



U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 023023844 - Year Two - Page 19 - Review

## HEER Recipient Reporting Data Collection - Year Two

In Progress

Last Modified: cjohnson@cccua.edu - 5/5/2022, 6:24:09 PM

### Page 19 - Review

#### General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a) Institution Name DUNS #  
UNIVERSITY OF ARKANSAS SYSTEM 023023844

b) Identify the applicable OPEID(s) for this annual report:

OPEID  
02220900

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid  
P1067951

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount  
P425E203679 (Student Aid) / \$2,271,079

PR/Award Number (Program) / Award Amount  
P425F202053 (Institutional Portion) / \$3,139,327

PR/Award Number (Program) / Award Amount  
P425L200397 (Minority Serving Institutions) / \$296,936

PR/Award Number (Program) / Award Amount  
P425S210118 (Supplemental Assistance to Institutions of Higher Education) / \$429,731

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

## Websites

- 3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.cccua.edu/ua-cossatot-cares-grant>

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://www.cccua.edu/ua-cossatot-cares-grant>

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://www.cccua.edu/ua-cossatot-cares-grant>

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

## How Aid Helped

- 4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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*Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)*

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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## Aid Determination ^

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive?

Please indicate if any of the following strategies were used at least once during

- a) Did you ask students to apply for funds? 

Yes	No
-----	----
- i) Did you use that application to determine the amount of a student's emergency financial aid grant? 

Yes	No
-----	----
- b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? 

Yes	No
-----	----

i) Which of these student factors did you prioritize in the grant determination process?

- 1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) 

Yes	No
-----	----
- 2) Location (i.e., branch campus) 

Yes	No
-----	----
- 3) Pell Grant eligibility 

Yes	No
-----	----
- 4) FAFSA data elements 

Yes	No
-----	----
- 5) On-campus/distance education status 

Yes	No
-----	----
- 6) On-campus/off-campus living arrangements 

Yes	No
-----	----
- 7) Academic level 

Yes	No
-----	----
- 8) Other 

Yes	No
-----	----



c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes	No
-----	----

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
uac heerf grants to students.pdf	248.5 KB	4/28/2022, 9:22:33 AM

### Aid Distribution



6) How did your institution distribute the emergency financial aid grants to students?

- a) Checks 

Yes	No
-----	----
- b) Electronic funds transfer /Direct deposit 

Yes	No
-----	----
- c) Debit cards 

Yes	No
-----	----
- d) Payment apps 

Yes	No
-----	----
- e) Other 

Yes	No
-----	----

### Emergency Grants - Guidance



7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes	No
-----	----

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
cares act information.pdf	266.5 KB	4/28/2022, 8:20:15 AM

## Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	G f re
Number of Students How many	Number 565	Number 429	Number 805	Number 613	Nu 0

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	G f re
students were enrolled? (unduplicated count for the reporting period)					
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 256	Number 194	Number 365	Number 278	Nu 0
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 246,650.00	Amount \$ 187,600.00	Amount \$ 351,875.00	Amount \$ 267,625.00	Am \$ 0
HEERF (a)(1) Student Aid					

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	G f re
Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Am \$ 0
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed	Amount \$ 3,000.00	Amount \$ 4,000.00	Amount \$ 0.00	Amount \$ 0.00	Am \$ 0

	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non- Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients	G f re
directly to students as Emergency Financial Aid Grants?					
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$ 123,824.00	Amount \$ 225,135.00	Amount \$ 129,453.00	Amount \$ 84,426.00	Am \$ C

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

## Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds



8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with “(IPEDS categories)” in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under “Students not categorized in IPEDS.” In the fourth, and fifth annual HEERF reports “Students not categorized in IPEDS” will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate <sub>6</sub> full-time recipients
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate <sub>6</sub> full-time recipients
<p>HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i></p>	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00
<p>HEERF (a)(3) Amount Disbursed (FIPSE &amp; SAIHE) What was the amount disbursed directly to students as Emergency</p>	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate <sub>6</sub> full-time recipients
<p><b>Financial Aid Grants?</b> <i>If funds were not used for this purpose, report \$0.</i></p> <p><i>Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.</i></p>					
<p>HEERF (a)(3) Amount Disbursed (FIPSE &amp; SAIHE) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited</i></p>	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00



	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non- Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients	Graduate <sup>6</sup> full-time recipients
students who directly received Emergency Financial Aid Grants.  Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.					

