic Services, but the extension will not exceed one calendar year.

GRADES

Students may contact their instructors at any time to determine grade standing. 5 week, 12 week, and final grades will be posted via CampusConnect, provided the student is not on academic or financial hold. The following grading system is used to evaluate students:

| Grade | Range* | Rating | Quality Points/ Credit Hour | Calc. in GPA |
|-------|---------------|----------------|--------------------------------|--------------|
| A | 90% - 100% | Excellent | 4 | yes |
| B | 80% - 89% | Above Standard | 3 | yes |
| C | 70% - 79% | Meets Standard | 2 | yes |
| D | 60% - 69% | Below Standard | 1 | yes |
| F | 59% and below | Failing | 0 | yes |
| I | | Incomplete | 0 | yes |
| W | | Withdrew | N/A | no |
| NR | | Not Recorded | N/A | no |
| N | | No Grade | N/A | no |
| AU | | Audit | N/A | no |
| TR | | Transfer | N/A | no |
| P | | Pass | 0 | no |

***The following medical programs have higher required grade ranges (EMT; LPN; RN; Medical Assisting; OTA; PTA)**

W” grades are disregarded when calculating grade point averages. A grade of “AU” indicates that the course has been audited and that no credit was given for the course; this will be indicated by the code on the transcript. A grade of “N” indicates that the credit was earned by work experience, advanced placement, or CLEP.

CALCULATION OF GPA

A student’s grade point average (GPA) is calculated using the quality points earned in the course and the semester hours assigned to that course, in the following formula:

$$\frac{\text{Total Quality Points earned}}{\text{Total Semester Credit Hours Pursued}}$$

Quality points are calculated by multiplying the value of the letter grade assigned for a course (A= 4; B= 3; C= 2; D= 1; F or I= 0) times the credit hours awarded for the course. A grade of “A” in a 3 credit hour course would be equal to 12 quality points (4 x 3=12).

ACADEMIC PROBATION/SUSPENSION

Students must maintain a cumulative GPA of 2.0 to achieve satisfactory academic progress (SAP). Failure to maintain a cumulative 2.0 GPA will result in the student being placed on academic probation. If the grade level performance does not improve within the next semester, the student may be suspended for a period of one regular semester. Upon readmission, the student will be on academic probation and must meet the guidelines set forth or be dismissed.

Students on probation or those returning from suspension must work with a success coach from Student Services. The success coach will work closely with the student, advisor, and instructors to develop a plan to support the student and increase the opportunity for success.

Plans of action may vary from student to student and may include things such as tutoring sessions, visits to the Student Success Center, meetings with advisor, etc.

Students on suspension or probation from another institution must follow the same guidelines detailed above.

To appeal an academic probation or suspension, the student must submit a typed request similar to that of a formal grade grievance to the Vice Chancellor for Academic Services.

ACADEMIC CLEMENCY

UA Cossatot allows students to apply for academic clemency in certain situations. Under the provisions of academic clemency, students may petition to have previously earned grades and credits removed from the calculations of their cumulative grade point average. If granted, those forgiven credits will not count towards graduation. Transcripts **must** contain a student's comprehensive academic record and these courses will show up on that transcript.

In order to qualify for academic clemency:

- A student must not have been enrolled in **any** institution of higher education for at least three years prior to the request. Having been granted academic clemency at another institution does not disqualify a student requesting academic clemency at UA Cossatot.
- Returning students may petition for clemency upon application for admission or upon enrollment. The clemency will not take effect unless the student completes at least the next 12 semester hours of credit with a 2.0 GPA.
- Clemency is granted on a semester-by-semester basis with all grades in a semester being eliminated. In some cases, it may serve a student better to retake some classes in which poor grades were earned, rather than to eliminate all previous credit from that semester.
- Students must submit petitions (available at www.cccua.edu under Apply & Enroll>>Current Students) for academic clemency to the Vice Chancellor for Academic Services.

Clemency petitions will not be accepted until all admission documentation is complete and there is no outstanding debt.

GRADUATION INFORMATION

GRADUATION REQUIREMENTS

Students who complete the requirements of a program of study as prescribed by UA Cossatot and approved by the Arkansas State Department of Higher Education will receive a certificate or a degree. Specific degree information may be found later in the catalog. Graduating students must satisfactorily complete all course with minimum amounts as outlined below completed through UA Cossatot:

| | |
|-----------------------------|--------------------|
| Associate Degree: | 15 hours |
| Technical Certificate: | 50% of the degree |
| Certificate of Proficiency: | 100% of the degree |

Exceptions may be made with approval from the Vice Chancellor for Academic Services.

Exception: Members of the armed services who are enrolled under the Service-members Opportunity College (SOC) must complete at least 25% of their certificate or degree program requirements through UA Cossatot. Each required course must be passed with at least a "D."

EMT, Practical Nursing, Registered Nursing, OTA, PTA and Medical Assisting programs require at least a "C" and the student's cumulative GPA must be at least 2.0.

Developmental and/or preparatory courses (all GSTD courses) will not be used to fulfill degree requirements or elective course requirements for any diploma or degree. Prospective graduates must complete an "Application to Graduate" by the date listed in the Academic Calendar. It is the student's responsibility to clear outstanding debts to the College prior to graduation.

Students not participating in the graduation ceremony will receive their diploma/certificate after the ceremony. A student may contact the Registrar to pick up awards at a specific UAC campus or by mail.

HONOR STUDENT DESIGNATIONS

UA Cossatot recognizes students who excel in college-level courses in the following manner.

- Vice Chancellor's List: Full-time students (12 or more hours completed within the semester) who have achieved a 3.5 to 3.99 grade point average for that semester and notification will be sent to area news media.
- Chancellor's List: Full-time students (12 or more hours completed within the semester) who have achieved a 4.0 grade point average for that semester and notification will be sent to area news media.

Exceptions may apply for programs with restricted admissions which may require under 12 hours during a term.

The following designations are reserved for graduates of Degree and Technical Certificate programs.

- Cum Laude: Students who have a cumulative grade point average of 3.50 to 3.74
- Magna Cum Laude: Students who have a cumulative grade point average of 3.75 to 3.8
- Summa Cum Laude: Students who have a cumulative grade point average of 3.90 to 4.00

Developmental courses (GSTD prefix) will not be calculated for the purpose of Honors designation. Certificate of Proficiency programs are not included in these honors.

CATALOG PRIVILEGE

A student has the option to graduate under the requirements of the catalog in effect at the time of initial enrollment, providing the student has maintained continuous enrollment, and meets all requirements within five (5) years of initial enrollment.

REVERSE TRANSFER

Students wishing to reverse transfer must meet the catalog requirements that they fall under. If a student is not currently enrolled, the catalog degree plan from when they were enrolled will be used. It is the responsibility of the student to have transcripts from other colleges sent to UAC Cossatot and confirm they wish to reverse transfer.

STUDENT ACADEMIC INTEGRITY

UA Cossatot holds academic integrity, respect for ideas, and intellectual property as a valuable component in academic studies. UA Cossatot insists that all students approach their studies and their relationships with faculty, staff and other students honestly. Dishonesty will not be tolerated and students will be held accountable for violations. Students, faculty, and staff share responsibility with regard to authentic expression of ideas.

The faculty and administration have established and follow procedures that address the student's behavior or, as a last resort, removes the student from the institution.

Each member of the College staff adhere rigorously to this policy and its procedures.

Academic Integrity is defined as: a commitment to five fundamental values: honesty, trust, fairness, respect, and responsibility. Academic dishonesty includes any act that gives an unfair advantage or is damaging to the reputation or performance of the academic community.

Such acts may include, but are not limited to:

- I. Cheating
 - a) Collaborating with or seeking aid from another student during an examination, quiz, laboratory experiment, or any other academic exercise in which the student is not expressly permitted to work jointly with others.
 - b) Using any device, implement, or other form of study aid during an examination, quiz, laboratory experiment, or any other academic exercise without the faculty member's permission.
 - c) Substituting for another student or permitting another student to substitute for oneself, to take a test or other assignment or to make a presentation.
 - d) Copying from the examination or work of another person or source.

- II. Theft or Falsification
 - a) Theft of or unauthorized access to an exam, answer key or other graded work from previous course offerings or online resources.
 - b) Submission or use of falsified data.
 - c) Using false statements to obtain additional time or other accommodation.
 - d) Misrepresenting facts (e.g., providing false information to postpone an exam, obtain an extended deadline for an assignment, or even gain an unearned financial benefit)
 - e) Unauthorized alteration or invention of any information or citation in an academic exercise. Falsification involves altering information for use in any academic exercise. Fabrication involves inventing or counterfeiting information for use in any academic exercise.

- III. Multiple Submissions
 - a. Submitting essentially the same written assignment for two courses without authorization

- IV. Abuse of resource materials
 - a) Mutilating, destroying, concealing, or stealing material or property of the institution

- V. Plagiarism

Plagiarism is defined as the representation of the words or ideas of another as one's own in any academic work. Plagiarism includes:

 - a) Not properly identifying and citing direct quotations
 - b) Failing to include citations for material paraphrased or summarized from any source
 - c) Omission of a Works Cited or Reference page.

- VI. Any other acts (or attempted acts) that violate the basic standard of academic integrity or helping another to commit an act of academic misconduct.

Instructors reserve the right to determine punishment at the course level. Instructors will submit the completed Academic Integrity Form to the Vice Chancellor of Academics, who holds records of all offenses within the institution. The Vice Chancellor of Academics will then respond to the offense at the institutional level.

Possible disciplinary actions may include:

- A. *Warning:* Instructors reserve the right to give a warning to the student, lower the grade, or assign an F in the course, according to the instructor's discretion and determination of the severity of the offense. When a final exam is involved, the offense automatically moves to the most severe. Instructors may also require the student to complete the Academic Integrity Course at the Educational Resource Center to address the problem. Instructors must file all offense reports and the disciplinary action with the Office of the Vice Chancellor of Academics.
- B. *Completion of the Academic Integrity Course:* The Vice Chancellor of Academics, on behalf of the institution, may require the student to complete the Academic Integrity Course through the E.R.C. During this the student may be placed on an Academic Integrity Hold by the Vice Chancellor of Academics until requirements are met. The hold will be removed and the student will be allowed to register once requirements are completed in full.
- C. *Probation:* During probation, a student may still enroll and attend classes and participate in college events and programs; however, organization, department, divisional, or national by-laws or policies may prevent students from participation in a leadership or organizational role. During probation the student may be placed on an Academic Integrity Hold by the Vice Chancellor of Academics. The student must receive approval from the Vice Chancellor of Academics to enroll in courses during the probationary period. Once this period concludes without additional acts of misconduct, the student is returned to good standing with the UA Cossatot.
- D. *Suspension:* During the one-year period of suspension, the student is considered not to be in good standing with the College and is not allowed to attend classes or participate in college related events and programs. Once this period concludes without additional acts of misconduct, the student is returned to good standing with the College.
- E. *Expulsion:* The student may not enroll again at any UA Cossatot campus.

EDUCATIONAL RESOURCE CENTER

The UA Cossatot Educational Resource Center (ERC) is a fully functioning, media-rich, user-friendly resource center striving to enrich the lives of students through active learning. The ERC merges Kimball Library, the tutoring program, the textbook and Open Educational Resource (OER) program, and the UAC Gift Shop into a one-stop student center. Working with faculty, we seek to promote higher education and help students achieve their maximum academic potential.

There is an ERC at each UA Cossatot campus with knowledgeable staff available to assist students during hours of operation. The ERC has several computer stations available for studying and a lounging area with comfortable seating. The ERC offers about 10,000 titles in book and media format, as well as nearly 200 online databases. Students may access databases 24/7 by using their five-digit student ID and 7 or 8-digit birthday as a PIN.

Free tutoring is available at the ERC on all three UAC campuses. Tutors provide one-on-one assistance and group study in academic endeavors, clarify information presented in classes, and help students understand concepts and patterns in course curriculum.

Tutors WILL NOT complete a student's homework, help with take-home or open-book tests, solve assigned homework problems, or offer any assistance without direct student involvement, a show of critical thinking, and cooperation in the learning process. The ERC expects students to assume ultimate responsibility for their own academic performance. The ERC also offers workshops, study groups when possible, and online assistance. Hours vary by semester and are posted at the ERC web page www.youseemore.com/ccua and Facebook page www.facebook.com/UACERC.

Online tutoring is available 24/7 at www.tutor.com/uacossatot. Contact the ERC for more information. The ERC offers tutorial videos on its YouTube channel. Tutorial guides are available through the ERC website or directly from <https://libguides.ccua.edu>

General merchandise including Colt gear may be purchased and textbook rentals may be picked up at any campus ERC.

DISABILITY SERVICES

The United States' Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act establishes that individuals with disabilities have a legal right to equal access to a college education. The ADA defines "disability" as "having a physical or mental impairment that substantially limits one or more of the major life activities." The ADA protects individuals from discrimination if they have a record of such impairments or if they are regarded as having such impairments. An individual with a disability is someone a) with a physical or mental impairment that substantially limits one or more major life activity, b) who has a record of such an impairment, and/or c) who is regarded as having such an impairment. Section 504 prohibits discrimination on the basis of disability against participants in programs receiving federal funds. Campuses are required to be physically and programmatically accessible and to provide reasonable accommodations for students with disabilities to ensure equal access to college offerings. ADA defines reasonable accommodation as: "changes or adjustments in a school site, program, or job that makes it possible for an otherwise qualified student with a disability to perform the duties or tasks required." A student with a disability is to have what is needed so that they may access every activity (or its equivalent) that is available to other students. Colleges are not required to provide personal aides or assistants. Colleges are not expected to provide something that will cause an "undue hardship" on the college. "Undue hardship" is defined as "action requiring significant difficulty or expense" when considered in light of factors such as: nature and cost of the accommodation in relation to the overall size, resources, nature and structure of the college's operation. Alternatives which may serve in place of the specific accommodation should be considered.

REQUESTING ACADEMIC ACCOMMODATIONS

Complete a Disability Services Application available at any UAC campus or online at www.ccua.edu/dss and submit to Disability Services via email at disabilityservices@ccua.edu, fax at 870.642.5088, or deliver to Student Services at any UAC campus.

Contact Disability Services for a documentation interview and review. The student's self-report regarding how he or she may be "limited by impairment" serves as primary disability documentation. Observation/interaction with the student serves as

secondary documentation. Tertiary documentation from external or third parties such as educational or medical records, reports and assessments created by health care providers, school psychologists, teachers, or the educational system may be requested.

Once the application and relevant documentation are submitted, it may be necessary to complete an Accommodation Plan. Accommodation Plans are emailed to instructors teaching the courses in which the student is enrolled at the start of every semester. It is the student's responsibility to contact each instructor regarding their Accommodation Plan. A face-to-face meeting is preferred; however, a phone call or email correspondence may be sufficient. The signed plan must be returned to Disability Services. The instructor and/or student may contact Disability Services at any time throughout the semester with any questions or concerns. Accommodation Plans may also be sent to additional faculty/staff as deemed appropriate.

Accommodation Plans are automatically renewed every consecutive semester that the student enrolls. Students should contact Disability Services to review their Accommodation Plan to ensure it continues to meet their academic needs. A new Disability Services Application must be completed upon re-enrollment if a student does not remain enrolled in consecutive semesters. A student may terminate their Accommodation Plan at any time by submitting a signed written request to Disability Services.

DUAL ENROLLMENT/CONCURRENT STUDENTS

When a student with a disability, functioning under an IEP or 504 plan, is dually enrolled in both high school and college courses, it is the responsibility of the High School to notify the college and provide a copy of the student's IEP or 504 plan to Disability Services if the student would like to receive accommodations. Disability Services will review the IEP or 504 plan to make modifications appropriate for college as provisions made at the high school level fall under different sets of rules and legislation.

The student will be receiving college credit for the course, therefore grading policies, workload, and attendance policies are non-negotiable. No modifications or reductions of any kind, such as reduction in multiple choice, elimination of essay, reduced assignments, etc. will be permitted. The student is going to earn whatever grade is received and it will be because he or she has demonstrated the same level of mastery and responsibility as any other student in that class receiving the same grade. At the post-secondary level there is not much give in our refusal to jeopardize the academic integrity of coursework by watering down the curriculum or lowering evaluation standards used to assess student achievement, however, we can and will be very flexible when it comes to procedures used to access the accommodations we provide. The responsibility of requesting academic accommodations typically falls on the student at the post-secondary level; however, we have found that this procedure has not been effective in the past for secondary students. Therefore, the procedures for requesting accommodations have been modified as follows for this demographic of students.

1. Upon enrollment of a secondary student with an IEP or 504 plan into a college course through either the Secondary Career Center or concurrent program, the high school should provide a copy of the IEP or 504 plan to Disability Services or Director of High School Programs.
2. Upon receiving IEP or 504 plan documents, Disability Services will review, make appropriate adjustments for the college curriculum, and create an Accommodation Plan which will take the place of the IEP or 504 plan for the college courses.
3. Once the Accommodation Plan is established, it will be sent via email to the appropriate instructor and the Director of High School Programs who will then forward the Accommodation Plan to the appropriate high school counselor for documentation purposes.
4. Once the instructor receives the Accommodation Plan, he or she will meet with the student to review and sign the plan. Any questions or concerns should be addressed at this time. The Accommodation Plan with all signatures will be sent back to Disability Services to be kept in the student's file for documentation purposes.
5. This procedure will need to be followed every semester a student is dually enrolled.
6. Students planning to attend UA Cossatot following high school graduation must follow normal Disability Services procedures for requesting accommodations. These procedures can be found on the UA Cossatot website at www.cccua.edu or in the student catalog/handbook.

PARENTAL INVOLVEMENT

Educational institutions are bound by the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), which is a Federal law that protects the privacy of student education records. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Once a student enrolls in a concurrent or Secondary Career Center course, the FERPA rights transfer to the student, regardless of the age of the student, as they are attending a school beyond the high school level. Based on this, Disability Services WILL NOT communicate in any way with any parent of any student without one of the following:

1. A current signed, dated, and verified FERPA Release form in the student file.
2. Certified copy of court records documenting the legal guardianship of the student awarded to the parent.

NON-CREDIT REQUESTING ACCOMMODATIONS

Non-credit students participating in Adult Education, Continuing Education, or Workforce Development programs or services may request accommodations due to a disability by completing an Application for Disability Services for Non-Credit Students and providing relevant documentation.

DISABILITY SERVICES GRIEVANCE PROCEDURES

If a student with a disability and a current accommodation plan finds necessary to file a formal complaint regarding an accommodation or the way in which an accommodation is provided they should follow the Disability Services grievance process.

1. Student must schedule an appointment with Disability Services to discuss the complaint. The student will be asked to detail the grounds for the complaint, the sought remedy, and justification of the sought remedy based on valid and current documentation of disability. Disability Services has five business days to review documentation, investigate, and respond to the student.
2. If unsatisfied with the decision of Disability Services, the student may present the complaint to the Vice Chancellor for Academic Services in typed form that must include details of the accommodation issue, sought remedy for the issue, and justification of sought remedy. The Vice Chancellor for Academic Services has five business days to review the written complaint, investigate, and respond in written form.
3. If unsatisfied with the decision of the Vice Chancellor for Academic Services, the student may re-appeal within five business days to the Vice Chancellor for Academic Services who must respond in writing within five business days.
4. If unsatisfied with the decision of the Vice Chancellor for Academic Services, the student may appeal within five business days to the Chancellor who will hear the complaint and render a decision within ten business days.

Formal complaints regarding disability based discrimination or harassment should follow the grievance procedures for non-grade issues.

UA Cossatot 2022-23 PLACEMENT GUIDELINES

Scores must be less than 5 years old!

| | NEXT GEN | ACCUPLACER | ACT | SAT | Student may enroll in: |
|--------------------|--|---------------------|-------------|--------------|---|
| READING | READING (still have to check Writing scores below for proper placement) | | | | |
| | 229 or below | 77 or below | 16 or below | 439 or below | College Reading CANNOT enroll in Comp I CAN enroll in Essential English if needed, see Writing score |
| | 230-252 | 78 - 87 | 17 - 18 | 440 - 509 | College Reading CAN enroll in Comp I as co-requisite if appropriate Writing score |
| | 253 or above | 88 or above | 19 or above | 510 or above | No Reading Requirement |
| WRITING | WRITING | | | | |
| | 243 or below | 70 or below | 14 or below | 439 or below | Essential English CANNOT enroll in Comp I CAN enroll in College Reading if needed, see Reading score |
| | 244-259 | 71-88 | 15 - 18 | 440 - 509 | Composition I with Lab CAN enroll in College Reading if needed, see Reading score |
| | 260 or above | 89 or above | 19 or above | 510 or above | Composition I CAN enroll in College Reading if needed, see reading score |
| MATHEMATICS | MATHEMATICS | | | | |
| | <i>QAS</i> | <i>Elem Algebra</i> | | | |
| | 235 or below | 25 or below | 15 or below | 419 or below | Pre-Algebra Technical Math Medical Math |
| | 236-262 | 26 - 76 | 16 - 18 | 420 - 509 | College Algebra with Lab Technical Math Applied Math Medical Math Business Math |
| | 263 or above | 77 or above | 19 or above | 510 or above | College Algebra Intro to Statistics Technical Math Applied Math Medical Math Business Math |

PRIOR LEARNING CREDIT

College credit may be awarded for verifiable prior learning experiences deemed to have outcomes equivalent to college coursework. Some training or licensing is recognized for credit in the National Guide to Educational Credit for Training Programs. Credit will be granted as recommended in the Guide as appropriate to the certificate or degree programs approved for the College.

If the Guide does not identify the specific learning for credit, the student must provide the College with substantial information, through such things as letters from employers, certificates of training, licenses, verifications of job positions, job descriptions, etc., in order to support the request. When seeking such credit, a student will arrange with the Division Chair to take SPD 2002 Portfolio Development. The Division Chair will direct the student as a portfolio is developed detailing the learning experiences for which credit is sought. There is no guarantee that, upon completion of the course, the prior learning credit sought will be granted. In some instances verification of learning and training are impossible — businesses close, supervisors leave, records are lost. In such cases, it may be possible to test out of a course through special arrangements with the course instructor and Division Chair. A maximum of 15 hours is available for prior learning credit.

COLLEGE LEVEL EXAMINATION PROGRAM – CLEP [Procedure 640-1]

In accordance with the recommendations of the American Council on Education, UA Cossatot accepts the results of the College Level Examination Program (CLEP), for specific subject exams and grants credit within established limitations. A student must complete at least twelve (12) scheduled hours of college level coursework in residence prior to placing CLEP coursework on UA Cossatot transcript. Contact the Registrar's office to determine which CLEP exam to take in order to receive credit at UA Cossatot. **For consideration to receive disability testing accommodations, contact the Disability Services office.**

- American Literature (elective credit only)
- College Composition
- English Literature (elective credit only)
- Analyzing and Interpreting Literature (elective credit only)
- Humanities
- Spanish Levels 1 and 2
- American Government
- History of the US I
- History of the US II
- Human Growth and Development
- Introductory Psychology
- Introductory Sociology
- Principles of Macroeconomics
- Principles of Microeconomics
- Social Sciences and History (elective credit only)
- Western Civilization I
- Western Civilization II
- Biology (elective credit only)
- Calculus
- Chemistry
- College Algebra
- College Mathematics
- Precalculus (elective credit only)
- Introductory Business Law
- Financial Accounting

CREDIT BY EXAM [Procedure 640-1]

Challenge exams may be completed prior to the student enrolling in the course or at any point during the semester after enrolling in the course. Students who pass the exam will receive credit for the course and will be noted on their transcript as the grade received on the exam

Taking Exam Prior to Enrolling in Course—

- Determine if a CLEP test is available (Division Chair for General Education can assist or see prior paragraph). If a CLEP exam exists, credit through a challenge exam will not be appropriate. Other institutions are not required to accept credit in transfer from institutional challenge exams. CLEP is a nationally recognized examination.
- If moving forward with a challenge exam, student contacts academics assistant. If a medical student, the student will be referred to medical advisor. Vice Chancellor for Academics assistant or medical advisor will work with the student and testing center to schedule a testing time.
- Student goes to the Business Office and pays the fee

- Student takes receipt to Testing Center and takes exam
- Exam is graded by UA Cossatot instructor
- The instructor completes the Course Credit by Examination form indicating the score made on the challenge exam.
- The form is then submitted to the Division Chair, who signs, and submits to the Registrar.
- The Registrar awards credit on the transcript

Note: transfer institutions do not have to accept credit for classes awarded by challenge exams.

Challenging course during the semester while enrolled—

Note: Students enrolled in a course may request to challenge the course at any point during the semester but will remain enrolled in the course and must pay for the course.

- The instructor sends the exam to the Testing Center and notifies the Testing Center.
- Exam is graded by UA Cossatot instructor
- Instructor reviews grade with the student. If passing and student wishes to proceed with the grade, grade is entered into Campus Connect and instructor completes form to be scanned into student file.

CREDIT FOR MILITARY EXPERIENCE

Those students with military experience (MOS and Service Schools) will be evaluated upon presentation of a certified copy of the Discharge Form DD 214 or DD

295 to the Registrar. Credit will be awarded in accordance with recommendations set forth in the Guide to the Evaluation of Educational Experiences in the Armed Services, published by the American Council on Education (ACE).

ADVANCED PLACEMENT (AP) CREDIT

Institutions should award course credit to students who score a three (3) or higher on any Advanced Placement Exam. In order to increase transferability, ACTS courses have been assigned to relevant exams. These courses are outlined in the following section of this policy. This list is maintained by the Department of Higher Education and will be reviewed every five years. The following table outlines the courses that a student should earn credit for if a three (3) or higher on the corresponding AP Exam is earned. Those Advanced Placement exams without a corresponding ACTS course listed below should be awarded at the discretion of the institution.

Institutions are limited in awarding additional course credit for a score of three (3). Institutions will be limited to awarding credit for one corresponding ACTS course listed in the table above to students who score a three (3) on the exam. Institutions may choose to award additional credit for those students who score a four (4) or five (5) on an exam. While transfer institutions are encouraged to accept any additional AP credit awarded, the transfer institution will not be obligated to honor additional credit given beyond the requirement. In order to maintain consistency and high academic standards in the state, no course credit will be awarded for an Advanced Placement test score below a three (3). An institution is not required to award credit for an AP exam if the institution does not offer the corresponding ACTS course.

| AP Exam | Min Score | Credit for UA Cossatot Course |
|------------------------------------|------------------|--|
| English Language and Composition | 3 | ENGL1113 Composition I |
| English Literature and Composition | 3 | ENGL2213 World Literature to 1650 or ENGL 2223 World Literature since 1650 |
| Psychology | 3 | PSYC2003 General Psychology |
| Spanish Language and Culture | 3 | SPAN1014 Elem. Spanish I or SPAN1024 Elem. Spanish II |
| US Government and Politics | 3 | PSCI2003 American Government |
| World History | 3 | HIST1103 World Civilization I or HIST1203 World Civilization II |
| US History | 3 | HIST2013 US History to 1876 or HIST2023 US History since 1876 |
| European History | 3 | HIST1003 Western Civilization to 1700 or HIST1013 Western Civilization since 1700 |
| US Government and Politics | 3 | PSCI2013 State and Local Government |
| Biology | 3 | BIOL1014 General Biology/Lab |
| Statistics | 3 | MATH2023 Intro to Statistics |
| Calculus AB | 3 | MATH2053 Survey of Calculus or MATH2054 Calculus I |
| Art History | 3 | FA2003 Introduction to FA: Art |
| Music Theory | 3 | FA2013 Introduction to FA: Music |
| Macroeconomics | 3 | ECON2003 Macroeconomics |
| Microeconomics | 3 | ECON2103 Microeconomics |



**GENERAL
INFORMATION**

FEDERAL POLICIES

FERPA

The Family Educational Rights and Privacy Act (FERPA) is the federal law that governs release of and access to student education records. These rights include:

1. The right to inspect and review your educational record within a reasonable time after the College receives a request for access. If you want to review your record, contact the Office of Student Services to make appropriate arrangements.
2. The right to request an amendment of your educational record if you believe it is inaccurate or misleading. If you feel there is an error in your record, you should submit a statement to the Director of Student Services, clearly identifying the part of the record you want changed and why you believe it is inaccurate or misleading. The Director will notify you of the decision and advise you regarding appropriate steps should you disagree with the decision.
3. The right to consent to disclosure of personally identifiable information contained in your educational records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with "legitimate educational interests." A school official has a legitimate educational interest if the school official has "a need to know" information from your education record in order to fulfill his or her official responsibilities. Examples of people who may have access, depending on their official duties, and only within the context of those duties, include college faculty and staff, agents of the institution or who serve on official institutional committees, and representatives of agencies under contract with the College.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA.

UA Cossatot prohibits release of student record information without the student's expressed, written consent. Schools may disclose, without consent "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. Schools must inform eligible students about directory information and allow students a reasonable amount of time to request that the College not disclose directory information about them. To do so, you must complete a "Request for Non-Disclosure of Directory Information" form, which is 36 available from the Office of Student Services. Please note two important details regarding placing a "No Release" on your record:

- UA Cossatot receives many inquiries for directory information from a variety of sources outside the institution, including friends, parents, relatives, prospective employers, the news media, and honor societies. Having a "No Release" on your record will preclude release of such information, even to those people.
- A "No Release" applies to all elements of directory information on your record. UA Cossatot does not apply a "No Release" differentially to the various directory information data elements.

Schools must notify eligible students of rights under FERPA. The actual means of notification (letter, catalog, and website) is left to the discretion of the College. For a copy of the Act, more details about your rights, or additional information on College policies related to the Act, please refer to the Office of Student Services or visit the website at www.cccua.edu/student-life.

Questions concerning FERPA should be referred to the Office of Student Services.

***Only** students should request/submit FERPA waivers allowing access to their records.

TITLE IX

Title IX of the Education Amendments of 1972 states: *"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal financial assistance."*

Implementing Regulations at: 20 U.S.C. § 1681 & 34 C.F.R. Part 106

Title IX protects the college community from sexual discrimination, harassment and misconduct in a school's education programs and activities. Title IX protects the college community in connection with all academic, educational, extracurricular, athletic and other college programs, whether those programs take place on college property, in college transportation, as a class or training program sponsored by the college, or at another location or elsewhere.

All complaints or concerns about conduct that may violate policy should be submitted to the Title IX Coordinator, Title IX Assistant Coordinator or to a Title IX Deputy either in person or by calling 1-800-844-4471.

- Title IX Coordinator--Suzanne Ward, sward@cccua.edu
- Title IX Assistant Coordinator--Kelly Plunk, kplunk@cccua.edu
- Title IX Awareness & Outreach--Erika Buenrrostro, ebuenrrostro@cccua.edu
- Nashville Campus Title IX Deputies –
 - Rachel Barfield, rhickey@cccua.edu
 - Hannah McClendon, hmclendon@cccua.edu
- Ashdown Campus Title IX Deputies –
 - Holly Norman, hnorman@cccua.edu
 - Sheila McCandless, smccandless@cccua.edu
- De Queen Campus Title IX Deputies –
 - Robyn Slagle, rslagle@cccua.edu

UA Cossatot has a no-tolerance policy regarding retaliation for reporting, providing information, exercising one's rights or responsibilities, or otherwise being involved in the process of responding to, investigating, or addressing allegations of Title IX. Individuals taking part in retaliation, intimidation, threats, coercion, or discrimination, undertaken or attempted either directly or by someone acting on behalf of another, will be subject to immediate disciplinary action.

FILING A REPORT WITH LOCAL LAW ENFORCEMENT

In some instances, sexual misconduct may constitute both a violation of college policy and criminal activity. The college grievance process is not a substitute for instituting legal action. The college encourages individuals to report alleged sexual misconduct promptly to campus officials and to law enforcement authorities, where appropriate. Individuals may also contact any of the following for assistance in filing a report with local law enforcement:

Campus Police Officers

De Queen – Monte Stringfellow Cell Phone: 870-582-5639

Ashdown – Jason Curtis Cell Phone: 870-582-6809

Local City Police Department

De Queen Police Department

220 N. Second Street, De Queen, AR 71832 870-642-2213 or 911 for emergency

Nashville Police Department

426 Main Street, Nashville, AR 71852
870-845-3434 or 911 for emergency

Ashdown Police Department

745 Locust Avenue, Ashdown, AR 71822
870-898-5640 or 911 for emergency

STUDENT AND VISITOR RESPONSIBILITY TO REPORT

Students and visitors to the college are strongly encouraged to report allegations of discrimination, harassment, retaliation and sexual misconduct to the Title IX Coordinator, Assistant Coordinator, or a Title IX Deputy. A report should be made as

soon as possible after the incident in order to facilitate an effective response. The longer a report is delayed, the more difficult it will be for the college to investigate. Reports may be made by the person experiencing the misconduct or by a third party, such as a witness or someone who is told of the misconduct.

MANDATORY EMPLOYEE REPORTING

In order to enable the college to respond effectively and to proactively stop instances of discrimination, harassment, retaliation and sexual misconduct, all employees must, within 24 hours of receiving information regarding a potential violation of this policy, report information to the Title IX Coordinator, Assistant Coordinator, or a Title IX Deputy. Only employees who are statutorily prohibited from reporting such information (e.g., licensed health-care professionals) are exempt from these reporting requirements.

OFF-CAMPUS CONDUCT

Conduct that occurs off campus can be the subject of a complaint or report and will be evaluated to determine whether it violates policy. Allegations of off-campus sexual misconduct are of particular concern and should be brought to the college’s attention.

CONFIDENTIALITY

Subject to the other provisions of this policy and the requirements of law, every possible effort will be made to ensure that all information received as part of the college’s Complaint/Grievance Procedure is treated discreetly. All parties to the complaint are required to maintain the confidentiality of all information received during this process. However, it is not possible to guarantee that all complaints will remain confidential because of the college’s obligation to investigate allegations of misconduct. All requests to maintain confidentiality shall be directed to the Title IX Coordinator who has the authority to make such determinations.

Except as compelled by law or in the interest of fairness, just resolution or health and safety considerations, disclosure of information contained in complaints, their substance, procedures and the results of investigations will be limited to the immediate parties, witnesses and other appropriate officials. Limited disclosure may also be necessary to conduct a full and impartial investigation.

AVAILABILITY OF COUNSELING AND ADVOCACY

Counseling and other mental health services for victims of sexual assault are available in the community. Students who are victims of sexual assault should immediately contact UA Cossatot Police.

Community mental health agencies, counselors, and psychotherapists in private practice can provide individual and group therapy. Women’s shelters or domestic violence and rape crisis programs may assist in making referrals for individual counseling and support groups and identifying non-counseling campus and community resources that may be of additional help and service as a victim advocate upon request.

PREGNANCY AND POSTPARTUM

Students requesting accommodations for pregnancy or postpartum must follow the Disability Services procedure for requesting academic accommodations.

DRUG-FREE SCHOOL POLICY

Public law 101-226 requires that as a condition of receiving funds of any other form of financial assistance under any Federal program, an institution must certify that it has adopted and implemented a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees.

Alcoholic beverages, controlled substances/illicit drugs, or persons under the influence are strictly prohibited on school premises. Any violation of this regulation will result in expulsion.

STATE POLICIES

TOBACCO-FREE SCHOOL POLICY

Adhering to ACT 734 of the 2009 General Assembly all UA Cossatot property is a tobacco-free zone. State law provides a fine between \$100 and \$500 for each offense.

ACT 562

The 2017 General Assembly has approved certain persons to carry concealed firearms on college campuses. Contact UAC Police for the most recent information.

UA COSSATOT POLICIES

SEX OFFENDER NOTIFICATION

In accordance with University of Arkansas System Policy 525.1 and UA Cossatot Policy 535, notification of staff and students of the presence of a registered sex offender will follow these general guidelines.

Campus Notification applies to all offenders required to register under Act 989. The plan will include the following: Offender's name and risk level, scope of notification, date of notification, how the notification took place, names of those who prepared the plan and date the plan was made. Each offender is assigned a risk level assessment for his/her potential to re-offend. This assessment is determined using a procedure by which an offender's history and characteristics are reviewed in order to assign the offender to one of three levels of risk of re-offense, which helps determine the plan of action for the offender's community notification. Students who fail to register as a sex offender with UA Cossatot when required to do so by law will be subject to immediate arrest and expulsion. Information regarding all public notices of level three and level four sex offenders who are registered with UA Cossatot is available on the college website.

PROCESS FOR NOTIFICATION

1. Upon notification by the offender, the level of offense may be confirmed using the Arkansas Crime Information Center (ACIC) website www.acic.org.
2. A meeting of the Community Notification Committee will be convened within 5 business days of notification by the offender to discuss plans for notification.
3. Notification of staff and/or students will be determined based on the level of the offense.
4. A meeting will be scheduled with the offender and the administrator on the campus to be attended. The administrator will present the written plan of notification and any limitations placed on the offender while attending the college.
5. If notification of staff and/or students is deemed prudent, notification will be given to the campus community within 5 business days of the Community Notification Committee meeting

LEVELS OF OFFENSE AND NOTIFICATION PLAN

LEVEL 1: Low risk individuals with no prior history of sexually acting out, strong antisocial tendencies, sexual compulsions or psychological factors impairing judgment. **Level 1 Notification:** Notification will be given to the UA Campus Police and the Community Notification Committee.

LEVEL 2: Typically, offenders in this category have a history of sexual offending where notification inside the home is insufficient. Community notification requires notice to the offender's known victim preference and those likely to come into contact with the offender. If the level two offender was 18 or older at the time of the crime and the victim was 14 or younger at the time for the crime, this offender should appear on the website information. **Level 2 Notification:** Notification will be given to the UA Campus Police and the Community Notification Committee. Notification will be given to persons of known victim preference that may likely come in contact with the offender.

