



## LEARNING OUTCOME ASSESSMENT RESULTS REPORTING FORM

### SECTION I: ASSESSMENT REPORT

<b>Form completed by:</b> Crystal Sims	<b>Reporting Year:</b> AY 2020
<b>Outcome(s) Assessed:</b> CLO 1, CLO 2, CLO 3, CLO 4	<b>Number of Artifacts Collected:</b>
<b>Evaluation:</b> Assessed using common rubric	<b>Target:</b> 70% of artifacts score at Adequate or above on common rubric

Outcome(s) Examined	Results & Reflection	Recommendations & Planning
<p>Which <u>learning outcome(s)</u> was assessed</p> <p><b>Provide:</b></p> <p>1. the entire student learning outcome(s)</p>	<p>What were the <u>results</u> of the analysis of the assessment data?</p> <p><b>Provide:</b></p> <p>1. quantitative results (attach charts/tables)</p> <p>2. analysis of the results including the identification of patterns of weakness or strength</p> <p>3. reflection and conclusions about results</p>	<p>Are there <u>program recommendations</u> for change based on the results?</p> <p><i>If yes:</i></p> <p><b>Provide:</b></p> <p>1. recommendation(s) for change(s) planned</p> <p>2. timeline for program to implement the change(s)</p> <p>3. timeline for program to assess the impact of the change(s)</p> <p><i>If no, program expectations met:</i></p> <p><b>Indicate:</b> N/A</p>
<p>Outcome 1a:</p> <p>1. Entire outcome: demonstrate an awareness and appreciation for cultural diversity</p> <p>a. Curiosity/Openness</p> <p>b. Awareness of Culture</p> <p>c. Application of Multiple Perspectives</p> <p>d. Awareness of Global Issues</p>	<p>1. Overall, 2.5% achieved mastery and 18% achieved adequate.</p> <p>a. 23, 29% rated not observed, 6, 7% rated beginning, 14, 18% rated developing, 17, 21% rated adequate, and 20, 25% rated mastery</p> <p>b. 22, 28% rated not observed, 5, 6% rated beginning, 8, 10% rated developing, 25, 31% rated adequate, and 20, 25% rated mastery</p> <p>c. 19, 24% rated not observed, 8, 10% rated beginning, 10, 12% rated developing, 23, 29% rated adequate, and 20, 25% rated mastery</p> <p>d. 19, 23% rated not observed, 15, 19% rated beginning, 8, 10% rated developing, 23, 29% rated adequate, and 15, 19% rated mastery</p> <p>2. One of the main patterns observed was the mismatch between assignments and the rubric.</p> <p>3. For Outcome 1a, the persuasive speech is not a good choice. Also, much of the artifacts assessed did not satisfy the rubric in curiosity and openness.</p>	<p>At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of fall 2021 artifacts, changes made be made.</p>
<p>Outcome 1b:</p> <p>1. Entire outcome: analyze and contract historic, political, cultural, social, environmental, or economic factors that shape contemporary public issues</p> <p>a. Awareness of the Impacts of Global Cultures, Situations, and/or Issues</p> <p>b. Awareness of History And Its Impact</p> <p>c. Global And International Problem-Solving</p> <p>d. Awareness of The Roles of Individuals, Institutions, and Social Processes in Global Events</p>	<p>1. Overall, 0% achieved mastery and 4.75% achieved adequate.</p> <p>a. 36% rated not observed, 36% rated beginning, 23% rated developing, 5% rated adequate, and 0% rated mastery</p> <p>b. 16, 29% rated not observed, 9, 16% rated beginning, 6, 11% rated developing, 8, 15% rated adequate, and 16, 29% rated mastery</p> <p>c. 77% rated not observed, 14% rated beginning, 9% rated developing, 0% rated adequate, and 0% rated mastery</p> <p>d. 16, 29% rated not observed, 8, 15% rated beginning, 7, 13% rated developing, 10, 18% rated adequate, and 14, 25% rated mastery</p> <p>2. One of the main patterns observed was the mismatch between assignments and the rubric.</p> <p>3. For Outcome 1b, the World Lit paper on Don Quixote is not applicable.</p>	<p>At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of fall 2021 artifacts, changes made be made.</p>
<p>Outcome 1c:</p> <p>1. Entire outcome: establish awareness of self in the context of society</p> <p>a. Cultural self-awareness</p> <p>b. Global self-awareness</p>	<p>1. Overall, 4.5% achieved mastery and 20.5% achieved adequate.</p> <p>a. 24, 35% rated not observed, 8, 12% rated beginning, 9, 13% rated developing, 12, 18% rated adequate, and 15, 22% rated mastery</p> <p>b. 21, 31% rated not observed, 14, 20% rated beginning, 10, 15% rated developing, 9, 13% rated adequate, and 14, 21% rated mastery</p> <p>2. One of the main patterns observed was the mismatch between assignments and the rubric.</p> <p>3. For Outcome 1c, the Intro to Fine Arts: Music assignment on favorite song does not fit.</p>	<p>At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of fall 2021 artifacts, changes made be made.</p>



