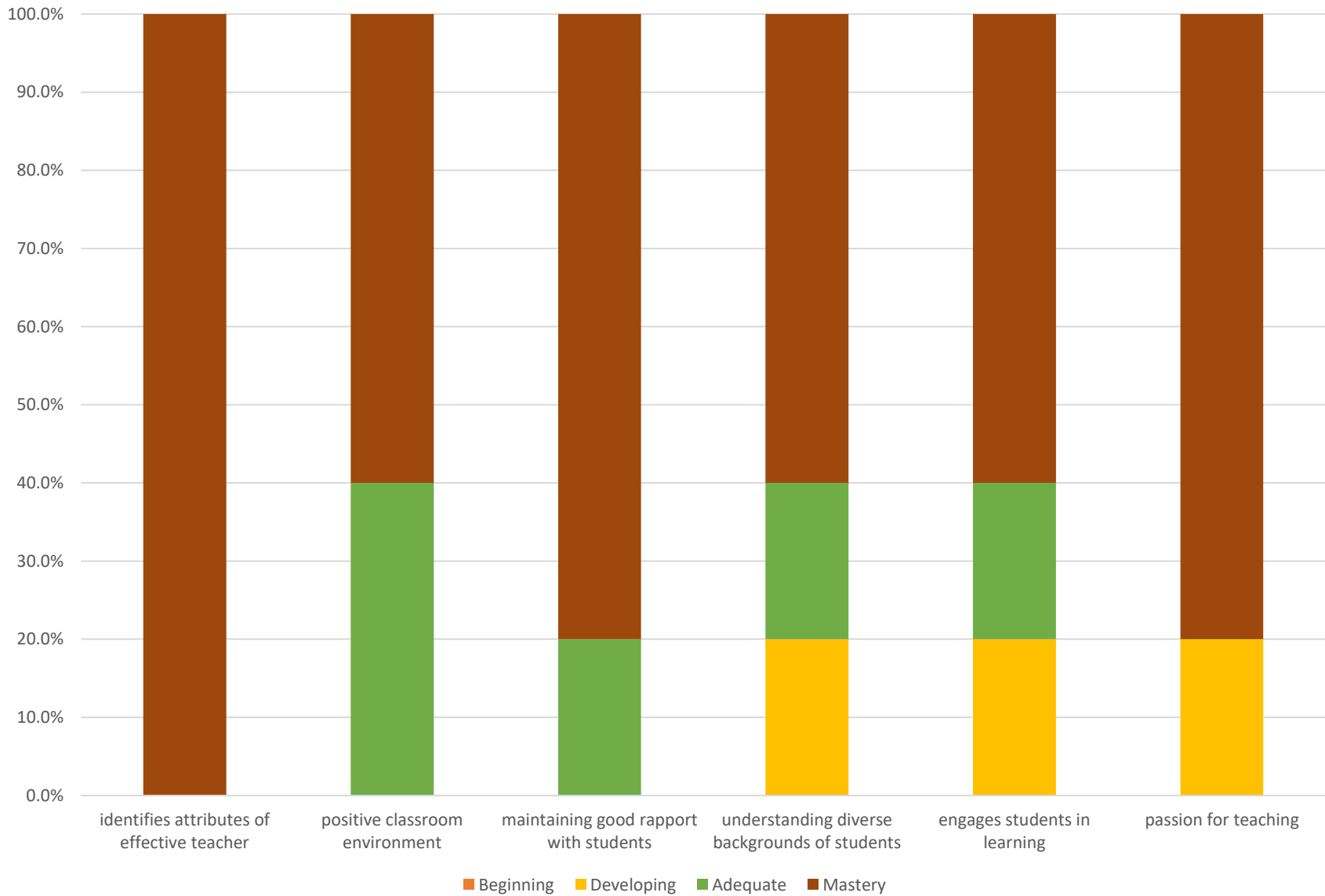


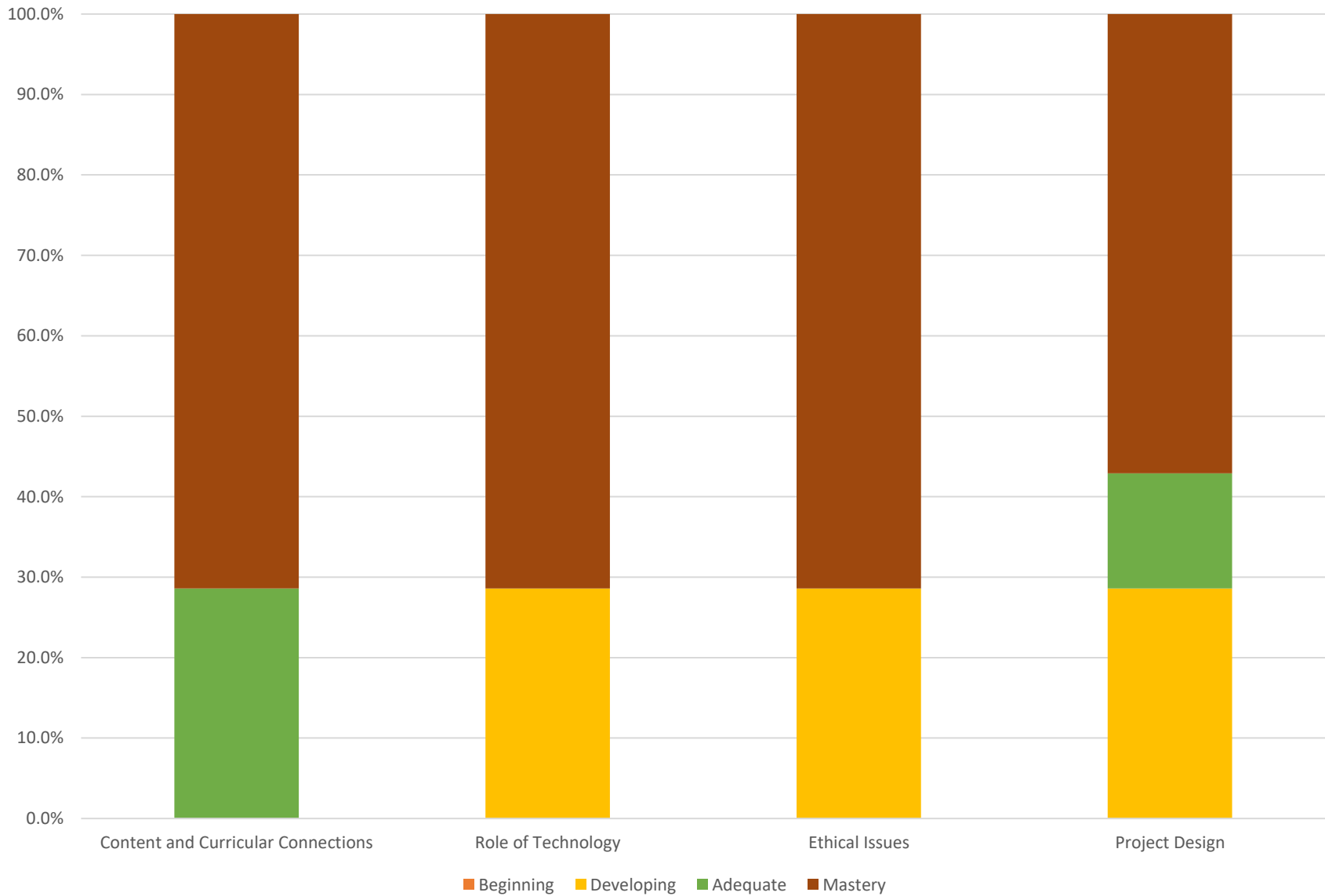
## UA Cossatot Program Learning Outcomes Results---General Education Spring 2021