LEVEL 3: Typically, offenders in this category have a history of repeat sexual offending, and/or strong antisocial, violent or predatory personality characteristics. These are individuals whose offense and criminal history require notification throughout the community. **Level 3 Notification:** Notification will be given to the UA Campus Police and the Community Notification Committee. Notification will be given to all persons attending classes or working on the campus of attendance. Students and employees will be directed to the ACIC website as well as the local law enforcement website to view a photograph and

description of the offender.

LEVEL 4: Sexually Violent Predator refers to a person who has been adjudicated guilty of a sex offense or acquitted on the grounds of mental disease or defect of a sex offense that makes the person likely to engage in predatory sex offenses. The designation indicates that the highest and most visible means of community notification is required. **Level 4 Notification:** Notification will be given to the UA Campus Police and the Community Notification Committee. Notification will be given to all persons attending classes or working on the campus of attendance. Students and employees will be directed to the ACIC website as well as the local law enforcement website to view a photograph and description of the offender.

Discrimination, Harassment, Retaliation, and Sexual Misconduct

UA Cossatot is committed to providing an environment that emphasizes the dignity and worth of every member of its community and that is free from harassment and discrimination based upon race, color, religion, national origin, service in the uniformed services (as defined in state and federal law), veteran status, sex, age, pregnancy, physical or mental disability or genetic information. Such an environment is necessary to a healthy learning, working and living atmosphere. Accordingly, all acts of discrimination, harassment and sexual misconduct are strictly prohibited. (Also, see College Policy 206).

STUDENT APPEALS & COMPLAINTS

Non-Grade Issues

UA Cossatot does not tolerate actions by students or staff that interfere with student learning and safety. Students have the right to grieve an action by an employee or another student if the action related to improper conduct includes but is not limited to harassment of any kind, bullying, threatening another individual or the college, or terroristic threats.

Complaints for issues unrelated to improper conduct may be made to the appropriate Division Chair or program director who then has the ultimate responsibility to resolve the complaint.

Steps to be used in a formal, non-grade related appeal can be found in the Student Handbook and Catalog.

Refer to Policy and Procedure 206 for Title IX Complaints.

Grade Issues

If a student believes an error in a grade has occurred, the student should initiate a review of the grade no later than three business days of grade being posted. If the course is a FLEX or part of a medical program, the student should be initiate a review of the grade within twenty-four hours of the grade being posted.

Steps to be used in a formal, grade related appeal can be found in the Student Handbook and Catalog. The most up-to-date version will always be available online under student life—student policies.

STUDENT APPEALS COMMITTEE

The Student Appeals Committee exists to review and make recommendations regarding matters of student grievances or grade appeals. Members include the Vice Chancellor for Academic Services, Vice Chancellor of Business Services or designee, two faculty members, one chosen by the student and one by the Vice Chancellor for Academic Services, and a Student Ambassador or a designee.

STUDENT NON-GRADE APPEAL PROCESS

If a student has a complaint regarding processes or practices at UA Cossatot, he or she should discuss such with an instructor, advisor, program director, or Division Chair. Students have the right to grieve an action by an individual if the complaint relates to improper conduct including, but not limited to, harassment of any kind, bullying, threatening another individual or the college, terroristic threats or behavior and other forms of improper conduct that lowers the existence of another person.

If a formal appeal is submitted, as part of due process, the following steps should be used in any formal complaint or appeal, with the exception of a Title IX complaint, which follow Policy and Procedure 206.

1. The student must present the complaint verbally within five business days of the alleged incident to the Division Chair or program director. The specific complaint and remedies sought should be included.
2. If unsatisfied with the response, the student must present the complaint in written form within five business days following the response from the Chair or director to the Vice Chancellor of Academics and include the specific appeal/complaint and specific remedies sought.
3. The Vice Chancellor of Academics has five business days in which to investigate and respond in written form.
4. If unsatisfied with the response, the student may again appeal within five business days to the Vice Chancellor of Academics who will refer the appeal to the Student Appeals Committee who must respond in writing within five business days.
5. If the student is unsatisfied with this result, an appeal may be made within five business days to the Chancellor, who will hear the complaint and render a decision within ten business days.

The student should continue required coursework during this process. Any penalties normally assessed during a student's absence will also be applied during the appeals process. This includes, but is not limited to, absences, tardies, late exam penalties, etc.

Accommodations for special needs are determined on an as-needed, individual basis. Interpreters, readers, note-takers, etc., are available to assist in the hearing and appeals process. Please contact Disability Services to request accommodations.

FORMAL GRADE APPEAL PROCESS

If a student believes an error in a grade has occurred, the student should formally initiate a review of the grade no later than three business days of grade being posted. If the course is a FLEX the student should initiate a review of the grade within twenty-four hours of the grade being posted.

1. The student should submit the appeal petition form, which is available on the website, within the required timeframe to the Vice Chancellor of Academics. The Vice Chancellor will provide the appeal to the Division Chair and faculty member. The completeness and accuracy of the grade will be reviewed by the Division Chair and faculty. The Division Chair will respond to the student in writing of the appeal status within two business days of receiving the appeal.
2. If the student is unsatisfied with the response, the student must submit a second appeal petition form to the Vice Chancellor of Academics within two business days of receiving the response. All information from the initial petition must be included. The Vice Chancellor of Academics has the responsibility to research the situation and will respond to the student in writing within two business days of receiving the student's request.
3. If the student is unsatisfied and wishes to further appeal, the student should contact the Vice Chancellor of Academics requesting a hearing by the Student Appeals Committee. At the hearing, the instructor and the student may both make individual presentations, and the Student Appeals Committee may ask questions and seek clarification. The committee will make the final decision, and the Vice Chancellor of Academics will provide the final written decision. In the event of a grade change, the final grade will be recorded by the Registrar as directed by the Vice Chancellor of Academics.

MEDICAL EDUCATION APPEAL PROCESS

Medical Education programs have specific policies and procedures. Students are required to be compliant to ensure each program meets approving bodies and safety standards. When students are in violation of these policies, disciplinary actions will occur. These actions are specifically outlined in each program student handbook/guide. As a part of due process, a student has a right to appeal program actions taken. The following steps should be used in any formal appeal. The college holds a non-retaliation stance for all parties in the event an appeal is submitted.

1. The student must present the appeal in writing within 24 hours of the discipline or dismissal to the Program Director and Division Chair. The appeal and remedies sought should be included. The appeal will be reviewed by the Medical Education Ad-Hoc committee with a decision rendered.
2. If unsatisfied with the response, the student must present the appeal in writing within 24 hours following the response to the Vice Chancellor for Academic Services and include the specific appeal and remedies sought. The appeal will be reviewed by the Vice Chancellor for Academic Services with a decision rendered.
3. If unsatisfied with the response, the student may again appeal within 24 hours to the Vice Chancellor for Academic Services who will refer the appeal to the Student Appeals committee. The appeal will be reviewed with a decision rendered.
4. If the student is unsatisfied with this result, a final appeal may be made within 24 hours to the Chancellor, who will hear the appeal and render a decision.

*Interpreters, readers, note-takers, etc., may be requested to assist in the appeals process. Please contact the Disability Services Advisor to request accommodations.

The student should continue required coursework during this process. Any penalties normally assessed during a student's appeal process will be applied. This includes but is not limited to: missed absences, tardiness, late exam penalties, etc. This does not apply to students who have been dismissed due to violation of safety standards.

COMMUNITY COMPLAINTS

If an individual has a complaint regarding processes or practices at UA Cossatot, he or she should discuss such with the Vice Chancellor for Academics, Vice Chancellor for Facilities, or Chancellor. Individuals have the right to make a complaint on an action by an individual of the college community or facility of the college. A complaint may relate to improper conduct of a current UA Cossatot student that is in uniform during the time of the conduct in question which may include, but not limited to, harassment of any kind, bullying, threatening another individual or the college, terroristic threats or behavior and other forms of improper conduct that lowers the existence of another person.

If a formal appeal is submitted, as part of due process, the following steps should be used in any formal complaint or appeal, with the exception of a Title IX complaint, which follow Policy and Procedure 206.

1. The individual must present the complaint verbally or written within five business days of the alleged incident to the Vice Chancellor for Academics, Vice Chancellor for Facilities, or Chancellor. The individual receiving the complaint verbally should document the discussion in full.
2. The College has five business days in which to investigate and respond in written form.

STUDENT CODE OF CONDUCT AND DISCIPLINE

UA Cossatot is committed to the academic achievement, growth, and development of its students, and the wellness and safety of the members of its community. In addition, the College is committed to preserving peace, maintaining a civil and respectful academic atmosphere, supporting a moral and just climate, and protecting its property and that of its community members. The College, therefore, has established this Student Code of Conduct to communicate its expectations of students as positive members of the College community and to ensure a fair process for determining responsibility and appropriate actions when a student's behavior may have deviated from these expectations. The Vice Chancellor for Academic Services serves as the Dean of Students and holds authority for student disciplinary actions. When a violation is reported, the Dean of Students will investigate the matter and follow the established procedures for resolution.

Prohibited Conduct

Although not exclusive, the following actions, activities, behaviors, or attempts are expressly prohibited:

1. Acts of dishonesty, including but not limited to, the following:
 - a) Cheating, plagiarism, or other forms of academic dishonesty as described in the College Policy 532 Student Academic Integrity;
 - b) Knowingly furnishing or possessing false, falsified or forged materials, documents, accounts, records, identification or financial instruments;
 - c) Having false or misleading information furnished to the College through a third party on behalf of the student; and/or
 - d) Forging, altering, or misusing any College document, record, or instrument of identification.

2. Disorderly or disruptive conduct: violent, abusive, indecent, unreasonably loud, or otherwise disorderly conduct (e.g., causes alarm, concern, or nuisance) that interferes with College activities, College officials, or with the legitimate activities of any member of the College community. While the College provides a public place for discussion, dissent, and demonstration, guidelines for the expression of free speech exclude the use of violence, intimidation, disruption of classes, takeover of buildings, interference with campus communication, or any other activity that interferes with the ability of students, faculty, or staff to perform their work.

3. Sexual misconduct and/or sexual assault: Sexual misconduct refers to physical contact or other non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. This includes sex-based violence and sexual harassment as defined by College Policy 206. Incidents of sexual misconduct that fall within the definition of "sexual harassment" prohibited by Title IX will be referred to the Title IX Coordinator.

4. Harassing behavior: any severe or pervasive verbal, written, or electronic communication or action that causes a reasonable person to feel emotionally or mentally distressed or frightened. Harassment also includes communication or action that creates an intimidating, hostile, or offensive learning or working environment, or as described in the College Policy 206. In some instances, insisting upon or badgering an instructor for a grade or grade change may constitute harassing behavior under this policy.

5. Discriminatory conduct: any conduct that is directed at a person because of their age, color, disability, national origin, race, religion, sex, sexual orientation, gender identity, military status, or veteran status that creates an intimidating, hostile, offensive learning or working environment, or as described in the College Policies 204, 205, and 206.

6. Stalking: engaging in an intentional pattern of unwanted conduct directed at another person that threatens or endangers the safety, physical or mental health, or life or property of that person, or creates a reasonable fear of such a threat or action and includes cyber stalking, which is defined as any type of stalking by any electronic forum.

7. Intimidation or Violence: threatening to cause harm or behaving so as to cause reasonable fear of such harm through actions or communications.

8. Endangering behavior: intentionally, knowingly, or recklessly causing or attempting to cause physical harm to any person; behaviors that put self or others at risk of harm
9. Theft: attempted or actual theft of property of the College or property of a member of the College community or other personal or public property. This includes theft or other abuse of computer facilities and resources, including but not limited to:
- a) Unauthorized entry into a file to use, read, or change the contents or for any other purpose;
 - b) Use of another individual's identification and/or password;
 - c) Use of computing facilities and resources to interfere with the work of another student, faculty member or College official;
 - d) Use of computing facilities to send or view obscene images or content, or to send abusive, insulting, or profane messages;
 - e) Use of computing facilities and resources to interfere with normal operation of the College computing and/ or email systems;
 - f) Use of computing facilities and resources in violation of copyright laws; and/or
 - g) Any violation of the College Policy 465 Acceptable Computer Use.
10. Destruction of Property: attempted or actual destruction, defacing, tampering with, materially altering or otherwise damaging property not one's own; and/or creating a condition that endangers or threatens property not one's own.
11. Trespassing/Unauthorized Entry: unauthorized entry or providing another person unauthorized access to College premises, buildings, offices, information systems; unauthorized possession, duplication or use of keys for any College premises; or continued occupation of any College premises after being requested to leave by any College official.
12. Hazing: behavior or attempted behavior, regardless of intent, that endangers the mental or physical health of a student as a condition to initiation, admission into, or continued membership in any group or organization. For example, behavior that is degrading, causes embarrassment or ridicule, or results in destruction of property.
13. Refusal of Reasonable Request: failure to comply with a reasonable request from College officials or law enforcement officers acting in performance of their duties and/or failure to identify oneself to these persons when requested to do so.
14. Violation of any Federal, State, or Local Laws and College rules/policies: an act or omission that constitutes a violation of federal, state, or local laws, and/or College rules or policy, which is not otherwise covered in this Code.
15. Possession/Use of Controlled Substances: use, possession, manufacturing, distribution, or being under the influence of narcotics, or other controlled substances, and/or related paraphernalia while on a UAC campus, or while conducting business on behalf of UAC, except as expressly permitted by law.
16. Possession/Use of Alcohol: use, possession, manufacturing, or distribution of alcoholic beverages, or public intoxication while on a UAC campus or while conducting business on behalf of UAC.
17. Possession/Use of Weapons: illegal or unauthorized possession, distribution, use, or attempted use of firearms, explosives, other weapons including but not limited to slung shots, sand clubs, metal knuckles, daggers, dirks, spring blade knives, nun-chu-ka sticks, throwing stars, air guns, stun guns, and devices intended to injure a person by an electric shock, or dangerous chemicals on College premises.
18. Fire/explosive devices: any action that causes or attempts to cause a fire or explosion (including bomb threats), false reporting of a fire; tampering of safety devices; and/or the failure to leave a College building during a fire alarm.
19. Gambling: illegal gambling or wagering on UAC property or while participating in a College sponsored event or activity.
20. Smoking: smoking or use of tobacco products or electronic cigarettes on College property or in a College vehicle in violation of state law or College Policy 782.
21. Retaliation: A student shall not retaliate against any member of the College community who files, is the subject of, or participates in the investigation of an incident report, or who brings forward a complaint or concern.

22. Abuse of the student conduct system, including but not limited to:

- a) Falsification or intentional distortion or misrepresentation of information when reporting an incident or before the Student Conduct Administrator and/or a student conduct board;
- b) Disruption or interference with the orderly process of a student conduct investigation; attempting to discourage an individual's proper participation in, or use of, the student conduct system;
- c) Attempting to influence the impartiality of the Student Conduct Administrator and/or a member of a student conduct board prior to, and/or during the course of, the student conduct process;
- d) Harassment (verbal or physical) and/or intimidation of the Student Conduct Administrator and/or a member of the investigation, during, and/or after a student conduct process;
- e) Failure to comply with the action(s) imposed under the Student Code of Conduct; and/or
- f) Influencing or attempting to influence another person to commit an abuse of the student conduct system.

Student Code of Conduct Procedures

Reporting: Any member of the College community may report inappropriate or concerning student behavior. A report of the behavior or incident shall be prepared in writing and submitted to the Dean of Students/Vice Chancellor for Academics. Reports may be submitted at any time after an incident has occurred but should be submitted as soon as possible after the event takes place, preferably within 24 hours of occurrence. Students who have an accommodation with the Disability Services are entitled to reasonable accommodations for all stages of the student conduct process. If possible, requests for accommodations should be made to the Dean of Students at the beginning of the process.

Presumption of non-responsibility: Subject to all other provisions of the Code or College Policy, any student charged with an infraction under this Code shall be presumed not responsible for a violation until determined to be responsible by a preponderance of evidence; for a student to be found responsible for a violation, the evidence must indicate that it is more likely than not that a violation occurred.

Initial Investigation: Once a report has been received, the Dean of Students or his/her designee will make an initial determination as to whether there is sufficient basis to believe that a policy violation(s) of the Student Code of Conduct has occurred. The Dean of Students may informally interview the complainant and or other witnesses may request additional information from the complainant as needed. If there are insufficient grounds to believe that a violation occurred, the complaint may be dismissed.

Disciplinary Proceedings/Notification: If it is determined that there are sufficient grounds to believe that a violation of the Student Code may have occurred, the Dean of Students will proceed with formal disciplinary proceedings.

Promptly after the conclusion of the initial investigation, the responding party will receive written notice of the alleged violations of the Student Code of Conduct, along with a copy of this policy, to the student's home address by certified mail or delivered in-person. The notice will contain a summons for the respondent to appear at a meeting with Dean of Students, with date, time and place of the meeting. The meeting should be scheduled within 5 days after the responding party's receipt of the notice, allowing adequate time for the respondent to prepare. At the meeting with the Dean, the allegations will be reviewed with the student, and the student will be notified of possible sanctions and of the student's rights and responsibilities under this procedure. The student will be given the opportunity to respond to the allegations, and to present any evidence or witnesses not already provided for consideration. The student may also submit a written response to the allegations. If a responding party does not appear at the Administrative meeting, the Dean of Students shall proceed with a determination based on the information available.

Determination: Within 3 business days of the Administrative meeting, the Dean of Students shall make a determination of responsibility on the basis of whether it is more likely than not that the accused student violated the Code of Student Conduct. Written notice of the decision and any sanctions imposed will be delivered by certified mail to the respondent's home address or in person. In situations where a student is found "not responsible" for the charged violations, but it is determined that the student would benefit from an educational conversation with appropriate University officials, the student may be required to participate in such a conversation.

Appeals: In the event the charged student disagrees with a finding of "responsible" or the sanction(s) imposed, the charged student may request an appeal within five (5) business days after notification of the decision. Appeals of all decisions shall be submitted in writing to the Dean of Students, stating clearly the grounds for appeal and remedies sought. The Dean of Students

will gather an appeals committee to schedule a hearing. If the student does not appeal within the stated time, absent good cause, the decision of the Dean of Students is final.

The appeals committee includes: the Dean of Students (Vice Chancellor for Academics); Vice Chancellor for Finance or proxy; Student (selected by VC-A); Faculty or staff (selected by VC-A); Faculty or staff (selected by student appealing)

At the hearing, the student charged may be accompanied by one advisor or support person at the appeal hearing, which person may be an attorney. The advisor or support person may not speak on behalf of the student throughout the appeal hearing proceeding or otherwise participate in the hearing, beyond privately communicating with the party that the advisor is supporting. **If the student has received a suspension of ten (10) or more days or expulsion, the advisor/attorney may fully participate during the appeal hearing proceeding.**

Following the Appeal Hearing, the Committee will render a decision within five working days. The decision by the Dean of Students may be approved, rejected, or modified. The Respondent shall be notified of the outcome in writing. The decision rendered by the Committee is final.

Sanctions

The following action(s) or sanctions may be imposed upon any Student after being found responsible for violating the Student Code of Conduct:

- Conversation – A conversation with the student regarding the violation and steps to prevent a violation from occurring again.
 - Warning – A notice in writing to the student that the student is violating or has violated institutional regulations.
 - Probation – A written reprimand for violation of specified regulations. Probation is for a designated period of time and includes the probability of progressively more severe disciplinary actions if the student is found to violate any institutional regulation(s) during or after the probationary period.
 - Loss of Privileges – Denial of specified privileges for a designated period of time.
 - Restitution – Compensations for loss, damage, or injury. This may take the form of appropriate service and/or monetary or material replacement.
 - Discretionary Actions – Work assignments, essays, service to the College, or other related discretionary assignments.
 - College Suspension – Separation of the student from the College for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified. Following a suspension, students must request re-admission to the College. The written request must be submitted to the Dean of Students (Vice Chancellor for Academics). To be eligible for re-admission, all actions and conditions related to the suspension must be completed. After the written request is received, a committee will review the request and meet with the student. As a condition of re-admission, a readmission plan may be made. The student will be notified of the decision in writing.
 - College Expulsion – Permanent separation of the student from the College
 - Academic Misconduct Actions – see Policy 532 Student Academic Integrity.
- Sanctions will not ordinarily be imposed until any appeal is concluded and the decision becomes final.
 - More than one of the actions listed above may be imposed for any single violation. Only disciplinary actions resulting from academic misconduct or involving expulsion from the College or revocation or withholding of a degree, shall be made part of the student’s permanent academic record. All student conduct actions, shall become part of the student’s disciplinary record.
 - A Vice Chancellor Hold may be placed on a student account pending the completion or end date of a sanction.

INTERVENTION AND/OR REMOVAL FOR DISRUPTIVE STUDENT BEHAVIORS

UA Cossatot is committed to the well-being, welfare and safety of the college community and the integrity of its learning environment, while balancing the needs and rights of the student. There are situations that may arise where the behavior of a student jeopardizes the well-being and or safety of the college community and/or the student. This policy has been developed for use by the appropriate college officials in handling disruptive student behaviors due to medical, psychological, or other reasons. In any case where the behavior of a student, regardless of reason or circumstance, substantially disrupts

the orderly processes of the classroom or college, and/or if a faculty/staff member has reasonable cause to believe the behavior has resulted in or may result in threatening, harmful, or disruptive conduct, the faculty/staff member should contact Campus Police for immediate assistance. Campus Police are responsible for taking the appropriate steps to refer the matter to the Vice Chancellor for Academics and Behavior Intervention team for immediate action.

Following assessment and recommendation by the Behavior Intervention team and approval by the VC for Academics, a student may be administratively withdrawn and immediately removed from the College if it is determined that the student:

- is engaging, or is likely to engage, in behavior that presents a danger or harm to self or others;
- disrupts the learning environment;
- causes substantial property damage; or
- is unable to engage in the basic functions and requirements for participation in the education program and activities of the College.

Should a student be withdrawn or removed from campus, the student will be notified, either in writing or in person, of the reasons for the removal along with any referrals or supportive measures, and the conditions for readmission to the College. All records which pertain to the student's personal health information will be kept confidential, as required by law. If the student wishes to challenge the withdrawal/ removal, he or she may request a meeting with the VC for Academics or Chancellor as appropriate.

This policy does not replace the College's Student Code of Conduct or disciplinary procedures established by the College which governs a student's behavior in violation of college policies, rules, or regulations. Therefore, it does not preclude a student's immediate removal from the college, or any unit, class, facility or program, for disciplinary reasons in accordance with the Student Conduct Code where school officials determine that the behavior is more appropriately addressed under those procedures.

STUDENT PERSONAL USE OF COMPUTERS AND THE INTERNET

UA Cossatot provides computers, video devices, and Internet services for students' use as a means to enhance the quality of life of the student, to facilitate learning, and as a means to develop skills needed in the workforce.

Therefore, students are forbidden to use College equipment, computers, or access to the Internet as a means to view, copy, store, create webpages, create screen savers, or any other means to bring to the campus sexually explicit written materials, graphics, or pictorial images that are of a pornographic nature as determined by contemporary standards of the community.

A student who intentionally violates this policy will face disciplinary action by the appropriate Dean and may be dismissed from the College. Illicit pornographic materials and the student will be reported to the appropriate authorities for any criminal action that is determined by authorities to be appropriate. *(Also, see College Policy 530.)*

This is a summary of College Policy 465.

I. General Principles

- A. This policy governs the use of computers, networks, and other computing resources at UA Cossatot. These resources are provided by the College to enhance its mission of teaching, research, and public service and to provide access to local, national, and international facilities in achieving these goals. The College is committed to computing and network systems that effectively meet the needs of its users.
- B. Individuals who are granted computing accounts or who use computing resources at the College accept the responsibilities that accompany such access. Each user is expected to use College accounts and resources for educational, research, or administrative purposes; except as otherwise provided in this policy, activities unrelated to these purposes are prohibited. Use of computing resources in violation of the regulations set forth in this policy will be reviewed through established College procedures for student and employee misconduct. Restrictions imposed on usage of computer and network systems may be challenged through the same procedures.
- C. The College is committed to intellectual and academic freedom in connection with its computing and network resources. Computers and networks can provide access to resources on and off campus, including the ability to communicate with other users worldwide. Such open access is a privilege, much like access to books in the library, and requires that individual users act responsibly. Use of computing and network resources should always be legal and ethical, reflect academic honesty, and show restraint in the consumption of shared resources. It should demonstrate respect for

intellectual property, ownership of data, system security mechanisms, the right to personal privacy, and to the right of individuals to freedom from intimidation and harassment.

- D. All federal and state laws, as well as general College regulations and policies, are applicable to the use of computing resources. These include, but are not limited to, the Family Education Rights and Privacy Act of 1974, 20 U.S.C. § 1232g; the Electronic Communications Privacy Act of 1986, 18 U.S.C. §§ 2510 et seq.; the Arkansas Freedom of Information Act, Ark. Code Ann. §§ 25-19-101 et seq.; and state and federal computer fraud statutes, 18 U.S.C. § 1030 and Ark. Code Ann. §§ 5-41-101 et seq. Illegal reproduction of software and other intellectual property protected by U.S. copyright laws and by licensing agreements may result in civil and criminal sanctions.

II. Administration of Computing Resources

A. Privacy of Electronic Files

1. Users do not own accounts on College computers but are granted the privilege of exclusive use of their accounts. Use of College computing resources for storage or transmission of data does not alter any ownership interest of the user in that data, Users are entitled to privacy regarding their computer communications and stored data.
2. College officials will access electronic files, including e-mail files according to the following list (non-inclusive):
 - a. The user consents in writing to such access.
 - b. There is a valid search warrant or court order, or a request for electronic records that are open to public inspection under the Arkansas Freedom of Information Act.
 - c. There exists an emergency situation in which the physical safety and/or well-being of person(s) may be affected or College property may be damaged or destroyed. Responsibility for authorizing access rests with the Director of DISS, Vice Chancellor, or Chancellor.
 - d. There exist reasonable grounds to believe that a violation of law or College policy is occurring or has occurred. Access will take place only after a reasonable effort has been made to obtain consent. Responsibility for authorizing access rests with the Director of DISS, Vice Chancellor, or Chancellor.
 - e. Access is necessary for maintenance of computers, networks, data, and storage systems. Authorized personnel may routinely monitor and log usage data. In all cases, the privacy rights of users shall be protected to the greatest extent possible.

III. Use of Computing Resources

- A. In General: This section does not cover every situation involving the proper or improper use of College computing resources; however, it does set forth some of the responsibilities that a person accepts if he or she chooses to use those resources. The purpose of this section is to establish rules for the benefit of all users and encourage responsible use of computing resources.
- B. Use without Authorization Prohibited
1. No one shall (a) connect with or otherwise use any College computer or modem without proper authorization; (b) assist in, encourage, or conceal any unauthorized use, or attempted unauthorized use, of any College computer or modem; or (c) misrepresent his or her identity or relationship to the College to obtain access to computing resources.
 2. Users shall use only those computing and network resources that have been authorized for their use and must identify computing work with their own names or an approved means of identification so that responsibility for the work can be determined and users contacted, if necessary.
- C. Accounts
1. Users shall use their accounts for the purposes for which they are established.
 2. Users shall not subvert restrictions associated with their accounts such as levels of access.
 3. No one shall give any password for any College computer or network to any unauthorized person, nor obtain any other person's password by any unauthorized means. Users are responsible for the use of their computer accounts and shall not allow others access to their accounts, through sharing passwords or otherwise. Users should take advantage of system-provided protection measures to prevent such access. Users are required to logoff when done using computer or network resources.
- D. Security and Related Matters
1. No one shall (a) knowingly endanger or compromise the security of any College computer, network facility, or other computing resource or willfully interfere with others' authorized computer usage; (b) attempt to circumvent data protection schemes, uncover security loopholes, or decrypt secure data; (c) modify or reconfigure or attempt to modify

or reconfigure any software or hardware of any College computer or network facility, no matter where located, or to interfere with others' legitimate use of any such computing resource.

2. No one shall attempt to access, copy, or destroy programs or files that belong to other users or to the College without prior authorization, nor shall anyone use College computing resources for unauthorized monitoring of electronic communications.
 3. No one shall create, run, install, or knowingly distribute a computer virus, Trojan Horse, or other surreptitiously destructive program, e-mail, or data via any College computer or network facility, regardless of whether demonstrable harm results.
 4. Users shall not place confidential information in computers without protecting it appropriately. The College cannot guarantee the privacy of computer files, e-mail, or other information stored or transmitted by computer; moreover, the College may access such information in accordance with Part II of this policy.
 5. Users shall not knowingly or recklessly perform any act that will interfere with the normal operation of computers, terminals, peripherals, or networks and shall not intentionally waste or overload computing resources.
- E. Intellectual Property: No one shall copy, install, use, or distribute through College computing resources any photographs, logos, images, graphics, graphic elements, audio, video, software, html markup, data files, or other information in violation of U.S. copyright, trademark, or patent laws or applicable licensing agreements. It is the user's responsibility to become familiar with the terms and requirements of any such laws or agreements. This subsection does not apply to any material that is in the public domain.
- F. User Communications
1. Users assume full responsibility for messages that they transmit through College computers and network facilities.
 2. No one shall use the College's computing resources to transmit fraudulent, defamatory, or obscene messages, or any material prohibited by law.
 3. No one shall use the College's computing and network resources to: (a) annoy, harass, threaten, intimidate, terrify, or offend another person by conveying offensive language or images or threats of bodily harm to the recipient or the recipient's immediate family; (b) repeatedly contact another person to annoy or harass, whether or not any actual message is communicated, and the recipient has expressed a desire for the contact to cease; (c) repeatedly contact another person regarding a matter for which one does not have a legal right to communicate (such as debt collection), once the recipient has provided reasonable notice that he or she desires such contact to cease; (d) disrupt or damage the academic, research, administrative, or related pursuits of another person; or (e) invade the privacy, academic or otherwise, of another person or threaten such an invasion.
 4. Users shall comply with this policy as well as the regulations and policies of newsgroups, lists, and other public forums through which they disseminate messages.
 5. Users shall not (a) initiate or propagate electronic chain letters; (b) engage in spamming or other indiscriminate mass mailings to newsgroups, mailing lists, or individuals; (c) forge communications to make them appear to originate from another person, e.g., spoofing; or (d) engage in resource-intensive activities unrelated to College functions, e.g., online role playing games (RPGs), listening to internet radio stations, connecting to any peer-to-peer file sharing network, etc.
- G. Priority in Use of Computing Facilities
1. In College libraries and general-access computer labs, or in any other environment in which users must share computing resources, priority shall be given to users engaged in activities directly related to the College's mission, e.g., completing course assignments or engaging in research. The libraries and computer labs may adopt regulations to implement this policy and to encourage cooperation among users of the same equipment.
 2. Use of electronic messaging systems for non- course work is not permitted in libraries and general-access computer labs when others are waiting to use the equipment.

IV. Enforcement of Sanctions

- A. System administrators are responsible for protecting the system and users from abuses of this policy. Pursuant to this duty, system administrators may (1) formally or informally discuss the matter with the offending party, (2) temporarily revoke or modify access privileges, or (3) refer the matter to the appropriate disciplinary authority.
- B. Any violation of this policy may result in the revocation or suspension of access privileges. Imposition of such a sanction is within the discretion of the DISS or the appropriate academic or administrative unit.
- C. Any violation of this policy is misconduct for purposes of the student code of conduct, the College personnel policies and may be punished accordingly.
- D. Any offense that violates local, state, or federal laws may result in immediate loss of College computing and network

privileges and may be referred to the appropriate College disciplinary authority and/or law enforcement

COLLEGE STUDENT ID AND EMAIL

Upon admission to UA Cossatot, students will be issued a student ID number and a student email account. The ID number is used to access CampusConnect for registration, schedules, grades, unofficial transcripts, and financial aid information. The student ID number is the basis for student log-on to campus computers and for the campus email account. The ID includes a 15-digit number to access ERC databases and check out library books.

IDs are issued on each campus by the campus Police Officers.

The campus email account will be used to deliver important information regarding pre-registration, financial aid data, lacking document information, graduation, transfer information, or other information that is vital for the students to know. It is important that you check this email account often for updates.

STUDENT PARKING ON CAMPUS

UA Cossatot provides parking on campus for student vehicles. A parking hangtag displayed from the rear view mirror of vehicles is required for all credit students taking classes on campus. See a campus police officer to obtain a permit. Tickets may be issued to students without proper hangtags.

COLLEGE PUBLICATIONS

Students may receive copies of the school catalog or access the catalog on the College's website. It is the student's responsibility to be aware of all information published in the catalog. Unfamiliarity of college procedures is not an excuse for not following procedures. Contact the Office of Student Services for an alternate format.

INCLEMENT WEATHER

In the event that the area weather is so severe the College feels that life and property may be in danger, campuses may close, classes may be canceled, or move to virtual until weather and road conditions improve. We strive to distribute announcements regarding closures to students, faculty, and staff in a timely fashion. Announcements regarding College closings will be made through College social media accounts, over the following radio stations: in De Queen KDQN 92.1 and KTYC 88.5 and in Nashville KMTB 99.5 and KBPU 88.7. The college will use the college's mass notification system to notify all college employees and students regarding campus closures.

DEPLOYMENT AND MILITARY DRILL

Many students choose to serve while pursuing their degrees. UA Cossatot strives to accommodate your continuing service. Your choice to serve should not negatively affect your academic progress at the UA Cossatot. If you are one of the many students in the National Guard, Reserve, or inactive reserve components, UA Cossatot recognizes that there is a chance you might be mobilized or recalled to active duty or that there may be times when you need to miss class because your drill weekend is extended beyond your control. **Students are responsible to keep their course instructor(s) informed of all military- related absences**, but per UAC policy, you may be eligible for accommodations in these circumstances.

This section outlines your rights and responsibilities under campus policy and the appropriate steps to follow should you miss class due to military service.

What happens to my grades/classes if I'm called to active duty during the semester?

In order to receive appropriate credit/grades and avoid negative impacts to their record, students ordered to active duty during the semester are encouraged to officially withdraw from the college following established withdrawal procedures.

If you withdraw from the college due to being ordered to active duty after completing the seventh week and before completing the twelfth week of the semester, you may be entitled to receive credit for one-half of each course in which you have attained

a standing of C- or better at the time of withdrawal. Full credit is given if the withdrawal occurs after completing the twelfth week of the semester. For more information, please contact the Vice Chancellor for Academic Services and/or your financial aid representative.

What if I need to miss class due to Annual Training (AT)?

Per campus policy, Annual Training (AT) and other normal training orders are treated differently from mobilization or recall to active duty orders. If these orders interfere with your normal progress during the semester, you are encouraged to formally request through your chain of command postponement of your orders until the summer or the end of the semester so that you can complete the courses in which you are enrolled. If your request for postponement is denied, then you may be eligible for credit/grades under the campus policy for military withdrawals.

Students who are members of the Active Reserve Forces (including the National Guard) called to active duty under normal training orders will not be granted academic credit for courses in which they are enrolled unless they have requested a postponement of such a period of active duty for training until the summer, and unless the college has received a verification that such a request was officially denied.

This requirement, however, does not apply if you are called to active duty because of national emergency or because of the mobilization of the Reserve Forces (including the National Guard).

What if I need to miss class due to military obligations like monthly drill?

For members of the National Guard and Reserves, there may be times when you miss a class or two due to a weekday drill or similar military training. If orders are not issued, the student must contact the Vice Chancellor for Academic Services and/or your financial aid representative and bring a signed letter (usually from the unit CO) that specifically outlines the date(s) on which the student was in a military status. The Vice Chancellor for Academic Services, upon verifying the letter, will complete an “Absence Letter Request” and email it directly to the student. The student will then submit the letter to the instructor, either in person or through email.

What if I am in a medical program that requires clinical during the week or on the weekend and need to miss class due to military obligations like monthly drill?

Students applying for medical programs with mandatory clinical should visit with their unit CO regarding clinical and monthly drill. Only sixteen hours of clinical time can be missed during the year without making it up. In the event of an emergency (documentation required), the student must immediately re-schedule the clinical with the clinical coordinator. If the coordinator is able to re-schedule the student with another group in their program, the student will pay a fee of **ten dollars per hour (\$10.00)** for each clinical hour missed. If the coordinator is unable to reschedule with another group in their program, the student will pay a fee of **fifteen dollars per hour (\$15.00)** for each clinical hour missed. This fee will be paid to the business office, and a receipt will be given to the student. This receipt must be presented to the instructor who will be monitoring the make-up days before the clinical time is made up.

It cannot be emphasized enough that students are responsible to keep their course instructor(s) informed of all military absences.

CENTER FOR STUDENT SUCCESS (CSS)

The UA Cossatot Center for Student Success strives to provide college access to all people in Southwest Arkansas. The CSS assists underserved and nontraditional students achieve success in college. Students served by the center are Veterans, African Americans, Latinos, women, and other minorities. The CSS collaborates with other UA Cossatot organizations to ensure unity across all campuses and support for all students. CSS provides services emphasizing motivation and personal development. CSS events share cultural appreciation, civic responsibility, and health awareness with UA Cossatot and the service area communities.

Current events and services are found on the CSS Facebook Page “CSSatUAC”

TESTING CENTERS

Testing Centers are available on each UA Cossatot campus to provide Accuplacer testing, course testing, and even proctored exams. Each campus has different schedules, so view the website or contact the campus specific center when making exam plans.