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<p>Outcome 1d: 1. Entire outcome: acknowledge personal needs for health, fitness, and safety a. Application of safety precautions b. Recognition of the potential consequences of personal choices</p>	<p>1. Overall, 4.5% achieved mastery and 22.5% achieved adequate. a. 12, 29% rated not observed, 2, 5% rated beginning, 6, 15% rated developing, 9, 22% rated adequate, and 12, 29% rated mastery b. 8, 19% rated not observed, 4, 10% rated beginning, 5, 12% rated developing, 11, 27% rated adequate, and 13, 32% rated mastery 2. One of the main patterns observed was the mismatch between assignments and the rubric. Several of the artifacts to assess this outcome were on paper and not collected for assessment. 3. Make sure to save and assess the paper artifacts.</p>	<p>At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of fall 2021 artifacts, changes made be made.</p>
<p>Outcome 1e: 1. Entire outcome: exemplify integrity, ethical behavior, and social responsibility in academic, vocational, and personal pursuits a. Logical, well-balanced decision-making b. Assumption of responsibility c. Ethical issue recognition</p>	<p>1. Overall, 19% achieved mastery and 27% achieved adequate. a. 12% rated not observed, 12% rated beginning, 25% rated developing, 31% rated adequate, and 19% rated mastery b. 26, 39% rated not observed, 6, 9% rated beginning, 10, 15% rated developing, 11, 16% rated adequate, and 14, 21% rated mastery c. 40% rated not observed, 12% rated beginning, 11% rated developing, 22% rated adequate, and 15% rated mastery 2. None observed. 3. Results for this outcome were much better than the others. Assignments matched to the rubric more properly.</p>	<p>At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of fall 2021 artifacts, changes made be made.</p>
<p>Outcome 2a: 1. Entire outcome: select appropriate strategies to gather data suitable to a problem or task a. Covering the full scope of the problem/task b. Choosing a strategy appropriate to the problem/task c. Implementing the strategy</p>	<p>1. Overall, 36.7% achieved mastery and 35.7% achieved adequate. a. 3% rated not observed, 6% rated beginning, 18% rated developing, 37% rated adequate, and 36% rated mastery b. 6% rated not observed, 4% rated beginning, 22% rated developing, 34% rated adequate, and 34% rated mastery c. 4% rated not observed, 6% rated beginning, 20% rated developing, 33% rated adequate, and 37% rated mastery 2. None observed. 3. Much better artifact collection than with CLO 1. There were many paper artifacts collected. Assessment was easier because of the design of the rubric.</p>	<p>At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of spring 2022 artifacts, changes made be made.</p>
<p>Outcome 2b: 1. Entire outcome: apply appropriate quantitative reasoning skills to solve problems a. Knowing mathematical concepts b. Communicating c. Evaluating whether a solution makes sense</p>	<p>1. Overall, 29.3% achieved mastery and 34% achieved adequate. a. 24% rated not observed, 3% rated beginning, 16% rated developing, 23% rated adequate, and 34% rated mastery b. 10% rated not observed, 17% rated beginning, 8% rated developing, 35% rated adequate, and 30% rated mastery c. 10% rated not observed, 13% rated beginning, 9% rated developing, 44% rated adequate, and 24% rated mastery 2. None observed. 3. Much better artifact collection than with CLO 1. There were many paper artifacts collected. Assessment was easier because of the design of the rubric.</p>	<p>At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of spring 2022 artifacts, changes made be made.</p>
<p>Outcome 2c: 1. Entire outcome: interpret data, perform calculations, and analyze the validity of results a. Drawing conclusions/inferences b. Performing calculations c. Analyzing the validity of the results</p>	<p>1. Overall, 22.7% achieved mastery and 32.3% achieved adequate. a. 8% rated not observed, 6% rated beginning, 18% rated developing, 40% rated adequate, and 28% rated mastery b. 47% rated not observed, 5% rated beginning, 9% rated developing, 22% rated adequate, and 17% rated mastery c. 19% rated not observed, 7% rated beginning, 16% rated developing, 35% rated adequate, and 23% rated mastery 2. For 2c part b, many of the artifacts observed did not include the work (scratch) pages, so we were unable to discern if the students were in fact performing the calculations. 3. Encourage students and instructors to save scratch paper and include with the artifacts that are collected, so we are able to assess this part of the outcome.</p>	<p>At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of spring 2022 artifacts, changes made be made.</p>
<p>Outcome 2d: 1. Entire outcome: identify information needed to clarify and solve problems/tasks a. Defining the task/problem b. Developing a plan</p>	<p>1. Overall, 32% achieved mastery and 42% achieved adequate. a. 7% rated not observed, 4% rated beginning, 8% rated developing, 42% rated adequate, and 39% rated mastery b. 14% rated not observed, 7% rated beginning, 14% rated developing, 39% rated adequate, and 26% rated mastery</p>	<p>At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of spring 2022 artifacts, changes made be made.</p>