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

<sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

## Emergency Grants - Min/Max, Calculated Totals, and Averages ▼

### Emergency Grants - Title IV ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible  
1,042

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is  
Percentage of Enrolled Students Not Eligible  
43.20%

- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?  
Students Not Eligible Who Received Grants  
472

- i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is  
Percentage of Students Not Eligible Who Received Grants  
43.18%

## Emergency Grants - Race/Ethnicity ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?  
**Note:** Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 24	Number 9	Amount \$ 13,369.00	Amount \$1,485.44
Asian	Count 10	Number 5	Amount \$ 6,750.00	Amount \$1,350.00
Black or African American	Count 398	Number 179	Amount \$ 267,894	Amount \$1,496.61
Hispanic/Latino	Count 468	Number 212	Amount \$ 314,851	Amount \$1,485.15
Native Hawaiian or Other Pacific Islander	Count 2	Number 1	Amount \$ 1,250.00	Amount \$1,250.00
White	Count 1,232	Number 561	Amount \$ 833,250	Amount \$1,485.25
Two or more races	Count 278	Number 126	Amount \$ 186,224	Amount \$1,477.97
Race/ethnicity unknown	Count 0	Number 0	Amount \$ 0.00	Amount
Nonresident alien				

	Count 0	Number 0	Amount \$ 0.00	Amount
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

## Emergency Grants – Gender and Age ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

*Note: Institutions must provide complete answers to each question.*

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 736	Number 339	Amount \$ 503,312	Amount \$1,484.70
Women	Count 1,676	Number 754	Amount \$ 1,120,27	Amount \$1,485.78
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

*Institutions should follow IPEDS Fall enrollment guidelines ( <https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment> ) for when to capture a student's age. For example, institutions operating on a*

traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 794	Number 361	Amount \$ 535,784	Amount \$1,484.17
Ages 24 and younger	Count 1,618	Number 732	Amount \$ 1,087,80	Amount \$1,486.07
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount \$ 0.00	Amount

## Institutional Expenditures



### 9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes	No
-----	----

1) If no, are HEERF program funds being reserved for use as needed?

Yes	No
-----	----

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional d...  
\$7,000.00

Amount in (a)(2) dollars, if appli...  
\$0.00

Amount in (a)(3) dollars, if appli...  
\$0.00

## Explanatory Notes

Used a small amount of institutional funds to complete the Summer 2021 semester student stipends disbursement.

### Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$562,838.00	\$0.00	\$0.00

## Explanatory Notes

Used these institutional funds to pay off student balances overdue for students' affected by the pandemic.

### Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 175,539.00	\$ 0.00	\$ 0.00

## Explanatory Notes

Indirect Costs calculated

### Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 65,066.00	\$ 0.00	\$ 0.00

## Explanatory Notes

Student laptops and accessories for instructional use.

### Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

## Explanatory Notes

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 30,139.00	\$ 0.00	\$ 0.00

Explanatory Notes

Student meals for student affected by the pandemic.

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 229,461.00	\$ 0.00	\$ 0.00

Explanatory Notes

Mobile classroom tablet chair for social distancing and other classroom equipment

Campus safety and operations.

*Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.*

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 39,942.00	\$ 0.00	\$ 0.00

## Explanatory Notes

PPE, Sanitizers, Water bottle filling stations for student safety

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 125,614.00	\$ 0.00	\$ 0.00

## Explanatory Notes

Microscopes for individual use in Science Labs, computer lab equipment, audio visual equipment.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 18,996.00	\$ 0.00	\$ 0.00

## Explanatory Notes

Blackboard Instructor Training to enhance student online learning experiences.

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 366,754.00	\$ 0.00	\$ 0.00

## Explanatory Notes

Additional hardware for computer equipment and audio visual, and networking equipment to upgrade for enhanced distance learning experience.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

*Including funding to cover the cost of vaccine distribution.*

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00



## Explanatory Notes

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional d...  
\$ 0.00

Amount in (a)(2) dollars, if appli...  
\$ 0.00

Amount in (a)(3) dollars, if appli...  
\$ 0.00

## Explanatory Notes

Replacing lost revenue from all sources.

*Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.*

Amount in (a)(1) institutional d...  
\$ 0.00

Amount in (a)(2) dollars, if appli...  
\$ 0.00

Amount in (a)(3) dollars, if appli...  
\$ 0.00

## Explanatory Notes

None claimed in this calendar year.