Testing Center Tips:

- Schedule your exam by emailing testingcenters@cccua.edu
- Bring your UA Cossatot issued Student ID
- Know when your test will be available in the Testing Center
- Know the name of the instructor for which test you are going to take
- Testing Center staff will not issue tests 30 minutes before closing for lunch or for the day, so double check center hours and plan accordingly
- Electronic devices are not allowed during exams

CAREER SERVICES OFFICE

The University of Arkansas Cossatot Career Services Office offers a variety of career planning services, resources, and access to information for students, alumni and community members seeking to get better jobs, starting new careers, or re-entering the workforce. Our staff is committed to helping you prepare for career options that match your individual skills, values, interests, and goals. We strive to promote your professional development by offering career support services and resources. Our office is located on the DeQueen Campus in the Arts & Sciences Building.

STUDENT ACTIVITIES

UA Cossatot believes that activities outside the classroom enrich, supplement, and provide a testing ground for classroom learning. These activities offer opportunities for social growth and for the development of values, appreciations, and insight. Active student organizations at the College include:

PHI THETA KAPPA (PTK)

Phi Theta Kappa is an international honor society recognizing academic achievement at two-year colleges. Phi Theta Kappa not only provides academic recognition but also provides assistance to students transferring to four-year institutions. To be eligible for membership, students must have acquired twelve credit hours with a GPA of 3.5. Members must maintain a GPA of 3.25 to remain in PTK.

ARKANSAS LICENSED PRACTICAL NURSING ASSOCIATION (ALPNA)

The ALPNA is designed to promote awareness and professionalism among students in the Practical Nursing program. As members of ALPNA, students exchange views with other students in similar programs at other colleges and participate in scheduled activities throughout the year.

COLLEGIATE FFA

Collegiate FFA empowers values- driven pre-professionals to lead and serve in schools, businesses and communities. Collegiate FFA enhances the collegiate experience through service and engagement to create premier leaders, enable personal growth and ensure career success. To join UAC's Collegiate FFA, students must be attending UA Cossatot and pursuing one of the following degree plans:

- Associate of Science in Agriculture Business
- Associate of Science in Agriculture Science
- Associate of Science in Agriculture Education
- Associate of Science in Natural Resources
- Technical Certificate in Agriculture

Being a member of UAC FFA will provide the following for students:

- Scholarship opportunities
- Develop and improve leadership, communication, and networking skills
- Make a difference in your community through leadership and service
- Build lasting friendships with your fellow FFA members

STUDENT OCCUPATIONAL THERAPY ASSOCIATION (SOTA)

SOTA is an organization open to all OTA Program students. Its purpose is to promote community service among its students, as well as enhance communication, interaction, and positive relationships between the OTA students at UA Cossatot and the community while ensuring students display a commitment to their educational duties.

STUDENT AMBASSADORS

UA Cossatot Student Ambassadors are current students who are chosen to be the face of UA Cossatot on campus and in the community. Through a joint effort with Student Services, they reach out to prospective students, sharing personal UA Cossatot experiences and successes. UA Cossatot Student Ambassadors are hard-working, honest, curious, adventurous, and have strong communication skills as well as high academic standards. In return for their service, these students receive tuition waivers and experience that aid in personal development – and fun!

STUDENT PHYSICAL THERAPIST ASSISTANT CLUB (SPTAC)

SPTAC is an organization open to all PTA Program students. Its purpose is to promote community service among its members as well as enhance communication, interaction, and positive relationships between the PTA students at UA Cossatot and the community while ensuring students display a commitment to their educational duties.

ROTARACT

Rotaract clubs bring together people ages 18 and older to exchange ideas with leaders in the community, develop leadership and professional skills, and have fun through service. In communities worldwide, Rotary and Rotaract members work side by side to take action through service.

INTERCOLLEGIATE ATHLETICS

UA Cossatot currently provides the opportunity to compete in intercollegiate sports including men’s basketball and women’s basketball along with trapshooting. The Colts and Lady Colts compete as members of the National Junior College Athletic Association (NJCAA) and are subject to its rules and regulations. Students must complete at least 12 hours of course credit and maintain a 2.0 grade point average to be eligible to compete. Athletes must also agree to and sign a code of conduct, in which they agree to uphold high character and academic discipline throughout their career at UA Cossatot. The teams compete in games and tournaments throughout the basketball and trapshooting seasons.



**GENERAL
EDUCATION**

DIVISION OF GENERAL EDUCATION

| | | | |
|-------------------------|---|--------------|----------------------|
| Crystal Sims | Division Chair Instructor, Biological Sciences & Chemistry | 870-584-1134 | csims@cccua.edu |
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| Stephanie Ringgold | Math | 870-584-1488 | sringgold@cccua.edu |
| Lance Lowrey | Math | 870-584-1157 | llowrey@cccua.edu |
| Tabetha Nguyen | English | 870-584-1350 | tnguyen@cccua.edu |
| Mary Collom | English | 870-584-1477 | mcollom@cccua.edu |
| Lauren Volarvich | English | 870-584-1126 | lvolarvich@cccua.edu |
| Chad Matthews | English & Communications | 870-584-1203 | cmatthews@cccua.edu |
| Bruce Franklin | History & Sociology | 870-584-1111 | bfranklin@cccua.edu |
| Dr. R. Michael Guillory | Biological Sciences | 870-584-1330 | rguillory@cccua.edu |
| Karen Arbuckle | Biological Sciences | 870-584-1212 | karbuckle@cccua.edu |
| Brett Blackburn | Biological Sciences | 870-584-1124 | bblackburn@cccua.edu |
| Haley Hadaway | Psychology | 870-584-1491 | hhadaway@cccua.edu |
| Lauren Young | Student Success & Developmental | 870-584-1177 | elyoung@cccua.edu |

Degree Programs

- Certificate of Proficiency in Teaching
- Technical Certificate in Teaching
- Technical Certificate of General Studies
- Associate of General Studies
- Associate of Arts
- Associate of Arts Teaching
- Associate of Science in Education
- Associate of Science in Psychology
- Associate of Science in Science, Technology, Engineering, & Math

Division of General Education Program Learning Outcomes

In addition to the College Core Abilities, students in the following programs will be able to:

Education—AEK6, AE48, AMLE (both LA/SS and M/S)

- Identify attributes of an effective teacher, including establishing a positive classroom environment, maintaining student/teacher rapport, and understanding cultures and diverse backgrounds of students.
- Demonstrate application of technology used to complete activities and lesson plans.

Psychology

- Understand diversity of gender, race, social class, ethnicity, and sexuality in their own and other cultures and society.
- Use critical thinking to analyze, synthesize, and evaluate information and ideas from multiple perspectives

STEM

- Demonstrate proper lab techniques and safety practices.
- Apply scientific knowledge, skills, and understandings to problems and issues in daily life

ASSOCIATE OF GENERAL STUDIES
60 CREDITS

| TERM | DEVELOPMENTAL READING/ENGLISH (if needed) | HOURS |
|------|---|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |

| TERM | DEVELOPMENTAL MATHEMATICS (if needed) | HOURS |
|------|---------------------------------------|-------|
| | GSTD0383 Pre-Algebra | 3 |
| | GSTD0433 Intermediate Algebra | 3 |
| | GSTD0101 College Algebra Lab | 1 |

| TERM | GENERAL STUDIES REQUIREMENTS | HOURS |
|-------------------------------------|--|-----------|
| | SPD 1002 Success Strategies | 2 |
| | SPD1021 Transfer Seminar | 1 |
| | ENGL1113 Composition I | 3 |
| | ENGL1123 Composition II | 3 |
| | ENGL2XX3 World Literature | 3 |
| | FA2XX3 Intro to Fine Arts (Music or Art) | 3 |
| | PSCI2003 American Government | 3 |
| | ECON/HIST1XX3/PSYC2003/SOC2003 | 3 |
| | MATH1023/1113/2023 Mathematics | 3 |
| | BIOL1XX4/PHYS2024/CHEM1014 | 4 |
| | PHED1XX1 Physical Education Activity | 1 |
| GENERAL STUDIES REQUIREMENTS | | 29 |

| TERM | GENERAL STUDIES ELECTIVES | HOURS |
|----------------------------------|---------------------------|-----------|
| | Elective | 3/4 |
| | Elective | 3/4 |
| | Elective | 3/4 |
| | Elective | 3/4 |
| | Elective | 3/4 |
| | Elective | 3/4 |
| | Elective | 3/4 |
| | Elective | 3/4 |
| | Elective | 3/4 |
| | Elective | 3/4 |
| GENERAL STUDIES ELECTIVES | | 31 |

| TERM | CERTIFICATE OF GENERAL STUDIES | HOURS |
|--|---|-----------|
| | ENGL1113 Composition I | 3 |
| | ENGL1123 Composition II | 3 |
| | SPCH1113 Speech | 3 |
| | BIOL1XX4/PHYS2024/CHEM1014 | 4 |
| | MATH1023/1113 Mathematics | 3 |
| | HIST2XX3 US History or PSCI2003 American Government | 3 |
| | PSYC2003 General Psychology or SOC2003 Introduction to Sociology | 3 |
| | Social Science electives (HIST/ECON/PSYC/SOC) | 6 |
| | FA2XX3 Intro to Fine Arts (Music or Art) or ENGL2XX3 World Literature | 3 |
| CERTIFICATE OF GENERAL STUDIES REQUIREMENTS | | 31 |

PROGRAM INFORMATION: The Associate of General Studies (AGS) degree is particularly well suited for students who have acquired a number of college credits and need or want a degree. The degree can be structured like an Associate of Arts degree for almost complete transfer, may be designed with a business or technical career focus, or can be structured to meet the unique educational needs of the student. Students need not have acquired previous college credit to enter this program.

CAREER OPTIONS: Completion of the Associate of General Studies degree does not qualify students for any specific career; however, completion of an associate degree will improve overall employability and will make students eligible for employment opportunities that require an associate level degree. Students often complete the Associate of General Studies degree for promotion purposes or when encouraged by their employers to earn an associate level degree.

TRANSFER OPTIONS:

- Arkansas Tech University to complete a Bachelor of Professional Studies.
- UA Fort Smith to complete Bachelor of Science in Organizational Leadership
- While it is expected that most of the 29 semester hours of core courses will transfer, the transferability of the 31 elective hours in the program will depend on careful coordination by the student with the transfer institution.
- Associate of General Studies may be the best option for students planning to transfer to out of state institutions since they will be able to work with the transfer institution to identify transferrable courses and can take them as electives.

ASSOCIATE OF ARTS 60 CREDITS

| TERM | DEVELOPMENTAL READING/ENGLISH (if needed) | HOURS | TERM | DEVELOPMENTAL MATHEMATICS (if needed) | HOURS |
|-------------------------------------|---|-----------|---------------------------------------|---|--------------|
| | GSTD0103 College Reading | 3 | | GSTD0383 Pre-Algebra | 3 |
| | GSTD0243 Essential English | 3 | | GSTD0433 Intermediate Algebra | 3 |
| | GSTD0201 Composition I Lab | 1 | | GSTD0101 College Algebra Lab | 1 |
| | | | | | |
| TERM | GENERAL EDUCATION STATE CORE | HOURS | TERM | ASSOCIATE OF ARTS REQUIREMENTS | HOURS |
| | ENGL1113 Composition I | 3 | | SPD1002 Success Strategies SPD1021 Transfer Seminar | 2 1 |
| | ENGL1123 Composition II | 3 | | BUS1003/HS1403 | 3 |
| | ENGL2XX3 World Literature | 3 | | ECON/ENGL2XX3/HIST/PSYC20X3/SOC20X3 | 3 |
| | SPCH1113 Principles of Speech | 3 | | BIOL/CHEM/ECON/ENGL/FA/HIST/MATH/PHYS/ PSYC20X3/SOC20X3/SPAN | 3/4 |
| | FA2XX3 Intro to Fine Arts | 3 | | BIOL/CHEM/ECON/ENGL/FA/HIST/MATH/PHYS/ PSYC20X3/SOC20X3/SPAN | 3/4 |
| | PSCI2003 American Government | 3 | | BIOL/CHEM/ECON/ENGL/FA/HIST/MATH/PHYS/ PSYC20X3/SOC20X3/SPAN | 3/4 |
| | HIST1XX3 Civilization | 3 | | BIOL/CHEM/ECON/ENGL/FA/HIST/MATH/PHYS/ PSYC20X3/SOC20X3/SPAN | 3/4 |
| | HIST2XX3 United States History | 3 | | BIOL/CHEM/ECON/ENGL/FA/HIST/MATH/PHYS/ PSYC20X3/SOC20X3/SPAN | 3/4 |
| | MATH1023/1113 Mathematics Requirement | 3 | | BIOL/CHEM/ECON/ENGL/FA/HIST/MATH/PHYS/ PSYC20X3/SOC20X3/SPAN | 3/4 |
| | BIOL1XX4 Biological Science Requirement | 4 | | BIOL/CHEM/ECON/ENGL/FA/HIST/MATH/PHYS/ PSYC20X3/SOC20X3/SPAN | 3/4 |
| | CHEM/PHYS Physical Science Requirement | 4 | | BIOL/CHEM/ECON/ENGL/FA/HIST/MATH/PHYS/ PSYC20X3/SOC20X3/SPAN | 3/4 |
| GENERAL EDUCATION STATE CORE | | 35 | | PHED1XX1 Physical Education Activity | 1 |
| | | | ASSOCIATE OF ARTS REQUIREMENTS | | 25-30 |

PROGRAM INFORMATION: The Associate of Arts (AA) degree is a two-year program made up of general education courses. 18 hours must be directed electives.

This degree is designed to transfer to any Arkansas four-year university. The Arkansas Higher Education Coordinating Board has approved statewide articulation agreement to aid in transfer. The articulation agreement requires a grade of "C" or better in any transfer courses.

CAREER OPTIONS: The Associate of Arts degree is designed to transfer and therefore does not qualify students for any specific career; however, completion of an associate degree will improve overall employability and will make students eligible for employment opportunities that require an associate level degree.

TRANSFER OPTIONS:

- University of Arkansas- Fayetteville to complete Bachelor of Science in Education, Human Resource and Workforce Development (UAF courses fully online). Students interested in this program should speak with an advisor through UAF to ensure elective courses will transfer.
- Arkansas Tech University to complete a Bachelor of Professional Studies
- ASU-Jonesboro to complete Bachelor of Science in Strategic Communication emphasis in Social Media Management (ASU courses fully online)
- ASU-Jonesboro to complete Bachelor of Science in Psychology; Bachelor of Arts in Political Science (ASU courses fully online); Bachelor of Arts in History; Bachelor of Arts in English; Bachelor of Arts in Communication Studies (ASU courses fully online)
- UA Fort Smith to complete Bachelor of Science in Organizational Leadership

Students interested in any of the transfer programs listed above should speak with an advisor to select specific electives that fit into the program.

**EDUCATION K – 6TH GRADE
TRANSFERS TO SAU & HSU
Associate of Science: 60 Credits**

| TERM | DEVELOPMENTAL READING/ENGLISH (if needed) | HOURS |
|------|---|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |

| TERM | DEVELOPMENTAL MATHEMATICS (if needed) | HOURS |
|------|---------------------------------------|-------|
| | GSTD0383 Pre-Algebra | 3 |
| | GSTD0101 College Algebra Lab | 1 |

| TERM | GENERAL EDUCATION STATE CORE | HOURS |
|-------------------------------------|--|-----------|
| | ENGL1113 Composition I | 3 |
| | ENGL1123 Composition II | 3 |
| | ENGL2XX3 World Literature | 3 |
| | SPCH1113 Principles of Speech | 3 |
| | FA2XX3 Intro to Fine Arts | 3 |
| | PSCI2003 American Government | 3 |
| | HIST1XX3 Civilization | 3 |
| | HIST2XX3 United States History | 3 |
| | MATH1023 College Algebra OR MATH1113 Applied Math | 3 |
| | BIOL1014 Biological Science Requirement | 4 |
| | PHYS2024 Physical Science Requirement | 4 |
| GENERAL EDUCATION STATE CORE | | 35 |

| TERM | AS: EDUCATION K-6 TH REQUIREMENTS | HOURS |
|--|--|-----------|
| | SPD1002 Success Strategies | 2 |
| | SPD1021 Transfer Seminar | 1 |
| | MATH2003 Number Systems | 3 |
| | MATH2013 Geometry for Teachers | 3 |
| | SOC2003 Intro to Sociology | 3 |
| | HIST1113 Arkansas History | 3 |
| | EDUC2003 Intro to Education | 3 |
| | EDUC2103 Child Growth & Development | 3 |
| | EDUC2013 Technology for Teachers | 3 |
| | PHED1XX1 Physical Education Activity | 1 |
| AS: EDUCATION K-6TH REQUIREMENTS | | 25 |

TRANSFER NOTES:

- Henderson State University (HSU) to complete the Bachelor of Science in Education.
 - HSU requires completion of MATH1023 College Algebra.
 - A 2.7 cumulative GPA is required for graduation and conditional admission to HSU's program.
- Southern Arkansas University (SAU) to complete Bachelor of Science in Education.
 - SAU allows completion of MATH1023 or MATH1113.
 - A minimum cumulative 2.7 GPA on transfer coursework for conditional admission. 3.0 for unconditional admission.
 - Basic skills competencies (i.e. Coursework, GPA, and/or Testing - Accuplacer Next Generation, ACT, CORE, or SAT) are required for unconditional admission. Conditional admission options are provided if not all requirements are met. **Please talk to an advisor about conditional and unconditional admissions requirements.

**MIDDLE SCHOOL EDUCATION
TRANSFERS TO SAU
Associate of Science: 60-62 Credits**

| TERM | DEVELOPMENTAL READING/ENGLISH (if needed) | HOURS |
|------|---|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |

| TERM | DEVELOPMENTAL MATHEMATICS (if needed) | HOURS |
|------|---------------------------------------|-------|
| | GSTD0383 Pre-Algebra | 3 |
| | GSTD0101 College Algebra Lab | 1 |

| TERM | GENERAL EDUCATION STATE CORE | HOURS |
|-------------------------------------|---|-----------|
| | ENGL1113 Composition I | 3 |
| | ENGL1123 Composition II | 3 |
| | ENGL2213 World Literature to 1650 | 3 |
| | ENGL2223 World Literature since 1650 | 3 |
| | SPCH1113 Principles of Speech | 3 |
| | FA2XX3 Intro to Fine Arts | 3 |
| | HIST1XX3 World Civilization | 3 |
| | BIOL1014 Biological Science Requirement | 4 |
| | PHYS2024 Physical Science Requirement | 4 |
| GENERAL EDUCATION STATE CORE | | 29 |

| TERM | AS: EDUCATION 4 TH – 8 TH REQUIREMENTS | HOURS |
|---|--|-----------|
| | SPD1002 Success Strategies | 2 |
| | SPD1021 Transfer Seminar | 1 |
| | PSYC2003 General Psychology | 3 |
| | HIST1113 Arkansas History | 3 |
| | EDUC2003 Intro to Education | 3 |
| | EDUC2013 Technology for Teachers | 3 |
| | HIST2XX3 US History | 3 |
| AS: EDUCATION 4TH – 8TH REQUIREMENTS | | 18 |

| SELECT ONE OF THE FOLLOWING CONCENTRATIONS: | | |
|--|--|-----------|
| TERM | A – LANGUAGE ARTS AND SOCIAL STUDIES | HOURS |
| | MATH1113 Applied Math | 3 |
| | FA2XX3 Intro to Fine Arts | 3 |
| | HIST1XX3 World Civilization | 3 |
| | HIST2XX3 US History | 3 |
| | PSCI2003 American Government | 3 |
| LANGUAGE ARTS AND SOCIAL STUDIES REQUIREMENTS | | 15 |
| TERM | B – LANGUAGE ARTS AND MATHEMATICS | HOURS |
| | MATH1023 College Algebra | 3 |
| | MATH2043 Trigonometry and Analytic Geom. | 3 |
| | MATH2013 Geometry for Elem Teachers | 3 |
| | FA2XX3 Intro to Fine Arts | 3 |
| | PHED1XX1 Physical Education Activity | 1 |
| LANGUAGE ARTS AND MATHEMATICS REQUIREMENTS | | 13 |
| TERM | C – LANGUAGE ARTS AND SCIENCE | HOURS |
| | MATH1113 Applied Math | 3 |
| | FA2XX3 Intro to Fine Arts | 3 |
| | CHEM1014 Intro to Chemistry | 4 |
| | PHYS 2004 Earth Science | 4 |
| LANGUAGE ARTS AND SCIENCE REQUIREMENTS | | 14 |
| TERM | D – SOCIAL STUDIES AND MATHEMATICS | HOURS |
| | MATH1023 College Algebra | 3 |
| | HIST1XX3 World Civilization | 3 |
| | HIST2XX3 US History | 3 |
| | PSCI2003 American Government | 3 |
| | MATH2013 Geometry for Elem Teachers | 3 |
| SOCIAL STUDIES AND MATHEMATICS REQUIREMENTS | | 15 |
| TERM | E – SOCIAL STUDIES AND SCIENCE | HOURS |
| | MATH1113 Applied Math | 3 |
| | HIST1XX3 World Civilization | 3 |
| | HIST2XX3 US History | 3 |
| | PHYS 2004 Earth Science | 4 |
| SOCIAL STUDIES AND SCIENCE REQUIREMENTS | | 13 |
| TERM | F--STEM | HOURS |
| | MATH1023 College Algebra | 3 |
| | CHEM1014 Intro to Chemistry | 4 |
| | MATH2043 Trigonometry and Analytic Geom. | 3 |
| | MATH2013 Geometry for Elem Teachers | 3 |
| STEM REQUIREMENTS | | 13 |

PROGRAM NOTE:

- A 2.7 cumulative GPA is required for graduation and conditional admission to SAU's program.
- SAU allows completion of Math 1113 (Non-Math focus) or Math 1023 (with Math focus)
- A minimum cumulative 2.7 GPA on transfer coursework for conditional admission. 3.0 for unconditional admission.
- Basic skills competencies (i.e. Coursework, GPA, and/or Testing - Accuplacer Next Generation, ACT, CORE, or SAT) are required for unconditional admission. Conditional admission options are provided if not all requirements are met.

**Please talk to an advisor about conditional and unconditional admissions requirements.

MIDDLE SCHOOL EDUCATION 4TH – 8TH GRADE TRANSFERS TO HSU

Associate of Science: 60 Credits

| TERM | DEVELOPMENTAL READING/ENGLISH (if needed) | HOURS |
|------|---|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |

| TERM | DEVELOPMENTAL MATHEMATICS (if needed) | HOURS |
|------|---------------------------------------|-------|
| | GSTD0383 Pre-Algebra | 3 |
| | GSTD0101 College Algebra Lab | 1 |

| TERM | GENERAL EDUCATION STATE CORE | HOURS |
|-------------------------------------|---|-----------|
| | ENGL1113 Composition I | 3 |
| | ENGL1123 Composition II | 3 |
| | ENGL2213 World Literature to 1650 | 3 |
| | ENGL2223 World Literature since 1650 | 3 |
| | SPCH1113 Principles of Speech | 3 |
| | FA2XX3 Intro to Fine Arts | 3 |
| | HIST1XX3 World Civilization | 3 |
| | BIOL1014 Biological Science Requirement | 4 |
| | PHYS2024 Physical Science Requirement | 4 |
| GENERAL EDUCATION STATE CORE | | 29 |

| TERM | AS: EDUCATION 4-8 REQUIREMENTS | HOURS |
|---|----------------------------------|-----------|
| | SPD1002 Success Strategies | 2 |
| | SPD1021 Transfer Seminar | 1 |
| | MATH1023 College Algebra | 3 |
| | MATH2003 Number Systems | 3 |
| | MATH2013 Geometry for Teachers | 3 |
| | MATH2023 Intro to Statistics | 3 |
| | HIST1113 Arkansas History | 3 |
| | EDUC2003 Intro to Education | 3 |
| | EDUC2013 Technology for Teachers | 3 |
| | PHYS2004 Earth Science | 4 |
| | PSCI2003 American Government | 3 |
| AS: EDUCATION 4TH – 8TH REQUIREMENTS | | 31 |

PROGRAM NOTE: A 2.7 cumulative GPA is required for graduation and admission to HSU's program.

**MIDDLE SCHOOL EDUCATION
TRANSFERS TO UALR
MATH & SCIENCE SPECIALTY
ASSOCIATE OF SCIENCE: 62 CREDITS**

| TERM | DEVELOPMENTAL READING/ENGLISH (if needed) | HOURS |
|------|---|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |

| TERM | DEVELOPMENTAL MATHEMATICS (if needed) | HOURS |
|------|---------------------------------------|-------|
| | GSTD0383 Pre-Algebra | 3 |
| | GSTD0433 Intermediate Algebra | 3 |
| | GSTD0101 College Algebra Lab | 1 |

| TERM | GENERAL EDUCATION STATE CORE | HOURS |
|-------------------------------------|---|-----------|
| | ENGL1113 Composition I | 3 |
| | ENGL1123 Composition II | 3 |
| | ENGL2XX3 World Literature | 3 |
| | SPCH1113 Principles of Speech | 3 |
| | FA2XX3 Intro to Fine Arts | 3 |
| | HIST1XX3 Civilization | 3 |
| | HIST2XX3 United States History | 3 |
| | SOC2003 Intro to Sociology | 3 |
| | MATH1023 College Algebra | 3 |
| | BIOL1014 Biological Science Requirement | 4 |
| | PHYS2024 Physical Science Requirement | 4 |
| GENERAL EDUCATION STATE CORE | | 35 |

| TERM | AS: MIDDLE SCHOOL REQUIREMENTS | HOURS |
|---------------------------------------|-------------------------------------|-----------|
| | SPD 1002 Success Strategies | 2 |
| | SPD 1021 Transfer Seminar | 1 |
| | EDUC2003 Introduction to Education | 3 |
| | HIST1113 Arkansas History | 3 |
| | MATH2023 Introduction to Statistics | 3 |
| | MATH2053 Survey of Calculus | 3 |
| | BIOL2094 General Microbiology | 4 |
| | CHEM1024 University Chemistry I | 4 |
| | PHYS2XX4 Earth Science | 4 |
| AS: MIDDLE SCHOOL REQUIREMENTS | | 27 |

PROGRAM INFORMATION: The Associate of Science in Middle School Education degree is an articulated 2+2 with the University of Arkansas at Little Rock (UALR). This degree is designed to transfer towards a Bachelor of Science in Education, which may be completed entirely online through UALR. A 3.0 cumulative GPA is required for graduation. Successful completion of the PRAXIS CORE exam is required to be eligible to transfer as a candidate in an education program at an Arkansas four-year university.

CAREER OPTIONS: The Associate of Science in Middle School Education degree is designed to transfer and therefore completion of the degree alone does not qualify students to become middle school classroom teachers. It may make students more qualified for substitute teaching or paraprofessional positions.

**MIDDLE SCHOOL EDUCATION
TRANSFERS TO UALR
LANGUAGE ARTS & SOCIAL STUDIES SPECIALTY
ASSOCIATE OF SCIENCE: 62 CREDITS**

| TERM | DEVELOPMENTAL READING/ENGLISH (if needed) | HOURS |
|------|---|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |

| TERM | DEVELOPMENTAL MATHEMATICS (if needed) | HOURS |
|------|---------------------------------------|-------|
| | GSTD0383 Pre-Algebra | 3 |
| | GSTD0433 Intermediate Algebra | 3 |
| | GSTD0101 College Algebra Lab | 1 |

| TERM | GENERAL EDUCATION STATE CORE | HOURS |
|-------------------------------------|---|-----------|
| | ENGL1113 Composition I | 3 |
| | ENGL1123 Composition II | 3 |
| | ENGL2XX3 World Literature | 3 |
| | SPCH1113 Principles of Speech | 3 |
| | FA2XX3 Intro to Fine Arts | 3 |
| | PSCI2003 American Government | 3 |
| | HIST1XX3 Civilization | 3 |
| | HIST2XX3 United States History | 3 |
| | MATH1023 College Algebra | 3 |
| | BIOL1014 Biological Science Requirement | 4 |
| | PHYS2024 Physical Science Requirement | 4 |
| GENERAL EDUCATION STATE CORE | | 35 |

| TERM | AS: MIDDLE SCHOOL REQUIREMENTS | HOURS |
|---------------------------------------|------------------------------------|-----------|
| | SPD 1002 Success Strategies | 2 |
| | SPD1021 Transfer Seminar | 1 |
| | EDUC2003 Introduction to Education | 3 |
| | HIST1XX3 Civilization | 3 |
| | HIST1113 Arkansas History | 3 |
| | HIST2XX3 United States History | 3 |
| | ENGL2113 American Literature I | 3 |
| | ENGL2993 Creative Writing | 3 |
| | ECON2XX3 Economics | 3 |
| | SOC2003 Introduction to Sociology | 3 |
| AS: MIDDLE SCHOOL REQUIREMENTS | | 27 |

PROGRAM INFORMATION: The Associate of Science in Middle School Education degree is an articulated 2+2 with the University of Arkansas at Little Rock (UALR). This degree is designed to transfer towards a Bachelor of Science in Education, which may be completed entirely online through UALR. A 3.0 cumulative GPA is required for graduation. Successful completion of the PRAXIS CORE exam is required to be eligible to transfer as a candidate in an education program at an Arkansas four-year university.

CAREER OPTIONS: The Associate of Science in Middle School Education degree is designed to transfer and therefore completion of the degree alone does not qualify students to become middle school classroom teachers. It may make students more qualified for substitute teaching or paraprofessional positions.

TEACHING

ASSOCIATE OF ARTS: CREDIT HOURS: 60

| TERM | DEVELOPMENTAL READING/ENGLISH (if needed) | HOURS |
|------|---|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |

| TERM | DEVELOPMENTAL MATHEMATICS (if needed) | HOURS |
|------|---------------------------------------|-------|
| | GSTD0383 Pre-Algebra | 3 |
| | GSTD0101 College Algebra Lab | 1 |

| TERM | GENERAL EDUCATION STATE CORE | HOURS |
|-------------------------------------|--|-----------|
| | ENGL1113 Composition I | 3 |
| | ENGL1123 Composition II | 3 |
| | ENGL2XX3 World Literature | 3 |
| | SPCH1113 Principles of Speech | 3 |
| | FA2XX3 Intro to Fine Arts | 3 |
| | PSCI2003 American Government | 3 |
| | HIST1XX3 World Civilization | 3 |
| | HIST2XX3 United States History | 3 |
| | MATH1023 College Algebra/ MATH 1113 Applied Math (Quantitative Reasoning) | 3 |
| | BIOL1014 Biology w/ lab | 4 |
| | CHEM -OR- PHYS w/ lab | 4 |
| GENERAL EDUCATION STATE CORE | | 35 |

| TERM | EDUCATION CORE REQUIREMENTS | HOURS |
|-----------------------------|--|-----------|
| | MATH2003 Number Systems | 3 |
| | MATH2013 Geometry for Teachers | 3 |
| | EDUC2003 Intro to Education | 3 |
| | EDUC2103 Child Growth & Development | 3 |
| | EDUC2013 Technology for Teachers | 3 |
| TOTAL EDUCATION CORE | | 15 |
| ELECTIVES | | |
| | SPD1002 Success Strategies SPD1021 Transfer Seminar | 2 1 |
| | HIST1113 Arkansas History | 3 |
| | PHED1XX1 Physical Education Activity | 1 |
| | Social Science Elective | 3 |
| TOTAL ELECTIVES | | 10 |

| CERTIFICATE OF PROFICIENCY IN TEACHING | 9 HOURS |
|--|---------|
| EDUC2003 Intro to Education | 3 |
| EDUC2013 Technology for Teachers | 3 |
| CHOOSE ONE: | |
| EDUC2103 Child Growth & Development | |
| MATH1023 College Algebra OR MATH1113 Applied Math | 3 |
| PSYC2003 General Psychology (as social science elective) | |

| TECHNICAL CERTIFICATE IN TEACHING | 31 HOURS |
|--|----------|
| ENGL1113 Composition I | 3 |
| ENGL1123 Composition II | 3 |
| MATH1023 College Algebra/ MATH 1113 Applied Math (Quantitative Reasoning) | 3 |
| BIOL1014 Biology w/ lab | 4 |
| SPCH1113 Principles of Speech | 3 |
| EDUC2003 Intro to Education | 3 |
| EDUC2013 Technology for Teachers | 3 |
| EDUC2103 Child Growth & Development | 3 |
| MATH2003 Number Systems | 3 |
| MATH2013 Geometry for Teachers | 3 |

PROGRAM INFORMATION: The Associate of Arts in Teaching degree is an articulated 2+2 with public universities across Arkansas and is designed to transfer towards a Bachelor of Science in Education.

PSYCHOLOGY

Associate of Science: 60 Credits

| GRADE | DEVELOPMENTAL READING/ENGLISH (if needed) | HOURS |
|-------|---|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |

| GRADE | DEVELOPMENTAL MATHEMATICS (if needed) | HOURS |
|-------|---------------------------------------|-------|
| | GSTD0383 Pre-Algebra | 3 |
| | GSTD0433 Intermediate Algebra | 3 |
| | GSTD0101 College Algebra Lab | 1 |

| GRADE | GENERAL EDUCATION STATE CORE | HOURS |
|-------------------------------------|---|-----------|
| | ENGL1113 Composition I | 3 |
| | ENGL1123 Composition II | 3 |
| | ENGL2XX3 World Literature | 3 |
| | SPCH1113 Principles of Speech | 3 |
| | FA2XX3 Intro to Fine Arts | 3 |
| | PSCI2003 American Government | 3 |
| | HIST1XX3 Civilization | 3 |
| | HIST2XX3 United States History | 3 |
| | MATH1113 Applied Math | 3 |
| | BIOLXXX4 Biological Science Requirement | 4 |
| | PHYS2024 Physical Science Requirement | 4 |
| GENERAL EDUCATION STATE CORE | | 35 |

| GRADE | AS: PSYCHOLOGY REQUIREMENTS | HOURS |
|------------------------------------|------------------------------------|-----------|
| | SPD1002 Success Strategies | 2 |
| | SPD1021 Transfer Seminar | 1 |
| | BUS1003 Microcomputer Applications | 3 |
| | HS1403 Personal & Community Health | 3 |
| | SOC2003 Introduction to Sociology | 3 |
| | PSYC2003 General Psychology | 3 |
| | PSYC2033 Developmental Psychology | 3 |
| | PSYC2303 Abnormal Psychology | 3 |
| | BIOL1024/1034/2064/2094 | 4 |
| AS: PSYCHOLOGY REQUIREMENTS | | 25 |

PROGRAM INFORMATION: The Associate of Science in Psychology degree is an articulated 2+2 with Southern Arkansas University (SAU) and University of Central Arkansas (UCA). This degree is for a student who wants to earn a Bachelor of Science in Psychology. The first two years are completed at UA Cossatot and the last two years with SAU or UCA.

**For those transferring to UCA, BIOL2094 Microbiology is required.*

CAREER OPTIONS: The Associate of Science in Psychology degree is designed to transfer and therefore completion of the degree alone does not qualify students for any specific career; however, completion of an associate degree will improve overall employability and will make students eligible for employment opportunities that require an associate level degree.

TRANSFER OPTIONS:

- Southern Arkansas University (SAU) to complete a Bachelor of Science in Psychology.
- University of Central Arkansas (UCA) to complete a Bachelor of Science in Psychology.
- Arkansas Tech University to (ATU) complete a Bachelor of Professional Studies.

STEM: SCIENCE, TECHNOLOGY, ENGINEERING, MATH

Associate of Science: 60 Credits

| GRADE | DEVELOPMENTAL READING/ENGLISH (if needed) | HOURS |
|-------|---|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |

| GRADE | DEVELOPMENTAL MATHEMATICS (if needed) | HOURS |
|-------|---------------------------------------|-------|
| | GSTD0383 Pre-Algebra | 3 |
| | GSTD0433 Intermediate Algebra | 3 |
| | GSTD0101 College Algebra Lab | 1 |

| GRADE | GENERAL EDUCATION STATE CORE | HOURS |
|-------------------------------------|---|-----------|
| | ENGL1113 Composition I | 3 |
| | ENGL1123 Composition II | 3 |
| | ENGL2XX3 World Literature | 3 |
| | SPCH1113 Principles of Speech | 3 |
| | FA2XX3 Intro to Fine Arts | 3 |
| | PSCI2003 American Government | 3 |
| | HIST2XX3 United States History | 3 |
| | SOC2003 Introduction to Sociology | 3 |
| | MATH1023 College Algebra | 3 |
| | BIOL1014 Biological Science Requirement | 4 |
| | PHYS2024 Physical Science Requirement | 4 |
| GENERAL EDUCATION STATE CORE | | 35 |

| GRADE | AS: STEM REQUIREMENTS | HOURS |
|------------------------------|----------------------------|-----------|
| | SPD1002 Success Strategies | 2 |
| | SPD1021 Transfer Seminar | 1 |
| | BIOL/CHEM/MATH/PHYS | 3/4 |
| | BIOL/CHEM/MATH/PHYS | 3/4 |
| | BIOL/CHEM/MATH/PHYS | 3/4 |
| | BIOL/CHEM/MATH/PHYS | 3/4 |
| | BIOL/CHEM/MATH/PHYS | 3/4 |
| | BIOL/CHEM/MATH/PHYS | 3/4 |
| | BIOL/CHEM/MATH/PHYS | 3/4 |
| | BIOL/CHEM/MATH/PHYS | 3/4 |
| AS: STEM REQUIREMENTS | | 25 |

PROGRAM INFORMATION: This degree program is for students who want to major in a STEM field. STEM majors include Biology, Chemistry, Engineering, and Math. This degree is also recommended for anyone planning to pursue pre-professional studies, such as pre-med or pre-vet.