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<p>c. Acquiring relevant and sufficient information</p>	<p>c. 7% rated not observed, 5% rated beginning, 12% rated developing, 45% rated adequate, and 31% rated mastery            2. None observed.            3. Results for this outcome were much better than the others. Assignments matched to the rubric more properly.</p>	
<p>Outcome 3a:            1. Entire outcome: evaluate information for usefulness and validity            a. Finding evidence that is useful for the task assigned            b. Selecting reliable information to use for task assigned            c. Determining the validity of the information for the task assigned</p>	<p>1. Overall, 42% achieved mastery and 26.67% achieved adequate.            a. 12, 18% rated not observed, 11, 16% rated beginning, 7, 11% rated developing, 19, 28% rated adequate, and 18, 27% rated mastery            b. 17, 25% rated not observed, 8, 12% rated beginning, 6, 9% rated developing, 16, 24% rated adequate, and 20, 30% rated mastery            c. 14% rated not observed, 4% rated beginning, 12% rated developing, 30% rated adequate, and 40% rated mastery            2. We were very close to achieving our target. The assignments seemed to fit the rubric, and many of the instances of not observed were due to blank assignments that were submitted.            3. Overall, we were pleased with these results and plan to wait another semester before any changes are made.</p>	<p>At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of fall 2020 artifacts, changes may be made.</p>
<p>Outcome 3b:            1. Entire outcome: apply scientific reasoning and processes in new and varied contexts utilizing technology and real world situations            a. Applying scientific reasoning            b. Using scientific tools, technologies, and real world situations</p>	<p>1. Overall, 34.5% achieved mastery and 40.5% achieved adequate.            a. 6, 20% rated not observed, 3, 10% rated beginning, 6, 20% rated developing, 11, 37% rated adequate, and 4, 13% rated mastery            b. 5, 17% rated not observed, 4, 13% rated beginning, 7, 23% rated developing, 12, 40% rated adequate, and 2, 7% rated mastery            2. We exceeded our target percentage. No changes will be made.            3. We were very pleased with the results.</p>	<p>At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of fall 2020 artifacts, changes may be made.</p>
<p>Outcome 3c:            1. Entire outcome: examine issues by identifying and challenging assumptions and biases, including one's own, and by distinguishing substantiated fact from opinion or misinformation            a. Identifying/challenging general assumptions and biases            b. Distinguishing fact from opinion</p>	<p>1. Overall, 22.5% achieved mastery and 38% achieved adequate.            a. 21, 27% rated not observed, 10, 13% rated beginning, 8, 11% rated developing, 27, 35% rated adequate, and 11, 14% rated mastery            b. 22, 28% rated not observed, 2, 3% rated beginning, 10, 13% rated developing, 24, 31% rated adequate, and 19, 25% rated mastery            2. Percentages were very close to target.            3. No changes will be made at this time.</p>	<p>At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of fall 2020 artifacts, changes may be made.</p>