Program	PLOs	Assessment Activity	Benchmark/Target	Results	Analysis
Education – AEK6, AE48, AMLE (both LA/SS and M/S)	identify attributes of an effective teacher, including establishing a positive classroom environment, maintaining student/teacher rapport, and understanding cultures and diverse backgrounds of students	<b>EDUC 2003</b> Assignment: Effective Instruction Essay	Students will score 70% proficiency at the Adequate Level on each assignment	Identifies Attributes of Effective Teacher: 64% scored adequate or above  Positive Classroom Environment: 73% scored adequate or above  Maintaining Good Rapport With Students: 73% scored adequate or above  Understanding Diverse Backgrounds of Students: 73% scored adequate or above  Engages Students in Learning: 73% scored adequate or above  Passion for Teaching: 73% scored adequate or above	Students achieved target on all areas except one.  Maintain assignment and check again in the spring 2020 semester to see assessment data.
	demonstrate application of technology used to complete activities and lesson plans.	<b>EDUC2013</b> Creating a Wiki Creating Your Own Blog Create Your Own WebQuest Create Your Own Podcast Create Your Own Video Lecture	Students will score 70% proficiency at the Adequate Level on each assignment	Content and Curricular Connections: 20% scored adequate or above  Role of Technology: 40% scored adequate or above  Ethical Issues: 0% scored adequate or above  Project Design: 40% scored adequate or above	Students did not achieve targets in any areas. The rubric may have flaws. We will assess again in spring 2020 and then make a determination about changing the rubric.