CAREER OPTIONS: The Associate of Science in Science, Technology, Engineering, and Math degree is designed to transfer and therefore completion of the degree alone does not qualify students for any specific career; however, completion of an associate degree will improve overall employability and will make students eligible for employment opportunities that require an associate level degree.

TRANSFER OPTIONS:

- University of Central Arkansas (UCA) to complete a Bachelor of Science in Addiction Studies/Treatment. The second two years may be completed entirely online. Transfer into this program requires substitution of A&P I and A&P II as well as specific directed electives for completion (Microbiology and Statistics).
- University of Central Arkansas (UCA) to complete Bachelor of Science in Nutrition. Transfer into this program requires substitution of A&P I and A&P II as well as completion of specific directed electives (Nutrition, Microbiology, University Chemistry, Statistics). Interested students should speak with an advisor in order to ensure all classes seamlessly transfer.
- Arkansas State University-Jonesboro to complete Bachelor of Arts in Computer Science; Bachelor of Science in Chemistry; or Bachelor of Arts in Chemistry
- Arkansas Tech University (ATU) to complete a Bachelor of Professional Studies.

Students interested in any of the transfer programs listed above should speak with an advisor to select specific electives that fit into the program.



**MEDICAL
EDUCATION**

DIVISION OF MEDICAL EDUCATION

FACULTY & STAFF

| | | | |
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Degree Programs

Certificate of Proficiencies Emergency Medical Technician

Technical Certificates Health Professions; Practical Nursing (LPN)

Associate of Applied Science Occupational Therapy Assistant (OTA); Physical Therapist Assistant (PTA);
Registered Nursing (RN)

PROGRAMS REQUIRING CLINICAL EXPERIENCE

Although UA Cossatot has an open admission policy, students who apply to a medical program may be denied clinical opportunities based on their criminal background history. UA Cossatot reserves the right to stand by its criminal background procedure and does not have the obligation to find a student clinical space in the event the student is denied a clinical opportunity by the facility.

EMERGENCY MEDICAL TECHNICIAN

Certificate of Proficiency: 8 Credits

| TERM | DEVELOPMENTAL COURSES | HOURS |
|------|--------------------------|-------|
| | GSTD0103 College Reading | 3 |

| TERM | EMT PROGRAM CORE – 8 Credits | HOURS |
|------|--------------------------------------|-------|
| | EMT1108 Emergency Medical Technician | 8 |

PROGRAM INFORMATION: The Emergency Medical Technician (EMT) program consists of a 150 hour course. Students must meet all admission requirements for the college, show proficiency in college reading based on placement scores or complete developmental courses, pass a criminal background check, and receive all required immunizations prior to enrollment into the EMT program. Students may enroll in College Reading and the EMT course during the same semester.

To meet the requirements of the Arkansas Department of Health, the EMT program follows a special calendar and class days are different from those followed by students in other programs. Regular class days are 2-3 evenings per week with clinicals at various times and locations. Students are required to be proficient in both cognitive and practical skills to pass this program. Students must maintain an average of 76% in all EMS coursework. Those who fail to maintain a 76% average will be required to repeat the course with a 76% or better to be eligible for graduation.

GRADING SCALE FOR EMT PROGRAM: 90-100 = A; 80-89 = B; 76-79 = C; 70-75 = D (failing); 69 or below = F

EMT licensure is obtained through the Arkansas Department of Health Section of EMS and certification is obtained through the National Registry of EMTs (NREMT) and must be renewed by completing the following requirements every two (2) years in order to meet re-licensure and/or certification requirements for both levels of EMT for the national and state:

- National Continued Competency Requirements (NCCR) as outlined by the National Registry of EMTs

CAREER OPTIONS: This course prepares students to sit for both the Arkansas and National Registry EMT examinations. EMT are the entry level for pre-hospital care. This course covers all the skills necessary for the EMT to provide emergency medical care at a basic life support level with an ambulance service or other specialized service. EMT certification must be renewed every two (2) years by obtaining forty (40) hours of CEUs as outlined by the National Registry of EMTs in the NCCR.

HEALTH PROFESSIONS
Technical Certificate: 27 Credits

| TERM | DEVELOPMENTAL COURSES | HOURS |
|------|----------------------------|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |

| TERM | TC: HEALTH PROFESSIONS – 29 Credits | HOURS |
|------|---|-----------|
| | MED 1001 Student Success for Medical Education | 1 |
| | ENGL1113 Composition I | 3 |
| | BUS1003 Microcomputer Applications | 3 |
| | MED1453 Medical Terminology | 3 |
| | MED1803 Basic Anatomy & Physiology | 3 |
| | BIOL2064/2074/2094/2003 BUS2013 EMS1108 MAS1703/1153/1703/1143/1503 MED1223 PSYC 2003/2033 SOC2003 OTA1113 PTA 1112 PTA 2303 MATH1023 | 14 |
| | Total Health Professions | 27 |

PROGRAM INFORMATION: The Health Professions Technical Certificate is designed to provide students a basic medical education foundation and offers pathways to various medical education degrees. Some courses may not be transferable to all colleges in Arkansas. Please contact the Division of Medical Education to discuss your specific degree plan and where you are considering transfer.

CAREER OPTIONS: The Technical Certificate in Health Professions offers basic medical knowledge for employment in the medical field.

LICENSED PRACTICAL NURSING

Technical Certificate: 60-65 Credits

| TERM | DEVELOPMENTAL COURSES | HOURS |
|------|----------------------------|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |

| TERM | LPN PRE-REQUISITES – 12-17 Credits | HOURS |
|-----------------------------|---|--------------|
| | MED 1001 Success Strategies for MED** | 1 |
| | MED1223 Medical Math | 3 |
| | MED1453 Medical Terminology | 3 |
| | MED1803 Basic Anatomy & Physiology OR | 3 |
| | BIOL2064/BIOL2074 Anatomy & Physiology I & II | 8 |
| | | |
| Total Pre-Requisites | | 10-15 |

| TERM | LPN PROGRAM CORE – 48 Credits | HOURS |
|---------------------------|---|-----------|
| | LPN1101 Nursing I | 1 |
| | LPN1112 Basic Nursing Principles | 12 |
| | LPN1206 Medical Surgical Nursing I | 6 |
| | LPN1004 Pharmacology | 4 |
| | | |
| | LPN2106 Maternal / Infant / Pediatric Nursing | 6 |
| | LPN1602 Mental Health | 2 |
| | LPN1210 Medical Surgical Nursing II | 10 |
| | LPN1307 Medical Surgical Nursing III | 7 |
| Total Program Core | | 48 |

The Practical Nursing program offers two educational formats for students, an 11 month day program on the DeQueen Campus that begins in August and ends in June and an 18 month evening program on the Nashville Campus that begins in January and ends in June of the following year. Application deadline for the 11 month day program is March 1st of each year. Application deadline for the 18 month evening program is August 31st of each year. Enrollment is limited. Students not selected must submit a new online application each year.

LPN applicants must meet all college admission and placement requirements, have pre-requisite grades of a C or better, and take an entrance exam. Students wishing to enter the day program must have all pre-requisite courses completed by the end of the spring semester. Students wishing to enter the evening program must have all pre-requisite courses completed by the end of the summer semester. Pre-requisite courses include Basic Anatomy & Physiology, Medical Terminology, Medical Math, and Success Strategies. Students must also complete College Reading and Essential English courses with a “C” or higher or show scores on ACCUPLACER, or ACT indicating proficiency in these areas. Selection is based on entrance exam scores and pre-requisite GPA. Selected students must have all immunizations prior to entering the program and pass a background check as well as random drug screenings throughout the year.

GRADING SCALE FOR LPN PROGRAM: 90-100 = A; 80-89 = B; 76-79 = C; 70-75 = D (failing); 69 or below = F

Students must receive a grade of “C” (76%) or better in all required courses, maintain at least a 2.0 GPA, and adhere to the Student Code of Ethics (see LPN student guide and the Student Conduct section in the UA Cossatot Academic Catalog. Due to the strenuous nature of nursing and practice-orientation of UA Cossatot, the College reserves the right to determine the eligibility of any student to enroll or continue in the nursing program. This determination is based on, but not limited to, the characteristics required of a clinical nurse. Eligibility determination is made by the faculty’s evaluation of a student’s ability to perform the clinical tasks necessary to complete the clinical and course objectives. These abilities are re-evaluated after each course.

LPN coursework and required general education courses function as prerequisites to the next semester of required courses. Failure to successfully complete any of these courses will prohibit the student from continuing in the program and the student will be administratively withdrawn. Students applying for re-admission must meet with the Academic Advisor to identify reasons for failure to achieve program completion and develop a plan of action for student success during the student’s second attempt. The student will then meet with the Division Chair for final approval and must follow the readmission criteria.

Re-admission into the program will be considered on a space available basis. Re-admission candidates will follow the same requirements and admissions procedures as students who have never attended the LPN program. In addition, readmission candidates must take end of course assessment(s).-Students must check off on all skills prior to entering the clinical setting (refresher course fees will apply). A student who fails or leaves the program for any reason may be permitted one opportunity to re-enroll (regardless of which semester).

Students enrolled in the LPN day program are not allowed to take additional course work not directly related to their degree plan program until the final semester. Students may take one (1) pre-requisite toward their RN degree plan. LPN evening program students may take one course during the semester if the student is enrolled in less than 12 hours and is in good academic standing. If a student has completed all general education course requirements prior to entering the program, the student may not have a full load of twelve credit hours or more. The hours ascribed to each semester while in the LPN Program are considered by the program to be full time.

Students must have successfully completed all courses with a grade of “C” or better and have an overall accumulative GPA of 2.0. Upon completion, the student’s status will be submitted to the state board of nursing declaring that the student wishes to sit for the licensing examination. The student MUST achieve a score at or above the current national passing average on the final comprehensive assessment exam to complete the requirements for the final semester. The student will be allowed to take the final comprehensive exam a total of three times. Should the student not achieve the required score after three attempts, the student will not have completed the requirements for the course, and will not graduate or be allowed to sit for the NCLEX-PN. The student will be given an incomplete grade “I” for the final semester until the student can provide documentation of enrollment and completion of the 12-week ATI virtual NCLEX review with a coach. Once the student has followed all recommendations of the coach and the coach releases the student for testing, the student’s final grade will be posted and transcripts will be released to the ASBN for approval and authorization to test. If the student fails to do so, the student will need to reapply to the program and follow re-admission guidelines

Due to differences in nursing curriculum in other nursing programs, UA Cossatot will not accept transfer credit or advanced placement for previously taken medical or practical nursing courses. Students who were enrolled in another program will follow the same requirements and admission procedures as students who have never attended another nursing program

The course of study meets the requirements of the Arkansas State Board of Nursing and after graduation students are eligible to apply for the state licensing examination to become an LPN. If a student has been convicted of a crime they may not be eligible to take the state licensing examination. This is determined by the Arkansas State Board of Nursing and may be reviewed **at** <https://www.healthy.arkansas.gov/programs-services/topics/arkansas-board-of-nursing> along with the criminal background FAQs at: https://www.healthy.arkansas.gov/images/uploads/pdf/CBC_FAQ.pdf. Students applying to the program must read the Arkansas Nurse Practice ACT, AC 17-87-312 indicating acknowledge and understanding of the Nurse Practice ACT <https://www.healthy.arkansas.gov/images/uploads/pdf/CBC.17.87.312.Feb20.pdf>.

To meet the requirements of the Arkansas State Board of Nursing, the Practical Nursing programs follow a special calendar and class days are different from those followed by students in other programs. Regular class days will be 5-6 hours each; clinical days will be 8-12 hours each.

TRANSFER OPTIONS:

- Arkansas Rural Nursing Education Consortium (ARNEC) LPN/LVN to RN Transition Program available at the following locations: University of Arkansas Cossatot-Nashville & De Queen, Ozarka College-Melbourne, South Arkansas Community College-Eldorado, University of Arkansas Community College-Hope & Texarkana, Rich Mountain Community College-Mena.

***Students who have taken a previous SPD 1003 Success Strategies course will be required to enroll in MED 1001 Student Success for MED with no charge. Students must complete the course with a 76% or better in order to apply to any medical program. Please contact medical education for more information.*

REGISTERED NURSING (ARNEC)
Associate of Applied Science: 66 Credits

| TERM | DEVELOPMENTAL COURSES | HOURS |
|------|----------------------------|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |

| TERM | RN PRE-REQUISITES – 33 Credits | HOURS |
|-----------------------------|------------------------------------|-----------|
| | ENGL1113 Composition I | 3 |
| | ENGL1123 Composition II | 3 |
| | MED1223 Medical Math | 3 |
| | PSYC2003 General Psychology | 3 |
| | PSYC2033 Developmental Psychology | 3 |
| | BUS1003 Microcomputer Applications | 3 |
| | BIOL2003 Nutrition and Diet | 3 |
| | BIOL2064 Anatomy & Physiology I | 4 |
| | BIOL2074 Anatomy & Physiology II | 4 |
| | BIOL2094 General Microbiology | 4 |
| Total Pre-Requisites | | 33 |

| TERM | RN PROGRAM CORE – 33 Credits | HOURS |
|---------------------------|--------------------------------|-----------|
| | RNSG2119 Nursing Concepts I | 9 |
| | RNSG2123 Nursing Practicum I | 3 |
| | RNSG2216 Nursing Concepts II | 6 |
| | RNSG2223 Nursing Practicum II | 3 |
| | RNSG2318 Nursing Concepts III | 8 |
| | RNSG2323 Nursing Practicum III | 3 |
| | RNSG 2311 NCLEX-RN Preparation | 1 |
| Total Program Core | | 33 |

The LPN to RN transition program is a 12 month program that begins in January and ends in December each year. It is available through the Arkansas Rural Nursing Education Consortium (ARNEC). It combines classroom instruction with clinical experiences and offers a new and innovative approach via a nontraditional delivery format of nursing theory through live-streamed video. Theory (nursing lectures) will be scheduled on Tuesday and Thursday evenings from 3:30 – 8:30 PM and most clinical time will take place on weekends. This program was designed to meet the needs of rural LPNs/LVNs. Colleges participating in ARNEC include: University of Arkansas Cossatot-Nashville and De Queen, Ozarka College-Melbourne, South Arkansas Community College-El Dorado, University of Arkansas Community College-Hope and Texarkana, and University of Arkansas Rich Mountain-Mena. All classes are taught in the English language. Students must be able to read, speak, write, and comprehend the English language proficiently. All students who speak English as a second language must pass the Test of English as a Foreign Language (TOEFL). The course of study meets the requirements of the Arkansas State Board of Nursing. Graduates of the program receive an Associate of Applied Science degree that prepares them to take the Registered Nurse licensing exam, the NCLEX-RN.

Application deadline is August 31st of each year and while all pre-requisite courses must be completed prior to the start of the program in January. Applicants may lack only one of the pre-requisite courses at the close of the application process. In order to be considered for admission, applicants must:

- Meet all college admission requirements
- Complete an ARNEC online application located on the UA Cossatot website as well as additional information located on the ARNEC website at <http://www.arnec.org>
- Have graduated from a State Board approved practical nursing program or show successful completion of the NCLEX-PN exam
- Possess a valid unencumbered LPN/LVN license
- Complete all pre-requisite courses with a grade of C or better prior to the start of the program
- Have a cumulative pre-requisite GPA of 2.5 on a 4.0 scale
- Submit an official high school transcript or GED and official transcripts from all colleges attended by the end of the application period
- Take the pre-entrance exam
- Undergo a drug screen per admitting institution protocol
- Effective January 2020, all ARNEC applicants must pay a non-refundable \$20 application fee at the time of application.

NOTE TO ALL APPLICANTS: ARNEC faculty reserves the right to alter the curriculum and admission policies whenever change is deemed necessary.

Applicants are ranked and selected based on pre-requisite GPA and pre-entrance exam scores. Students selected for admission will receive a letter of acceptance into the program by mid-October and must provide the admitting institution a written letter stating acceptance and intention to enroll in the program. This letter must be uploaded into the Blackboard orientation course you will be enrolled in. In the event the student does not plan to enroll, the student needs to notify the institution so an alternate student may have the slot. Each institution will have an alternate list of students in the case of a selected student declining his/her acceptance letter.

Upon acceptance into the program, the student must provide the following:

- Current American Heart Association: Healthcare Provider CPR course (AHA/BLS-HCP)
- Current PPD Skin Test or Chest X-Ray
- Varicella titer showing immunity or series of injections
- Current flu vaccination
- Verification that the Hepatitis B series has been completed or started, or that a Waiver Claim Form is signed
- Students may lack one prerequisite course at the time of the August 31st deadline. This course must be completed by the end of the fall semester before ARNEC classes begin.
- All required general education courses must be completed by the time nursing courses begin the following January
- Selected applicants must complete and pass a criminal background check. An instruction sheet will be provided to the applicant (approximately \$60.00 cost)

GRADING SCALE FOR ARNEC PROGRAM: 90-100 = A; 84-89 = B; 78-83 = C; 70-77 = D (failing); 69 or below = F (failing)

**This program is a consortium of eight two-year colleges and therefore has a common grading scale approved by the ARNEC board.*

In order to progress in the nursing curriculum, the student must maintain a 2.0 “C” (on a 4.0 scale) in all general education and nursing classes, including nursing practicum. Nursing courses require students to achieve at least a 78% (lowest “C” grade) to progress. Due to the strenuous nature of the nursing curriculum, the admitting institution reserves the right to determine eligibility of any student to enroll or continue in the nursing program. Eligibility is determined by the faculty’s evaluation of the student’s ability to perform the tasks and responsibilities of a Registered Nurse and to complete the clinical and course objectives. These abilities are re-evaluated during and after each course.

Re-admission will be decided by the admitting institution. A student who fails or leaves the program for any reason will be permitted one opportunity to re-enroll (regardless of which semester). The student has the right to appeal any ARNEC ruling to the administration of the admitting institution and should follow that institution’s appeal procedures. Due to differences in nursing curriculum in other nursing programs, ARNEC will not accept transfer credit for previously taken Registered Nursing courses. Students who were enrolled in another program will follow the same requirements and admission procedures as students who have never attended another nursing program. If an enrolled ARNEC student needs to transfer to another ARNEC member institution, then permission may be granted from the institution that the student wishes to transfer to, based on space availability and the institution’s requirements for transfer students.

Students must successfully complete all general education courses and all nursing courses with a grade of “C” or better. Upon completion, the student’s status will be submitted to the state board of nursing declaring that the student wishes to sit for the licensing examination. Due to unforeseen circumstances (i.e., unacceptable criminal background check), graduation from the ARNEC LPN/LVN to RN Transition program does NOT automatically enable the student to sit for the NCLEX-RN. This is determined by the Arkansas State Board of Nursing and may be reviewed at www.arsbn.org along with the criminal background FAQs at <http://www.arsbn.org/examination>.

TRANSFER OPTIONS:

- University of Central Arkansas Central Methodist University
- Arkansas Tech University (ATU) MS
- Chamberlain University
- Aspen University
- Henderson University
- John Brown University

OCCUPATIONAL THERAPY ASSISTANT

Associate of Applied Science: 82 Credits

| TERM | DEVELOPMENTAL MATHEMATICS | HOURS |
|------|------------------------------|-------|
| | GSTD0383 Pre-Algebra | 3 |
| | GSTD0101 College Algebra Lab | 1 |

| TERM | DEVELOPMENTAL ENGLISH/READING | HOURS |
|------|-------------------------------|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |

| TERM | OTA PRE-REQUISITES | HOURS |
|-----------------------------|--------------------------------------|-----------|
| | MED1001 Student Success for Med Ed** | 1 |
| | ENGL1113 Composition I | 3 |
| | ENGL1123 Composition II | 3 |
| | MATH1023 College Algebra | 3 |
| | SOC2003 Intro to Sociology | 3 |
| | PSYC2003 General Psychology | 3 |
| | PSYC2033 Developmental Psychology | 3 |
| | PSYC2303 Abnormal Psychology | 3 |
| | BUS1003 Microcomputer Applications | 3 |
| | MED1453 Medical Terminology | 3 |
| | BIOL2064 Anatomy & Physiology I | 4 |
| | BIOL2074 Anatomy & Physiology II | 4 |
| | OTA1113 Intro to OTA | 3 |
| Total Pre-Requisites | | 39 |

| TERM | OTA PROGRAM CORE | HOURS |
|---------------------------|--|-----------|
| | OTA2103 Therapeutic Activities I | 3 |
| | OTA2104 Human Movement in OT | 4 |
| | OTA2213 Pathophysiology in OT | 3 |
| | OTA2303 Mental Health/Psychosocial OT | 3 |
| | OTA2301 Level I Fieldwork A/Mental Health | 1 |
| | OTA2203 Therapeutic Activities II | 3 |
| | OTA2205 Therapeutic Interventions w/Lab | 5 |
| | OTA2313 Management in OT | 3 |
| | OTA2223 Physical Dysfunction in OT | 3 |
| | OTA2221 Level I Fieldwork B/Physical Dysfunction | 1 |
| | OTA2113 Pediatrics in OT | 3 |
| | OTA2111 Level I Fieldwork C/Pediatrics | 1 |
| | OTA2402 Professional Issues in OT | 2 |
| | OTA2404 Level II Fieldwork A (8 weeks) | 4 |
| | OTA2414 Level II Fieldwork B (8 weeks) | 4 |
| Total Program Core | | 43 |

Application deadline for the OTA program is March 1st.

Occupational Therapy is a profession that works with people of all age groups with physical, emotional, and other challenges. This career allows individuals to make a lasting difference in helping people to regain their independence and get back to enjoying life to the fullest. The Certified Occupational Therapy Assistant (COTA), under the supervision of an Occupational Therapist, provides rehabilitative services to individuals with physical, mental, emotional, and developmental disabilities. The Occupational Therapy Assistant (OTA) Program at UA Cossatot combines classroom instruction with clinical experiences. The OTA program is housed at UA Cossatot's Little River Campus in Ashdown, Arkansas. The program consists of two portions which include the general education core and the OTA program core courses and is a two-and-a-half-year program. Students successfully completing the OTA program are awarded an Associate of Applied Science degree (AAS) in Occupational Therapy.

Please visit the OTA Program webpage at <https://www.ccu.edu/programs-of-study/medical-education> for additional information on the application requirements and to access application materials.

The Occupational Therapy Assistant (OTA) program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD, 20852-4929. ACOTE via AOTA can be reached by phone at (301) 652-AOTA or online at www.acoteonline.org.

TRANSFER OPTIONS:

- Arkansas Tech University (ATU) to complete a Bachelor of Professional Studies.
- ASU Jonesboro to complete Bachelor of Applied Science in Organizational Studies
- University of Cincinnati to complete Bachelor of Science Health Sciences Pre Occupational Therapy
- Central Methodist University to complete Bachelor of Occupational Therapy

***Students who have taken a previous SPD 1003 Success Strategies course will be required to enroll in MED 1001 Student Success for MED with no charge. Students must complete the course with a 76% or better in order to apply to any medical program. Please contact medical education for more information.*

PHYSICAL THERAPIST ASSISTANT

Associate of Applied Science: 77 Credits

| TERM | PTA PRE-REQUISITES | HOURS |
|-----------------------------|---|-----------|
| | ENGL1113 Composition I | 3 |
| | ENGL1123 Composition II | 3 |
| | MATH1023 College Algebra | 3 |
| | MED1453 Medical Terminology | 3 |
| | BIOL2064 Anatomy & Physiology I | 4 |
| | BIOL2074 Anatomy & Physiology II | 4 |
| | PSYC2033 Developmental Psychology | 3 |
| | BUS1003 Microcomputer Applications | 3 |
| | PTA1112 Introduction to PTA | 2 |
| | PTA2303 Pathophysiology | 3 |
| | MED1001 Student Success for Medical Education** | 1 |
| Total Pre-Requisites | | 32 |

| TERM | PTA PROGRAM CORE | HOURS |
|---------------------------|-------------------------------------|-----------|
| | PTA2314/L Movement Science | 4 |
| | PTA2203/L Basic Patient Care Skills | 3 |
| | PTA2204/L Therapeutic Agents | 4 |
| | PTA2322 Admin & Management | 2 |
| | PTA2404/L Therapeutic Exercise | 4 |
| | PTA2403/L Data Collection | 3 |
| | PTA2413/L Rehab Techniques | 3 |
| | PTA2212 Orthopedic Conditions | 2 |
| | PTA2402 Clinical Neurology | 2 |
| | PTA2424 Clinical Practicum I | 4 |
| | PTA2514/L Neurorehabilitation | 4 |
| | PTA2524 Clinical Practicum II | 4 |
| | PTA2502 PTA Seminar | 2 |
| | PTA2624 Clinical Practicum III | 4 |
| Total Program Core | | 45 |

Accreditation Status:

The Physical Therapist Assistant Program at UA Cossatot is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100 Alexandria, VA 22305-3085; telephone: 703-706-3245; email: accreditation@apta.org; website: <http://www.capteonline.org>. If needing to contact the program/institution directly, please call 870-584-1497 or email jsanderson@ccua.edu.

GENERAL INFORMATION

Physical Therapy is a field dedicated to improvement of function and is one of the fastest growing career fields in the United States. The Physical Therapist Assistant (PTA), under the supervision of a Physical Therapist, provides rehabilitative services to individuals with orthopedic, neurologic, medically complex, and developmental conditions. The Physical Therapist Assistant (PTA) Program at UA Cossatot combines classroom instruction with clinical experiences. The program consists of two portions of which include the general education core courses and the PTA technical program courses. Students successfully completing the PTA program are awarded an Associate of Applied Science degree (AAS).

The PTA program is limited to 16 students each year. UA Cossatot and the Physical Therapist Assistant Program will not discriminate on the basis of sex, race, color, national origin, religion, disability, or age in the selection of students to the PTA Program. Students not accepted into the upcoming class are encouraged to re-apply prior to the application deadline. Note that a felony conviction may affect a graduate's ability to sit for the National Physical Therapy Examination or attain state licensure.

For admissions criteria and the application process, please visit the website below.

www.ccua.edu/programs-of-study/medical-education

***Students who have taken a previous SPD 1003 Success Strategies course will be required to enroll in MED 1001 Student Success for MED with no charge. Students must complete the course with a 76% or better in order to apply to any medical program. Please contact medical education for more information.*



PROFESSIONAL
STUDIES

DIVISION OF PROFESSIONAL STUDIES

Faculty & Staff

| | | | |
|-------------------|-----------------------|----------------------|--------------|
| Barbara Lacefield | Division Chair | blacefield@cccua.edu | 870-584-1217 |
| Tiana Kelly | Advisor, AAS Programs | tkelly@cccua.edu | 870-584-1138 |
| Dr. Thom Copeland | Transfer Advisor | tcopeland@cccua.edu | 870-584-1144 |
| Ashley Dougherty | Business Faculty | adougherty@cccua.edu | 870-584-1411 |
| Carolyn Armstrong | Business Faculty | carmstrong@cccua.edu | 870-584-1339 |
| Kelli Harris | Agriculture Faculty | kharris@cccua.edu | 870-584-1218 |

Degree Programs

Certificate of Proficiency

- Accounting
- Business Management
- Digital Media/Marketing
- GIS in Agriculture

Technical Certificates

- Accounting
- Agriculture
- Business Management
- Digital Media/Marketing
- Criminal Justice

Associate of Applied Science Degrees

- General Business
- Digital Media/Marketing

Transfer Degrees

- AS: Agriculture
- AS: Business
- AS: Natural Resources
- AS: Criminal Justice
- AS Liberal Arts/Sciences: Communication

The programs in the Division of Professional Studies provide specialized training needed to meet entry-level requirements of business and industry as well as degree programs designed for transfer to 4-year institutions. The curriculum allows students to choose a career path that meets their individual goals.

Appropriate placement scores may be required prior to enrolling in Professional Studies course

BUSINESS

Associate of Science: 65 Credits

| TERM | DEVELOPMENTAL READING/ENGLISH (if needed) | HOURS |
|------|---|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |

| TERM | DEVELOPMENTAL MATHEMATICS (if needed) | HOURS |
|------|---------------------------------------|-------|
| | GSTD0383 Pre-Algebra | 3 |
| | GSTD0101 College Algebra Lab | 1 |

| TERM | GENERAL EDUCATION STATE CORE | HOURS |
|-------------------------------------|---|-----------|
| | ENGL1113 Composition I | 3 |
| | ENGL1123 Composition II | 3 |
| | ENGL2XX3 World Literature | 3 |
| | SPCH1113 Principles of Speech | 3 |
| | FA2XX3 Intro to Fine Arts | 3 |
| | HIST1XX3 Western Civ or World Civ | 3 |
| | HIST2XX3 United States History/PSCI2003 American Govt | 3 |
| | SOC2003 Introduction to Sociology | 3 |
| | MATH1023 College Algebra | 3 |
| | BIOLXXX4 Biological Science requirement | 4 |
| | PHYS2024 Physical Science requirement | 4 |
| GENERAL EDUCATION STATE CORE | | 35 |

| TERM | AS: BUSINESS REQUIREMENTS | HOURS |
|----------------------------------|-------------------------------------|-----------|
| | SPD1002 Success Strategies | 2 |
| | MATH2023 Introduction to Statistics | 3 |
| | MATH2053 Survey of Calculus | 3 |
| | ECON2003 Macroeconomics | 3 |
| | ECON2013 Microeconomics | 3 |
| | ACCT2113 Accounting Principles I | 3 |
| | ACCT2123 Accounting Principles II | 3 |
| | BUS1003 Microcomputer Applications | 3 |
| | BUS1313/BUS2023 Directed Elective | 3 |
| | BUS2103 Business Law | 3 |
| | SPD1021 Transfer Seminar | 1 |
| AS: BUSINESS REQUIREMENTS | | 30 |

PROGRAM INFORMATION: This degree is designed for students preparing to transfer to a four-year institution to obtain a baccalaureate degree in a business field identified by Arkansas' four-year institutions participating in the transfer agreement.

CAREER OPTIONS: The Associate of Science in Business degree is designed to transfer and therefore completion of the degree alone does not qualify students for any specific career; however, completion of an associate degree will improve overall employability and will make students eligible for employment opportunities that require an associate level degree. This degree is suited for students who plan to pursue careers in Business related fields such as: Accounting, Business Administration, Management, or Marketing.

TRANSFER OPTIONS:

- Arkansas State University at Jonesboro to complete Bachelor of Science in Accounting, Bachelor of Science in Business Administration (ASU courses fully online), Bachelor of Science in Computer and Information Technology, Bachelor of Science in Business Economics, Bachelor of Arts in Economics, Bachelor of Science in International Business, Bachelor of Science in General Management, Bachelor of Bachelor of Science in Global Supply Chain Management, or Bachelor of Science in Education in Business Technology
- Arkansas Tech University to complete Bachelor of Science in Business Administration (BUS1313 Directed Elective) or Bachelor of Professional Studies
- Henderson State University to complete Bachelor of Business Administration (BUS2023 Directed Elective)
- Southern Arkansas University at Magnolia to complete Bachelor of Business Administration (BUS1313 Directed Elective)
- Texas A&M University at Texarkana to complete Bachelor of Business Administration
- University of Arkansas at Fort Smith to complete Bachelor of Business Administration (BUS2023 Directed Elective); or Bachelor of Science in Organizational Leadership
- University of Arkansas at Little Rock to complete Bachelor of Business Administration in Advertising and Public Relations, Bachelor of Business Administration in Management, Bachelor of Business Administration in Economics, Bachelor of Business Administration in Finance, Bachelor of Business Administration in International Business, Bachelor of Business Administration in Management Information Systems, Bachelor of Business Administration in Marketing, or Bachelor of Science in Accounting
- University of Arkansas at Monticello to complete Bachelor of Business Administration (BUS1313 Directed Elective)
- University of Arkansas at Pine Bluff to complete Bachelor of Business Administration
- University of Central Arkansas to complete Bachelor of Business Administration (BUS2023 Directed Elective)
- Franklin University to complete a Bachelor of Science.

BUSINESS
TRANSFER TO UNIVERSITY OF ARKANSAS-FAYETTEVILLE
Associate of Science: 62 Credits

| TERM | DEVELOPMENTAL READING/ENGLISH (if needed) | HOURS |
|------|---|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |

| TERM | DEVELOPMENTAL MATHEMATICS (if needed) | HOURS |
|------|---------------------------------------|-------|
| | GSTD0383 Pre-Algebra | 3 |
| | GSTD0101 College Algebra Lab | 1 |

| TERM | GENERAL EDUCATION STATE CORE | HOURS |
|------|---|-----------|
| | ENGL1113 Composition I | 3 |
| | ENGL1123 Composition II | 3 |
| | ENGL2XX3 World Literature | 3 |
| | SPCH1113 Principles of Speech | 3 |
| | FA2XX3 Intro to Fine Arts | 3 |
| | HIST2XX3 United States History | 3 |
| | SOC2003 Introduction to Sociology | 3 |
| | MATH1023 College Algebra | 3 |
| | BIOLXXX4 Biological Science Requirement | 4 |
| | PHYS2024 Physical Science | 4 |
| | ECON2003 Macroeconomics | 3 |
| | GENERAL EDUCATION STATE CORE | 35 |

| TERM | AS: BUSINESS REQUIREMENTS | HOURS |
|------|-------------------------------------|-----------|
| | ACCT2113 Accounting Principles I | 3 |
| | ACCT2123 Accounting Principles II | 3 |
| | BUS1313 Introduction to Business | 3 |
| | BUS2013 Spreadsheets | 3 |
| | BUS2103 Business Law | 3 |
| | ECON 2103 Microeconomics | 3 |
| | MATH2023 Introduction to Statistics | 3 |
| | MATH2053 Survey of Calculus | 3 |
| | MNG2313 Principles of Management | 3 |
| | | |
| | | |
| | TOTAL HOURS SEMESTER 2 | 27 |

PROGRAM INFORMATION: This degree is designed for students preparing to transfer to the University of Arkansas Walton School of Business in Fayetteville to obtain a baccalaureate degree in a business field.

CAREER OPTIONS: The Associate of Science in Business degree is designed to transfer and therefore completion of the degree alone does not qualify students for any specific career; however, completion of an associate degree will improve overall employability and will make students eligible for employment opportunities that require an associate level degree. This degree is suited for students who plan to pursue careers in Business related fields such as: Accounting, Business Administration, Management, or Marketing.

TRANSFER OPTIONS:

- University of Arkansas Sam Walton School of Business at Fayetteville to complete a Bachelors of Science Business Administration.

GENERAL BUSINESS

Associate of Applied Science: 60 Credits

Accounting Technical Certificate: 26 Credits

Management Technical Certificate: 23 Credits

Accounting & Management Certificates of Proficiency: 11 Credits Each

| TERM | DEVELOPMENTAL READING/ENGLISH (if needed) | HOURS |
|------|---|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |

| TERM | DEVELOPMENTAL MATHEMATICS (if needed) | HOURS |
|------|---------------------------------------|-------|
| | GSTD0383 Pre-Algebra | 3 |

| TERM | SEMESTER 1 | HOURS |
|------|------------------------------------|-----------|
| | SPD1002 Success Strategies | 2 |
| | BUS1003 Microcomputer Applications | 3 |
| | ACCT2113 Accounting I | 3 |
| | BUS1113 Business Math | 3 |
| | ENGL1113 Composition I | 3 |
| | TOTAL SEMESTER 1 | 14 |

| TERM | SEMESTER 2 | HOURS |
|------|---------------------------------------|-----------|
| | BUS1313 Introduction to Business | 3 |
| | BUS1503 Human Relations & Supervision | 3 |
| | MNG2623 Marketing | 3 |
| | ENGL1123 Composition II | 3 |
| | MNG 2313 Principles of Management | 3 |
| | TOTAL SEMESTER 2 | 15 |

| TERM | SEMESTER 3 | HOURS |
|------|---|-----------|
| | ACCT2143 Computer Applications for Accounting | 3 |
| | ECON2003 Macroeconomics | 3 |
| | SPCH1113 Principles of Speech | 3 |
| | ACCT2123 Accounting Principles II - | 3 |
| | BUS2023 Business Communications | 3 |
| | TOTAL SEMESTER 3 | 15 |

| TERM | SEMESTER 4 | HOURS |
|------|-----------------------------------|-----------|
| | BUS2103 Business Law | |
| | MNG2813 Small Business Management | 3 |
| | ECON 2103 Microeconomics | 3 |
| | BUS2013 Spreadsheets | 3 |
| | BUS 2063 Business Capstone | 3 |
| | SPD1011 Career Seminar | 1 |
| | TOTAL SEMESTER 4 | 16 |

| TERM | TECHNICAL CERTIFICATE - ACCOUNTING | 26 |
|------|--|----|
| | SPD 1002 Success Strategies | 2 |
| | ENGL 1113 Composition I | 3 |
| | BUS 1003 Microcomputer Applications | 3 |
| | BUS 1313 Introduction to Business | 3 |
| | ACCT 2113 Accounting I | 3 |
| | BUS 1113 Business Math | 3 |
| | BUS 1503 Human Relations & Supervision | 3 |
| | BUS 2023 Business Communications | 3 |
| | ACCT 2143 Computer Applications for Accounting | 3 |

| TERM | CERTIFICATE OF PROFICIENCY - ACCOUNTING | 11 |
|------|--|-----------|
| | SPD 1002 Success Strategies | 2 |
| | BUS 1003 Microcomputer Applications | 3 |
| | ACCT 2113 Accounting I | 3 |
| | BUS 1113 Business Math | 3 |
| | CERTIFICATE OF PROFICIENCY - ACCOUNTING | 11 |

| TERM | TECHNICAL CERTIFICATE – BUSINESS MANAGEMENT | 23 |
|------|---|----|
| | SPD 1002 Success Strategies | 2 |
| | ENGL 1113 Composition I | 3 |
| | BUS 1003 Microcomputer Applications | 3 |
| | BUS 1313 Introduction to Business | 3 |
| | BUS 1113 Business Math | 3 |
| | BUS 1503 Human Relations & Supervision | 3 |
| | MNG 2313 Principles of Management | 3 |
| | MNG 2623 Marketing | 3 |

| TERM | CERTIFICATE OF PROFICIENCY – BUSINESS MANAGEMENT | 11 |
|------|--|----|
| | SPD 1002 Success Strategies | 2 |
| | BUS 1503 Human Relations & Supervision | 3 |
| | MNG 2313 Principles of Management | 3 |
| | MNG 2623 Marketing | 3 |
| | | |

PROGRAM INFORMATION: This program is designed for students to earn the Certificate of Proficiency in Accounting after semester one, the Certificate of Proficiency and Technical Certificate in Business Management after semester two, the Technical Certificates in Accounting after semester three and the Associate of Applied Science in General Business after semester four. Some courses have minimum score and/or prerequisite requirements prior to enrollment.