<p>Outcome 4a:            1. Entire outcome: read for comprehension in order to restate and summarize written information            a. Select the appropriate reading material            b. Participates in discussion            c. Summarize information in written form</p>	<p>1. Overall, 46% achieved mastery and 29% achieved adequate.            a. 13% rated not observed, 2% rated beginning, 5% rated developing, 31% rated adequate, and 49% rated mastery            b. 29% rated not observed, 2% rated beginning, 11% rated developing, 28% rated adequate, and 30% rated mastery            c. 6% rated not observed, 2% rated beginning, 5% rated developing, 28% rated adequate, and 59% rated mastery</p>	<p>At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of spring 2022 artifacts, changes made be made.</p>
<p>Outcome 4b:            1. Entire outcome: write clearly, concisely and accurately            a. Grammar and spelling            b. Sentence structure            c. Content            d. Accuracy of Information</p>	<p>1. Overall, 43.75% achieved mastery and 38% achieved adequate.            a. 6% rated not observed, 0% rated beginning, 14% rated developing, 42% rated adequate, and 38% rated mastery            b. 5% rated not observed, 3% rated beginning, 15% rated developing, 40% rated adequate, and 37% rated mastery            c. 4% rated not observed, 4% rated beginning, 10% rated developing, 33% rated adequate, and 49% rated mastery            d. 5% rated not observed, 1% rated beginning, 6% rated developing, 37% rated adequate, and 51% rated mastery</p>	<p>At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of spring 2022 artifacts, changes made be made.</p>
<p>Outcome 4c:            1. Entire outcome: speak clearly and logically and use appropriate non-verbal communication            a. Tone, inflection, and Vocal Clarity            b. length of presentation            c. Organization</p>	<p>1. Overall, 28.2% achieved mastery and 24.25% achieved adequate.            a. 36% rated not observed, 0% rated beginning, 28% rated developing, 16% rated adequate, and 20% rated mastery            b. 28% rated not observed, 0% rated beginning, 4% rated developing, 20% rated adequate, 48% rated mastery            c. 28% rated not observed, 0% rated beginning, 4% developing, 40% rated adequate, and 28% rated mastery</p>	<p>At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of spring 2022 artifacts, changes made be made.</p>



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d. Non-verbal communication	d. 42% rated not observed, 8% rated beginning, 12% rated developing, 21% rated adequate, and 17% rated mastery	
Outcome 4d: 1. Entire outcome: listen for comprehension in order to interpret and explain information a. Participate in active listening b. Summarize what is heard	1. Overall, 45% achieved mastery and 32% achieved adequate. a. 12% rated not observed, 4% rated beginning, 4% rated developing, 42% rated adequate, and 38% rated mastery b. 12% rated not observed, 3% rated beginning, 11% rated developing, 22% rated adequate, and 52% rated mastery	At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of spring 2022 artifacts, changes made be made.
Outcome 4e: 1. Entire outcome: organize information and cite resources properly a. Organization of Written & Verbal communication b. Works Cited is in correct format	1. Overall, 42.5% achieved mastery and 24% achieved adequate. a. 11% rated not observed, 4% rated beginning, 15% rated developing, 27% rated adequate, and 43% rated mastery b. 15% rated not observed, 9% rated beginning, 13% rated developing, 21% rated adequate, and 42% rated mastery	At this time, there are no changes planned in order to collect another semester of assessment data. After the assessment of spring 2022 artifacts, changes made be made.