



U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 023023844 - Year Three - Page 19 - Review

## HEER Recipient Reporting Data Collection - Year Three

Submitted

Submitted: cjohnson@cccua.edu - 3/20/2023, 1:31:12 PM

### Page 19 - Review

#### General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a)	Institution Name	DUNS #	UEI (SAM)
	UNIVERSITY OF ARKANSAS SYSTEM	023023844	KPL7E2MG16E4

b) Identify the applicable OPEID(s) for this annual report:

OPEID  
02220900

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid  
106795

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount  
P425E203679 (Student Aid) / \$2,271,079

PR/Award Number (Program) / Award Amount  
P425F202053 (Institutional Portion) / \$3,139,327

PR/Award Number (Program) / Award Amount  
P425L200397 (Minority Serving Institutions) / \$296,936

PR/Award Number (Program) / Award Amount  
P425S210118 (Supplemental Assistance to Institutions of Higher Education) / \$429,731

PR/Award Number (Program) / Award Amount

P425T220225 (Supplemental Support under American Rescue Plan) / \$288,441

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

*If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period, please respond "YES" indicating that this will be your final annual report.*

## Websites

- 3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.cccua.edu/ua-cossatot-cares-grant>

- b) Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register<sup>2</sup> for the student and institutional portion including any active URLs that provide archived information.<sup>3</sup>

Student and Institutional Portion URL

<https://www.cccua.edu/ua-cossatot-cares-grant>

<sup>2</sup>See <https://www.federalregister.gov/d/2021-10196>

<sup>3</sup>Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance

(<https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf>)

## How Aid Helped

- 4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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*Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)*

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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## Aid Determination ^

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive?

Please indicate if any of the following strategies were used at least once during

- a) Did you ask students to apply for funds? 

Yes	No
-----	----
- i) Did you use that application to determine the amount of a student's emergency financial aid grant? 

Yes	No
-----	----
- b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? 

Yes	No
-----	----

i) Which of these student factors did you prioritize in the grant determination process?

- 1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) 

Yes	No
-----	----
- 2) Location (i.e., branch campus) 

Yes	No
-----	----
- 3) Pell Grant eligibility 

Yes	No
-----	----
- 4) FAFSA data elements 

Yes	No
-----	----
- 5) On-campus/distance education status 

Yes	No
-----	----
- 6) On-campus/off-campus living arrangements 

Yes	No
-----	----
- 7) Academic level 

Yes	No
-----	----
- 8) Other 

Yes	No
-----	----

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes	No
-----	----

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
ua cossatot cares grant updated 2022.pdf	45.7 KB	3/16/2023, 7:45:30 AM

## Aid Distribution ^

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes	No
-----	----

b) Electronic funds transfer /Direct deposit

Yes	No
-----	----

c) Debit cards

Yes	No
-----	----

d) Payment apps

Yes	No
-----	----

e) Other

Yes	No
-----	----

## Emergency Grants - Guidance ^

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes	No
-----	----

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
what is the ua cossatot cares grant updated 2022.pdf	46.5 KB	3/16/2023, 7:47:57 AM

## Emergency Grants - Counts, Student, and Institution Funds ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non-Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non-Pell grant recipients	G f re
Number of Students					

	<b>Undergraduate<sub>6</sub> full-time<sub>8</sub> Pell grant recipients<sub>9</sub></b>	<b>Undergraduate<sub>6</sub> full-time<sub>8</sub> Non- Pell grant recipients<sub>10</sub></b>	<b>Undergraduate<sub>6</sub> part-time Pell grant recipients</b>	<b>Undergraduate<sub>6</sub> part-time Non- Pell grant recipients</b>	<b>G f re</b>
How many students were enrolled? (unduplicated count for the reporting period)	Number 472	Number 370	Number 177	Number 847	Nu 0
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 332	Number 198	Number 99	Number 342	Nu 0
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 435,500.00	Amount \$ 200,000.00	Amount \$ 101,000.00	Amount \$ 170,829.00	Am \$ C

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	G f re
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Am \$0
HEERF (a)(1) Institutional Portion Amount Disbursed What was the	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Am \$0



	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	G f re
amount disbursed directly to students as Emergency Financial Aid Grants?					
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Am \$ 0

	Undergraduate <sup>6</sup> full-time <sup>8</sup> Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> full-time <sup>8</sup> Non- Pell grant recipients <sup>10</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients	G f re
<p>Emergency Financial Aid Grants.</p> <p><i>If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.</i></p>					

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

<sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>10</sup>Includes non-FAFSA filers.

## Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

a) Complete the following table:

*When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual*

HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate <sub>6</sub> full-time recipients
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Gradu full-t recipi
<p>satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. <i>If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent,</i></p>					

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate <sub>6</sub> full-time recipients
<i>do not report here, report in 9b as unpaid student accounts receivable or other student account debts.</i>					
HEERF (a)(3) Amount Disbursed (FIPSE, SAIHE, & SSARP) <sup>13</sup> What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount \$ 275,472.96	Amount \$ 126,258.44	Amount \$ 57,390.20	Amount \$ 114,780.40	Amount \$ 0.00
HEERF (a)(3) Amount Disbursed (FIPSE, SAIHE, & SSARP) <sup>13</sup> What was the amount of Emergency Financial Aid Grants applied to satisfy	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Gradu full-t recipi
<p>student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. <i>If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent,</i></p>					

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate <sub>6</sub> full-time recipients
<i>do not report here, report in 9b as unpaid student accounts receivable or other student account debts.</i>					

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

<sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>10</sup>Includes non-FAFSA filers.

<sup>13</sup>Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

## Emergency Grants - Min/Max, Calculated Totals, and Averages ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

a) Complete the following table:

*When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology*

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Gradu full-ti recipie
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 500.00	Amount \$ 500.00	Amount \$ 500.00	Amount \$ 500.00	Amount \$ 0.00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 3,145.94	Amount \$ 3,145.94	Amount \$ 2,145.94	Amount \$ 2,154.94	Amount \$ 0.00
HEERF Amount of	Amount \$710,972.96	Amount \$326,258.44	Amount \$158,390.20	Amount \$285,609.40	Amount \$0.00



	Undergraduate <sup>6</sup> full-time <sup>8</sup> Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> full-time <sup>8</sup> Non- Pell grant recipients <sup>10</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients	Gradu full-ti recipie
Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?					
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$2,141.48	Amount \$1,647.77	Amount \$1,599.90	Amount \$835.12	Amount

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

<sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>10</sup>Includes non-FAFSA filers.

## Emergency Grants - Title IV

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible  
1,217

*Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.*

- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible  
65.22%

- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants  
540

- i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants  
55.61%

## Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 17	Number 8	Amount \$ 14,817.3	Amount \$1,852.16
Asian	Count 9	Number 5	Amount \$ 9,260.82	Amount \$1,852.16
Black or African American	Count 224	Number 129	Amount \$ 207,442	Amount \$1,608.06
Hispanic/Latino	Count 348	Number 222	Amount \$ 340,798	Amount \$1,535.13
Native Hawaiian or Other Pacific Islander	Count 2	Number 2	Amount \$ 3,704.33	Amount \$1,852.17
White	Count 1,027	Number 470	Amount \$ 726,048	Amount \$1,544.76
Two or more races	Count 239	Number 135	Amount \$ 179,659	Amount \$1,330.81
Race/ethnicity unknown	Count 0	Number 0	Amount \$ 0.00	Amount
Nonresident alien				

	Count 0	Number 0	Amount \$ 0.00	Amount
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

## Emergency Grants – Gender and Age ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

*Note: Institutions must provide complete answers to each question.*

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 705	Number 322	Amount \$ 414,884	Amount \$1,288.46
Women	Count 1,158	Number 649	Amount \$ 1,066,84	Amount \$1,643.83
Students not categorized in IPEDS	Count 3	Number 0	Amount \$ 0.00	Amount

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

*Institutions should follow IPEDS Fall enrollment guidelines ( <https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment> ) for when to capture a student's age. For example, institutions operating on a*

traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

<b>Ages 25 and older</b>	Count 388	Number 198	Amount \$ 370,432	Amount \$1,870.87
<b>Ages 24 and younger</b>	Count 1,477	Number 773	Amount \$ 1,111,25	Amount \$1,437.64
<b>Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)</b>	Count 1	Number 0	Amount \$ 0.00	Amount

## Institutional Expenditures

### 9) Institutional expenditures

- a) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

**Providing additional Emergency Financial Aid Grants to students.**

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$0.00	\$0.00	\$573,902.00

Explanatory Notes

Student aid from SSARP and SAIHE funds

**Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.**

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$0.00	\$0.00	\$0.00

Explanatory Notes

None

### Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 12,642.00	\$ 0.00	\$ 0.00

Explanatory Notes

Administrative Cost for all Heerf funds charged in calendar year 2022

### Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

None

### Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

None

### Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

None

**Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.**

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 34,162.00	\$ 0.00	\$ 0.00

Explanatory Notes

Food/Food services provided to students with Heerf funds for calendar year 2022

**Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.**

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

None

**Construction, Renovation, and Real Property Projects.**

*The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department. Include in explanatory notes, title(s) of construction, renovation, and real property projects.*

Amount in (a)(2) dollars, if applicable  
\$ 0.00

**Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.**

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 1,106.00	\$ 0.00	\$ 0.00

## Explanatory Notes

Science lab equipment (microscopes) added to prevent sharing between students

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

## Explanatory Notes

None

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 289,457.00	\$ 0.00	\$ 0.00

## Explanatory Notes

Continuation of wi-fi upgrades and additional software components for online students (distance learning)

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

*Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.*

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 356,515.00	\$ 0.00	\$ 0.00

## Explanatory Notes

Upgrades to air systems in accordance with public health guidelines

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.



Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

None

### Replacing lost revenue from all sources.

*Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.*

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 34,446.00	\$ 0.00	\$ 0.00

Explanatory Notes

Unpaid student balances paid

### Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional d...  
\$ 0.00

Explanatory Notes

None

### Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00

Explanatory Notes

None

### Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$728,328.00	\$ 0.00	\$573,902.00

### Total of Institutional Annual Expenditures

Amount in all institutional dollars  
\$1,302,230.00

## Lost Revenue



b) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

*These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).*

### Academic Resources

Estimated Amount  
\$ 0.00

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)

Estimated Amount  
\$ 34,446.00

### Room and board

Estimated Amount  
\$ 0.00

Enrollment declines, including reduced tuition, fees, and institutional charges

Estimated Amount  
\$ 0.00

### Supported research

Estimated Amount  
\$ 0.00

### Summer terms and camps

Estimated Amount  
\$ 0.00

### Auxiliary services sources

Estimated Amount  
\$ 0.00

### Cancelled ancillary events

Estimated Amount  
\$ 0.00

### Disruption of food service

Estimated Amount  
\$ 0.00

### Dormitory services

Estimated Amount  
\$ 0.00

### Childcare services

Estimated Amount  
\$ 0.00

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)

### Bookstore revenue

Estimated Amount  
\$ 0.00

Estimated Amount  
\$ 0.00

**Parking revenue**

Estimated Amount  
\$ 0.00

**Lease revenue**

Estimated Amount  
\$ 0.00

**Royalties**

Estimated Amount  
\$ 0.00

**Other operating revenue**

Estimated Amount  
\$ 0.00

**Total (a)(1) lost revenue funds**

\$ 34,446.00

**Total (a)(2) lost revenue funds**

\$ 0.00

**Total (a)(3) lost revenue funds**

\$ 0.00

**TOTAL LOST REVENUE HEERF**

\$34,446.00

*Estimated amounts need to sum to amounts reported in 9a*

c) Briefly describe the "other operating revenue" reported above:

Brief description

None

**Enrollment - Academic**

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

**Enrollment status for all degree/certificate-seeking students for the current reporting period**

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number degree/certificate seeking students who did not complete the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
<p>Academic level</p> <p><b>UNDERGRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 1,137	Number 385	Number 700
<p>Academic level</p> <p><b>GRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 0	Number 0	Number 0
<p>Pell grant status (undergraduates only)</p> <p><b>PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 647	Number 241	Number 387
<p>Pell grant status (undergraduates only)</p> <p><b>NON-PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell</i></p>	Number 490	Number 144	Number 313

<p><i>grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>			
<p>Enrollment intensity <b>PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	<p>Number 732</p>	<p>Number 295</p>	<p>Number 419</p>
<p>Enrollment intensity <b>FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	<p>Number 405</p>	<p>Number 90</p>	<p>Number 281</p>

## Enrollment - Race ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Enrollment status for all degree/certificate-seeking students for the current reporting period ^

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdrawal record)
Race/ethnicity (IPEDS categories) <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 11	Number 5	Number 6
Race/ethnicity (IPEDS categories) <b>ASIAN</b>	Number 8	Number 3	Number 5
Race/ethnicity (IPEDS categories) <b>BLACK OR AFRICAN AMERICAN</b>	Number 181	Number 44	Number 127
Race/ethnicity (IPEDS categories) <b>HISPANIC/LATINO</b>	Number 213	Number 96	Number 111
Race/ethnicity (IPEDS categories) <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 1	Number 1	Number 0
Race/ethnicity (IPEDS categories)	Number 547	Number 183	Number 332

<b>WHITE</b>			
Race/ethnicity (IPEDS categories) <b>TWO OR MORE RACES</b>	Number 176	Number 53	Number 119
Race/ethnicity (IPEDS categories) <b>RACE/ETHNICITY UNKNOWN</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>NONRESIDENT ALIEN</b>	Number 0	Number 0	Number 0

## Enrollment - Gender/Age ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Enrollment status for all degree/certificate-seeking students for the current reporting period ^

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Gender (IPEDS categories) <b>WOMEN</b>	Number 770	Number 236	Number 502
Gender (IPEDS categories) <b>MEN</b>	Number 367	Number 149	Number 198
Age (IPEDS categories) <b>AGES 25 AND OLDER</b>	Number 367	Number 123	Number 222
Age (IPEDS categories) <b>AGES 24 AND YOUNGER</b>	Number 770	Number 262	Number 478
Age (IPEDS categories) <b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b>	Number 0	Number 0	Number 0





## FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

### Instructional Staff

*An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.*

Full-time equivalent (FTE) positions as of November 1, 2022

48

### Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2022

88

## Accreditor Approval



- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

- a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes

No

- b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes

No

- c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Higher Learning Commission

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes	No
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