CAREER OPTIONS: The Certificate of Proficiency and the Technical Certificate in Accounting are embedded into the Associate of Applied Science in General Business. The Certificate of Proficiency provides students with a basic knowledge of Accounting. The Technical Certificate in Accounting provides students with entry level bookkeeping skills. Students completing the certificate will have a working knowledge of the elementary accounting cycle and how to keep a set of books using a computer. The Certificate of Proficiency and Technical Certificate in Management, which is embedded into the Associate of Applied Science in General Business, provides students with entry level management skills. Students completing the Certificate of Proficiency will have a basic knowledge of general management. Students completing the Technical Certificate will have a working knowledge of management concepts and practices and graduates will be ready for immediate employment. The Associate of Applied Science in General Business is designed for students who seek occupational, technical, and vocational skills primarily for employment or advancement.

TRANSFER OPTIONS: Associate of Applied Science degrees are NOT designed for transfer.

- Franklin University to complete a Bachelor of Science.
- Arkansas Tech University (ATU) to complete a Bachelor of Professional Studies.

DIGITAL MEDIA & MARKETING

Associate of Applied Science: 60 Credits

Technical Certificate: 26 Credits

Certificate of Proficiency: 12 Credits Each

| TERM | DEVELOPMENTAL READING/ENGLISH (if needed) | HOURS |
|------|---|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |

| TERM | DEVELOPMENTAL MATHEMATICS (if needed) | HOURS |
|------|---------------------------------------|-------|
| | GSTD0383 Pre-Algebra | 3 |

| TERM | SEMESTER 1 | HOURS |
|------|--|-----------|
| | SPD1002 Success Strategies | 2 |
| | MNG1103 Introduction to Digital Media | 3 |
| | BUS1003 Microcomputer Applications | 3 |
| | BUS 2813 Graphic Software Applications | 3 |
| | MNG2623 Marketing | 3 |
| | TOTAL SEMESTER 1 | 14 |

| TERM | SEMESTER 2 | HOURS |
|------|--------------------------------------|-----------|
| | ENGL1113 Composition I | 3 |
| | BUS2013 Spreadsheets | 3 |
| | BUS1113 Business Math | 3 |
| | MNG2123 Social Media Marketing | 3 |
| | MNG2323 Search & Display Advertising | 3 |
| | TOTAL SEMESTER 2 | 15 |

| TERM | SEMESTER 3 | HOURS |
|------|---------------------------------|-----------|
| | ENGL1123 Composition II | 3 |
| | MNG2223 Marketing Analytics | 3 |
| | ECON2003 Macroeconomics | 3 |
| | MNG2103 Media Production | 3 |
| | BUS2023 Business Communications | 3 |
| | TOTAL SEMESTER 3 | 15 |

| TERM | SEMESTER 4 | HOURS |
|------|-----------------------------------|-----------|
| | BUS2103 Business Law | 3 |
| | ECON2103 Microeconomics | 3 |
| | MNG2213 Digital Retail Management | 3 |
| | SPCH1113 Principles of Speech | 3 |
| | BUS2063 Business Capstone | 3 |
| | SPD1011 Career Strategies | 1 |
| | TOTAL SEMESTER 4 | 16 |

| TERM | TECHNICAL CERTIFICATE | HOURS |
|------|---|-----------|
| | SPD1002 Success Strategies | 2 |
| | ENGL 1113 Composition I | 3 |
| | BUS 1003 Microcomputer Applications | 3 |
| | MNG1103 Introduction to Digital Media or MNG 2103 Media Production | 3 |
| | BUS2013 Spreadsheets | 3 |
| | BUS 1113 Business Math | 3 |
| | MNG2123 Social Media Marketing | 3 |
| | BUS2813 Graphic Software Applications | 3 |
| | MNG2323 Search & Display Advertising | 3 |
| | TECHNICAL CERTIFICATE | 26 |

| | CERTIFICATE OF PROFICIENCY | HOURS |
|--|--|-----------|
| | MNG1103 Introduction to Digital Media or MNG2103 Media Production | 3 |
| | BUS 1003 Microcomputer Applications | 3 |
| | BUS2813 Graphic Software Applications | 3 |
| | MNG2623 Marketing | 3 |
| | CERTIFICATE OF PROFICIENCY | 12 |

AGRICULTURE BUSINESS

Associate of Science: 60 Credits

Technical Certificate: 27 Credits

| GRADE | DEVELOPMENTAL READING/ENGLISH (if needed) | HOURS |
|-------|---|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |

| GRADE | DEVELOPMENTAL MATHEMATICS (if needed) | HOURS |
|-------|---------------------------------------|-------|
| | GSTD0383 Pre-Algebra | 3 |
| | GSTD0101 College Algebra Lab | 1 |

| GRADE | AS: AGRICULTURE BUSINESS | HOURS |
|---------------------------------|--|-----------|
| | SPD1002 Success Strategies | 2 |
| | ENGL1113 Composition I | 3 |
| | ENGL1123 Composition II | 3 |
| | ENGL2XX3 World Literature | 3 |
| | SPCH1113 Principles of Speech | 3 |
| | PSCI2003 American Government | 3 |
| | MATH1023 College Algebra | 3 |
| | ACCT2113 Accounting Principles I | 3 |
| | ACCT2123 Accounting Principles II | 3 |
| | AS1004 Introduction to Animal Science | 4 |
| | AGRI1114 Principles of Horticulture | 4 |
| | AGRI1504 Animal Nutrition | 4 |
| | AGRI1604 Soil Science | 4 |
| | AGRI2073 Agriculture Economics | 3 |
| | ECON2003 Macroeconomics OR ECON 2103 Microeconomics | 3 |
| | FOR1103 Forestry | 3 |
| | BIOL1014 General Biology | 4 |
| | CHEM1014 Introductory Chemistry | 4 |
| | SPD1021 Transfer Seminar | 1 |
| AS: AGRICULTURE BUSINESS | | 60 |

| GRADE | TECHNICAL CERTIFICATE: AGRICULTURE | HOURS |
|---|---------------------------------------|-----------|
| | SPD1002 Success Strategies | 2 |
| | MATH1023 College Algebra | 3 |
| | AS1004 Introduction to Animal Science | 4 |
| | AGRI1114 Principles of Horticulture | 4 |
| | AGRI1504 Animal Nutrition | 4 |
| | AGRI1604 Soil Science | 4 |
| | AGRI2073 Agriculture Economics | 3 |
| | FOR1103 Forestry | 3 |
| TC: Agriculture | | 27 |
| TECHNICAL CERTIFICATE: AGRICULTURE | | 28 |

PROGRAM INFORMATION: This program is designed for students to earn the Technical Certificate after semester two and the Associate of Science after semester four. Some courses have minimum score and/or prerequisite requirements prior to enrollment.

CAREER OPTIONS: The Technical Certificate in Agriculture, which is embedded into the Associate of Science in Agriculture Business or the Associate of General Studies degree, prepares students for entry level work in the field of agriculture with emphasis placed on owning and operating your own farm/ranch operation. The Associate of Science degree prepares students to transfer to a four year university to complete a Baccalaureate degree.

TRANSFER OPTIONS:

- University of Arkansas Fayetteville to complete a Bachelor of Science degree in Agricultural, Food and Life Sciences and a major in Agricultural Business with a concentration in Agricultural Business Management and Marketing.
- Southern Arkansas University (SAU) to complete a Bachelor of Science in Agriculture with Ag-Business major.
- Arkansas Tech University (ATU) to complete a Bachelor of Professional Studies.

AGRICULTURE EDUCATION

Associate of Science: 60 Credits

Technical Certificate: 27 Credits

| GRADE | DEVELOPMENTAL READING/ENGLISH (if needed) | HOURS |
|-------|---|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |

| GRADE | DEVELOPMENTAL MATHEMATICS (if needed) | HOURS |
|-------|---------------------------------------|-------|
| | GSTD0383 Pre-Algebra | 3 |
| | GSTD0101 College Algebra Lab | 1 |

| GRADE | AS: AGRICULTURE EDUCATION | HOURS |
|-------|---------------------------------------|-----------|
| | SPD1002 Success Strategies | 2 |
| | ENGL1113 Composition I | 3 |
| | ENGL1123 Composition II | 3 |
| | ENGL2XX3 World Literature | 3 |
| | SPCH1113 Principles of Speech | 3 |
| | FA2XX3 Introduction to Fine Arts | 3 |
| | PSCI2003 American Government | 3 |
| | MATH1023 College Algebra | 3 |
| | AS1004 Introduction to Animal Science | 4 |
| | AGRI1114 Principles of Horticulture | 4 |
| | AGRI1504 Animal Nutrition | 4 |
| | AGRI1604 Soil Science | 4 |
| | AGRI2073 Agriculture Economics | 3 |
| | FOR1113 Forestry | 3 |
| | EDUC2003 Introduction to Education | 3 |
| | EDUC2013 Technology for Teaching | 3 |
| | BIOL1014 General Biology | 4 |
| | CHEM10X4 Chemistry requirement | 4 |
| | SPD1021 Transfer Seminar | 1 |
| | AS: AGRICULTURE EDUCATION | 60 |

| GRADE | TECHNICAL CERTIFICATE: AGRICULTURE | HOURS |
|-------|---|-----------|
| | SPD1002 Success Strategies | 2 |
| | MATH1023 College Algebra | 3 |
| | AS1004 Introduction to Animal Science | 4 |
| | AGRI1114 Principles of Horticulture | 4 |
| | AGRI1504 Animal Nutrition | 4 |
| | AGRI1604 Soil Science | 4 |
| | AGRI2073 Agriculture Economics | 3 |
| | FOR1103 Forestry | 3 |
| | TECHNICAL CERTIFICATE: AGRICULTURE | 27 |

PROGRAM INFORMATION: This program is designed for students to earn the Technical Certificate after semester two and the Associate of Science after semester four. Some courses have minimum score and/or prerequisite requirements prior to enrollment.

CAREER OPTIONS: The Technical Certificate in Agriculture, which is embedded into the Associate of Science in Agriculture Education or the Associate of General Studies degree, prepares students for entry level work in the field of agriculture with emphasis placed on owning and operating your own farm/ranch operation. The Associate of Science degree prepares students to transfer to a four-year university to complete a Baccalaureate degree.

TRANSFER OPTIONS:

- University of Arkansas Fayetteville: Agriculture Education to Bachelor of Science Agricultural, Food and Life Sciences with major in Agricultural Education, Communication, and Technology with concentration in Agricultural Education
- Southern Arkansas University (SAU) to complete a Bachelor of Science in Agriculture with Ag-Education major.
- Arkansas Tech University (ATU) to complete a Bachelor of Professional Studies.

AGRICULTURE SCIENCE

Associate of Science: 62-63 Credits

Technical Certificate: 27/28 Credits

Certificate of Proficiency: 7/8 hours

| GRADE | DEVELOPMENTAL READING/ENGLISH (if needed) | HOURS |
|-------|---|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |

| GRADE | DEVELOPMENTAL MATHEMATICS (if needed) | HOURS |
|-------|---------------------------------------|-------|
| | GSTD0383 Pre-Algebra | 3 |
| | GSTD0101 College Algebra Lab | 1 |

| GRADE | AS: AGRICULTURE SCIENCE | HOURS |
|--------------------------------|--|--------------|
| | SPD1002 Success Strategies | 2 |
| | ENGL1113 Composition I | 3 |
| | ENGL1123 Composition II | 3 |
| | ENGL2XX3 World Literature | 3 |
| | SPCH1113 Principles of Speech | 3 |
| | PSCI2003 American Government | 3 |
| | MATH1023 College Algebra | 3 |
| | AS1004 Introduction to Animal Science | 4 |
| | AGRI1114 Principles of Horticulture | 4 |
| | AGRI1504 Animal Nutrition | 4 |
| | AGRI1604 Soil Science | 4 |
| | AGRI2073 Agriculture Economics | 3 |
| | FOR1113 Forestry | 3 |
| | BIOL1014 General Biology | 4 |
| | CHEM1024 University Chemistry | 4 |
| | AGRI1903/BIOL1024/1034/2014/2094/PHYS 2014/CHEM1014/AGRI2004 | 3/4 |
| | AGRI1903/BIOL1024/1034/2014/2094/PHYS 2014/CHEM1014/AGRI2004 | 3/4 |
| | AGRI1903/BIOL1024/1034/2014/2094/PHYS 2014/CHEM1014/AGRI2004 | 3/4 |
| | SPD1021 Transfer Seminar | 1 |
| AS: AGRICULTURE SCIENCE | | 62-63 |

| GRADE | TECHNICAL CERTIFICATE: AGRICULTURE | HOURS |
|---|---------------------------------------|--------------|
| | SPD1002 Success Strategies | 2 |
| | MATH1023 College Algebra | 3 |
| | AS1004 Introduction to Animal Science | 4 |
| | AGRI1114 Principles of Horticulture | 4 |
| | AGRI1504 Animal Nutrition | 4 |
| | AGRI1604 Soil Science | 4 |
| | AGRI2073 Agriculture Economics | 3 |
| | FOR1103/AGRI1903/AGRI2004 | 3/4 |
| TECHNICAL CERTIFICATE: AGRICULTURE | | 27/28 |

| GRADE | CERTIFICATE OF PROFICIENCY: GIS IN AGRI | HOURS |
|---|--|------------|
| | AGRI20044 Introduction to GIS in Agriculture | 4 |
| | AGRI1604/AGRI1903/FOR1113/BIOL1024/BIOL2094/BIOL2014 | 3/4 |
| CERTIFICATE OF PROFICIENCY: GIS IN AGRICULTURE | | 7/8 |

PROGRAM INFORMATION: This program is designed for students to earn the Technical Certificate after semester two and the Associate of Science after semester four. Some courses have minimum score and/or prerequisite requirements prior to enrollment.

CAREER OPTIONS: The Technical Certificate in Agriculture, which is embedded into the Associate of Science in Agriculture Science or Associate of General Studies degree, prepares students for entry level work in the field of agriculture with emphasis placed on owning and operating your own farm/ranch operation. The Associate of Science degree prepares students to transfer to a four year university to complete a Baccalaureate degree.

TRANSFER OPTIONS:

- University of Arkansas
- Southern Arkansas University (SAU) to complete a Bachelor of Science in Agriculture with Ag-Science major.
- Arkansas Tech University (ATU) to complete a Bachelor of Professional Studies.

AGRICULTURE

Technical Certificate: 27 Credits

| TERM | DEVELOPMENTAL MATHEMATICS | HOURS |
|------|------------------------------|-------|
| | GSTD0383 Pre-Algebra | 3 |
| | GSTD0101 College Algebra Lab | 1 |

| TERM | TECHNICAL CERTIFICATE | HOURS |
|--------------------------|-------------------------------------|-----------|
| | SPD1002 Success Strategies | 2 |
| | MATH1023 College Algebra | 3 |
| | AS1004 Intro to Animal Science | 4 |
| | AGRI1504 Animal Nutrition | 4 |
| | AGRI1604 Soil Science | 4 |
| | AGRI1114 Principles of Horticulture | 4 |
| | AGRI2073 Agriculture Economics | 3 |
| | FOR1103 Forestry | 3 |
| Total Agriculture | | 27 |

PROGRAM INFORMATION: This program is designed for students to earn the Technical Certificate after two semesters of study.

CAREER OPTIONS: The Technical Certificate in Agriculture prepares students for entry-level work in the field of agriculture with emphasis placed on owning and operating your own farm/ranch operation.

NATURAL RESOURCES

Associate of Science: 60 Credits

| TERM | DEVELOPMENTAL READING/ENGLISH (if needed) | HOURS |
|------|---|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |

| TERM | DEVELOPMENTAL MATHEMATICS (if needed) | HOURS |
|------|---------------------------------------|-------|
| | GSTD0383 Pre-Algebra | 3 |
| | GSTD0101 College Algebra Lab | 1 |

| TERM | GENERAL EDUCATION STATE CORE | HOURS |
|-------------------------------------|---|-----------|
| | ENGL1113 Composition I | 3 |
| | ENGL1123 Composition II | 3 |
| | ENGL2XX3 World Literature | 3 |
| | SPCH1113 Principles of Speech | 3 |
| | FA2XX3 Intro to Fine Arts | 3 |
| | HIST2XX3 US History/PSCI2003 American Govt | 3 |
| | CRJU/ECON/HIST/PSCI/PSYC/SOC | 3 |
| | CRJU/ECON/HIST/PSCI/PSYC/SOC | 3 |
| | MATH1023 College Algebra | 3 |
| | BIOL1014 General Biology/BIOL1024 General Botany/BIOL1034 Zoology | 4 |
| | CHEM1024 University Chemistry I | 4 |
| | | |
| GENERAL EDUCATION STATE CORE | | 35 |

| TERM | AS: NATURAL RESOURCES REQUIREMENTS | HOURS |
|---|--|-----------|
| | SPD1002 Success Strategies | 2 |
| | AGRI1604 Soil Science | 4 |
| | AGRI1903 Natural Resources & Conservation | 3 |
| | FOR1103 Forestry | 3 |
| | MATH2043 Trig & Analytic Geometry | 3 |
| | AGRI2004/AGRI2073/BIOL2014/BUS1003/CRJU1103/ECON2103/MATH2053/PSYC2003 | 3 |
| | AGRI2004/AGRI2073/BIOL2014/BUS1003/CRJU1103/ECON2103/MATH2053/PSYC2003 | 3 |
| | AGRI/2004AGRI2073/BIOL2014/BUS1003/CRJU1103/ECON2103/MATH2053/PSYC2003 | 3 |
| | SPD1021 Transfer Seminar | 1 |
| AS: NATURAL RESOURCES REQUIREMENTS | | 25 |

PROGRAM INFORMATION: This program offers the first two years of general and content specific courses to transfer to a four-year institution for degree completion.

CAREER OPTIONS: The Associate of Science in Natural Resources degree is designed to transfer and therefore completion of the degree alone does not qualify students for any specific career; however, completion of an associate degree will improve overall employability and will make students eligible for employment opportunities that require an associate level degree. This degree is suited for students who plan to pursue careers in Forestry or Wildlife Management.

TRANSFER OPTIONS:

- University of Arkansas at Monticello (UAM) to complete a Bachelor of Science in Natural Resources.
- Arkansas Tech University (ATU) to complete a Bachelor of Professional Studies.
- UA Fort Smith to complete Bachelor of Science in Organizational Leadership

CRIMINAL JUSTICE

Associate of Science: 60 Credits

| TERM | DEVELOPMENTAL READING/ENGLISH (if needed) | HOURS |
|------|---|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |

| TERM | DEVELOPMENTAL MATHEMATICS (if needed) | HOURS |
|------|---------------------------------------|-------|
| | GSTD0383 Pre-Algebra | 3 |
| | GSTD0101 College Algebra Lab | 1 |

| TERM | GENERAL EDUCATION STATE CORE | HOURS |
|-------------------------------------|--|-----------|
| | ENGL1113 Composition I | 3 |
| | ENGL1123 Composition II | 3 |
| | ENGL2XX3 World Literature | 3 |
| | SPCH1113 Principles of Speech | 3 |
| | FA2XX3 Intro to Fine Arts | 3 |
| | PSCI2003 American Government | 3 |
| | HIST1XX3 Western or World Civilization | 3 |
| | HIST2XX3 United States History | 3 |
| | MATH1023 College Algebra OR MATH1113 Applied Math | 3 |
| | BIOL1XX4 Biological Science | 4 |
| | PHYS2024 Physical Science | 4 |
| GENERAL EDUCATION STATE CORE | | 35 |

| TERM | AS: CRIMINAL JUSTICE REQUIREMENTS | HOURS |
|--|---|-----------|
| | SPD1002 Success Strategies | 2 |
| | BUS1003 Microcomputer Applications | 3 |
| | SOC2003 Introduction to Sociology | 3 |
| | PSYC2003 General Psychology | 3 |
| | PSCI2013 State & Local Government | 3 |
| | CRJU1103 Introduction to Criminal Justice | 3 |
| | CRJU2503 Criminal Law | 3 |
| | BIOLXXX4 Biological Science Elective | 4 |
| | SPD1021 Transfer Seminar | 1 |
| AS: CRIMINAL JUSTICE REQUIREMENTS | | 25 |

PROGRAM INFORMATION: This program offers the first two years of general education and criminal justice coursework for a degree in Criminal Justice.

CAREER OPTIONS: The Associate of Science in Criminal Justice degree is designed to transfer and therefore completion of the degree alone does not qualify students for any specific career; however, completion of an associate degree will improve overall employability and will make students eligible for employment opportunities that require an associate level degree. After earning a Bachelor of Science in Criminal Justice students are prepared for entry-level positions in a variety of careers within the Criminal Justice field.

TRANSFER OPTIONS:

- Southern Arkansas University (SAU) to complete a Bachelor of Science in Criminal Justice
- Arkansas State University (ASU) to complete Bachelor of Arts in Sociology (ASU courses fully online)
- Arkansas State University (ASU) to complete Bachelor of Arts in Criminology (ASU courses fully online)
- Arkansas Tech University (ATU) to complete a Bachelor of Professional Studies.
- UA Fort Smith to complete Bachelor of Science in Organizational Leadership

CRIMINAL JUSTICE
Technical Certificate: 24 Credits

| TERM | DEVELOPMENTAL COURSES (if needed) | HOURS |
|------|-----------------------------------|-------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |

| TERM | TC: CRIMINAL JUSTICE – 24 Credits | HOURS |
|------|--|-----------|
| | SPD1002 Success Strategies | 2 |
| | ENGL1113 Composition I | 3 |
| | MATH1113 Applied Math OR MATH2023 Intro to Statistics | 3 |
| | BUS1003 Microcomputer Applications | 3 |
| | CRJU1103 Introduction to Criminal Justice | 3 |
| | CRJU2503 Criminal Law | 3 |
| | CRJU1112 Criminal Justice Communication* | 2 |
| | CRJU1111 Juvenile Law* | 1 |
| | CRJU1113 Jail Practice & Procedure* | 3 |
| | SPD1011 Career Strategies | 1 |
| | Total Criminal Justice | 24 |

PROGRAM INFORMATION: The Criminal Justice Technical Certificate program prepares students for entry-level positions in the field of Criminal Justice as a Dispatcher or Jailer.

CAREER OPTIONS: Students have the opportunity earn their certification as a dispatcher/jailer and will be prepared for immediate employment in these fields upon successful completion of the program.

*Certificate of Proficiency will be awarded after completion of noted courses

CRIMINAL JUSTICE INSTITUTE CRIME SCENE INVESTIGATION

Associate of Applied Science: 60 Credit Hours

Technical Certificate: 31 Credit Hours

Certificate of Proficiency: 15 Credit Hours

This program is a University of Arkansas System Criminal Justice Institute Partnership Program. Officers enrolled in this program of study will obtain thirty-three to thirty-six degree hours by attending advanced courses presented by the Criminal Justice Institute and completing basic law enforcement training at an ACLEST accredited academy. Each grouping of allowable courses meets or exceeds the requirement of a minimum of 45 classroom hours to receive 3 hours of credit.

| Location | DEVELOPMENTAL READING/ENGLISH (if needed) | HOURS |
|--|---|-----------------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |
| CERTIFICATE OF PROFICIENCY | | 15 HOURS |
| Officers enrolled in this program of study will obtain 12 degree hours by attending advanced courses presented by the CJI and completing basic law enforcement training at an ACLEST accredited academy. Each grouping of allowable courses meets or exceeds the requirement of a minimum of 45 classroom hours to receive 3 hours of credit. | | |
| UAC | ENGL 1113 Composition I | 3 |
| CJI | Crime Scene Technician Certificate Program (135 contact hours) | 9 |
| CJI | Law Enforcement Certification | 3 |
| TECHNICAL CERTIFICATE | | 31 HOURS |
| Officers enrolled in this program of study will obtain 22 degree hours by attending advanced courses presented by the CJI and completing basic law enforcement training at an ACLEST accredited academy. Each grouping of allowable courses meets or exceeds the requirement of a minimum of 45 classroom hours to receive 3 hours of credit. | | |
| Certificate of Proficiency coursework (15 hours) plus the below: | | |
| UAC | BUS 1003 Microcomputer Applications | 3 |
| UAC | MATH 1023 College Algebra OR MATH 1113 Applied Math | 3 |
| CJI | Crime Scene Special Topics (150 contact hours) | 10 |
| ASSOCIATE OF APPLIED SCIENCE | | 60 HOURS |
| Officers enrolled in this program of study will obtain 30 degree hours by attending advanced courses presented by the CJI and completing basic law enforcement training at an ACLEST accredited academy. Each grouping of allowable courses meets or exceeds the requirement of a minimum of 45 classroom hours to receive 3 hours of credit. | | |
| Certificate of Proficiency and Technical Certificate (31 hours) coursework plus the below: | | |
| CJI | Advanced Crime Scene Technician Certificate (63 contact hours) | 4 |
| CJI | Advanced Crime Scene Special Topics | 4 |
| CJI | ENGL 1123 Composition II | 3 |
| UAC | 18 credit hours from the below: BUS 1313 Introduction to Business CRJU 1103 Introduction to Criminal Justice PSCI 2003 American Government (recommended) PSYC 2003 General Psychology SOC 2003 Sociology SPCH 1113 Principles of Speech HIST 1103 World Civilization I OR HIST 1203 World Civilization II | 18 |

<https://www.cji.edu/cji-programs/higher-education-degree-program/>

CRIMINAL JUSTICE INSTITUTE LAW ENFORCEMENT ADMINISTRATION

Associate of Applied Science: 60 Credit Hours

Technical Certificate: 27 Credit Hours

Certificate of Proficiency: 13 Credit Hours

This program is a University of Arkansas System Criminal Justice Institute Partnership Program. Officers enrolled in this program of study will obtain thirty-three to thirty-six degree hours by attending advanced courses presented by the Criminal Justice Institute and completing basic law enforcement training at an ACLEST accredited academy. Each grouping of allowable courses meets or exceeds the requirement of a minimum of 45 classroom hours to receive 3 hours of credit.

| Location | DEVELOPMENTAL READING/ENGLISH (if needed) | HOURS |
|--|--|-----------------|
| | GSTD0103 College Reading | 3 |
| | GSTD0243 Essential English | 3 |
| | GSTD0201 Composition I Lab | 1 |
| CERTIFICATE OF PROFICIENCY | | 13 HOURS |
| Officers enrolled in this program of study will obtain 10 degree hours by attending advanced courses presented by the CJI and completing basic law enforcement training at an ACLEST accredited academy. Each grouping of allowable courses meets or exceeds the requirement of a minimum of 45 classroom hours to receive 3 hours of credit. | | |
| UAC | ENGL 1113 Composition I | 3 |
| CJI | Law Enforcement Administration and Management | 5 |
| CJI | Law Enforcement Communication | 2 |
| CJI | Law Enforcement Certification | 3 |
| TECHNICAL CERTIFICATE | | 27 HOURS |
| Officers enrolled in this program of study will obtain 15 degree hours by attending advanced courses presented by the CJI and completing basic law enforcement training at an ACLEST accredited academy. Each grouping of allowable courses meets or exceeds the requirement of a minimum of 45 classroom hours to receive 3 hours of credit. | | |
| Certificate of Proficiency coursework plus the below: | | |
| UAC | ENGL 1123 Composition II | 3 |
| UAC | BUS 1003 Microcomputer Applications | 3 |
| UAC | MATH 1023 College Algebra OR MATH 1113 Applied Math | 3 |
| CJI | Advanced Law Enforcement Special Topics (75 contact hours) | 5 |
| ASSOCIATE OF APPLIED SCIENCE | | 60 HOURS |
| Officers enrolled in this program of study will obtain 30 degree hours by attending advanced courses presented by the CJI and completing basic law enforcement training at an ACLEST accredited academy. Each grouping of allowable courses meets or exceeds the requirement of a minimum of 45 classroom hours to receive 3 hours of credit. | | |
| Certificate of Proficiency and Technical Certificate coursework plus the below: | | |
| CJI | School of Law Enforcement Supervision (140 contact hours) | 9 |
| CJI | Professional Standards in Law Enforcement | 3 |
| CJI | Legal Aspects of Law Enforcement | 3 |
| UAC | 18 credit hours from the below: CRJU 1103 Introduction to Criminal Justice PSCI 2003 American Government (recommended) PSYC 2003 General Psychology SOC 2003 Sociology SPCH 1113 Principles of Speech HIST 1103 World Civilization I OR HIST 1203 World Civilization II | 18 |

<https://www.cji.edu/cji-programs/higher-education-degree-program/>



SKILLED &
TECHNICAL SCIENCES

DIVISION OF SKILLED AND TECHNICAL SCIENCES Faculty & Staff

| | | | |
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Mission Statement

The Skilled and Technical Sciences Department supports the mission of UA Cossatot by identifying and aligning current business and industry needs with quality instruction, facilities, and training equipment to help build a better, more employable, workforce. Our student body is comprised of Secondary Career Center students and postsecondary UA Cossatot students allowing for a better and more defined career path as students transition from high school to college into work.

Student Learning Outcome(s):

- Students will be able to identify their career path
- Students will be able to plan their immediate and long- term career goals with an assigned advisor
- Students will be able to utilize internships in specific training areas
- Students will be able to receive quality instruction using modern equipment
- Students will be able to enter or exit programs at multiple levels, based on need
- Students will be able to train in a safe work environment
- Students will be able to receive the full support of college resources
- Students will be able to earn multiple levels of certification throughout their educational experience

Degree Programs

Associate of Applied Science
General Technology

Technical Certificate
Automotive & Diesel Technology
Cosmetology
Industrial Electricity
Industrial Technology
Pipe Welding Technology
Welding Technology

Certificates of Proficiency
Brakes, Suspension, & Steering
Engine Repair & Climate Control
Electrical Systems & Engine Performance
Industrial Motor Controls
Programmable Controls
Mechanical Devices
Hydraulics & Pneumatics
GTAW TIG Pipe
SMAW Pipe
SMAW Stainless Steel Pipe
GMAW MIG Pipe Welding
SMAW (Arc Welding)
GMAW (MIG)
GTAW (TIG)

GENERAL TECHNOLOGY
Associate of Applied Science: 60-72 Credits

| REQUIRED ACADEMIC CORE | | HOURS |
|---|---|--------------|
| | TECH1203 Technical Success Strategies | 3 |
| | TECH1113 Workplace Writing (or higher) | 3 |
| | TECH1003 Technical Math (or higher) | 3 |
| | BUS1003 Microcomputer Applications | 3 |
| | Choose 1: ECON/HIST/PSCI/PSYC/SOC/SPAN | 3 |
| Total Academic Core Requirements | | 15 |
| Automotive Diesel Technology Options | | 28 |
| | ADST1004 Brake Systems | 4 |
| | ADST1704 Steering & Suspension | 4 |
| | ADST1406 Electrical Systems | 6 |
| | ADST2206 Engine Performance | 6 |
| | ADST1104 Engine Repair | 4 |
| | ADST1104 Climate Control | 4 |
| Cosmetology Options | | 40 |
| | COS1116 Cosmetology (Fall) | 16 |
| | COS1216 Cosmetology (Spring) | 16 |
| | COS2008 Cosmetology (Summer) | 8 |
| SUPPORT ONLY: Business Options | | 21 |
| | A combination of ACCT, BUS, MNG courses | |

| Industrial Maintenance Options | | 36 |
|---------------------------------------|---|-----------|
| | TECH1204 Technical Fundamentals | 4 |
| | MAIN1504 Basic Electricity | 4 |
| | MAIN1104 Hydraulics/Pneumatics | 4 |
| | MAIN1004 Mechanical Devices/Systems I | 4 |
| | MAIN2004 Mechanical Devices/Systems II | 4 |
| | MAIN1404 Industrial Motor Controls | 4 |
| | MAIN2404 Industrial Wiring w/NEC | 4 |
| | MAIN1304 Programmable Logic Controls (PLC's) I | 4 |
| | MAIN2604 Programmable Logic Controls (PLCs) with Instrumentation II | 4 |
| Welding Options | | 26 |
| | TECH1204 Technical Fundamentals | 4 |
| | WELD2344 Welding I – SMAW I | 4 |
| | WELD2354 Welding II – SMAW II | 4 |
| | WELD2367 Welding III – MIG | 7 |
| | WELD2377 Welding IV – TIG | 7 |
| Pipe Welding Options | | 32 |
| | PIPE2108 SMAW | 8 |
| | PIPE2104 GMAW-Carbon Steel Pipe | 4 |
| | PIPE2204 FCAW | 4 |
| | PIPE2304 GTAW-Carbon Steel Pipe | 4 |
| | PIPE2404 GTAW-Low Alloy & Stainless Steel | 4 |
| | PIPE2208 SMAW-Stainless Steel | 8 |

PROGRAM INFORMATION: In addition to 15 credit hours of academic core courses, students must also complete a minimum of 45 credit hours of technical core courses with at least 24 credit hours in one concentration area.

CAREER OPTIONS: This degree is customizable so that students may ensure employability in their concentration area.

TRANSFER OPTIONS:

- Arkansas Tech University (ATU) to complete a Bachelor of Professional Studies.
- UA Fort Smith to Bachelor of Applied Science
- ASU Jonesboro to Bachelor of Applied Science in Organizational Supervision

AUTOMOTIVE & DIESEL SERVICE TECHNOLOGY

Technical Certificate: 31 Credits

Certificates of Proficiency: 8 to 12 Credits Each

| TERM | TECHNICAL CERTIFICATE | HOURS |
|------|--|-------|
| | <i>TECH1113 Workplace Writing*</i> | 3 |
| | <i>TECH1003 Technical Math**</i> | 3 |
| | TECH 1203 Technical Success Strategies | 3 |
| | ADST1004 Brake Systems | 4 |
| | ADST1704 Steering & Suspension | 4 |
| | ADST1104 Climate Control | 4 |
| | ADST1304 Engine Repair | 4 |
| | ADST2206 Engine Performance | 6 |
| | ADST1406 Electrical Systems | 6 |

| TERM | CERTIFICATES OF PROFICIENCY | HOURS |
|---|-------------------------------------|-------|
| Brakes, Suspension, & Steering – 8 Credits | | |
| | ADST1004 Brake Systems | 4 |
| | ADST1704 Steering & Suspension | 4 |
| Electrical Systems and Engine Performance – 12 Credits | | |
| | ADST2206 Engine Performance | 6 |
| | ADST1406 Electrical Systems | 6 |
| Engine Repair & Climate Control – 8 Credits | | |
| | ADST1304 Engine Repair | 4 |
| | ADST1104 Automotive Climate Control | 4 |

| Score Requirements | | | |
|--------------------|----------|-----|------------|
| Subject | Next Gen | ACT | Accuplacer |
| Reading | 230 | 17 | 78 |
| Writing | 255 | 17 | 83 |
| Math | 240 | 17 | 30 |

***TECH1113 Workplace Writing is required if Reading and Writing scores are lower than required scores. Student must score above in both areas to test out of Workplace Writing.**

****If Math scores are lower than the required score, TECH1003 Technical Math is required. Reading scores are a requirement for Technical Math. If Reading scores are below what is required, Workplace Writing is a co-req to Technical Math.**

PROGRAM INFORMATION: This program combines the study of Automotive Technology and Diesel Technology allowing students a broad area of study to increase employment opportunities.

CAREER OPTIONS: This program is designed to prepare the student for employment in the fields of automotive and diesel technology and encourage them to become entrepreneurs. The automotive and diesel technical skills learned in this program are transferrable to aeronautical, military, and engineering service fields. Students are strongly encouraged to complete the Associate of Applied Science in Skilled and Technical Sciences.

