

## **University of Arkansas Cossatot**

# Minority Recruitment and Retention Annual Report, July 2020

Submitted to: Arkansas Department of Higher Education By: Dr. Ashley Aylett

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### I. MINORITY STUDENT RECRUITMENT AND RETENTION

In the area of minority student recruitment, we continue to target the Latino populations with very specific advertising geared towards that group. This coming year, we are still directing much of our recruiting towards the Latino population but strongly targeting a large percentage of the local population – African American. We did increase African American enrollment from 17/18 to 18/19 and are hopeful new initiatives will continue increase our number of African American students. We continue advertising in several local publications that target African American and Latino populations. We have also added a Center for Students Success, which focuses on recruitment and retaining of minority and high-risk populations. Our Director of Institutional Research is working closing with Student Services to monitor all groups of students so we can better determine areas to target. Minority Student Enrollment is as follows:

### Percentage of minority students, by minority group, who attended UA Cossatot:

	Asian	African American	American Indian/Alaskan Native	Hispanic/Latino	Hawaiian/Pacific Islander
Fall 17/Spring 18	.55%	11.18%	4.27%	27.09%	.55%
Fall 18/Spring 19	.28%	12.18%	4.24%	27.45%	.60%
Fall 19/Spring 20	.53%	12.48%	3.28%	27.93%	.32%

### II. MINORITY FACULTY/STAFF RECRUITMENT AND RETENTION

UA Cossatot currently has 21 full-time faculty/staff minorities. We continually focus on target minority groups when advertising for positions.

### Number and position title of minority, full-time faculty and staff who currently work for the institution:

	2018 Reporting			2019 Reporti	ing	2020 Reporting		
American Indian	<ul> <li>Division Chair of Allied Health</li> <li>Director of Human Resources</li> </ul>	2	•	Division Chair of Allied Health Director of Human Resources	2	<ul> <li>Division Chair of Allied Health</li> <li>Director of Human Resources</li> <li>ARNEC Information Specialist</li> </ul>	3	
Hispanic	<ul> <li>History Instructor</li> <li>(2) AR Works         Career Coaches     </li> <li>Financial Aid         Specialist     </li> <li>Institutional Officer         Supervisor     </li> </ul>	10	•	History Instructor (2) AR Works Career Coaches Financial Aid Specialist	11	<ul> <li>History</li> <li>Instructor</li> <li>(2) AR Works</li> <li>Career Coaches</li> <li>Financial Aid</li> <li>Specialist</li> <li>Institutional</li> <li>Officer Supervisor</li> </ul>	11	

		19		19		21
African American	<ul> <li>Institutional         Services Assistant</li> <li>Financial Aid         Analyst</li> <li>Director of Career         Pathways</li> <li>Administrative         Specialist III</li> <li>Truck Driving         Instructor</li> <li>Cashier</li> </ul>	6	<ul> <li>Institutional Services Assistant</li> <li>Financial Aid Analyst</li> <li>Director of Career Pathways</li> <li>Administrative Specialist III</li> <li>Truck Driving Instructor</li> <li>Cashier</li> </ul>	6	<ul> <li>Institutional Services         Assistant</li> <li>Financial Aid Analyst</li> <li>Director of Career         Pathways</li> <li>Administrative Specialist III</li> <li>Athletic Director/Head Basketball Coach</li> <li>YouthBuild Pathway Case Manager</li> <li>Student Accounts Officer</li> </ul>	7
Asian	<ul> <li>Administrative         Specialist III         Institutional Services         Assistant</li> <li>Life Sciences</li> </ul>	1	Specialist I  (2) Academic Advisor  Administrative Specialist III  Marketing Coordinator  Project/Program Specialist	none	•Administrative Specialist III • Coordinator for Center for Student Success	
	<ul> <li>Administrative Specialist I</li> <li>(2) Academic Advisor</li> </ul>		<ul><li>Institutional Officer Supervisor</li><li>Administrative</li></ul>		• (2) Administrative Specialist I • (2) Academic Advisor	

### Number of minority, by minority group, full-time faculty who work for the institution:

• In 2018 we lost the single Asian instructor and lost the single African American instructor during 2019 but have retained the Hispanic instructor. It is very difficult for us to recruit minority faculty in our rural area.

Hispanic	TOTAL:
1	1

Number of minority, part time adjunct faculty who currently work for the institution:

Hispanic	African American	American Indian	TOTAL:
1	1	1	3

# Number and position title of minority faculty and staff who began working at the institution in the past year:

Hispanic	(2) Administrative Specialist I	2
African American	Athletic Director/Head Basketball Coach YB Pathway Advocate Case Manager	2
	-	TOTAL: 4

### IV. MONITORING

### **Progress in Target Areas**

### STUDENTS:

- Hispanic: Our target is 25% Hispanic enrollment, which we attained for several consecutive years now. UA Cossatot has been recognized as the first Hispanic Serving Institution in Arkansas.
- Black: Our target is 12% African American enrollment, which reached this year at 12.18%.
- Native American: Our target is 4% Native American enrollment, which we have attained for at least two years now.

### STAFF:

• While we added four minority positions in we hope to improve our numbers to better mirror the demographics of our communities. It is difficult for us to recruit minority faculty to our rural area, however, we are improving recruitment of minority staff.

### **Timeline, Budget Assessment**

### TIMELINE:

• The timeline in judging success of the above efforts ran from July 1, 2019 through June 30, 2020.

### **BUDGET:**

• With the overall increase in the categories measured, UA Cossatot will maintain the same budgeting levels, except for additional monies being provided for extra marketing efforts towards Latinos and African Americans. The mentioned targets our outlined in the institutions strategic plan, which will expire in 2020. The same targets will be the focus as we move forward.