

### University of Arkansas Cossatot

## Minority Recruitment and Retention Annual Report, July 2019

Submitted to: Arkansas Department of Higher Education By: Ashley Aylett

### TABLE OF CONTENTS

I. MINORITY STUDENT RECRUITMENT AND R	ETENTION
Summary	3
Minority Student Enrollment	3

### II. MINORITY FACULTY/STAFF RECRUITMENT AND RETENTION

Current Full-Time/Adjunct, Minority Faculty/Staff
Summary
By Position Title
Number of Current, Full-Time, Minority Faculty4
Number of Minority Adjunct Faculty4
Number and Position Title of minority hires within past year4
IV. MONITORING
Progress

Timeline, budgets and assessment M	1ethods4
------------------------------------	----------

### I. MINORITY STUDENT RECRUITMENT AND RETENTION

In the area of minority student recruitment, we continue to target the Latino populations with very specific advertising geared towards that group. This coming year, we are still directing much of our recruiting towards the Latino population but strongly targeting a large percentage of the local population – African American. We did increase African American enrollment from 17/18 to 18/19 and are hopeful new initiatives will continue increase our number of African American students. We continue advertising in several local publications that target African American and Latino populations. We have also added a Center for Students Success, which focuses on recruitment and retaining of minority and high-risk populations. Our Director of Institutional Research is working closing with Student Services to monitor all groups of students so we can better determine areas to target. Minority Student Enrollment is as follows:

	Asian	African American	American Indian/Alaskan Native	Hispanic/Latino	Hawaiian/Pacific Islander
Fall 17/Spring 18	.55%	11.18%	4.27%	27.09%	.55%
Fall 18/Spring 19	.28%	12.18%	4.24%	27.45%	.60%

Percentage of minority students, by minority group, who attended UA Cossatot:

### **II. MINORITY FACULTY/STAFF RECRUITMENT AND RETENTION**

UA Cossatot gained 3 full-time minorities this year and lost one. We continually focus on target minority groups when advertising for positions.

Number and position title of minority, full-time faculty and staff who currently work for the institution:

	2018 Reporting		2019 Reporting	
American Indian	<ul> <li>Division Chair of Allied Health</li> <li>Director of Human Resources</li> </ul>	2	<ul> <li>Division Chair of Allied Health</li> <li>Director of Human Resources</li> </ul>	2
Hispanic	<ul> <li>History Instructor</li> <li>(2) AR Works Career Coaches</li> <li>Financial Aid Specialist</li> <li>Institutional Officer Supervisor</li> <li>Administrative Specialist I</li> <li>(2) Academic Advisor</li> <li>Administrative Specialist III Institutional Services Assistant</li> </ul>	10	<ul> <li>History Instructor</li> <li>(2) AR Works Career Coaches</li> <li>Financial Aid Specialist</li> <li>Institutional Officer Supervisor</li> <li>Administrative Specialist I</li> <li>(2) Academic Advisor</li> </ul>	11

Asian African American	<ul> <li>Life Sciences Instructor</li> <li>Institutional Services Assistant</li> <li>Financial Aid Analyst</li> <li>Director of Career Pathways</li> <li>Administrative Specialist III</li> <li>Truck Driving Instructor</li> <li>Cashier</li> </ul>	1 6	<ul> <li>Institutional Services Assistant</li> <li>Financial Aid Analyst</li> <li>Director of Career Pathways</li> <li>Administrative Specialist III</li> <li>Truck Driving Instructor</li> </ul>	none 6
African	<ul> <li>Institutional Services Assistant</li> <li>Financial Aid Analyst</li> <li>Director of Career Pathways</li> </ul>		Services Assistant	

### Number of minority, by minority group, full-time faculty who work for the institution:

• From 2018 we lost the single Asian instructor, be retained the Hispanic and African American.

Hispanic	African American	TOTAL:
1	1	2

#### Number of minority, part time adjunct faculty who currently work for the institution:

• We lost a Hispanic, American Indian, and African American instructor moving our total from five during the 17/18 reporting to two for the 18/19 reporting period.

Hispanic	African American	American Indian	TOTAL:
1	2	2	2

# Number and position title of minority faculty and staff who began working at the institution in the past year:

Hispanic		
	Marketing Coordinator	
	Project/Program Specialist	
African	Cashier	1
American		
		TOTAL: 4

### **IV. MONITORING**

### **Progress in Target Areas**

STUDENTS:

- Hispanic: Our target is 25% Hispanic enrollment, which we attained for several consecutive years now. UA Cossatot has been recognized as the first Hispanic Serving Institution in Arkansas.
- Black: Our target is 12% African American enrollment, which reached this year at 12.18%.
- Native American: Our target is 4% Native American enrollment, which we have attained for at least two years now.

### STAFF:

• While we added four minority positions in we hope to improve our numbers to better mirror the demographics of our communities.

### **Timeline, Budget Assessment**

### TIMELINE:

• The timeline in judging success of the above efforts ran from July 1, 2018 through June 30, 2019.

### BUDGET:

• With the overall increase in the categories measured, UA Cossatot will maintain the same budgeting levels, except for additional monies being provided for extra marketing efforts towards Latinos and African Americans. The mentioned targets our outlined in the institutions strategic plan, which will expire in 2020. Until that time, the same targets will be the focus with an adjustment of targets occurring during the new strategic planning phase.