INDUSTRIAL MAINTENANCE

Technical Certificate: Industrial Technology 37 Credits
Technical Certificate: Industrial Electricity 33 Credits
Certificates of Proficiency: 12-20 Credits Each

| TERM | TECHNICAL CERTIFICATES | HOURS |
|--|---|-------|
| Industrial Technology – 37 Credits | | |
| | TECH1113 Workplace Writing (or higher) | 3 |
| | TECH1003 Technical Math (or higher) | 3 |
| | TECH1203 Technical Success Strategies | 3 |
| | TECH1204 Technical Fundamentals | 4 |
| | MAIN1504 Basic Electricity | 4 |
| | MAIN1004 Mechanical Devices I | 4 |
| | MAIN2004 Mechanical Devices II | 4 |
| | MAIN1104 Hydraulics/Pneumatics | 4 |
| | WELD2344 Welding I SMAW | 4 |
| | WELD2354 Welding II SMAW | 4 |
| Industrial Electricity – 33 Credits | | |
| | TECH1113 Workplace Writing (or higher) | 3 |
| | TECH1003 Technical Math (or higher) | 3 |
| | TECH1203 Technical Success Strategies | 3 |
| | TECH1204 Technical Fundamentals | 4 |
| | MAIN1504 Basic Electricity | 4 |
| | MAIN1404 Industrial Motor Controls | 4 |
| | MAIN1304 Programmable Logic Controls (PLC's) I | 4 |
| | MAIN2404 Industrial Wiring w/NEC | 4 |
| | MAIN2604 Programmable Logic Controls (PLCs) w/ Instrumentation II | 4 |

| TERM | CERTIFICATES OF PROFICIENCY | HOURS |
|---|--|-------|
| Hydraulics/Pneumatics – 12 Credits | | |
| | TECH1204 Technical Fundamentals | 4 |
| | MAIN1104 Hydraulics/Pneumatics | 4 |
| | MAIN1004 Mechanical Devices I –OR- MAIN2004 Mechanical Devices II | 4 |
| Industrial Motor Controls – 12 Credits | | |
| | TECH1204 Technical Fundamentals | 4 |
| | MAIN1504 Basic Electricity | 4 |
| | MAIN1404 Industrial Motor Controls | 4 |
| Mechanical Devices – 12 Credits | | |
| | TECH1204 Technical Fundamentals | 4 |
| | MAIN1004 Mechanical Devices I | 4 |
| | MAIN2004 Mechanical Devices II | 4 |
| Programmable Controls – 20 Credits | | |
| | TECH1204 Technical Fundamentals | 4 |
| | MAIN1504 Basic Electricity | 4 |
| | MAIN1404 Industrial Motor Controls | 4 |
| | MAIN1304 Programmable Logic Controls (PLC's) I | 4 |
| | MAIN2604 Programmable Logic Controls (PLCs) w/ Instrumentation II | 4 |

| Score Requirements | | | |
|--------------------|----------|-----|------------|
| Subject | Next Gen | ACT | Accuplacer |
| Reading | 230 | 17 | 78 |
| Writing | 255 | 17 | 83 |
| Math | 240 | 17 | 30 |

Technical Math TECH1003 has a pre-requisite requirement of the appropriate reading score or a co-req of the Workplace Writing course.

PROGRAM INFORMATION: Industrial Maintenance students have the option of choosing courses that best meet their needs. Stackable Certificates of Proficiency in Mechanical Devices, Fluid Power (Hydraulics/Pneumatics), Industrial Motor Controls, Programmable Controls, and Welding will lead to the Industrial Technology credential and all hours will apply toward the Associate of Applied Science in General Technology. The Technical Certificate in Industrial Electricity provides training in a broad range of skillsets beginning with basic electricity advancing through the more complex skillsets required in programmable logic controllers (PLCs). Certificates of Proficiency provides students with both the skills needed in each particular area of industrial maintenance and the soft skills needed to acquire a job, maintain a job, and work safely in an industrial setting. Introduction to blueprint reading and applied mathematics are also covered in the coursework for each of these certificates.

CAREER OPTIONS: Industrial Technology provides students with the skills needed to perform general duties required in entry level maintenance or production jobs with greatly increased employment opportunity. The skillsets learned in the Industrial Electricity may be applied toward a career in industrial electricity or in support of a multi-craft degree.

WELDING TECHNOLOGY

Technical Certificate: 29 Credits

Certificates of Proficiency: 11-12 Credits Each

| TERM | TECHNICAL CERTIFICATE | HOURS |
|------|---------------------------------------|-------|
| | *TECH1113 Workplace Writing | 3 |
| | **TECH1003 Technical Math | 3 |
| | TECH1203 Technical Success Strategies | 3 |
| | TECH1204 Technical Fundamentals | 4 |
| | WELD2344 Welding I – SMAW | 4 |
| | WELD2354 Welding II – SMAW | 4 |
| | WELD2377 Welding IV – TIG (GTAW) | 7 |
| | WELD2367 Welding III – MIG (GMAW) | 7 |

| TERM | CERTIFICATES OF PROFICIENCY | HOURS |
|--|-----------------------------------|-------|
| SMAW Welding – 12 Credits | | |
| | TECH1204 Technical Fundamentals | 4 |
| | WELD2344 Welding I – SMAW I | 4 |
| | WELD2354 Welding II – SMAW II | 4 |
| MIG (GMAW) Welding – 11 Credits | | |
| | TECH1204 Technical Fundamentals | 4 |
| | WELD2367 Welding III – MIG (GMAW) | 7 |
| TIG (GTAW) Welding – 11 Credits | | |
| | TECH1204 Technical Fundamentals | 4 |
| | WELD2377 Welding IV – TIG (GTAW) | 7 |

| Score Requirements | | | |
|--------------------|----------|-----|------------|
| Subject | Next Gen | ACT | Accuplacer |
| Reading | 230 | 17 | 78 |
| Writing | 255 | 17 | 83 |
| Math | 240 | 17 | 30 |

***TECH1113 Workplace Writing is required if Reading and Writing scores are lower than required scores. Student must score above in both areas to test out of Workplace Writing.**

****If Math scores are lower than the required score, TECH1003 Technical Math is required. Reading scores are required for Technical Math. If Reading scores are below what is required, Workplace Writing is a co-req to Technical Math.**

PROGRAM INFORMATION: National Center for Construction Ed

instruction toward both NCCER accreditation and American Welding certification; additional work experience may be necessary depending on the level of proficiency in various forms of welding developed during the course of instruction.

SMAW courses will teach students basic welding techniques in shielded metal arc welding, including cutting with oxyfuel equipment, electrode classification, and testing welds using destructive and non-destructive methods. Lab class provides opportunities for students to apply knowledge from theory-based classes to practical exercises. These courses cover the NCCER curriculum for Welding Level One.

The MIG (GMAW) course includes an in-depth study of the gas metal arc welding process. Students will learn the principles of a constant voltage power source and the mechanics and maintenance of the wire feeding system. Lab classes provide opportunities for students to practice short circuiting transfer on stainless and mild steel and globular transfer with flux cored wire feeding systems. The curriculum for this course is based on the NCCER guidelines

In the TIG (GTAW) course, students will use gas tungsten arc welding equipment to perform various welds in all positions. Lab class provides opportunities for students to practice GTAW. Upon completion of this course students will be eligible to test the NCCER Welding Level Two certification.

CAREER OPTIONS: The Technical Certificate and Certificates of Proficiency focus on welding processes designed to develop the skills necessary for entry into industrial and commercial welding employment.

PIPE WELDING TECHNOLOGY

Technical Certificate: 35 Credits

Certificates of Proficiency: 8 Credits Each

| TERM | TECHNICAL CERTIFICATE | HOURS |
|------|---|-------|
| | <i>TECH1113 Workplace Writing*</i> | 3 |
| | <i>TECH1003 Technical Math**</i> | 3 |
| | TECH1203 Technical Success Strategies | 3 |
| | PIPE2204 FCAW | 4 |
| | PIPE2104 GMAW | 4 |
| | PIPE2404 GTAW-Low Alloy and Stainless Steel | 4 |
| | PIPE2304 GTAW-Carbon Steel | 4 |
| | PIPE2108 SMAW | 8 |
| | PIPE2208 SMAW-Stainless Steel | 8 |

| TERM | CERTIFICATES OF PROFICIENCY | HOURS |
|---|---|-------|
| GTAW – 8 Credits | | |
| | PIPE2304 GTAW-Carbon Steel | 4 |
| | PIPE2404 GTAW-Low Alloy and Stainless Steel | 4 |
| SMAW – 8 Credits | | |
| | PIPE2108 SMAW | 8 |
| SMAW-Stainless Steel – 8 Credits | | |
| | PIPE2208 SMAW-Stainless Steel | 8 |
| GMAW/FCAW – 8 Credits | | |
| | PIPE2104 GMAW | 4 |
| | PIPE2204 FCAW | 4 |

| Score Requirements | | | |
|--------------------|----------|-----|------------|
| Subject | Next Gen | ACT | Accuplacer |
| Reading | 230 | 17 | 78 |
| Writing | 255 | 17 | 83 |
| Math | 240 | 17 | 30 |

***TECH1113 Workplace Writing is required if Reading and Writing scores are lower than required scores. Student must score above in both areas to test out of Workplace Writing.**

****If Math scores are lower than the required score, TECH1003 Technical Math is required. Reading scores are required for Technical Math. If Reading scores are below what is required, Workplace Writing is a co-req to Technical Math.**

INFORMATION: Students must complete a Technical Certificate in Welding Technology prior to entering the Pipe Welding Certificate program.

National Center for Construction Education and Research (NCCER) curriculum, adopted curriculum for all Arkansas state supported programs, has been prepared in cooperation with American Welding Society (AWS) standards and supports learning objectives from the AWS Advanced and Expert Welder Programs.

GTAW pipe welding is by far the most complicated and time consuming of all welding techniques. One of the lesser-known techniques of the GTAW method, called cup walking, offers consistent quality welds while creating minimum operator fatigue. Considerations and techniques necessary to develop the skill of cup walking, including details regarding filler metals, cup changing, and power sources, will be taught in this program.

SMAW pipe welding is the most common method used in pipeline welding and is the basis used for developing the skills required in the other pipe welding processes. Certification in this technique will qualify welders for high placement and high levels of pay.

SMAW-stainless steel pipe welding is a more advanced method of welding than SMAW-carbon steel and requires special training specific to stainless steel metals which can lead to even higher pay. Not as many jobs are available for this special needs technique but working conditions are often in a controlled environment.

GMAW and FCAW pipe welding technicians are becoming more sought after by business and industry in manufacturing processes. These methods lend themselves to faster production for assembly type production. Demand is high for this process of welding.

CAREER OPTIONS: This is an advanced welding program designed to prepare graduates for employment in pipe welding related jobs and/or higher paying jobs in general welding positions. Students are strongly encouraged to complete the Associate of Applied Science in General Technology.

COSMETOLOGY

Technical Certificate: 40 Credits

| GRADE | TECHNICAL CERTIFICATE | HOURS |
|-------|------------------------------|-------|
| | COS1116 Cosmetology (Fall) | 16 |
| | COS1216 Cosmetology (Spring) | 16 |
| | COS2108 Cosmetology (Summer) | 8 |

| Score Requirements | | | |
|--------------------|--|-----|------------|
| Subject | Next Gen | ACT | Accuplacer |
| Reading | 230 | 17 | 78 |
| Writing | 255 | 17 | 83 |
| Math | Math is embedded into the program curriculum | | |

TECH1113 Workplace Writing must be completed if Reading and Writing scores are lower than required scores. Student must score above in both courses to test out of Workplace Writing.

PROGRAM INFORMATION: The cosmetology course is designed to provide students with the theoretical and practical instruction required as a pre-requisite to qualify for licensure examination by the Arkansas State Board of Cosmetology. Eligibility for the Cosmetology program requires either a high school diploma or GED. Enrollment is limited to full-time only; part-time enrollment is not permitted. Students must enroll in three consecutive semesters (including summer term). Eligible students are accepted on a first come/first serve basis. Special payment requirements and semester calendars exist. Students may transfer up to 500 clock hours from other cosmetology programs into the UA Cossatot program. Students with transfer hours, concurrent hours, or lacking enough hours for boards may be enrolled in one or more sections for Cosmetology A, B, C, and/or D if they lack sufficient clock hours to articulate Cosmetology Fall or Spring.

Starting Fall 2022, students must enter the program as a cohort and attend 3 consecutive semesters to graduate. For example, a student entering in fall must complete fall, spring, and summer. If a student skips the summer semester, they cannot return the following fall, but will be required to return during the next summer term.

Students should use the below chart to determine which sections are necessary for their final semester and the cost:

| CLOCK HOURS NEEDED | ENROLL IN | APPROXIMATE COST |
|--------------------|-----------------------------|---|
| 50 or less | | \$5 per clock hour |
| 51 – 125 | Cosmetology A COS 1004 (4) | \$600 Cosmetology Fee + Tuition & Fees for 4 Credit Hours |
| 126 – 250 | Cosmetology B COS 1108 (8) | \$1200 Cosmetology Fee + Tuition & Fees for 8 Credit Hours |
| 251 – 375 | Cosmetology C COS 1212 (12) | \$1800 Cosmetology Fee + Tuition & Fees for 12 Credit Hours |
| 376 – 500 | Cosmetology D COS 1316 (16) | \$2400 Cosmetology Fee + Tuition & Fees for 16 Credit Hours |

CAREER OPTIONS: The primary purpose of this program is to train the student in the basic manipulative skills, safety judgements, proper work habits, desirable attitudes, and appreciation necessary for positions as a Cosmetologist. Students will be trained in hygiene and sanitation (80 clock hours), related science (120 clock hours), physiotherapy, hairdressing (1000 clock hours), manicuring (100 clock hours), aesthetics (100 clock hours), salesmanship and shop management (50 clock hours), and shop department (50 clock hours).



COURSE DESCRIPTIONS

COURSE DESCRIPTIONS

In the course descriptions that follow, an indication of when the course is normally offered may be found immediately after the course number. The following codes are used: **F** denotes Fall semester; **S** denotes Spring semester; **OD** denotes On Demand. Any courses offered through UA Cossatot may be delivered via Internet instruction. All course descriptions are in alphabetical order according to their course code.

ACCOUNTING (ACCT)

ACCT 2113 Accounting Principles I

This course provides an introduction to financial accounting principles and concepts to include measurement, recording and evaluation of basic business transactions. Students will learn to analyze, journalize, and post transactions, including adjusting and closing entries and the preparation and composition of the Income Statement, Equity Statement, Balance Sheet, and Statement of Cash Flows. This course will emphasize the use of accounting information for business management. The recognized set of accounting standards known as Generally Accepted Accounting Principles (GAAP) will be emphasized throughout the course. *ACTS #: ACCT 2003 (3 SCH)*

ACCT 2123 Accounting Principles II

Prerequisite: Completion of ACCT 2113 Accounting Principles I with a C or better

This course is a continuation of Accounting Principles I, with special emphasis given to GAAP recording and reporting, and partnership and corporate equity transactions. Financial statement analysis, incremental analysis and capital budgeting, and cost-volume-profit will also be covered in this course. The course also introduces students to managerial accounting concepts, including job order and process costing, and budget planning and control.. *ACTS #: ACCT 2013 (3 SCH)*

ACCT 2143 Computer Applications for Accounting

Prerequisite: ACCT 2113 Accounting Principles I with a C or better.

Integrated approach to solving accounting applications and learning automated accounting functions. Applications include the major computerized accounting system: general ledger, accounts receivable/accounts payable, payroll, depreciation, and financial statement analysis. (3 SCH)

AGRICULTURE (AGRI)

AGRI 1114 Principles of Horticulture (S)

Basic principles underlying the propagation, production and handling of horticultural crops are taught in this course. Topics of discussion will range from in-door houseplants to commercial production of fruit and nut trees, vines, and berries. (4 SCH – 3 Lecture/2 Lab)

AGRI 1504 Animal Nutrition (S)

Prerequisite: AS 1004 Animal Science

This course introduces principles of animal nutrition, composition, as well as the digestibility of feeds, balanced rations, and the feeding of farm animals. (4 SCH – 3 Lecture/2 Lab)

AGRI 1604 Soil Science (F)

This course covers the classification and properties of soils – physical, biological, and chemical. It will cover the effects on soils by fertilizers and other treatments, planned or unplanned. (4 SCH – 3 Lecture/2 Lab)

AGRI 1903 Natural Resources & Conservation (S) This course will study the conservation and multiple uses of renewable natural resources, including water, forest, range, wildlife and recreation, history of forest and range use, and its present status. (3 SCH)

AGRI 2004 Intro to GIS in Agriculture

This course is an introduction to the methods, technical application, and theory underlying the use of geographic information science in agriculture. Students will use applications of analysis of spatial data using ArcGIS tools in data collection, remote sensing, map design, on-line mapping, accessing geospatial data, spatial analysis including basic spatial statistics, analysis of spatial distributions and patterning.

AGRI 2073 Agriculture Economics (F)

Agriculture economics is an introduction to the field of agricultural business and economics. The course will stress the US and world food system with linkages among financial institutions, world markets, the macro economy, farms, agribusinesses, and the environment.

ANIMAL SCIENCE (AS)

AS 1004 Introduction to Animal Science (F)

This course will focus on the importance of animal and poultry production and management of livestock, poultry, and their products. (4 SCH – 3 Lecture/2 Lab)

AUTOMOTIVE & DIESEL TECHNOLOGY (ADST)

ADST 1004 Brake Systems

This course provides the student with a basic understanding of wheel bearing diagnosis and service, parking brake service, and adjustments to brake systems for automotive and diesel vehicles. In addition, students will understand the system components and servicing of hydraulic, power-assist, and air brake units on a diesel vehicle. Students will learn how to test and replace electrical components of the brake system and design, test, and replace the power assist units on current automobiles and medium/heavy-duty vehicles. Furthermore, students will be able to diagnose, inspect, measure, and repair disc and drum brake systems. (4 SCH – 3 Lecture/3 Lab)

ADST 1704 Steering and Suspension

This course focuses on frame construction, suspension systems, wheels and tires, basic alignment angles, and alignment procedures of automotive and diesel vehicles. The diagnosis, repair, or adjustment of steering systems is covered in this course, in addition to a basic knowledge of wheels, tires, and bearings. (4 SCH – 3 Lecture/3 Lab)

ADST 1104 Climate Control

This course is a study of the theory of refrigeration, the refrigerant cycle, and the basic components of a typical automotive and diesel air conditioning system. Students will also study the heating systems. (4 SCH – 3 Lecture/3 Lab)

ADST 1304 Engine Repair

The course will cover basic engine diagnosis using various engine mechanical testers and diagnostic flow charts. It will acquaint students with lubrication system service, including oil and filter changing. Additionally, students will understand how to inspect, diagnose and service the cooling system and know how to properly flush and recycle antifreeze. Students will also perform cylinder head inspection, valve train diagnosis, engine block diagnosis, and transmission diagnosis and replacement. (4 SCH – 3 Lecture/3 Lab)

ADST 2206 Engine Performance

This course covers computerized engine controls and their diagnosis and repair using scan tools and other testers that are common to automotive and diesel repair. The student will utilize basic test instruments, such as handheld testers and console oscilloscopes, in testing the condition of the engine and electronic ignition systems, including distributor-less ignition systems. This course will also cover diagnosis, testing, and repair of the fuel, air induction, and exhaust systems. The student will develop diagnostic skills by testing and servicing these systems utilizing manufacturing service manuals and data from the Mitchell information system. Lastly, this course covers the soft skills needed when entering the workforce as identified by business and industry. (6 SCH – 3 Lecture/9 Lab)

ADST 1406 Electrical Systems

This course is designed to acquaint the student with basic electrical test instruments and give them an understanding of Ohm's Law and electron flow. The student will learn how to diagnose and repair lighting systems using manufacturer wiring diagrams and diagnostic flow charts. Students will also learn about the battery design and charging of 12-volt automobile systems and 24-volt diesel systems. Furthermore, this course will cover the diagnosis and repair of motor-driven accessories in addition to heated glass systems, electric locks and seats, ignition systems, cruise controls, sound systems, and warning devices. (6 SCH – 3 Lecture/9 Lab)

BIOLOGY (BIOL)

BIOL 1014 General Biology (F, S)

This course is a study of the principles of biology. It provides the foundation for other advanced courses in the biological sciences and includes an in-depth study of fundamental biological concepts including the scientific process, classification, structure and functions, cellular metabolism, evolution, and genetics. This course is appropriate for biology and health science majors, as well as general education. Lab required. ACTS #: BIOL 1014 (4 SCH – 3 Lecture/2 Lab)

BIOL 1024 General Botany (F, S)

This course is a scientific study of the principles of botany. It provides the foundation for other advanced courses in the biological sciences and includes an in-depth study of the properties, structure and function, growth, and classifications of plants. Concepts of plant reproduction photosynthesis, ecology, and genetics are included. Appropriate for biology majors. Lab required. ACTS #: BIOL 1024 (4 SCH – 3 Lecture/2 Lab)

BIOL 1034 General Zoology (F)

This course provides an introduction to zoological principles relating to cells, organ systems, development, genetics, ecology, evolution, and animal phyla. Course designed for biology majors, but may also be taken for general education. Lab required. ACTS# BIOL 1054 (4 SCH—3 Lecture/2 Lab)

BIOL 2064 Anatomy and Physiology I* (F, S)

Prerequisite: ACT Score of 19 in Reading & 19 in Science or equivalent scores; OR completion of Basic A&P; OR completion of LPN program.

The first in a two-course series dealing with the structures and functions that make up the body. This course covers anatomical terms, biochemistry, cells, histology, integumentary system, skeletal system, muscular system, and nervous system. ACTS #: BIOL 2404 (4 SCH – 3 Lecture/2 Lab)

BIOL 2074 Anatomy and Physiology II* (F, S)

Prerequisite: BIOL 2064 with a C or higher.

The continuation of BIOL 2064. This course covers the endocrine system, cardiovascular system, lymphatics and immunity, respiratory system, digestive system, nutrition and metabolism, urinary system, fluid and electrolyte balance, and human reproduction. ACTS #: BIOL 2414 (4 SCH – 3 Lecture/2 Lab)

*Anatomy and Physiology I & II must be taken at the same institution in order to guarantee transfer to other Arkansas colleges or universities.

BIOL 2094 General Microbiology (F in DQ and NV; S in DQ in odd years and NV in even years)

Prerequisite: BIOL1014 General Biology OR MED 1803 Basic Human Anatomy and Physiology OR completion of the LPN program.

A lecture and laboratory introduction to the classification, morphology, metabolism, and general characteristics of microorganisms, with an emphasis on pathogens. ACTS #: BIOL 2004 (4 SCH – 3 Lecture/2 Lab)

BIOL 2003 Nutrition and Diet (F, S)

The fundamental principles of human nutrition and diet; emphasizes normal nutrition as a basis for making diet adaptations in disease (3 SCH)

BIOL 2014 Environmental Science (OD)

A lecture and laboratory course designed to introduce the relationship between humans and the environment. Topics covered include nutrient cycles, energy flow, population dynamics, air and water pollution, and global warming. (4 SCH – 3 Lecture/2 Lab).

BUSINESS (BUS)

BUS 1003 Micro Computer Applications

This course will give students the basic skills required to operate word processors and spreadsheets. Students will be exposed to presentation software and database software. Students will learn the basics of database software. Students will learn the basics of email and internet interaction. Students will also be introduced to integrated software packages and their use in the business world. The course will use the current Microsoft software as its teaching platform and MyITLab for assignment submission. **Due to changing nature of technology, UA Cossatot will accept this course via transfer only if taken within the previous 5 years for Business programs. If student stops out and returns under a new degree plan or changes to new degree plan this course must be retaken if not taken within the previous 5 years. ACTS #: CPSI 1003 (3 SCH)

BUS 1113 Business Math with Applications

Prerequisite: Pre-Algebra or appropriate placement score

This course provides a solid math preparation and foundation for students who are going on to courses and careers in accounting, marketing, retailing, banking, office administration, finance, insurance, real estate and business administration. Beginning with a business- oriented review of the basic math operations, whole number, fractions, and decimals, then the course will then introduce concepts of equations and how they are used to solve business problems. The course exposes students to business statistics and data presentation, to include grouped and ungrouped data.. (3SCH)

BUS 1313 Introduction to Business

A basic course in the fundamentals of business. This course provides an understanding of the realistic problems and practices of business and offers a survey of several business areas. (3 SCH)

BUS 1503 Human Relations/Supervision

This course will introduce the student to concepts and practices that lead to successful human relations and supervision in the workplace. The course will emphasize the changing role of the supervisor and will equip the student with the knowledge to manage people effectively. (3 SCH)

BUS 2013 Spreadsheets

This course is designed for the advanced spreadsheet student The course includes construction of spreadsheets, formatting, editing, saving, and printing. Students will learn to use queries, formulas, tables, reports, and problem solving techniques to reach decisions. Course includes learning how to import, export, and download data. (3SCH)

BUS 2023 Business Communications

Prerequisite: ENGL 1113 Composition I with a C or higher, BUS 1003 Micro Computer Applications with a C or higher

This course covers the principles of effective oral and written communications in a business office. Topics include verbal/nonverbal skills, writing skills, reading skills and listening skills, psychological principles, and employment skills involved in effective business communications. Special attention will be given to advanced Word Processing skills. ACTS #: BUS 2013 (3 SCH)

BUS 2063 Business Capstone

Prerequisite: BUS 1013 Introduction to Business; must be taken in final semester prior to graduation with instructor approval.

This course is an application of material learned throughout the course of study with “real world experiences.” Students in their final semester before graduation will demonstrate their knowledge of subjects studied through individual and team based projects, simulations, and scenarios.

BUS 2813 Graphic Software Applications

Students are introduced and instructed in the use of desktop publishing that uses a personal computer and software to produce high-quality printed documents that combine text and graphics. Students will learn to produce advertisements, forms, newsletters, flyers, and other business documents. Students will also learn the basics in designing, developing, and maintaining a web page and web sites as it applies to e-business. (3 SCH)

BUS 2103 Business Law

This course revolves around the basics of contract law, i.e., offer and acceptance, capacity, agreement, consideration, legality, form, defects in agreement, breach, and remedies. Sources of the law, torts, crimes, administrative law, courts, and court procedures are also examined. The application of these concepts to both personal and business problems is emphasized. *ACTS #: BLAW 2003* (3 SCH)

CHEMISTRY (CHEM)

CHEM 1014 Introductory Chemistry (F)

Prerequisite: GSTD 0383 Pre-Algebra or appropriate placement scores.

This is a survey course introducing Chemistry as it applies to the real world. This course includes basic topics of scientific method, measurement, state of matter, atomic structure, periodic table, chemical properties, and chemical reactions. Appropriate for general education. Lab required. *ACTS #: CHEM 1004 & CHEM 1214* (4 SCH – 3 Lecture/2 Lab)

CHEM 1024 University Chemistry I (S)

This course is an Algebra-based chemistry course applicable for chemistry and other science majors and pre-professional students. This is the first course of a two- course sequence. Course content provides a foundation for work in advanced chemistry and related sciences. Course includes in-depth study of nomenclature, atomic and molecular structure, stoichiometry, bonding, and reactions. Lab is required and included in course class periods. Successful completion of CHEM 1014 Introductory Chemistry is strongly recommended prior to enrollment. *ACTS #: CHEM 1414* (4 SCH – 3 Lecture/2 Lab)

COMMUNICATIONS (COMM)

COMM 1003 Careers in Mass Media

Introduction to mass communication program content, career possibilities and preparation, professional expectations, skills, and behaviors to information gathering techniques for communication fields; to media writing and story-telling techniques, internship, practicum opportunities. Basic avenues of communication careers will be covered. Portfolio construction and development will be covered. (3 SCH)

COMM 2103 Beginning Reporting and Media Writing

Prerequisites: ENGL 1113 Comp I AND COMM 1203 Mass Communications in Mass Media and Society

Introduction to basic news and feature writing skills. Style and story structure for print and electronic media. Laboratory instruction and practice in writing for publication. (3 SCH)

COMM 2203 Strategic Communication Principles in Media Grammar and Style

Prerequisite: ENGL 1113 Comp I.

An examination of the evolution of strategic communication, its impact on organizations and publics, the principles, processes, theory, and planning that directs strategic communication in all fields as well as the ethics and values that an organization must use to shape the successful implementation of a strategic communication plan. (3 SCH)

COSMETOLOGY (COS)

COS 1116 Cosmetology (F)

This course is in conjunction with COS 1216 Cosmetology (Spring) and COS 2108 Cosmetology (Summer) is designed to provide the basic manipulative skills and knowledge necessary to obtain an Arkansas Cosmetology license, maintain judgements, proper work habits, ethics and desirable attitudes necessary to obtain licensure. The student will apply the knowledge and skills necessary with an emphasis placed on the quality of services provided as well as developing salon quality procedures. Formal training includes classroom study, demonstrations and practical work and could include the following subject matter: proper safety and sanitation procedures, hygiene, communication skills, hair care, shampooing, haircutting, wet and thermal hair styling, haircolor application and color theory, chemical texture, natural nail care and manicuring, nail extensions, pedicuring, hand, arm and facial massage, scalp and facial treatments, cosmetic application, eyebrow arching and waxing, cleaning and styling wigs and artificial hairpieces, basic electricity, chemistry, anatomy and physiology as it applies to cosmetology and a strong focus on entrepreneurship. (16 SCH) 600 clock hours

COS 1216 Cosmetology (S)

This course is in conjunction with COS 1116 Cosmetology (Fall) and COS 2108 Cosmetology (Summer) is designed to provide the basic manipulative skills and knowledge necessary to obtain an Arkansas Cosmetology license, maintain judgements, proper work habits, ethics and desirable attitudes necessary to obtain licensure. The student will apply the knowledge and skills necessary with an emphasis placed on the quality of services provided as well as developing salon quality procedures. Formal training includes classroom study, demonstrations and practical work and could include the following subject matter: proper safety and sanitation procedures, hygiene, communication skills, hair care, shampooing, haircutting, wet and thermal hair styling, haircolor application and color theory, chemical texture, natural nail care and manicuring, nail extensions, pedicuring, hand, arm and facial massage, scalp and facial treatments, cosmetic application, eyebrow arching and waxing, cleaning and styling wigs and artificial hairpieces, basic electricity, chemistry, anatomy and physiology as it applies to cosmetology and a strong focus on entrepreneurship. (16 SCH) 600 clock hours

COS 2108 Cosmetology (Summer)

This course is in conjunction with COS 1116 Cosmetology (Fall) and COS 1216 Cosmetology (Spring) is designed to provide the basic manipulative skills and knowledge necessary to obtain an Arkansas Cosmetology license, maintain judgements, proper work habits, ethics and desirable attitudes necessary to obtain licensure. The student will apply the knowledge and skills necessary with an emphasis placed on the quality of services provided as well as developing salon quality procedures. Formal training includes classroom study, demonstrations and practical work and could include the following subject matter: proper safety and sanitation procedures, hygiene, communication skills, hair care, shampooing, haircutting, wet and thermal hair styling, hair color application and color theory, chemical texture, natural nail care and manicuring, nail extensions, pedicuring, hand, arm and facial massage, scalp and facial treatments, cosmetic application, eyebrow arching and waxing, cleaning and styling wigs and artificial hairpieces, basic electricity, chemistry, anatomy and physiology as it applies to cosmetology and a strong focus on entrepreneurship. (8 SCH) 300 clock hours

Cosmetology A, B, C, D are designed for students in need of partial credits. See program information for more details.

| | |
|----------|--------------------------|
| COS 1004 | Cosmetology A (4) |
| COS 1108 | Cosmetology B (8) |
| COS 1212 | Cosmetology C (12) |
| COS 1316 | Cosmetology D (16) |
| COS 2108 | Cosmetology III (Summer) |

CRIMINAL JUSTICE (CRJU)

CRJU 1103 Introduction to Criminal Justice

Prerequisite: GSTD 0103 College Reading with a C or higher or appropriate placement scores: GSTD 0243 Essential English with a C or higher or appropriate placement score

This course acquaints the student with the general organization, dynamics, and concepts affecting the theory, practice and administration of the criminal justice system. The course prepares students to meet the requirements of the basic levels of state and national certification. ACTS #: CRJU 1023 (3 SCH)

CRJU 1111 Juvenile Law

This course provides students with the information necessary to correctly handle juvenile offenders and victims. (1 SCH)

CRJU 1112 Criminal Justice Basic Tele- communications

This course prepares students to effectively and efficiently communicate in a law enforcement and/or emergency call center. This course covers roles and responsibility of the tele-communicator, ethics necessary to serve in public safety, call processing, gathering and summarizing information, laws, computer aided dispatch and mapping systems, emergency action plans and how stress affects workers in this field. (2 SCH)

CRJU 1113 Jail Practice & Procedure

This course provides students with the necessary information and skills to serve in the position of a jailer. This course emphasizes laws, rules, regulations and safety as appropriate for someone working in the Criminal Justice field. (3SCH)

CRJU 2503 Criminal Law

Prerequisite: GSTD 0103 College Reading with a C or appropriate placement scores

This course introduces the student to the common crimes, the statutory and case basis for those crimes, defenses to crimes, the necessary acts and intent, vicarious liability, inchoate crimes and the sources of criminal law.. (3 SCH)

ECONOMICS (ECON)

ECON 2003 Macroeconomics

Prerequisite: GSTD 0103 College Reading with a C or higher or appropriate placement score

Topics include methods of economics, performance measures of the economic system, interest rates, inflation, employment, monetary, and fiscal policy.. ACTS #: ECON 2103 (3 SCH)

ECON 2103 Microeconomics

Prerequisite: GSTD 0103 College Reading with a C or higher or appropriate placement score.

This course is an introduction to microeconomic analysis, concentrating on consumer choice, firm production and pricing in different market structures, resource demand, the public sector, and externalities. ACTS #: ECON 2203 (3 SCH)

EDUCATION (EDUC)

EDUC 2003 Introduction to Education

Prerequisite: GSTD 0243 Essential English; GSTD 0103 College Reading with C or higher; or placement scores into Comp I A survey course designed to help students evaluate the teaching profession as a career choice. Topics include motives for teaching, the job market, global forces affecting education, history, and philosophy of education, ethics and legal issues, social and political forces, governance and finance, teacher effectiveness and current trends in education. Heavy emphasis on the research base underlying teaching. This course includes at least 30 hours of observation in various grade levels (K-12) and in a variety of subject areas in local public schools. A journal is developed for the experience.. (3 SCH)

EDUC 2013 Technology for Teaching

Co-requisite: EDUC 2003 Intro to Education

This course provides students an overview of the technology that can enhance teaching and learning. Students will learn basic multi-media approaches and uses of various emerging technologies in the educational setting. This course is designed for those entering the teaching profession at all levels. (3 SCH)

EDUC 2103 Child Growth and Development

This course is the study of environmental and hereditary effects on the cognitive, affective, psychomotor, and sociolinguistic development of typically and atypically developing children from conception to middle childhood of diverse cultural backgrounds within and outside the US. The students will be introduced to ways to observe and evaluate children's development and recognize possible delays in development. Practical application of theory is provided through a variety of hands-on experiences and observations. (3 SCH)

EMERGENCY MEDICAL TECHNICIAN (EMS)

EMS 1108 Emergency Medical Technician

Corequisite: GSTD 0103 College Reading with a C or higher or appropriate placement scores.

This course is a 150-hour course that prepares students to sit for the Arkansas and National EMT examinations and contains both lecture and hands-on teaching. (8 SCH)

ENGLISH (ENGL)

ENGL 1113 Composition I

Prerequisite: GSTD 0243 Essential English with a C or higher and/or GSTD 0103 College Reading or appropriate placement scores.

Corequisite: GSTD 0201 Comp I Lab and/or GSTD 0103 College Reading with appropriate placement scores.

This course is an exploration into the writing process, concentrating on the development of content, rhetorical style, advanced research techniques, correct formatting and documentation, and emphasizing writing in multiple disciplines. ACTS #: ENGL 1013 (3 SCH)

ENGL 1123 Composition II

Prerequisite: ENGL 1113 Composition I with a C or higher and GSTD 0201 College Reading with a C or higher or appropriate placement score.

This course is an advanced study of writing with an emphasis on rhetorical and critical styles. Requirements include vocabulary development, analytical reading in poetry, fiction, and drama, and correct formatting and documentation. ACTS #: ENGL 1023 (3 SCH)

ENGL 2003 Genres in Literature (OD)

Prerequisite: ENGL 1123 Composition II with a C or higher or permission from the instructor.

The course is a study of a specific genre in literature that explores the functionality of a chosen genre such as its effects on literature and how the specific genre has been created and recreated throughout literature to provide a lasting impact on the literary community. Each course will have a specific genre of study that will be chosen by the course instructor. Possible topics include, but are not limited to, Greek Literature, Shakespearean Literature, Southern Literature, Gothic Literature, Romantic Literature, Drama, Vampire Literature, or a specific author study. (3 SCH)

ENGL 2113 American Literature I (OD)

Prerequisite: ENGL 1123 Composition II with a C or higher

This course covers Colonial American literature through the Romantic period. Emphasizes the development of American literature as a unique form of literature affected by the Age of Neoclassicism, and the Age of Enlightenment. ACTS #: ENGL 2653 (3 SCH)

ENGL 2213 World Literature to 1650 (F)

Prerequisite: ENGL 1123 Composition II with a C or higher

This course provides a study of world masterpieces to include: the ancient world, the Middle Ages, and the Renaissance. ACTS #: ENGL 2113 (3 SCH)

ENGL 2223 World Literature since 1650 (S)

Prerequisite: ENGL 1123 Composition II with a C or higher

This course provides a study of world masterpieces to include: Neoclassicism and Romanticism; Realism and Naturalism; and modern and contemporary works. ACTS #: ENGL 2123(3 SCH)

ENGL 2993 Creative Writing (OD)

Prerequisite: ENGL 1113 Composition I with a C or higher

This course teaches the development of writing skills by exploring the different genres of writing, emphasizing creative writing techniques used in the short story, mystery stories, children’s books, screen plays, and poetry. ACTS #: ENGL 2013 (3 SCH)

FINE ART (FA)

FA 2003 Introduction to Fine Arts: Art

This course is an introductory survey of the visual arts. It includes an exploration of purposes and processes in the visual arts including evaluation of selected works, the role of art in various cultures, and the history of art. ACTS #: ARTA 1003 (3 SCH)

FA 2013 Introduction to Fine Arts: Music

This course is an introductory survey of music including the study of elements and forms of music, selected musical works, music terminology, important musical genres, periods, and composers, and an introduction to major musical instruments. ACTS #: MUSC 1003 (3 SCH)

FORESTRY (FOR)

FOR 1103 Forestry (F)

This course will examine basic forestry definitions, historical factors in U.S. forest history, forest flora and fauna, forest management, the relationship between forest resources and human uses, and case studies. The Forestry lab provides students with hands-on application of forestry principles with or without having access to forest resources. The course will involve learning techniques for measuring forest resources; identification procedures for soils, trees and climate; and research techniques of current forestry concerns, such as urban forestry and deforestation. (3 SCH)

GENERAL STUDIES (GSTD)

GSTD 0101 College Algebra Lab

This course is for students who have an ACT Math score of 16-18, ACCUPLACER Elementary Algebra score of 25 or below, or Next Gen ACCUPLACER QAS score of 235 or below.