### Education PLO 1

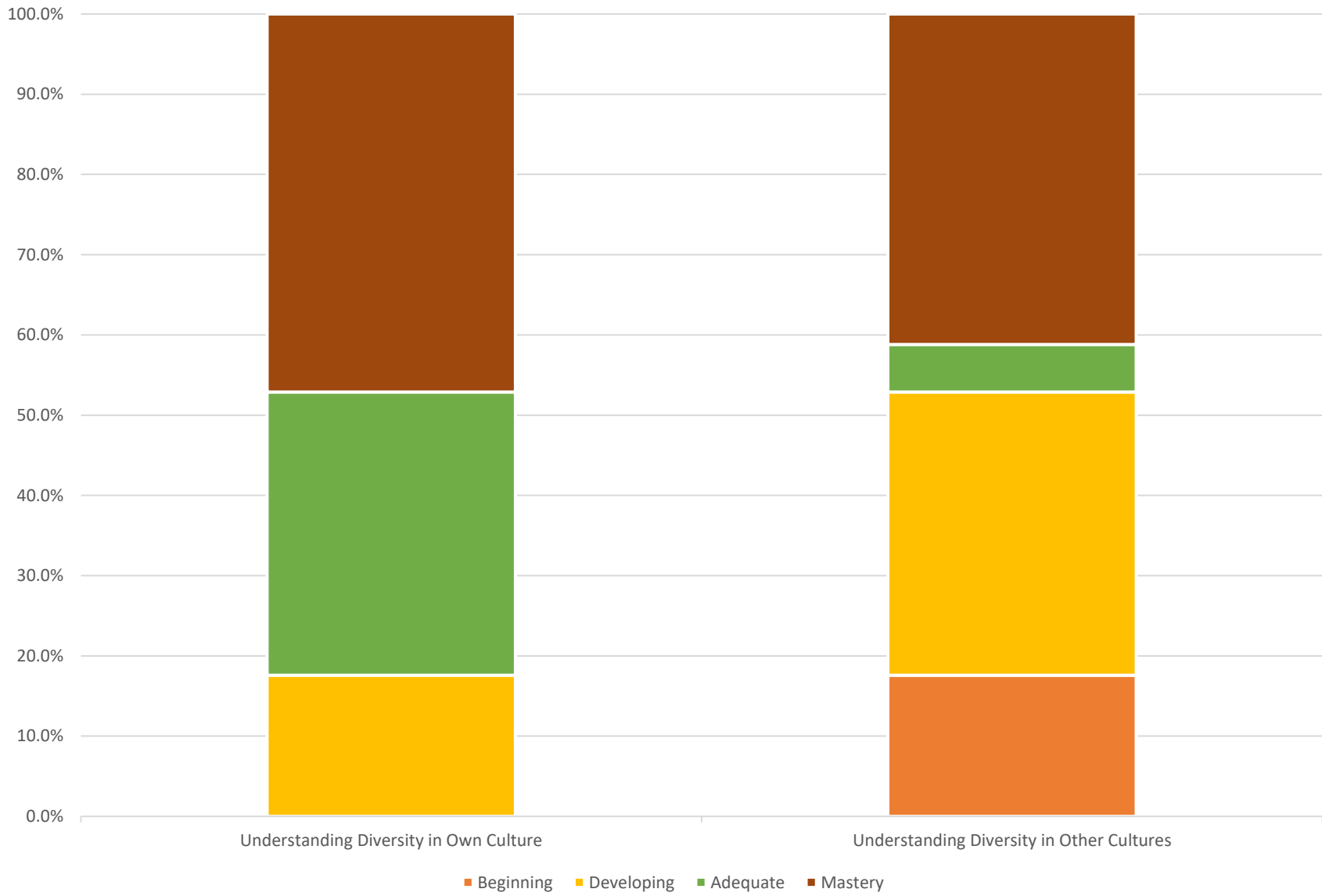


## Education PLO 2

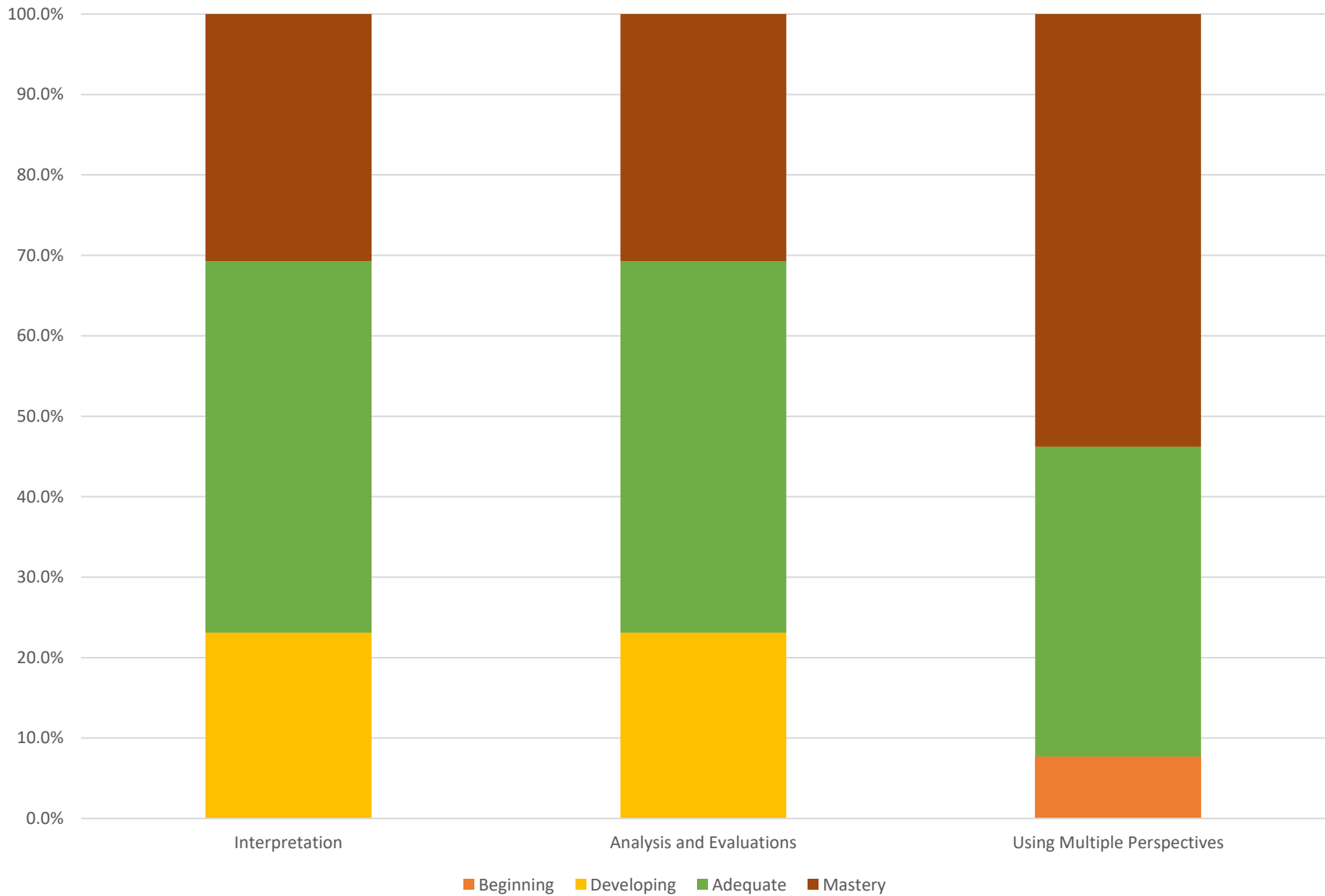


Program	PLOs	Assessment Activity	Benchmark/Target	Results	Analysis
Psychology	understand diversity of gender, race, social class, ethnicity, and sexuality in their own and other cultures and societies.	<p><b>PSYC 2033</b></p> <p>Gender differences in the behavior of infant girls and boys. Compare/contrast the differences in children in the US and in developing countries.</p> <p>Write a summary of the Milwaukee Project, and discuss the differences in social class and intelligence.</p> <p><b>SOC 2003</b></p> <p>Week 10 Video Paper</p> <p>Week 11 Video Paper</p>	Students will score 70% proficiency at the Adequate Level on each assignment	<p>Understanding Diversity in Their Own Culture and Society: 82.4% scored adequate or above</p> <p>Understanding Diversity in Other Cultures and Societies: 47.1% scored adequate or above</p>	<p>Targets were achieved in only one area.</p> <p>Continue to assess and monitor.</p>
	use critical thinking to analyze, synthesize, and evaluate information and ideas from multiple perspectives.	<p><b>PSYC 2303</b></p> <p>Discuss the causes of abnormal behavior using the biological, psychological, sociocultural, biopsychosocial, and spiritual perspectives.</p> <p><b>SOC 2003</b></p> <p>Week 8 PowerPoint Presentation</p>	Students will score 70% proficiency at the Adequate Level on each assignment	<p>Interpretation: 76.9% scored adequate or above</p> <p>Analysis and Evaluations: 76.9% scored adequate or above</p> <p>Uses Multiple Perspectives: 92.3% scored adequate or above</p>	<p>Students achieved target in all areas which is an improvement from previous semesters. Continue to monitor.</p>