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional d...  
\$ 8,793.00

## Explanatory Notes

Postage for Mailing Diplomas in lieu of graduation and minor miscellaneous costs

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if appli...  
\$ 0.00

Amount in (a)(3) dollars, if appli...  
\$ 0.00

## Explanatory Notes

### Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$1,630,142.00	\$0.00	\$0.00

### Total of Institutional Annual Expenditures

Amount in all institutional dollars  
\$1,630,142.00

## Lost Revenue

## Enrollment - Academic

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdrawal)

<p>Academic level <b>UNDERGRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 1,206	Number 362	Number 781
<p>Academic level <b>GRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 0	Number 0	Number 0
<p>Pell grant status (undergraduates only) <b>PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 685	Number 215	Number 444
<p>Pell grant status (undergraduates only) <b>NON-PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 521	Number 147	Number 337
<p>Enrollment intensity <b>PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 709	Number 255	Number 439
<p>Enrollment intensity <b>FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 497	Number 107	Number 342

## Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/certificate seeking students who did not complete calendar year enrollment at your institution last enrollment record at the end of the calendar year is not withdraw re
Academic level <b>UNDERGRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 1,251	Number 375	Number 825
Academic level <b>GRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) <b>PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell</i>	Number 713	Number 213	Number 470

<p><i>grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>			
<p>Pell grant status (undergraduates only) <b>NON-PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	<p>Number 538</p>	<p>Number 162</p>	<p>Number 355</p>
<p>Enrollment intensity <b>PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	<p>Number 738</p>	<p>Number 221</p>	<p>Number 487</p>
<p>Enrollment intensity <b>FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	<p>Number 513</p>	<p>Number 154</p>	<p>Number 338</p>

## Calendar year 2019: Enrollment status for all degree/certificate seeking students ^

c) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/certificate seeking students who did not complete calendar year were still enrolled at your institution last enrollment record at the end of the calendar year is not a withdraw re
<p>Academic level</p> <p><b>UNDERGRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 1,327	Number 398	Number 876
<p>Academic level</p> <p><b>GRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 0	Number 0	Number 0
<p>Pell grant status (undergraduates only)</p> <p><b>PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 756	Number 227	Number 499
<p>Pell grant status (undergraduates only)</p> <p><b>NON-PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell grant recipient if the student was a</i></p>	Number 571	Number 171	Number 377

<i>Pell grant recipient at any time within the applicable reporting period</i>			
<b>Enrollment intensity PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 783	Number 235	Number 517
<b>Enrollment intensity FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 544	Number 163	Number 359

## Enrollment - Race ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdrawal record)
Race/ethnicity (IPEDS categories) <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 12	Number 7	Number 5
Race/ethnicity (IPEDS categories) <b>ASIAN</b>	Number 5	Number 0	Number 5
Race/ethnicity (IPEDS categories) <b>BLACK OR AFRICAN AMERICAN</b>	Number 199	Number 29	Number 161
Race/ethnicity (IPEDS categories) <b>HISPANIC/LATINO</b>	Number 234	Number 84	Number 142
Race/ethnicity (IPEDS categories) <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 1	Number 0	Number 1
Race/ethnicity (IPEDS categories)	Number 616	Number 200	Number 376



<b>WHITE</b>			
Race/ethnicity (IPEDS categories) <b>TWO OR MORE RACES</b>	Number 139	Number 42	Number 91
Race/ethnicity (IPEDS categories) <b>RACE/ETHNICITY UNKNOWN</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>NONRESIDENT ALIEN</b>	Number 0	Number 0	Number 0

### Calendar year 2020: Enrollment status for all degree/certificate seeking students ^

b) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	<b>Number of degree/certificate seeking students enrolled during the calendar year</b>	<b>Number of degree/certificate seeking students who completed a program at your institution during the calendar year</b>	<b>Number of degree/certificate seeking students who did not complete a program during the calendar year and were still enrolled at your institution (last enrollment record at the end of the calendar year is not a withdrawal record)</b>