Corequisite: MATH 1023 College Algebra

This is a lab class designed to supplement MATH 1023 College Algebra. It must be taken concurrently with College Algebra with the same instructor, so that faculty can answer any questions the students might have concerning the assignments given in College Algebra. (1 SCH – 2 contact hours)

GSTD 0103 College Reading

This course is an advanced study of appropriate strategies to improve reading comprehension and vocabulary, focusing on skills that build on solid reading and writing skills. This course must be passed with a C or higher to enroll in ENGL 1123 Composition II. This course is required for students who have an ACT Reading score of 18 or below, ACCUPLACER Reading score of 87 or below or Next Gen ACCUPLACER score of 262 or below. With ACT Reading score of 17-18. With ACCUPLACER Reading score of 78-87, or Next Gen ACCUPLACER score of 250-262, the student may co-enroll in ENGL 1113 Composition I. (3 SCH)

GSTD 0201 Composition Lab

This course is for students who have an ACT English score of 15-18, ACCUPLACER Writing score of 76-93, or Next Gen ACCUPLACER score of 250-275.

This is a lab class designed to supplement ENGL 1113 Composition I and must be taken concurrently with Composition I with the same instructor so that faculty can answer any questions the student might have concerning Composition I lecture. Students continue to develop skills in reading, writing, and grammar in the lab. (1 SCH—2 contact hours)

GSTD 0243 Essential English

This course is an intensive study of English skills, such as grammar, punctuation, and mechanics through the study and focus of writing skills and writing skills improvement for success in upper level English courses and other disciplines. This course is required for students who have an ACT English score of 14 or below, ACCUPLACER Writing score of 75 or below, or Next Gen ACCUPLACER Writing score of 249 or below. Students must receive a grade of C or higher in order to enroll in ENGL 1113 Composition I. Students who have completed Essential English must co-enroll in ENGL 1113 Composition I/GSTD 0201 Composition Lab. (3 SCH)

GSTD 0383 Pre-Algebra

This course is designed to build basic mathematics skills, such as fractions, decimals, percents, basic geometry, algebraic expressions, and linear equations. This course is required for students who have an ACT Math score of 15 or below, ACCUPLACER Arithmetic score of 75 or below, or Elementary Algebra score of 25 or below, or NextGen ACCUPLACER Arithmetic score of 235 or below. Students who have completed Pre-Algebra must co-enroll in College Algebra/College Algebra lab (3 SCH)

HEALTH AND SAFETY (HS)

HS 1403 Personal and Community Health

This course is a study designed to assist students in understanding and developing attitudes and behaviors necessary to establish healthful living practices. ACTS #: HEAL 1003 (3 SCH)

HISTORY (HIST)

HIST 1103 World Civilizations I (F in class; S online)

This course covers the beginnings of civilization from Mesopotamia through 17th century Europe and the Age of Enlightenment. ACTS #: HIST 1113 (3 SCH)

HIST 1203 World Civilizations II (F online; S in class)

This course begins with the Protestant Reformation in Europe through the 21st century modern world. ACTS #: HIST 1123 (3 SCH)

HIST 1113 Arkansas History

This course includes a survey of the history of Arkansas from its discovery and exploration by Europeans to its eventual colonization and development by the United States of America. Emphasis will be given to how Arkansas and its people compare to the nation, especially in the areas of economy, religion, society, and their accomplishments. (3SCH)

HIST 2013 United States History to 1876 (F in class; S online)

This course introduces students to the major social, political, economic, cultural, intellectual, and diplomatic trends that created, shaped, and influenced the United States from its beginnings through the end of Reconstruction. Emphasis will be placed on the interaction of these factors, the problems posed, and the various responses made to them, and how these factors have created the modern United States. ACTS #: HIST 2113 (3 SCH)

HIST 2023 United States History since 1876 (F online; S in class)

This course is designed to help the student become familiar with the patterns of growth, development, and maturing of the modern American nation, from 1877 to the present day. Emphasis is placed on the social, political, diplomatic, and related forces of the 20th Century, which took the United States to its current position as a world leader. ACTS #: HIST 2123 (3 SCH)

INDUSTRIAL MAINTENANCE (MAIN)

Prerequisite Courses for MAIN Courses: Prerequisites: TECH 1204 Technical Fundamentals; MAIN 1504 Basic Electricity; TECH 1003 Technical Math. Courses must be completed with a C or better before enrolling in additional MAIN courses.

MAIN 1504 Basic Electricity

Key content developed from NCCER curriculum using Modules: (26101-17) Orientation to the Electrical Trade, (26102-17) Electrical Safety, (26103-17) Introduction to Electrical Circuits, (26104-17) Electrical Theory, (26110-17) Basic Electrical Construction Drawings, (26111-17) Residential Electrical Services, and (26112-17) Electrical Test Equipment. Lab-Volt lab manual (provided)

MAIN 1404 Industrial Motor Controls

Prerequisites: MAIN 1204 Industrial Fundamentals; MAIN 1504 Basic Electricity; TECH 1003 Technical Math. Courses must be completed with a C or better before enrolling in additional MAIN courses

This course will focus on electrical controls such as switches, sensors, push buttons, relays, motor starters and PLC's and how they are used to control industrial motors and equipment. AC and DC drives are also included in this study.

MAIN 1004 Mechanical Devices and Systems I

Prerequisites: MAIN 1204 Industrial Fundamentals; MAIN 1504 Basic Electricity; TECH 1003 Technical Math. Courses must be completed with a C or better before enrolling in additional MAIN courses.

This course is very hands-on oriented and will utilize NCCER curriculum, Industrial Maintenance Mechanic Levels I, II & III. Modules covered: 32205-07 Identify, Install, and Maintain Valves, 32303-08 Installing Bearings, 32304-08 Installing Couplings, 32306-08 Conventional Alignment, 32307-08 Installing Belt and Chain Drives, 32308-08 Installing Mechanical Seals, 32305-08 Setting Baseplates and Pre-alignment, 32103-07 Fasteners and Anchors, 32105-07 Gaskets and Packing, 32108-07 Pumps and Drivers, 32109-07 Valves, 32207-07 Introduction to Bearings, 32110-07 Introduction to Test Instruments, 32302-08 Precision Measuring Tools, and 32113-07 Lubrication.

MAIN 2004 Mechanical Devices and Systems II

Prerequisites: MAIN 1204 Industrial Fundamentals; MAIN 1504 Basic Electricity; TECH 1003 Technical Math. Courses must be completed with a C or better before enrolling in additional MAIN courses.

This course is very hands-on oriented and will utilize NCCER curriculum, Industrial Maintenance Mechanic Level III using modules: 32301-08 Advanced Trade Math (Embedded), 32302-08 Precision Measuring Tools, 32303-08 Installing Bearings, 32304-08 Installing Couplings, 32305-08 Setting Baseplates and Pre-alignment, 32306-08 Conventional Alignment, 32307-08 Installing Belt and Chain Drives, and 32308-08 Installing Mechanical Seals Pre/Co-Req. Main 1204 (4 SCH– 6 contact hours)

MAIN 1104 Hydraulics/Pneumatics

Prerequisites: MAIN 1204 Industrial Fundamentals; MAIN 1504 Basic Electricity; TECH 1003 Technical Math. Courses must be completed with a C or better before enrolling in additional MAIN courses.

Pneumatics training will be performed using industry(Tyson's) developed curriculum in conjunction with their pneumatic trainers supported by NCCER's Millwright Level 4 curriculum, including; Module 15407-08 Basic Pneumatic Systems, Module 15408-08 Troubleshooting and Repairing Pneumatic Equipment, and the math used to calculate. Hydraulics will be taught utilizing Amatrol curriculum in conjunction with their hydraulic trainers and supported by NCCER's Millwright Level 4 curriculum. Subject content will include NCCER's Module 15409-08 Basic Hydraulic Systems, Module 15410-08 Troubleshooting and Repairing Hydraulic Equipment, and the math used to calculate.

MAIN 1304 Programmable Logic Controls (PLC's) I

This course is designed to give the student the basic knowledge of Programmable Logic Controllers (PLC's) and how they are used to control industrial equipment and systems. Allen Bradley PLC's and software are utilized in this course. Prerequisite/Corequisite: MAIN 1504, MAIN 1404 (4 SCH – 6 contact hours)

MAIN 1404 Industrial Motor Controls

Prerequisites: MAIN 1204 Industrial Fundamentals; MAIN 1504 Basic Electricity; TECH 1003 Technical Math. Courses must be completed with a C or better before enrolling in additional MAIN courses.

This course will focus on electrical controls such as switches, sensors, push buttons, relays, motor starters and PLC's and how they are used to control industrial motors and equipment AC and DC drives are also included in this study.

MAIN 2604 Programmable Logic Controls (PLCs) with Instrumentation II

Prerequisites: MAIN 1204 Industrial Fundamentals; MAIN 1504 Basic Electricity; TECH 1003 Technical Math; MAIN1304 PLCs I. Courses must be completed with a C or better before enrolling in additional MAIN courses

This course is an advanced version of MAIN 1304. The student will learn to troubleshoot problems associated industrial equipment utilizing PLC's. The student will be able to write and install programs on lab equipment to perform a variety of operations utilizing Allen Bradley PLC's and software.

MAIN 2404 Industrial Wiring with National Electrical Code (NEC)

Prerequisites: MAIN 1204 Industrial Fundamentals; MAIN 1504 Basic Electricity; TECH 1003 Technical Math. Courses must be completed with a C or better before enrolling in additional MAIN courses.

Key content developed from NCCER curriculum using Modules: (26105-17) Introduction to the National Electrical Code, (26106-17) Device Boxes, (26107-17) Hand Bending, 26108-17) Raceways and Fittings, and (26109-17) Conductors.

LICENSED PRACTICAL NURSING (LPN)

NOTE: LPN courses are taught in a specific order. Prior courses are prerequisites.

LPN 1101 Nursing I

Includes strategies to help students succeed in a practical nursing program. The online portion will be used as an introduction to the history of nursing, legal, and ethical aspects of nursing, communication, and professional roles and leadership in practical nursing. The Nurse Practice Act will be explored. (1 SCH.)

LPN 1112 Basic Nursing Principles and Skills Includes the nursing process/critical thinking, vital signs, physical assessment, documentation, life span development, cultural & ethnic considerations, and procedures & skills needed to care for patients. (12 SCH)

LPN 1106 Basic Skills Remediation (Re-admission Students Only)

Includes remediation on procedures & skills needed to care for patients. This course is designed for students who are re-entering the PN program and must show proficiency in skills previously taught in LPN 1112. Additional prerequisite: Successful completion of LPN 1112 with a C or better. (6 SCH)

LPN 1004 Pharmacology

Includes history and demonstration of drugs. Proper techniques as well as electrolytes, nutritional concepts and mathematics skills are also taught. (4 SCH)

LPN 1206 Medical/Surgical Nursing I

Includes nursing care, health promotion, and changes associated with the older adult. Also includes aspects of home health, long term care, rehabilitation, and hospice care. (6 SCH)

LPN 1210 Medical Surgical Nursing II

Includes nursing care of patients with acute and chronic problems. Also includes IV therapy and pharmacological measures associated with each disease process. (10 SCH)

LPN 1307 Medical Surgical Nursing III

A continuation of LPN 1213 Medical Surgical Nursing II. (7 SCH)

LPN 1602 Mental Health

Includes nursing care of common conditions of mental illness and the care of patients suffering from abnormal mental and emotional responses. (2 SCH)

LPN 2106 Maternal/Infant/Pediatric Nursing

Includes principles and practice of nursing care for prenatal, labor, delivery, postpartum, neonatal and pediatric nursing. Also includes health promotion, at risk, and special needs. (6 SCH)

MANAGEMENT (MNG)

MNG 1103 Introduction to Digital Media

Introduction to Digital Media provides an essential foundation for the student interested in interactive media and web-design. Using industry standard photographic editing, web design, animation, and presentation software students will create a basic composite digital media presentation.

MNG 2013 Media Production

Fundamentals of audio control-room procedures, audio recording and editing, single camera field production, and video editing. Emphasis on proper use and handling of equipment. (3 SCH)

MNG 2123 Social Media Marketing

In this course you will learn how to create a social media strategy that achieves desired goals. Students will learn about different platforms, the array of interactions available, and get hands-on experience creating a social media advertising campaign.

MNG 2203 Mass Communications in Mass Media and Society

Survey of relationships involving mass media, culture, and various other interconnected systems, both nationally and globally. Includes functions, freedoms, and responsibilities of media and effects on individuals and groups. Topics included: newspapers, magazines, radio, television, Internet, Social Media, and developing media. (3 SCH)

MNG 2213 Digital Retail Management

Course Description: This course focuses on the digital aspect of Retail Management by presenting management strategies and techniques to take a retail business into a digital environment. Students will develop skills necessary to manage a retail business while utilizing social media, web-sites and on-line shopping experiences.

MNG 2223 Marketing Analytics

Prerequisite: BUS 2013 Spreadsheets

In this course, you will learn the best tools to collect, understand, communicate and gain insights from data in the realm of digital marketing. There is a heavy emphasis on practical learning with opportunities to gain hands on experience with spreadsheets and Google Analytics to analyzing and identifying elements of an A/B test. At the end of the course you will be equipped with the skills needed to thrive in a digital marketing career- a field that is increasingly data driven. (3 SCH)

MNG 2313 Principles of Management

Prerequisite: GSTD0103 College Reading with a C or higher or appropriate placement score

Concepts, principles, and practices necessary to manage effectively an organization in a dynamic environment. (3SCH)

MNG 2323 Search & Display Advertising

This course takes you deep into search and display advertising. You will learn about the different channels and how they work. The course will also cover the best practices of ads on different channels and ad bidding. You will also have the opportunity to create an optimizing strategy. This will give insight into how online ads work and how companies can re-target customers for successful results. (3 SCH)

MNG 2623 Marketing

Familiarizes students with the marketing concept and its importance to the survival and success of any business. Concepts such as identifying and segmenting markets, marketing information systems, market channels, and the people in marketing, are coordinated with key concepts of the marketing mix, i.e., having the right product at the right price in the right place, at the right time, using the right promotion strategies. This coordination contributes to the profitable functioning of business. ACTS #: MKTG 2003 (3 SCH)

MNG 2813 Small Business Management

The course introduces the students to the problems and challenges of entrepreneurship. Topics include personal qualities of the successful entrepreneur, finding a business idea, analyzing the market and market segmentation, buying a franchise, selecting locations and facilities and financing the business. (3 SCH)

MATHEMATICS (MATH)

MATH 1113 Applied Math

Prerequisites: GSTD 0383 Pre-Algebra with a C or higher or appropriate placement scores.

Applied Math is a course aimed at providing students with mathematical understandings and skills to be productive workers, discerning consumers, and informed citizens. This course will emphasize four mathematical stands which are: personal, state and national finance, statistics and probability, mathematical modeling, and quantities and measurement. *This course does not meet the math requirement for STEM degrees.* ACTS #: MATH 1113 (3 SCH)

MATH 1023 College Algebra

Prerequisite: GSTD 0383 Pre-Algebra with C or higher OR appropriate placement scores. Corequisite: GSTD 0101 College Algebra Lab.

This course is a study of algebraic processes in inequalities and equations of quadratic and higher degree, functions and inverses, complex numbers, probability, determinants, matrices, and the binomial theorem. ACTS #: MATH 1103 (3 SCH)

MATH 2003 Number Systems (F)

A study of numeration systems with an emphasis on problem-solving, number theory, and critical thinking. Approaches to teaching mathematics relevant to the elementary grades and the use of manipulatives in the classroom will be used. Topics include sets, number theory, and properties of natural numbers, integers, rational, and real number systems. For Elementary Education majors.

MATH 2013 Geometry for Elementary Teachers (S)

Geometry for Elementary Teachers is designed to relate the concepts of sound mathematical pedagogy, as reflected in the *Principles and Standards of School Mathematics* from NCTM to the elementary/middle school classroom teacher. The emphasis of the course is to introduce classroom techniques that make possible student understanding of mathematical concepts. Manipulatives will be used. Topics include geometry terminology, 2-D and, 3-D shapes, symmetry, transformations, measurement, statistics, and probability.

MATH 2023 Introduction to Statistics

Prerequisite: GSTD 0383 Pre-Algebra with a C or higher ACTS

This is an introductory course in probability and statistics that includes descriptive statistics, probability and application, random variables, and inference with special emphasis on Statistical Process Control (SPC) techniques. #: MATH 2103 (3 SCH)

MATH 2043 Trigonometry and Analytic Geometry

Prerequisite: MATH 1023 College Algebra with a C or higher.

This course is a study of right triangles, trig functions, inverses, identities and trigonometric equations and their applications. This course expands on concepts learned in MATH 1023. ACTS #: MATH 1203 (3 SCH)

MATH 2053 Survey of Calculus

Prerequisite: Math 1023 College Algebra with a C or higher

This course will explore topics in polynomial calculus including limits, differentiation, exponential and logarithmic functions, and integration with an emphasis on applications. This course will not meet the requirements for MATH 2054 Calculus I.. ACTS #: MATH 2203 (3 SCH)

MATH 2054 Calculus I (OD)

Prerequisite: MATH 2043 Trigonometry and Analytic Geometry with a C or higher or MATH 2053 Survey of Calculus with a C or higher

This course introduces students to advanced analysis techniques based on operations with functions. The main topics of calculus will be covered, including limits, differentiation, and integration. Emphasis will be given to theory and applications of the topics covered. ACTS #: MATH 2405 (4 SCH)

MEDICAL EDUCATION (MED)

MED 1001 Student Success for Medical Education

This course is designed to increase student success in medical education programs by providing necessary preparatory knowledge and skill to reach their educational goals. During this course students are introduced to the following medical education programs: Nursing Programs (including PN and RN), Occupational Therapy Assistant Program, Physical Therapist Assistant Program and pending approval, Medical Laboratory Technology. Other topics include strategies to improve success in medical education programs, compliance, understanding policies, basic knowledge of Microsoft Office, Blackboard Learning Management System, student accounts, professional communication, and email access.

MED 1223 Medical Math

Provides instruction in how to properly and safely calculate medication dosages using dimensional analysis. Topics include interpretation of drug labels, syringe types, conversions, reconstitution of medications, mixing medications, IV flow rates, drip rates, interpretation of physician orders as well as the Six Rights of Medication administration and military time. (3 SCH)

MED 1453 Medical Terminology

This course provides the student with a solid foundation in the knowledge and usage of medical terms. Emphasis is placed on definitions, spelling, pronunciation, and correct use of terms in a medical environment. (3 SCH)

MED 1803 Basic Human Anatomy & Physiology

This non-transferrable course is intended for students who have a need for basic studies in the functional aspects of the organ systems of the human body. Students seeking an AAS in OTA or PTA who do not score a 19 in Reading and Science on the ACT must take this course prior to enrolling in BIOL 2064 A&P I. All LPN majors must take this course. (3 SCH)

OCCUPATIONAL THERAPY ASSISTANT (OTA)

OTA 1113 Introduction to Occupational Therapy (F, S)

This course will introduce occupational therapy including the historical development and philosophy. Topics include occupations in work, self-care, and play/leisure throughout the life span; education and function; occupational therapy personnel; current and emerging practice areas; national and state credentialing requirements; the Occupational Therapy Practice Framework, Standards of Practice, and the Occupational Therapy Code of Ethics. Additional topics include developing an understanding of professionalism and professional behaviors. (3 SCH)

NOTE: OTA program courses are taught in a specific order. Prior courses are prerequisites.

OTA 2103 Therapeutic Activities I (F)

This course will focus on introducing activities as occupation used as therapeutic interventions in occupational therapy with emphasis on awareness of activity demands, contexts, adapting, grading, and safe implementation of activities. Students will be able to demonstrate an introductory understanding of appropriate techniques for planning, selecting, and implementing occupations or activities to meet the needs of specific populations; demonstrate facilitation of engagement in occupations to enhance occupational performance for various practice settings. (3 SCH)

OTA 2104 Human Movement in OT (F)

This course involves the study of musculoskeletal anatomy/posture and the analysis of movement based on anatomical and mechanical principles in the context of occupational performance. Emphasis is on the elements of body function (sensory, neuromuscular, psychological, respiratory, and cardiovascular) and body structures (organs, skin, muscles, bones, limbs, and other anatomical features) during desired occupations as related to the Occupational Therapy Practice Framework: Domain and Process, 4th Edition (OTPF-4). Lab provides hands-on experience in study of human body function and body structures. (4 SCH)

OTA 2113 Pediatrics in OT (M)

This course is the study of human development from birth through adolescence with emphasis on occupational performance. Topics include frames of reference, assessment/evaluation tools and techniques, theory and application, and intervention strategies specific to this population. (3 SCH)

OTA 2111 Pediatric Level I Fieldwork C (M)

Health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts in settings serving children or adolescents with developmental challenges. Students are supervised by clinical educators or faculty at health care, education, or community settings. (1 SCH)

OTA 2223 Physical Dysfunction in OT (S)

This course is the study of physical dysfunction and how it affects the occupational and psychosocial performance of the adult and geriatric population, and an introduction of how physical dysfunction, occupational and psychosocial performances affect the pediatric and adolescent population. Critical thinking for the identification of client problem lists, goals, and interventions are encouraged through the examination of case studies with a variety of diagnoses and populations. (3 SCH)

OTA 2205 Therapeutic Interventions (S)

Students in this course will study principles of occupational therapy, assessments in occupational therapy (in coordination with the OT), and development of treatment intervention strategies for occupational therapy clients. They will get hands-on lab experience to integrate “learning by doing” of techniques. Emphasis is on the clinical skills required for the Occupational Therapy Assistant’s role in the OT process. (5 SCH)

OTA 2213 Pathophysiology in OT (F)

This course is the study of etiology, symptomatology, and management of diseases, conditions, and injuries across the lifespan encountered in occupational therapy treatment settings. Topics include the effects of trauma, disease, and congenital conditions on the physical and psychological domains of occupational behavior. (3 SCH)

OTA 2203 Therapeutic Activities II (S)

Continuation of OTA 2103 - This course will focus on an intermediate level of activities used as therapeutic interventions in occupational therapy with emphasis on awareness of activity demands, contexts, adapting, grading, and safe implementation of activities. Students will be able to demonstrate appropriate techniques for planning, selecting, and implementing occupations or activities to meet the needs of specific populations; demonstrate facilitation of engagement in occupations to enhance occupational performance for various practice settings. Students will also be able to discover emerging practice areas such as community wellness and occupational health. (3 SCH)

OTA 2221 Physical Dysfunction Level I Fieldwork B (S)

This course is a health-related work-based learning experience that enables the student to advance their ability to apply specialized occupational theory, skills, and concepts in settings serving children, adults, and geriatrics. Students are supervised by clinical instructors or faculty at healthcare, educational, or community settings. (1 SCH)

OTA 2313 Management in OT (S)

This course will examine basic management skills and explore the role of the occupational therapy assistant in health care delivery. Topics include ethical principles in the workplace, health care team role delineation, documentation, funding, reimbursement systems, and management in a variety of situations using scholarly research to support decision making. (3 SCH)

OTA 2303 Psychosocial OT/Mental Health (F)

This course will examine the occupational therapy process in relation to individuals with psychosocial challenges. Topics include assessment/evaluation tools and techniques, frames of reference, group processes and group dynamics, psychiatric diagnosis based on the current Diagnostic and Statistical Manual, effective documentation skills, and intervention strategies specific to this population. (3 SCH)

OTA 2301 Mental Health Level I Fieldwork A (F)

Health-related work-based learning experience that enables the student to begin to apply specialized occupational theory, skills, and concepts in settings serving individuals with psychosocial challenges. Students are supervised by clinical instructors or faculty at health care, education, or community settings. (1 SCH)

OTA 2404 Level II Fieldwork A (F)

A minimum of 8 weeks of supervised work based experience applying occupational therapy theory, skills, and concepts to direct patient/client care, generally at a clinical site. Students will apply the occupational therapy process, with reference to the OTPF Domains and Process, 4th Edition, while developing and practicing the skills of an entry-level OTA. Clinical experiences are unpaid external learning experiences. This is the first of two capstone experiences which provide an opportunity for students to apply all previous coursework. (4 SCH)

OTA 2414 Level II Fieldwork B (F)

A minimum of 8 weeks of supervised work based clinical experience applying occupational therapy theory, skills, and concepts to direct patient/client care, generally at a clinical site. Students will apply the occupational therapy process with reference to the OTPF Domains and Process, 4th Edition while developing and practicing the skills of an entry-level OTA. Clinical experiences are unpaid external learning experiences. This is the second of two capstone experiences which provide an opportunity for students to apply all previous coursework. (4 SCH)

OTA 2402 Professional Issues in OT (F)

This online course is designed to complement Level II Fieldwork by creating a discussion forum addressing events, skills, and knowledge related to the practice environment. The role of agencies and associations that support and regulate occupational therapy practice will also be examined. Topics include licensure and certifications, test-taking strategies for certification exams, and development of a professional portfolio. (2 SCH)

PHYSICAL EDUCATION (PHED)

PHED 1001-1901 Activities

Instruction and practice in sports and activities that contribute to present and future recreational needs, organic development, and fitness of the student. Instruction in rules, strategies, social behaviors, and techniques of individual, dual, and team sports (1 SCH)

PHYSICAL SCIENCE (PHYS)

PHYS 2004 Earth Science

This course is an introduction to the basic concepts of Earth sciences, including Earth structure and processes, earthquakes, volcanoes, glaciers, plate tectonics, weather patterns, oceans, rocks and minerals, fossils, history of the Earth, and the scientific method. ACTS #: PHSC 1104 (4 SCH – 3 Lecture/2 Lab)

PHYS 2024 Physical Science

Prerequisite: GSTD 0383 Pre-Algebra with a C or higher or appropriate placement scores

This course presents the understanding of the facts, methods, and significance of the physical sciences. Course includes topics in physics, chemistry, weather, earth science, and astronomy. *ACTS #: PHSC 1004 (4 SCH – 3 Lecture/2 Lab)*

PHYSICAL THERAPIST ASSISTANT (PTA)

Prerequisite PTA Course Descriptions

PTA 1112 Introduction for Physical Therapist Assistants

This course introduces the student to the physical therapy profession including the history of physical therapy from World War I and the polio epidemic to the present as well as the role of the physical therapist and physical therapist assistant. During this course, students are introduced to varying physical therapy settings and observations of physical therapists and physical therapist assistants. Other topics include the legal, ethical, professional and regulatory aspects of physical therapy practice including, but not limited to, HIPAA regulations and informed consent. Basic introduction of evidence based practice research will be presented as well. Medical literature research is required. Students will benefit from having a basic understanding computer navigation, Microsoft Word, PowerPoint, and Adobe PDF prior to enrolling in this course.

PTA 2303 Pathophysiology for Physical Therapist Assistants

Prerequisites: BIOL 2064 Anatomy and Physiology I, BIOL 2074 Anatomy and Physiology II, and MED 1453 Medical Terminology

Prerequisite or Co-requisite: PTA 1112

This course will study disease pathophysiology, etiology, clinical signs and symptoms of many diseases, disorders and injuries seen in physical therapy. All body symptoms will be examined with emphasis on the cardiopulmonary, musculoskeletal, neurological and integumentary systems. Medical and surgical management of these diseases, disorders and injuries will be presented. Medical literature research is required.

Program Course Descriptions

PTA 2314/L Movement Science

Prerequisite: Admission to the PTA Program

Co-requisites: PTA 2322, PTA 2203/L, PTA 2104/L

Kinesiology is the study of musculoskeletal anatomy, posture and movement of the human body and the analysis of movement based on anatomical and mechanical principles. An understanding of the muscular system with regard to origin, insertion, and action of muscles, serves as the basis by which to study planes, axes of movements, the range and quality of functional movements, the actions of levers within the human body, and how muscular contraction affects movements, posture, and gait. Emphasis is given to the application of these principles in understanding human movement and/or athletic performance.

PTA 2203/L Basic Patient Care Skills

Prerequisite: Admission to the PTA Program

Co-requisites: PTA 2314/L, PTA 2322, PTA 2104/L

This course introduces students to findings in the health record, basic patient care skills, body mechanics, and patient functional mobility. This course will further introduce the student to handwashing, personal protective equipment, aseptic principles and assistive devices.

PTA 2104/L Therapeutic Agents

Prerequisite: Admission to the PTA Program

Co-requisites: PTA 2314/L, PTA 2203/L, PTA 2322

This course will guide students through biophysical agents including: indications, applications/techniques, precautions and contraindications. Students will gain understanding in the implementation of massage as a modality.

PTA 2322 Administration and Management for Physical Therapist Assistants

Prerequisite: Admission to the PTA Program.

Co-requisites: PTA 2314/L, PTA 2203/L, PTA 2104/L

This course focuses on professional issues and behaviors related to clinical practice. It also addresses the administration and management of physical therapy practice and begins to prepare the student for a successful transition into the workforce. Additionally, this course also includes the Arkansas state mandate on “Child Maltreatment” involving abuse, sexual abuse, neglect, sexual exploitation, or abandonment of a child under the Child Maltreatment Act, § 12-18-101 et seq.

PTA 2404/L Therapeutic Exercise

Prerequisites: PTA 2314/L, PTA 2203/L, PTA 2104/L, PTA 2322

Co-requisites: PTA 2403/L, PTA 2413/L, PTA 2212, PTA 2402

This course focuses on patient care interventions related to application of therapeutic exercise (extremity, spinal, osteoarthritis / rheumatoid arthritis, OB/GYN, pulmonary, cardiovascular, endurance), and range of motion exercises, stretching exercises, peripheral joint mobilization, resistive exercises, effective oral and written communication.

PTA 2403/L Data Collections

Prerequisites: PTA 2314/L, PTA 2203/L, PTA 2104/L, PTA 2322

Co-requisites: PTA 2404/L, PTA 2413/L, PTA 2212, PTA 2402

This course focuses on the aspects of collecting data for objective measurements. Professional communication, especially interview skills, and the clinical application of special tests, manual muscle testing, sensory testing, goniometric measurements and the gait cycle.

PTA 2413/L Rehabilitation Techniques

Prerequisites: PTA 2314/L, PTA 2203/L, PTA 2104/L, PTA 2322

Co-requisites: PTA 2403/L, PTA 2404/L, PTA 2212, PTA 2402

Physical therapy interventions such as airway clearance, wound care/debridement, environmental assessments, wheelchair management, aquatics, amputation/residual limb care and prosthetics; oral and written communication techniques with patient/family, the health care team, and the supervising PT.

PTA 2212 Orthopedic Conditions

Prerequisites: PTA 2314/L, PTA 2203/L, PTA 2104/L, PTA 2322,

Co-requisites: PTA 2403/L, PTA 2404/L, PTA 2402, PTA 2413

This course focuses on common orthopedic conditions, mechanisms of injury, surgical approaches, medical management, contraindications, precautions, and physical therapy interventions and implications.

PTA 2402 Clinical Neurology

Prerequisites: PTA 2314/L, PTA 2203/L, PTA 2104/L, PTA 2322

Co-requisites: PTA 2403/L, PTA 2404/L, PTA 2212, PTA 2413

Neuroanatomy components and the clinical applications, as well as implications of pathology of the nervous system.

PTA 2424 Clinical Practicum I

Prerequisites: PTA 2403/L, PTA 2404/L, PTA 2413/L, PTA 2212, PTA 2402

Five-week clinical internship focusing on patient safety, handling techniques, gait training, vitals, implementation of modalities, therapeutic exercises, goniometry, posture assessment/treatment; muscle strength testing; ethical/legal practice; and documentation/communication.

PTA 2514/L Neurorehabilitation

Prerequisite: PTA 2424

This course focuses on the function of the nervous system, including the normal motor development motor control and motor learning through the lifespan. It also addresses the physical therapy management of neurological diseases/conditions. The home and community environmental barriers are addressed with those patients who have limitations in their functional status.

PTA 2524 Clinical Practicum II

Prerequisite: PTA 2514/L

Co-requisite: PTA 2502

A five-week clinical internship focusing on patient safety, handling techniques, gait training, vitals, implementation of modalities, therapeutic exercises, goniometry, posture assessment/treatment; muscle strength testing; ethical/legal practice; and documentation/communication. Practicums II and III allow for further data collection and intervention skills including neurologic interventions.

PTA 2624 Clinical Practicum III

Prerequisite: PTA 2524

Co-requisite: PTA 2502

A five-week clinical internship focusing on patient safety, handling techniques, gait training, vitals, implementation of modalities, therapeutic exercises, goniometry, posture assessment/treatment; muscle strength testing; ethical/legal practice; and documentation/communication. Practicums II and III allow for further data collection and intervention skills including neurologic interventions.

PTA 2502 PTA Seminar

Co-requisites: PTA 2524; PTA 2624

Review of program content through systematic study of PTA assessment skills, PTA treatment implementation, and professionalism for the physical therapist assistant. Licensure preparation activities; interview and resume preparation.

POLITICAL SCIENCE (PSCI)

PSCI 2003 American Government

This course introduces the student to the systems and structures that make up the government of the United States. Emphasis is placed on the following topic areas and their influence on this nation’s governmental and political life: the Constitution; the Congress; the Presidency; the Federal Judiciary; public opinion and the media; political parties and elections; and the growing visibility and importance of state and local governments. *ACTS #: PLSC 2003 (3 SCH)*

PSCI 2013 State and Local Government

This is a survey of government in the fifty states with a special application to Arkansas, with an emphasis on intergovernmental relationships; problems of the executive, legislative, and judiciary; politics and elections; local and metropolitan government. *ACTS #: PLSC 2103 (3 SCH)*

PSCI 2603 Texas Government (OD)

Prerequisite: ENGL 1113 Comp I with a C or higher.

This course will study the Texas Constitution and government, emphasizing political institutions including political parties, interest groups, the legislature, the governor, bureaucracy, judiciary, local government, and the impact of the federal government on state activities. Designed to meet the requirements for a Texas government course. (3 SCH)

PSYCHOLOGY (PSYC)

PSYC 2003 General Psychology

This course is an overview of major topics in modern psychology, the scientific study of behavior and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior. *ACTS #: PSYC 1103 (3 SCH)*

PSYC 2033 Developmental Psychology

This is a survey course covering the processes and domains of human development from conception through the whole lifespan *ACTS #: PSYC 2103 (3 SCH)*

PSYC 2303 Abnormal Psychology

This course studies the origin, identification, treatment, and social implications of abnormal behavior, emphasizing etiology (origin), symptoms, and diagnosis of specific mental illnesses according to DSM-V-TR criteria. Topics include obsessions, compulsions, addictions, stress, phobias, anxiety, depression, Schizophrenia, personality disorders, senility, amnesia, multiple personality, sexual difficulties, eating disorders, learning disabilities, childhood behavioral problems, and more.. (3 SCH)

REGISTERED NURSING (RNSG)

RNSG 2119 Nursing Process I

Prerequisite: Acceptance into the ARNEC RN Program. Co-requisite: RNSG 2123 Nursing Practicum I.

Transitions the foundational knowledge of the LPN/LVN with a focus on the RN scope of practice. Incorporates evidence-based practice, medical/surgical, mental health, quality improvement, and professional standards.

RNSG 2123 Nursing Practicum I

Prerequisite: Acceptance into the ARNEC RN Program Co-requisite: RNSG 2119 Nursing Process I

Applies medical/surgical and mental health nursing theory, critical thinking/clinical reasoning necessary for safe, patient-centered care. Incorporates evidence-based practice, quality improvement, and professional standards in a variety of healthcare settings.

RNSG 2216 Nursing Process II

Prerequisite: RNSG2123 Nursing Practicum I and RNSG2119 Nursing Process I

Co-requisite: RNSG 2223 Nursing Practicum II

Application of additional knowledge focusing on the childbearing family, newborn, women’s health, and pediatric patients. It incorporates evidence-based practice, quality improvement, professional standards, and legal and ethical responsibilities of the professional nurse. This course also includes the Arkansas state mandate on “Child Maltreatment” involving abuse, sexual abuse, neglect, sexual exploitation, or abandonment of a child under the Child Maltreatment Act § 12-18-101 et seq.

RNSG 2223 Nursing Practicum II

Prerequisite: RNSG2123 Nursing Practicum I and RNSG2119 Nursing Process I

Co-requisite: RNSG 2216 Nursing Process II Applies concepts learned in RNSG 2216 to provide safe, quality, patient-centered care to a diverse patient population focusing on wellness and acute conditions affecting the childbearing family, newborn, women’s health, and pediatric patients.