# Psychology PLO 1

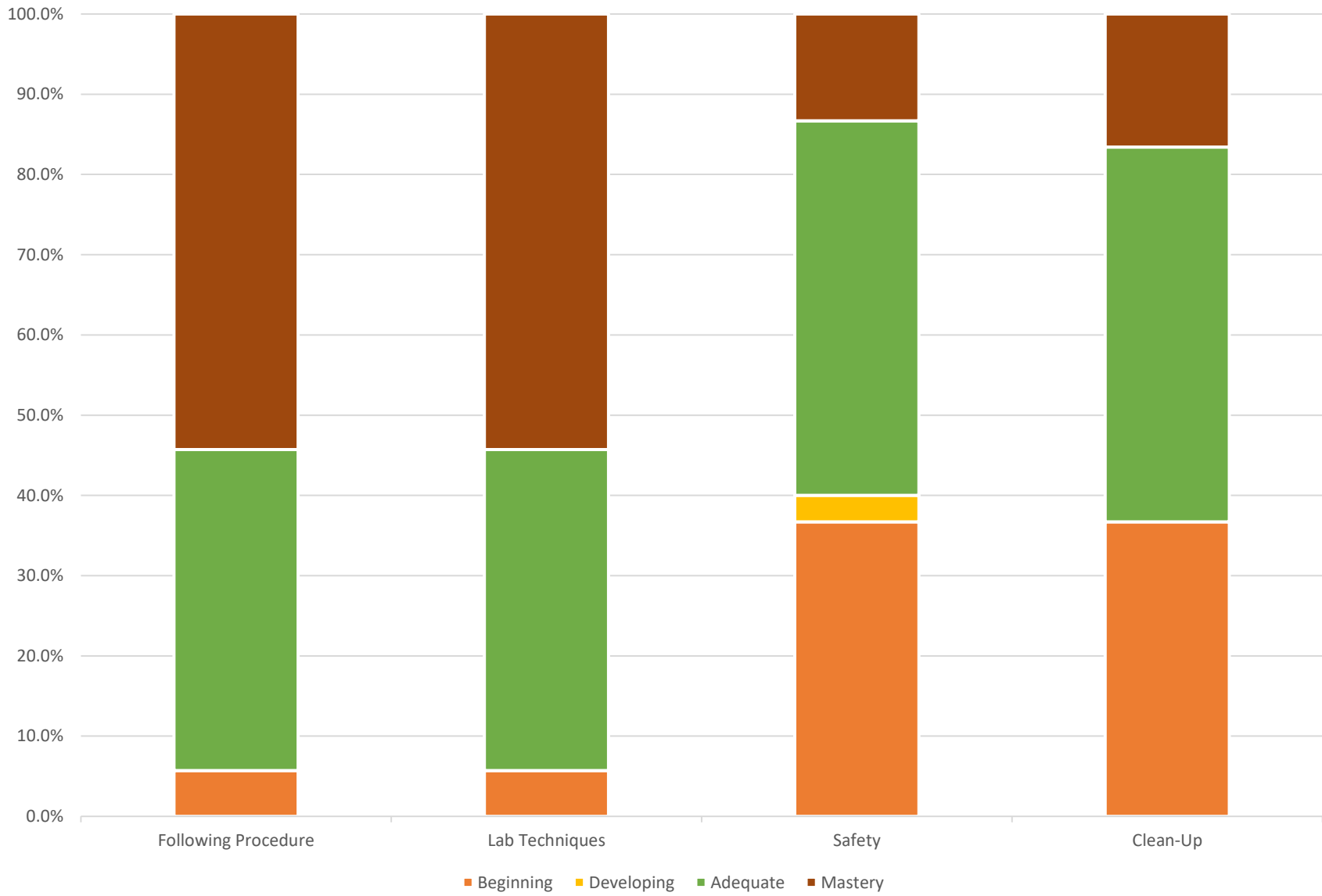


## Psychology PLO 2



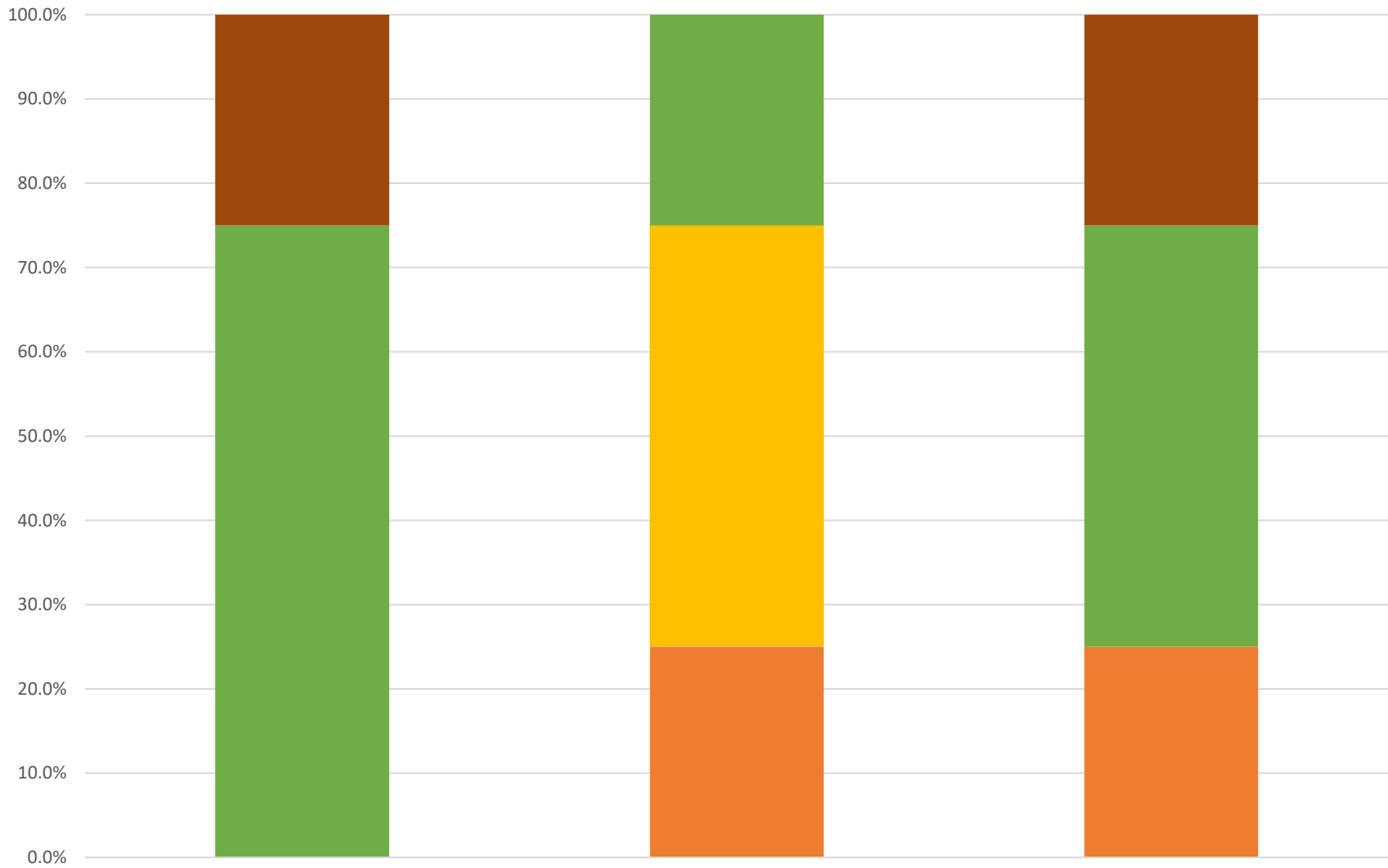
Program	PLOs	Assessment Activity	Benchmark/Target	Results	Analysis
STEM	demonstrate proper lab techniques and safety practices.	<b>BIOL 1014</b> Microscopy Lab DNA extraction lab <b>BIOL 1034</b> Fundamentals Lab <b>BIOL 2064</b> Lab 2 <b>BIOL 2074</b> Lab 11 <b>BIOL 2094</b> Final Lab Exam	Students will score 70% proficiency at the Adequate Level on each assignment	Following Procedure: 94.3% scored adequate or above Lab Techniques: 94.3% scored adequate or above Safety: 60% scored adequate or above Clean-Up: 63.3% scored adequate or above	Targets were achieved in only two areas. This is a decrease from previous semesters. Nothing has changed with curriculum so the decrease in student achievement is concerning.  Continue to assess and monitor.
	apply scientific knowledge, skills, and understandings to problems and issues in daily life.	<b>BIOL 1014</b> Fish tank lab <b>BIOL 1024</b> Dyes Lab <b>BIOL 1034</b> animal classification lab <b>BIOL 2074</b> Lab 20 Blood Clotting Disorders Essay	Students will score 70% proficiency at the Adequate Level on each assignment	Applies Scientific Knowledge to Problems and Daily Life Issues: 100% scored adequate or above Applies Scientific Skills to Problems and Daily Life Issues: 25% scored adequate or above Applies Scientific Understandings to Problems and Daily Life Issues: 75% scored adequate or above	Targets were achieved in two of the three areas which is a decrease in achievement.  Continue to assess and monitor.

### STEM PLO 1





# STEM PLO 2



■ Beginning ■ Developing ■ Adequate ■ Mastery