Race/ethnicity (IPEDS categories) <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 13	Number 7	Number 6
Race/ethnicity (IPEDS categories) <b>ASIAN</b>	Number 6	Number 0	Number 6
Race/ethnicity (IPEDS categories) <b>BLACK OR AFRICAN AMERICAN</b>	Number 206	Number 30	Number 167
Race/ethnicity (IPEDS categories) <b>HISPANIC/LATINO</b>	Number 243	Number 87	Number 147
Race/ethnicity (IPEDS categories) <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 1	Number 0	Number 1
Race/ethnicity (IPEDS categories) <b>WHITE</b>	Number 639	Number 207	Number 400
Race/ethnicity (IPEDS categories) <b>TWO OR MORE RACES</b>	Number 143	Number 44	Number 98
Race/ethnicity (IPEDS categories) <b>RACE/ETHNICITY UNKNOWN</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>NONRESIDENT ALIEN</b>	Number 0	Number 0	Number 0

## Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete a program at your institution during the calendar year and were still enrolled at your institution (last enrollment record at the end of the calendar year is not a withdrawal record)
Race/ethnicity (IPEDS categories) <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 13	Number 8	Number 4
Race/ethnicity (IPEDS categories) <b>ASIAN</b>	Number 6	Number 2	Number 4
Race/ethnicity (IPEDS categories) <b>BLACK OR AFRICAN AMERICAN</b>	Number 219	Number 32	Number 177
Race/ethnicity (IPEDS categories) <b>HISPANIC/LATINO</b>	Number 257	Number 92	Number 156

Race/ethnicity (IPEDS categories) <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 1	Number 1	Number 0
Race/ethnicity (IPEDS categories) <b>WHITE</b>	Number 678	Number 220	Number 426
Race/ethnicity (IPEDS categories) <b>TWO OR MORE RACES</b>	Number 153	Number 43	Number 109
Race/ethnicity (IPEDS categories) <b>RACE/ETHNICITY UNKNOWN</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>NONRESIDENT ALIEN</b>	Number 0	Number 0	Number 0

## Enrollment - Gender/Age ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Gender (IPEDS categories) <b>WOMEN</b>	Number 838	Number 224	Number 570
Gender (IPEDS categories) <b>MEN</b>	Number 368	Number 138	Number 211
Age (IPEDS categories) <b>AGES 25 AND OLDER</b>	Number 397	Number 108	Number 263
Age (IPEDS categories) <b>AGES 24 AND YOUNGER</b>	Number 809	Number 254	Number 518
Age (IPEDS categories) <b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b>	Number 0	Number 0	Number 0

**Calendar year 2020: Enrollment status for all degree/certificate seeking students**



b) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year were still enrolled at your institution (if last enrollment record at the of the calendar year is not withdraw record)
Gender (IPEDS categories) <b>WOMEN</b>	Number 869	Number 232	Number 606
Gender (IPEDS categories) <b>MEN</b>	Number 382	Number 143	Number 219
Age (IPEDS categories) <b>AGES 25 AND OLDER</b>	Number 412	Number 112	Number 273
Age (IPEDS categories) <b>AGES 24 AND YOUNGER</b>	Number 839	Number 263	Number 552

Age (IPEDS categories) <b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b>	Number 0	Number 0	Number 0
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### Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year were still enrolled at your institution (if last enrollment record at the of the calendar year is not withdraw record)
Gender (IPEDS categories) <b>WOMEN</b>	Number 922	Number 246	Number 652
Gender (IPEDS categories) <b>MEN</b>	Number 405	Number 152	Number 224
Age (IPEDS categories) <b>AGES 25 AND</b>			

OLDER	Number 437	Number 119	Number 289
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 890	Number 279	Number 587
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0

## FTE Positions



- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

### Instructional Staff

*An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.*

- |  |  |  |
|--|--|--|
| a) Full-time equivalent (FTE) positions as of November 1, 2018 | b) Full-time equivalent (FTE) positions as of November 1, 2019 | c) Full-time equivalent (FTE) positions as of November 1, 2020 |
| 45   | 39   | 41   |
| d) Full-time equivalent (FTE) positions as of November 1, 2021 |  |  |
| 48   |  |  |



### Non-Instructional Staff

- |   |   |   |
|---|---|---|
| <p>a) Full-time equivalent (FTE) positions as of November 1, 2018</p> <p>85</p> | <p>b) Full-time equivalent (FTE) positions as of November 1, 2019</p> <p>69</p> | <p>c) Full-time equivalent (FTE) positions as of November 1, 2020</p> <p>71</p> |
| <p>d) Full-time equivalent (FTE) positions as of November 1, 2021</p> <p>83</p> |   |   |

### Accreditor Approval ^

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education? Yes No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education? Yes No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Higher Learning Commission

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education? Yes No



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