RNSG 2318 Nursing Process III

Prerequisites: RNSG 2216, RNSG 2223 Co-requisite: RNSG 2311, RNSG 2323

This course incorporates higher level nursing care, critical thinking, management and leadership. The student will utilize the nursing process as a framework for caring for clients with complex healthcare needs. The student will care for clients in emergency situations (including bioterrorism preparedness), critical care, surgical care, and acute care, and advanced pharmacological concepts.

RNSG 2323 Nursing Practicum III

Prerequisites: RNSG 2216, RNSG 2223

Co-requisite:

RNSG 2318, RNSG 2311

This course applies concepts learned in RNSG 2318 to provide safe, quality, patient-centered care to a diverse patient population focusing on further medical/surgical conditions of the high acuity patient and family. Incorporates evidence-based practice, quality improvement, professional standards, and legal and ethical responsibilities of the professional nurse into the care of patients in a variety of healthcare settings.

RNSG 2311 NCLEX-RN Preparation

Co-requisite: RNSG 2318 and RNSG2323

This online course provides a comprehensive review taught during the program in preparation for taking the NCLEX-RN.

SOCIOLOGY (SOC)

SOC 2003 Introduction to Sociology

This course is an introduction to the theories, concepts, and basic principles used in the study of group life, social institutions, and social processes. *ACTS #: SOCI 1013* (3 SCH)

SOC 2033 Sociology of Marriage and Family (OD)

This course provides a sociological study of marriage, family, and kinship both cross-culturally and within American society. Additional social phenomena examined include socialization, sexuality, sex roles, mate selection, love relationships, types of marriages, marital conflict and interaction, and others. (3 SCH)

SPANISH (SPAN)

SPAN 1013 Elementary Spanish I (OD)

Spanish I is a beginning course designed to help students develop a basic proficiency in the four skills of listening, speaking, reading, and writing. The instruction is communicatively oriented and emphasizes the everyday life and culture of Spanish-speaking people. *ACTS #: SPAN 1013* (3 SCH)

SPEECH (SPCH)

SPCH 1113 Principles of Speech

This course teaches theory and practice of communication in interpersonal, small group, and public speaking emphasizing proficiency in speech organization, delivery, and critical thinking/listening applications. *ACTS #: SPCH 1003* (3 SCH)

STUDENT PERSONAL DEVELOPMENT (SPD)

SPD 1001 Service Learning (OD)

A course designed to allow students to perform approved community service activities for credit. This course may be taken more than once, with consent of advisor. (1 SCH)

SPD 1002 Success Strategies

A course designed to increase students' success in college by assisting students in obtaining the knowledge and skills necessary to reach their educational objectives. This course is to be taken the first semester. (2 SCH)

SPD 1011 Career Seminar

This course is designed to help students prepare for the workforce. Topics include resume and cover letter writing, interview skills, and professionalism in the workplace. This course is for AAS majors only. It should be taken during a student's last semester. (1 SCH)

SPD 1021 Transfer Seminar

This course is designed to help students prepare to transfer to a four-year university. It should be taken the student's next to last semester. Topics include preparing a college application, transferring financial aid and scholarships, finding housing, applying for scholarships, and financial planning. (1 SCH)

SPD 2002 Portfolio Development (OD)

This course is designed to assist students seeking credit for non-military prior learning. Students are required to write a detailed description of the learning experience for which credit is being sought and to provide verifiable documentation of such experience. There is no guarantee that this course or credit granted under this program will transfer to any other institution. The student's advisor must be consulted prior to enrolling in the course. A limit of 15 semester credit hours may be given for prior learning. (2 SCH)

SKILLED AND TECHNICAL SCIENCES (TECH)

TECH 1003 Technical Mathematics (previously MATH 1003/MAIN 1003)

This course will develop and/or review mathematical skills with emphasis on problem solving related to the technical fields. (3 SCH) ACTS #: MATH 1003

TECH 1113 Workplace Writing

This course focuses on technical writing for the workplace while reviewing foundational reading and writing skills. Students will participate in assignments that focus on the technical writing and communication they will need upon entering the workforce. This course is specifically designed for students who are earning an AAS degree and/or technical certificate within the Skilled and Technical Science division. It is UAC specific and will not transfer to another institution, nor will it transfer for any other degree outside of the Skilled and Technical Science division.

TECH 1204 Technical Success Strategies

A course designed to increase students' success in college by assisting students in obtaining the knowledge and skills necessary to reach their educational objectives. This course is to be taken the first semester. Students in Technical Fundamentals may receive CPA and OSHA Certification. (3 SCH)

TECH 1204 Technical Fundamentals

This course will focus on NCCER's Core Curriculum and how it applies to industry. Topics will include safety, industrial math, hand tools, power tools, blueprint reading, rigging, communication skills, employability skills, and material handling. Upon successful completion of this course, the student will receive the NCCER Blue Card, which is an industry recognized certification.

WELDING (WELD)

WELD 2344 Welding I — SMAW

Principles and procedures for oxy-acetylene welding and cutting, theory and application of basic Shielded Metal Arc Welding (SMAW); electrodes and running of beads in all positions. Practical application of oxy-acetylene welding, cutting, brazing, setting up SMAW equipment. Safety emphasized. (4 SCH – 2 Lecture/6 Lab)

WELD 2354 Welding II — SMAW

Covers the practical application of Shielded Metal Arc Welding equipment by welding in horizontal, vertical, and overhead positions. Safety practices are emphasized. (4 SCH – 2 Lecture/6 Lab)

WELD 2367 Welding III — MIG

Applications of Gas Metal Arc Welding (MIG) and the introduction of nonferrous metals. Discussion of fundamentals of metallurgy related to welded metals where residual stresses are heat treated to relieve the locked-up stresses. Safety practices are emphasized. (7 SCH – 6 Lecture/3 Lab)

WELD 2377 Welding IV — TIG

Topics covered include the practical applications of Tungsten Inert Gas Welding (TIG). A study of ferrous and non-ferrous material properties, material classifications, and disadvantages related to the TIG welding process. Safety practices are emphasized. (7 SCH – 6 Lecture/3 Lab)

PIPE WELDING (PIPE)

Students must complete the Technical Certificate in Welding Technology prior to enrollment in the Pipe Welding certificate program.

PIPE 2108 Pipe Welding (SMAW)

(Module ID 29301-10) Explains how to set up SMAW equipment for open-root V-groove welds and how to prepare for and make open-root V-groove welds on carbon steel pipe. Provides procedures for making open-root V-groove welds with SMAW equipment on pipe in the 1G-ROTATED, 2G, 5G, and 6G positions.

PIPE 2104 Pipe Welding (GMAW-Carbon Steel Pipe)

(Module ID 29302-10) Explains how to set up GMAW equipment for open-root V-groove welds and how to prepare for and make open-root V-groove welds on carbon steel pipe. Provides procedures for making open-root V-groove welds with GMAW equipment on pipe in the 1G-ROTATED, 2G, 5G, and 6G positions.

PIPE 2204 Pipe Welding (FCAW)

(Module ID 29303-10) Explains how to set up FCAW equipment for open-root V-groove welds and how to prepare for and make open-root V-groove welds on carbon steel pipe. Provides procedures for making open-root V-groove welds with FCAW equipment on pipe in the 1G-ROTATED, 2G, 5G, and 6G positions.

PIPE 2304 Pipe Welding (GTAW-Carbon Steel Pipe)

(Module ID 29304-10) Explains how to set up GTAW equipment for open-root V-groove welds and how to prepare for and make open-root V-groove welds on carbon steel pipe. Provides procedures for making open-root V-groove welds with GTAW equipment on pipe in the 2G, 5G, and 6G positions

PIPE 2404 Pipe Welding (GTAW-Low Alloy and Stainless Steel)

(Module ID 29305-10) Explains how to set up GTAW equipment for open-root V-groove welds on low-alloy and stainless-steel pipe and how to prepare for and make open-root V-groove welds on low-alloy and stainless-steel pipe. Provides procedures for making open-root V-groove welds with GTAW equipment on low- alloy and stainless-steel pipe in the 2G, 5G, and 6G positions.

PIPE 2208 Pipe Welding (SMAW-Stainless Steel)

(Module ID 29306-10) Explains stainless steel metallurgy; how to select SMAW electrodes for stainless steel welds; and how to weld different types of stainless steels. Covers safety issues associated with welding on stainless steels; how to prepare weld coupons; and how to set up SMAW equipment for welding stainless steel. Provides procedures for making open-root V-groove welds with GTAW equipment on stainless steel plate in the 1G, 2G, 3G, and 4G positions. Includes procedures for making open-root V-groove welds with GTAW equipment on stainless steel pipe in the 1G-ROTATED, 2G, 5G, and 6G positions.



CAMPUS MAPS

CAMPUS MAPS

Welding

UA Cossatot Ashdown Campus 1411 N. Constitution Ave.

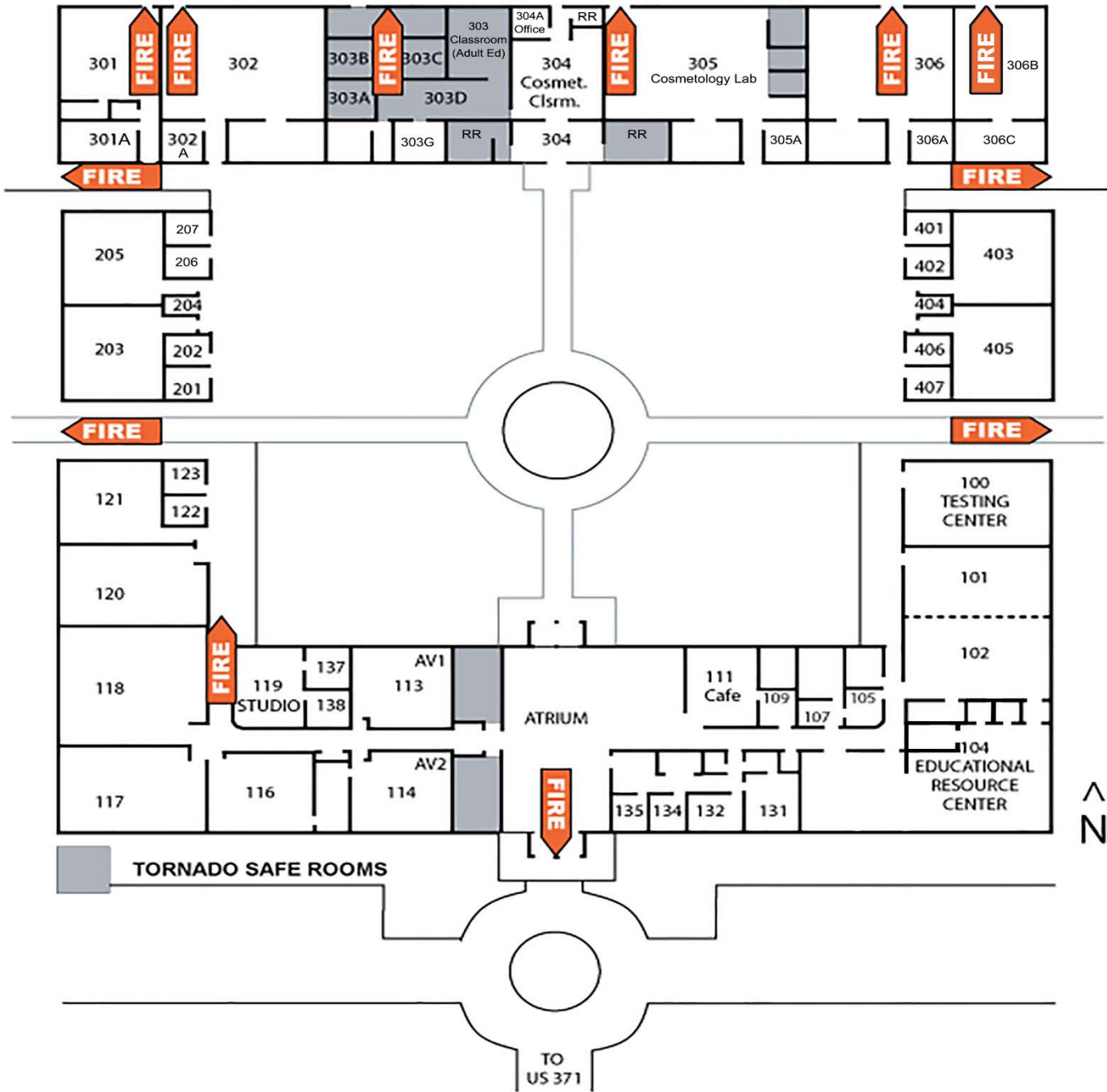
TORNADO SAFE ROOMS



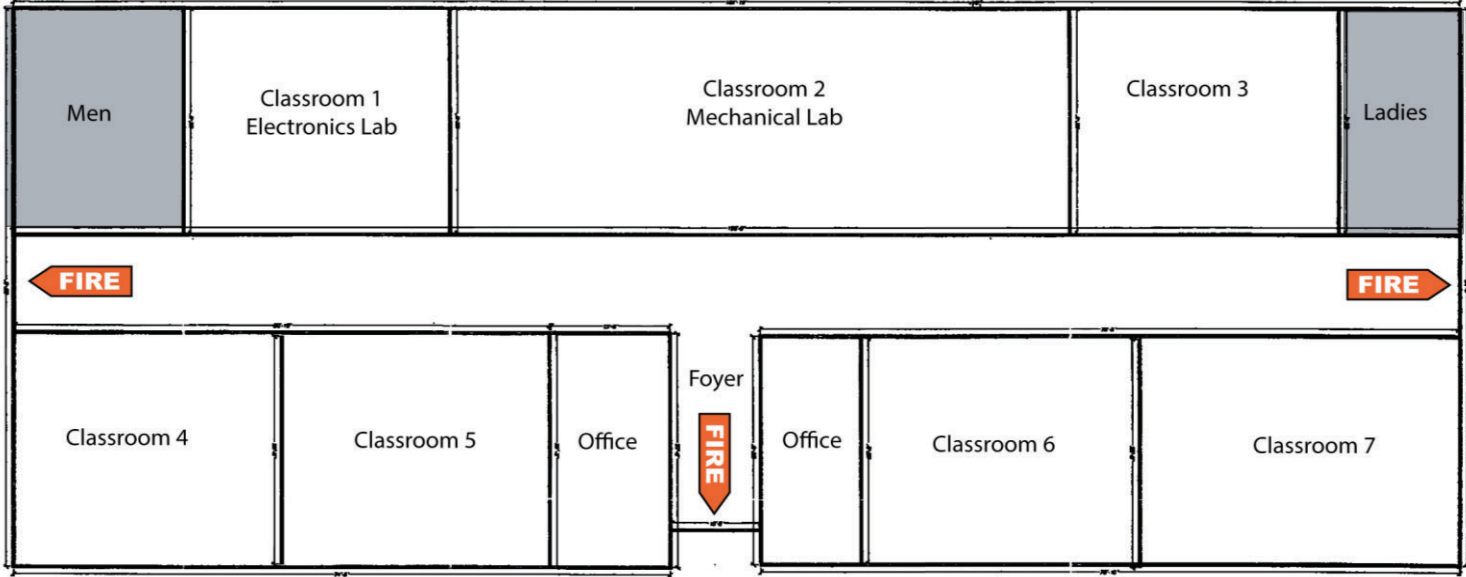
Medical Arts Building

UA Cossatot - Nashville Campus

Welding

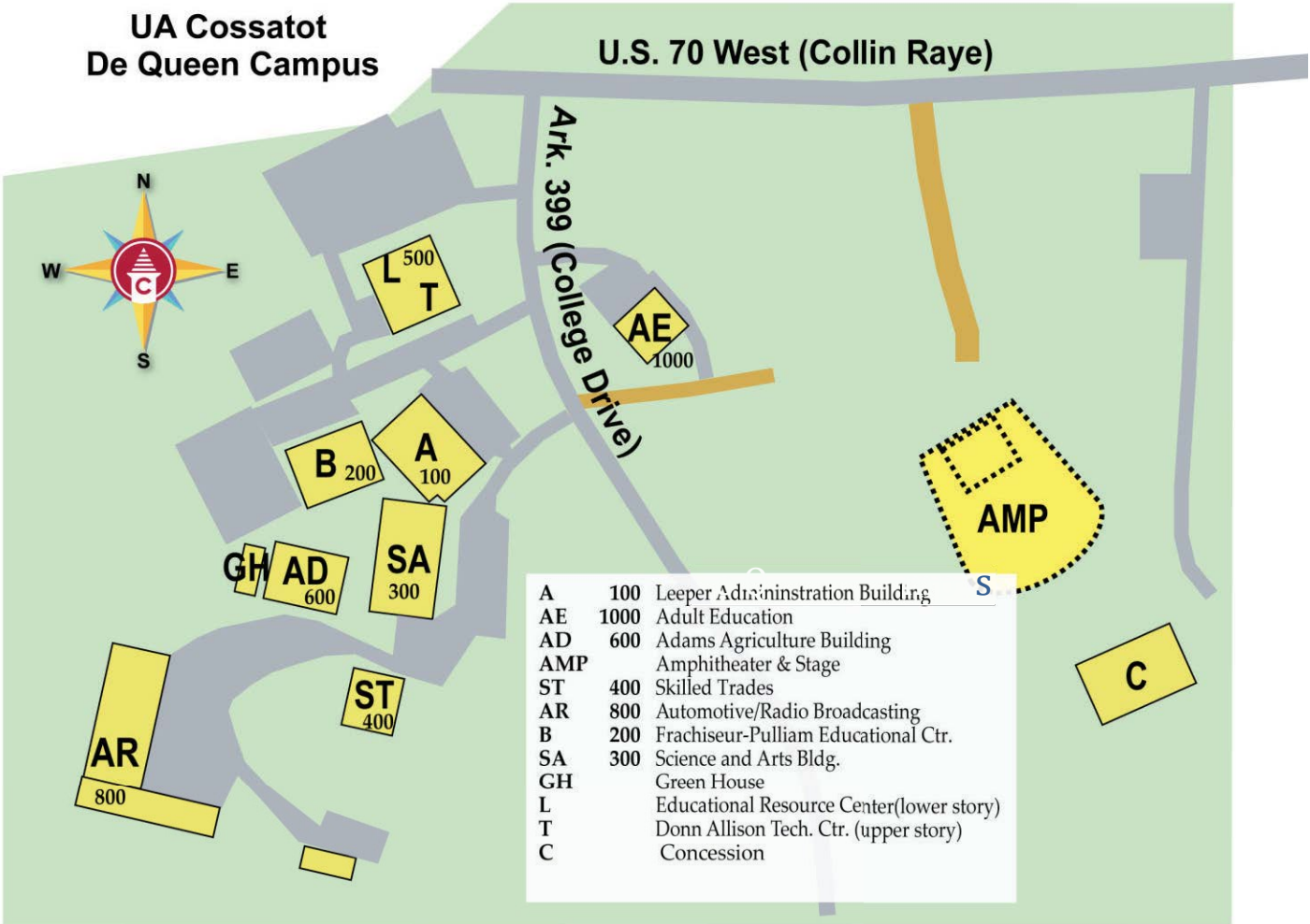


**UA Cossatot- Lockesburg
Industrial Maintenance Institute**

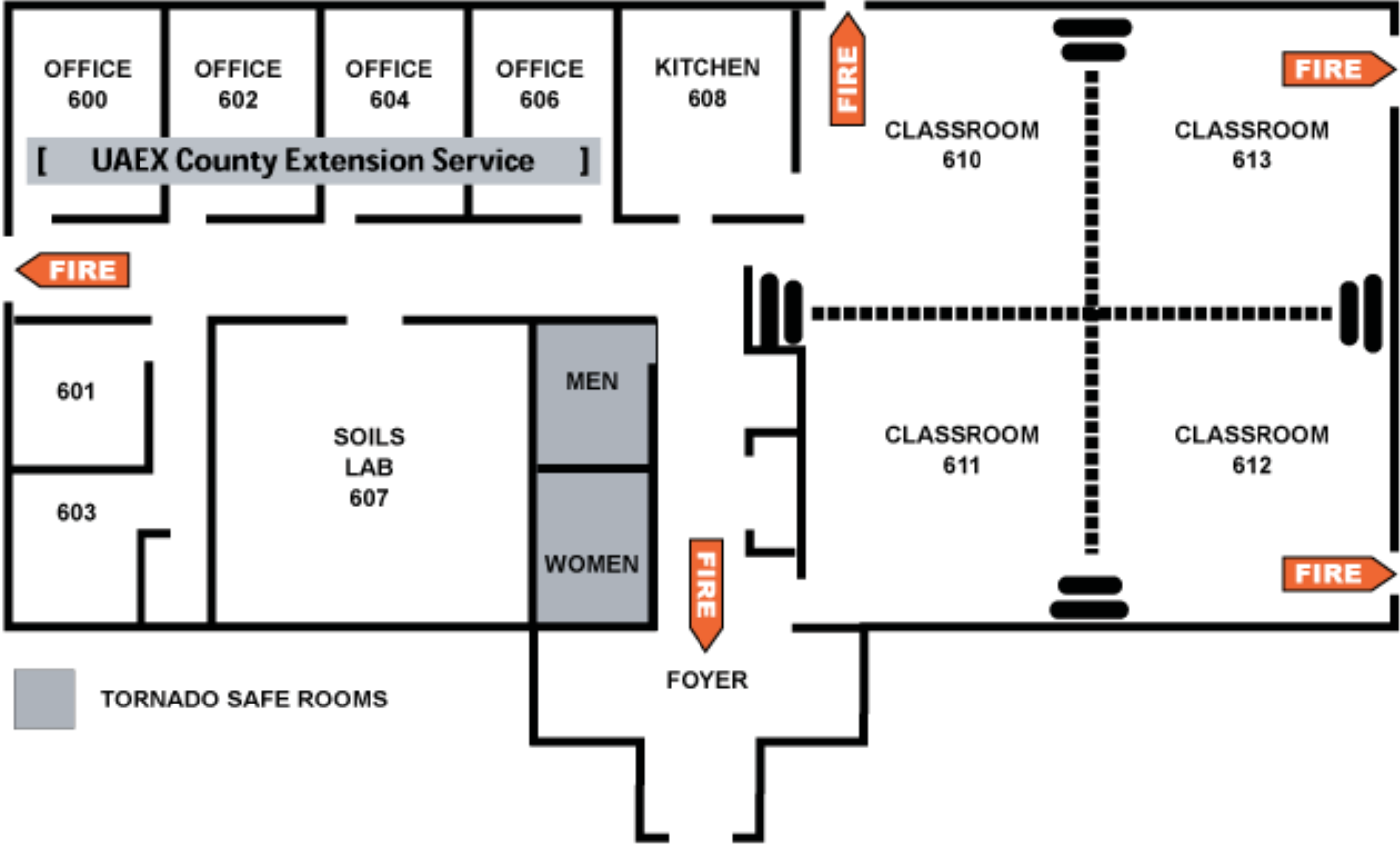


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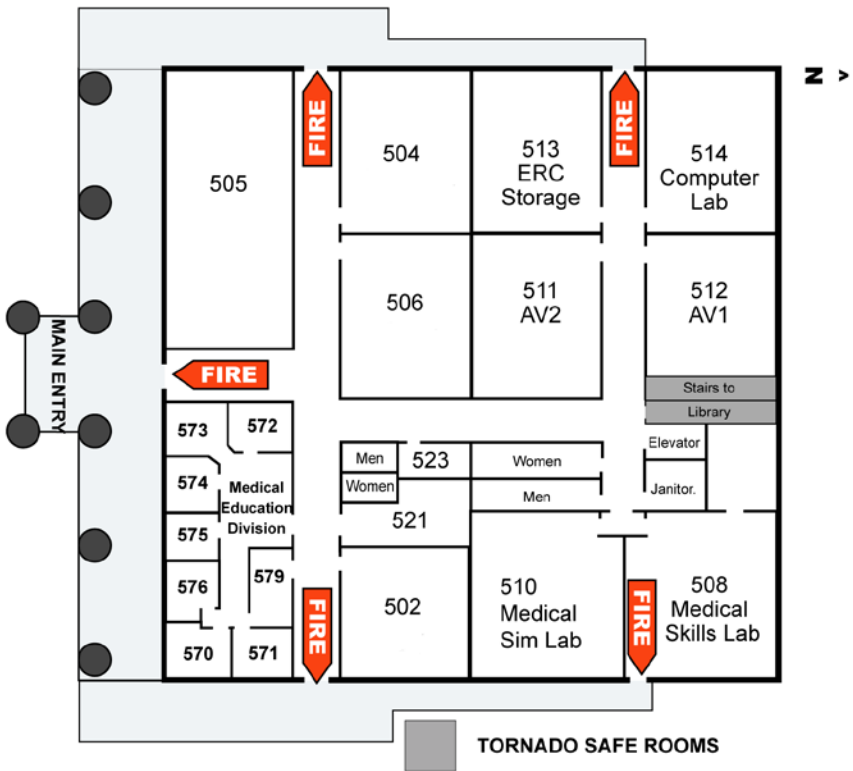




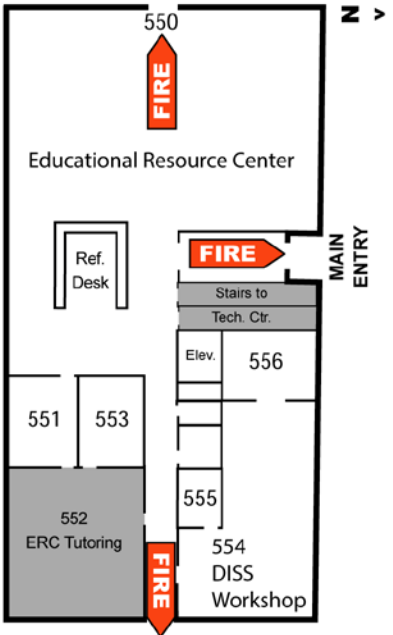
UA Cossatot- De Queen
Adams Agriculture Building



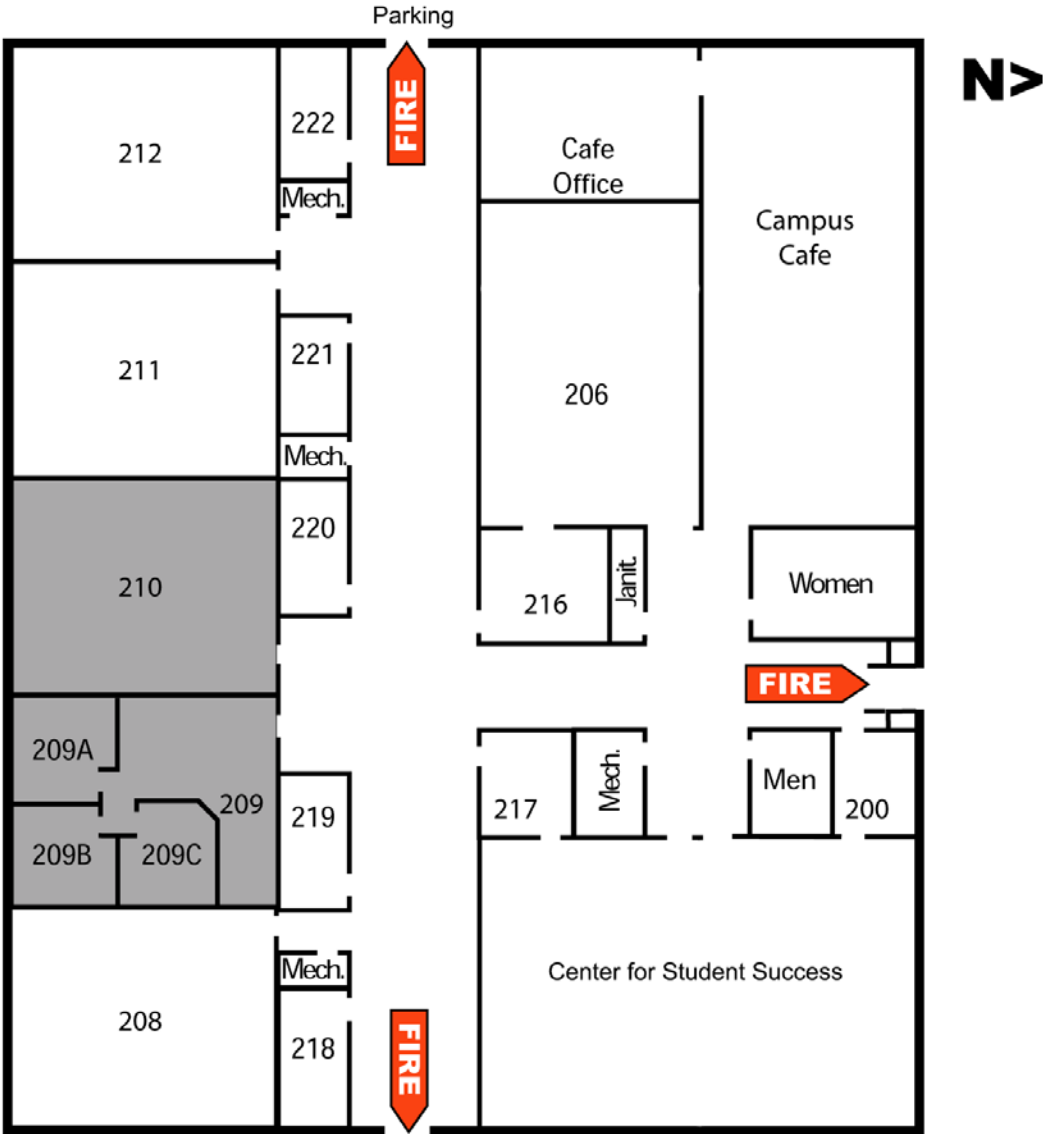
**UA Cossatot- De Queen
Allison Technology Center (upper level)**



**Kimball
Educational Resource Center
(lower level)**

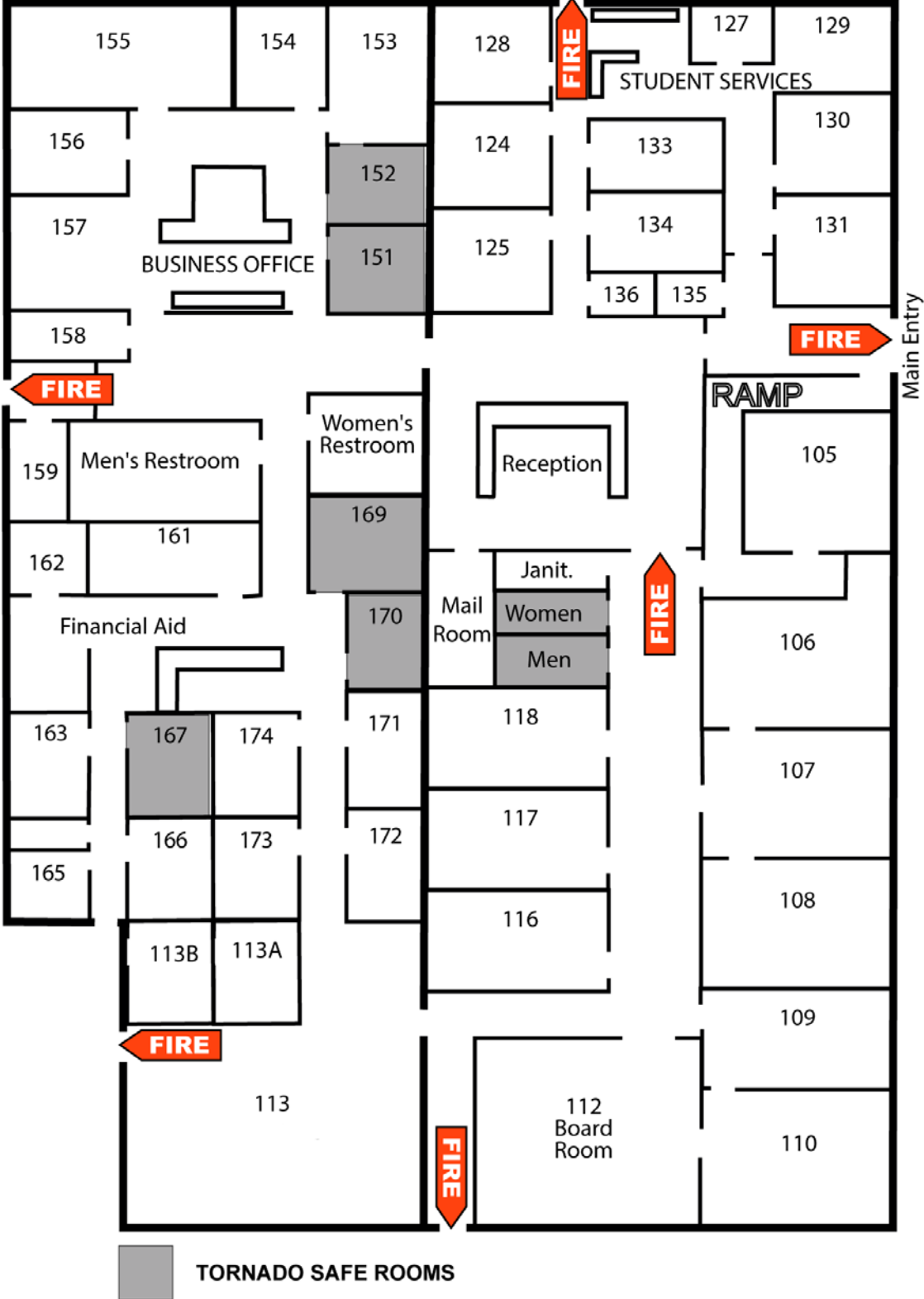


**UA Cossatot- De Queen
Franchiseur-Pulliam Educational Center**

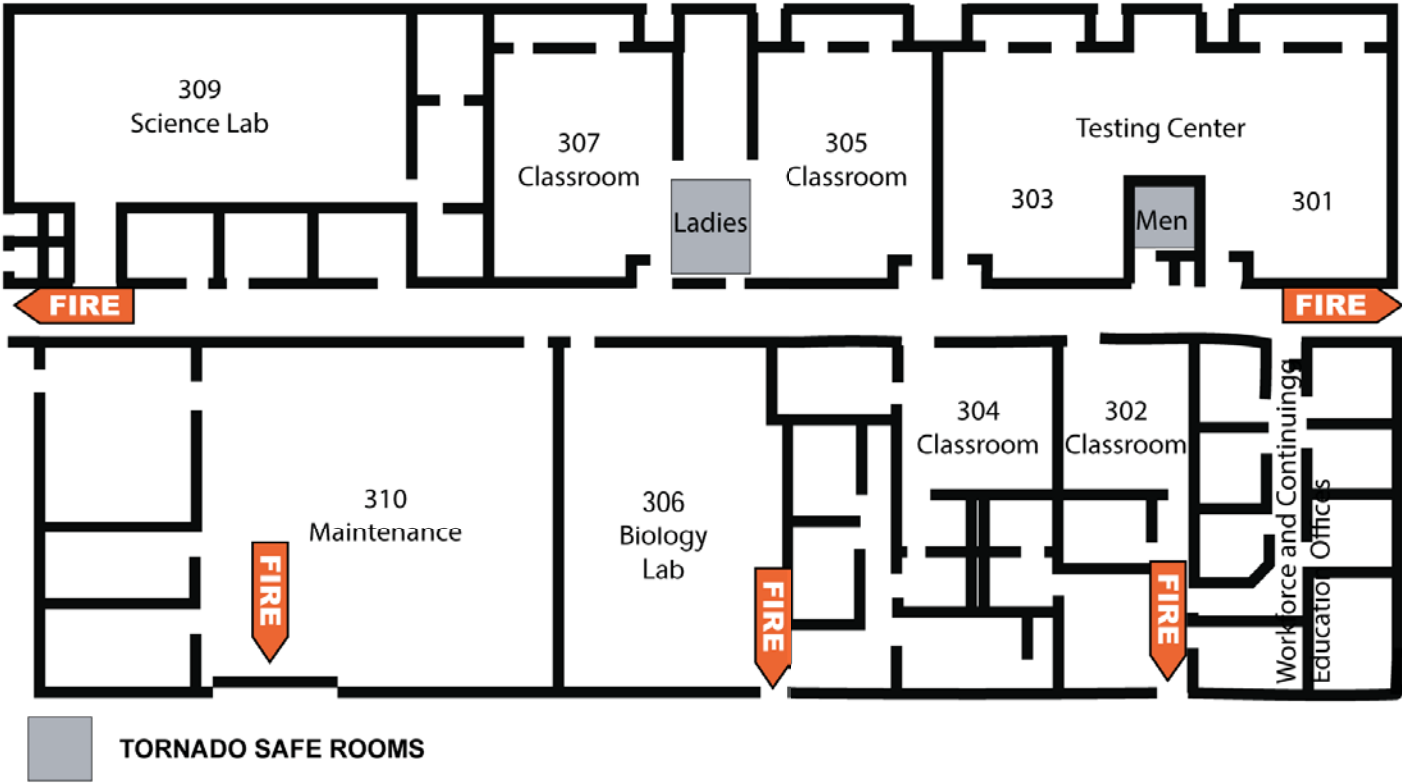


 **TORNADO SAFE ROOMS**

UA Cossatot - De Queen Leeper Administration Building



**UA Cossatot- De Queen
Science and Arts Building**



**UA Cossatot- De Queen
Skilled Trades Building**



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UA Cossatot- De Queen Automotive/Radio Broadcasting Building

